

SULLIVAN COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

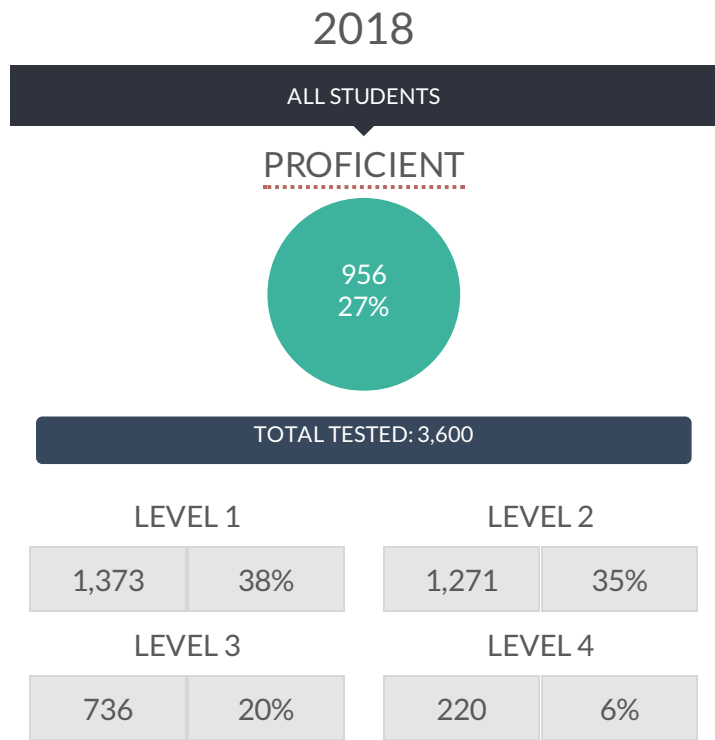
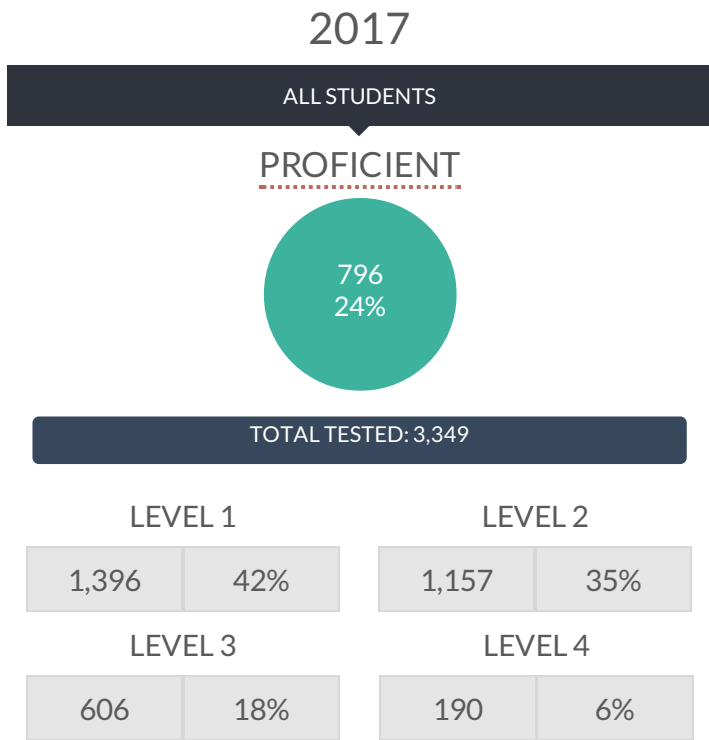
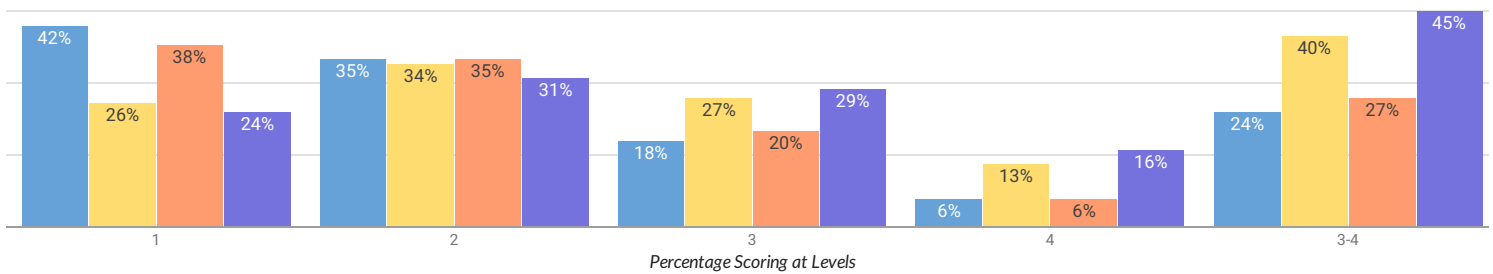
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

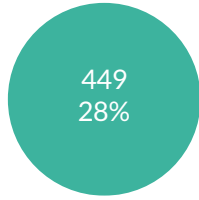
■ SULLIVAN COUNTY (2017) ■ NY STATE (2017) ■ SULLIVAN COUNTY (2018) ■ NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 1,592

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,757

LEVEL 1



LEVEL 2



LEVEL 3

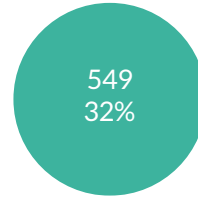


LEVEL 4



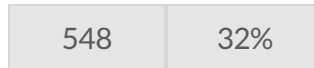
FEMALE

PROFICIENT



TOTAL TESTED: 1,711

LEVEL 1



LEVEL 2



LEVEL 3

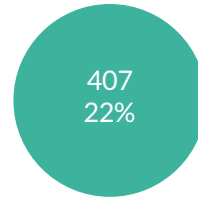


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,889

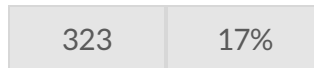
LEVEL 1



LEVEL 2



LEVEL 3



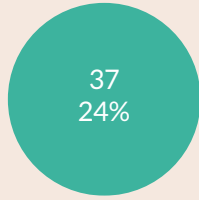
LEVEL 4



BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 153

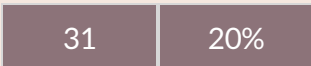
LEVEL 1



LEVEL 2



LEVEL 3

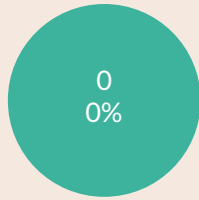


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3

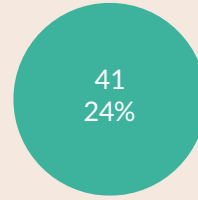


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 168

LEVEL 1



LEVEL 2



LEVEL 3

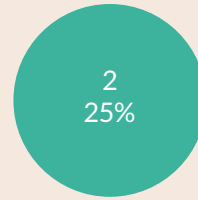


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

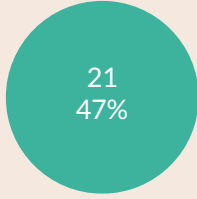


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 45

LEVEL 1



LEVEL 2



LEVEL 3

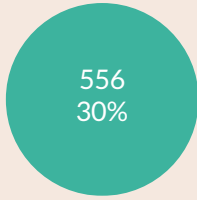


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,845

LEVEL 1



LEVEL 2



LEVEL 3

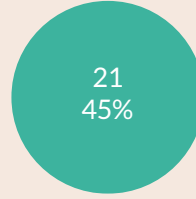


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 47

LEVEL 1



LEVEL 2



LEVEL 3

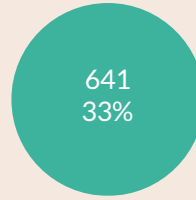


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,963

LEVEL 1



LEVEL 2



LEVEL 3

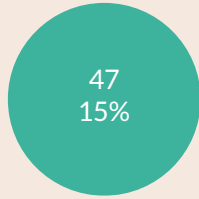


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 323

LEVEL 1



LEVEL 2



LEVEL 3

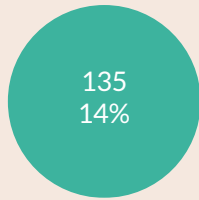


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 976

LEVEL 1



LEVEL 2



LEVEL 3

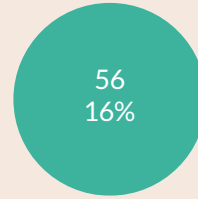


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 341

LEVEL 1



LEVEL 2



LEVEL 3

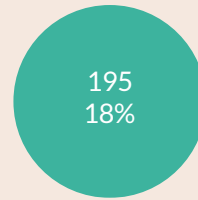


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,073

LEVEL 1



LEVEL 2



LEVEL 3



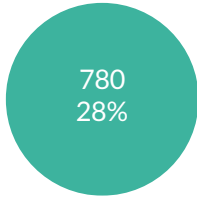
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

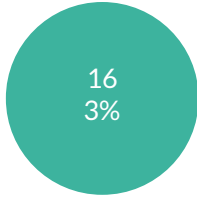


TOTAL TESTED: 2,791

LEVEL 1		LEVEL 2	
935	34%	1,076	39%
LEVEL 3		LEVEL 4	
593	21%	187	7%

STUDENTS WITH DISABILITIES

PROFICIENT

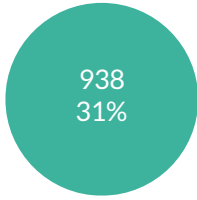


TOTAL TESTED: 558

LEVEL 1		LEVEL 2	
461	83%	81	15%
LEVEL 3		LEVEL 4	
13	2%	3	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

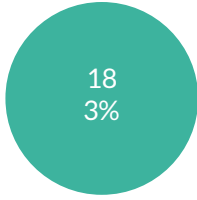


TOTAL TESTED: 3,019

LEVEL 1		LEVEL 2	
927	31%	1,154	38%
LEVEL 3		LEVEL 4	
719	24%	219	7%

STUDENTS WITH DISABILITIES

PROFICIENT

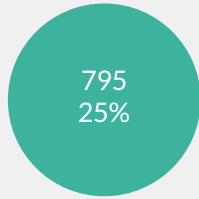


TOTAL TESTED: 581

LEVEL 1		LEVEL 2	
446	77%	117	20%
LEVEL 3		LEVEL 4	
17	3%	1	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 3,173

LEVEL 1



LEVEL 2



LEVEL 3

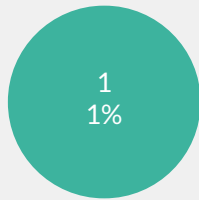


LEVEL 4



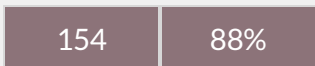
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 176

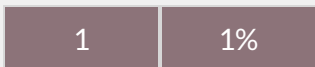
LEVEL 1



LEVEL 2



LEVEL 3

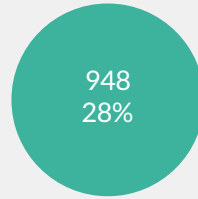


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 3,381

LEVEL 1



LEVEL 2



LEVEL 3

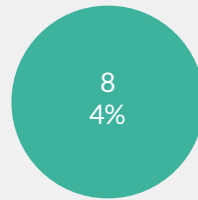


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 219

LEVEL 1



LEVEL 2



LEVEL 3

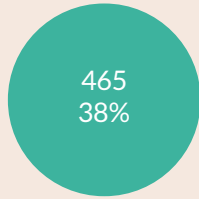


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,224

LEVEL 1



LEVEL 2



LEVEL 3

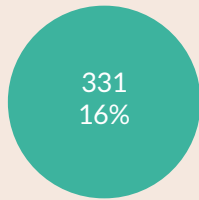


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,125

LEVEL 1



LEVEL 2



LEVEL 3

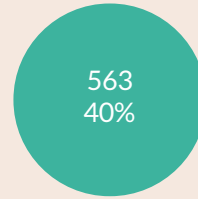


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,396

LEVEL 1



LEVEL 2



LEVEL 3

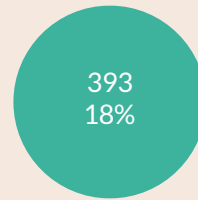


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,204

LEVEL 1



LEVEL 2



LEVEL 3

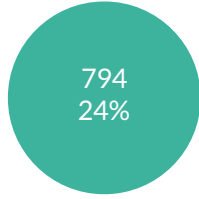


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 3,306

LEVEL 1

1,362	41%
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LEVEL 2

1,150	35%
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LEVEL 3

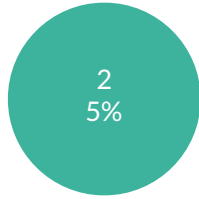
604	18%
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LEVEL 4

190	6%
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MIGRANT

PROFICIENT



TOTAL TESTED: 43

LEVEL 1

34	79%
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LEVEL 2

7	16%
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LEVEL 3

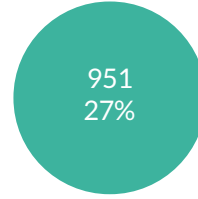
2	5%
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LEVEL 4

0	0%
---	----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 3,536

LEVEL 1

1,327	38%
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LEVEL 2

1,258	36%
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LEVEL 3

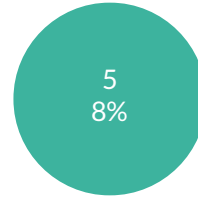
731	21%
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LEVEL 4

220	6%
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MIGRANT

PROFICIENT



TOTAL TESTED: 64

LEVEL 1

46	72%
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LEVEL 2

13	20%
----	-----

LEVEL 3

5	8%
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LEVEL 4

0	0%
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