

# JHS 220 JOHN J PERSHING GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

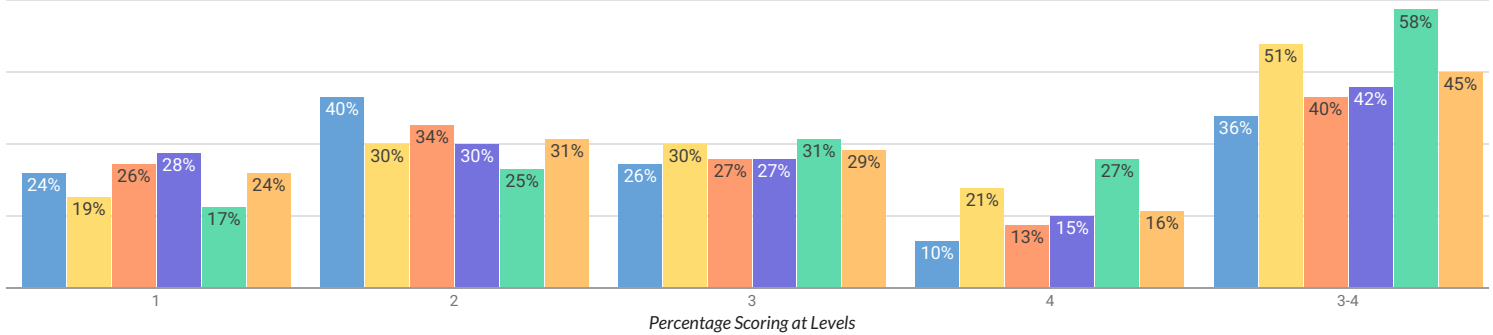
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ JHS 220 JOHN J PERSHING (2017) 
 ■ NYC GEOG DIST #20 - BROOKLYN (... 
 ■ NY STATE (2017) 
 ■ JHS 220 JOHN J PERSHING (2018) 
 ■ NYC GEOG DIST #20 - BROOKLYN (... 
 ◀ 1/2 ▶



## 2017

ALL STUDENTS

### PROFICIENT

472

36%

TOTAL TESTED: 1,314

<p>LEVEL 1</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>317</span> <span>24%</span> </div>	<p>LEVEL 2</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>525</span> <span>40%</span> </div>
<p>LEVEL 3</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>344</span> <span>26%</span> </div>	<p>LEVEL 4</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>128</span> <span>10%</span> </div>

## 2018

ALL STUDENTS

### PROFICIENT

573

42%

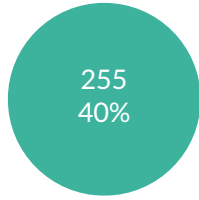
TOTAL TESTED: 1,355

<p>LEVEL 1</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>381</span> <span>28%</span> </div>	<p>LEVEL 2</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>401</span> <span>30%</span> </div>
<p>LEVEL 3</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>364</span> <span>27%</span> </div>	<p>LEVEL 4</p> <div style="background-color: #d9d9d9; padding: 5px; display: flex; justify-content: space-between;"> <span>209</span> <span>15%</span> </div>

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 644

LEVEL 1

130	20%
-----	-----

LEVEL 2

259	40%
-----	-----

LEVEL 3

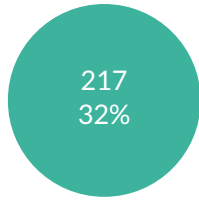
179	28%
-----	-----

LEVEL 4

76	12%
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MALE

PROFICIENT



TOTAL TESTED: 670

LEVEL 1

187	28%
-----	-----

LEVEL 2

266	40%
-----	-----

LEVEL 3

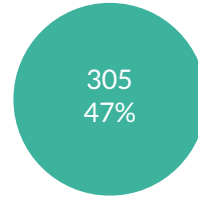
165	25%
-----	-----

LEVEL 4

52	8%
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FEMALE

PROFICIENT



TOTAL TESTED: 654

LEVEL 1

146	22%
-----	-----

LEVEL 2

203	31%
-----	-----

LEVEL 3

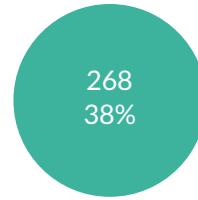
184	28%
-----	-----

LEVEL 4

121	19%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 701

LEVEL 1

235	34%
-----	-----

LEVEL 2

198	28%
-----	-----

LEVEL 3

180	26%
-----	-----

LEVEL 4

88	13%
----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

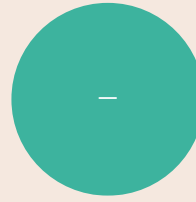


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

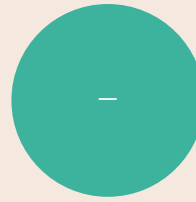


LEVEL 4



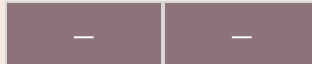
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

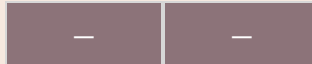
LEVEL 1



LEVEL 2



LEVEL 3

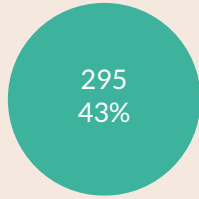


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 689

LEVEL 1



LEVEL 2



LEVEL 3

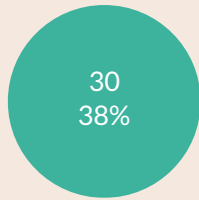


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 78

LEVEL 1



LEVEL 2



LEVEL 3

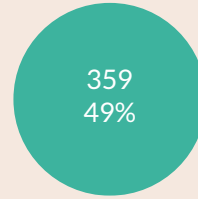


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 738

LEVEL 1



LEVEL 2



LEVEL 3

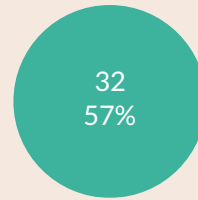


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 56

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

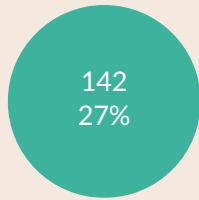


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 532

LEVEL 1



LEVEL 2



LEVEL 3

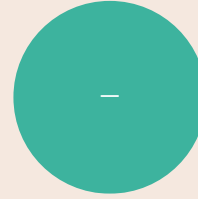


LEVEL 4



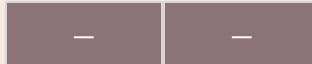
BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

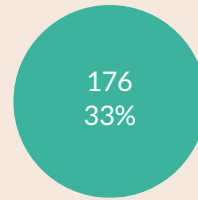


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 541

LEVEL 1



LEVEL 2



LEVEL 3



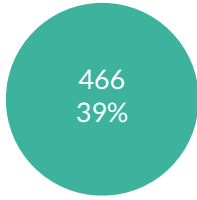
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

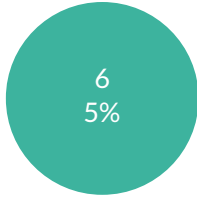


TOTAL TESTED: 1,198

LEVEL 1		LEVEL 2	
252	21%	480	40%
LEVEL 3		LEVEL 4	
338	28%	128	11%

## STUDENTS WITH DISABILITIES

PROFICIENT

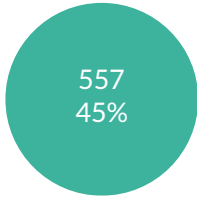


TOTAL TESTED: 116

LEVEL 1		LEVEL 2	
65	56%	45	39%
LEVEL 3		LEVEL 4	
6	5%	0	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

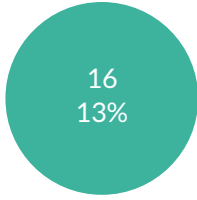


TOTAL TESTED: 1,227

LEVEL 1		LEVEL 2	
312	25%	358	29%
LEVEL 3		LEVEL 4	
352	29%	205	17%

## STUDENTS WITH DISABILITIES

PROFICIENT

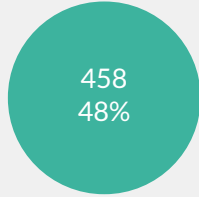


TOTAL TESTED: 128

LEVEL 1		LEVEL 2	
69	54%	43	34%
LEVEL 3		LEVEL 4	
12	9%	4	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 952

LEVEL 1



LEVEL 2



LEVEL 3

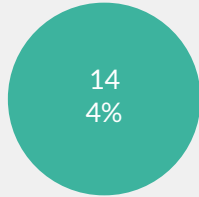


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 362

LEVEL 1



LEVEL 2



LEVEL 3

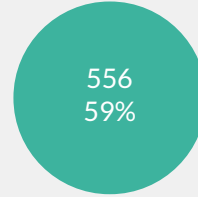


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 936

LEVEL 1



LEVEL 2



LEVEL 3

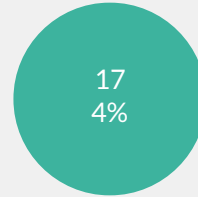


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 419

LEVEL 1



LEVEL 2



LEVEL 3

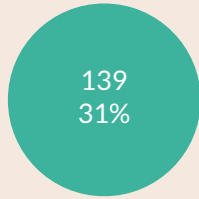


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 442

LEVEL 1



LEVEL 2



LEVEL 3

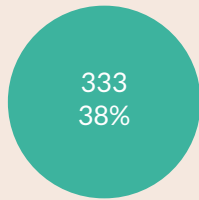


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 872

LEVEL 1



LEVEL 2



LEVEL 3

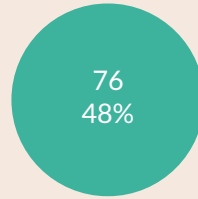


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 159

LEVEL 1



LEVEL 2



LEVEL 3

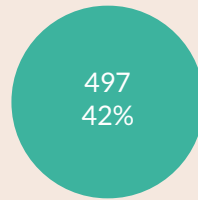


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,196

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

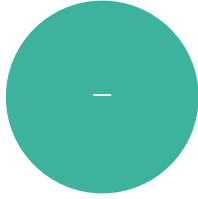


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

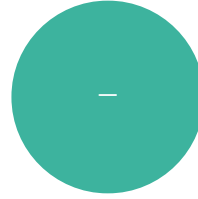


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

