

ORANGE COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

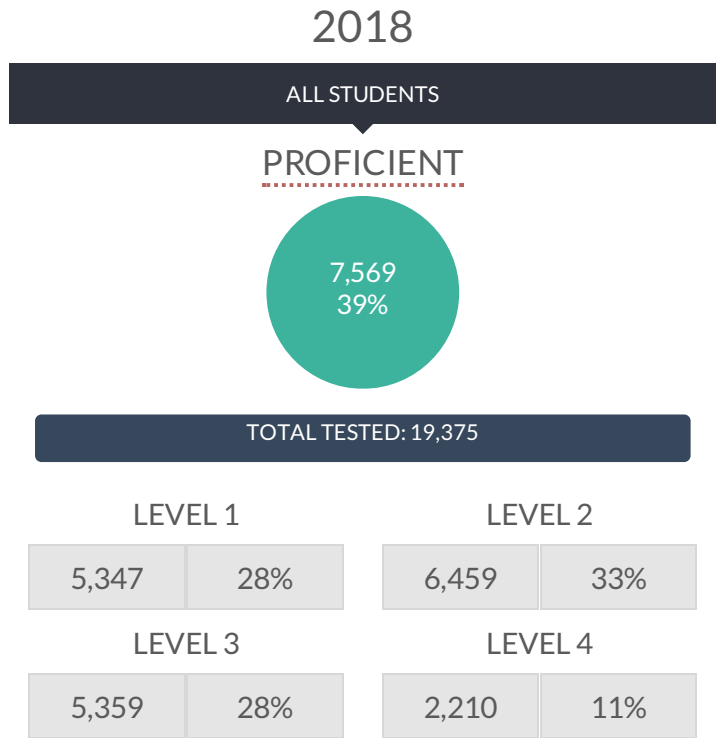
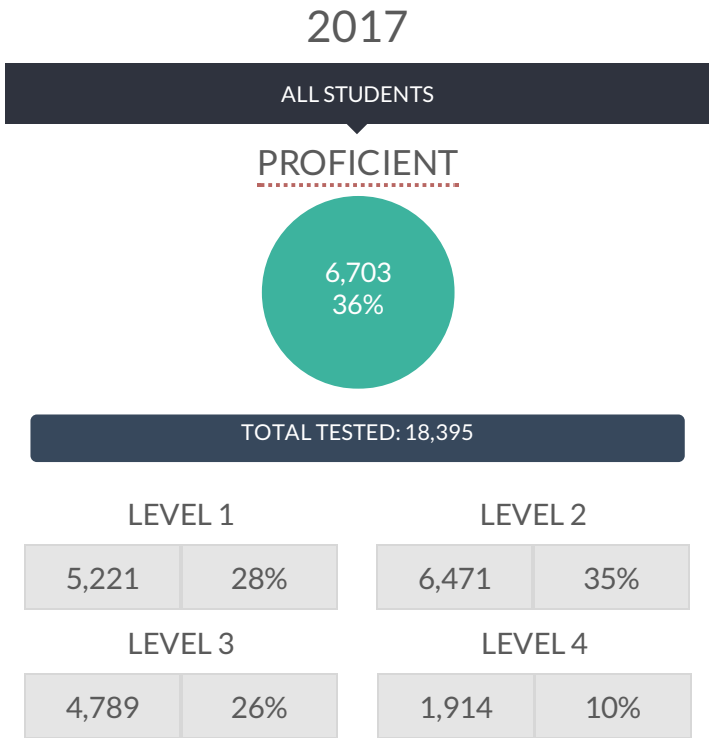
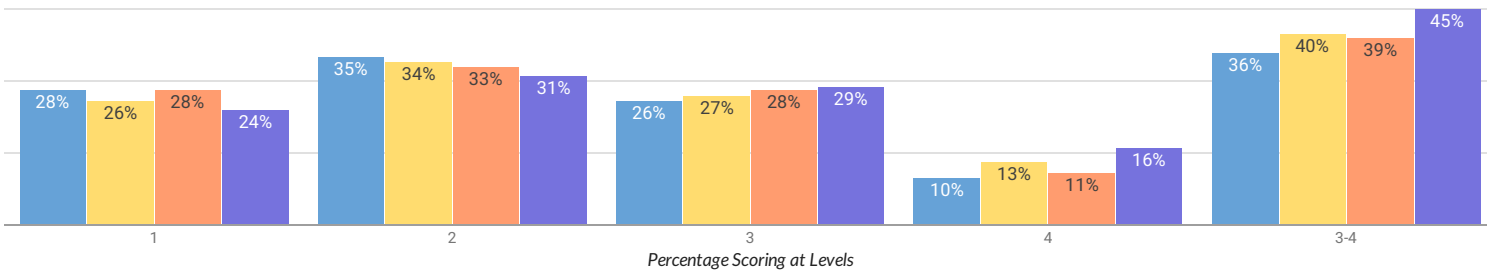
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

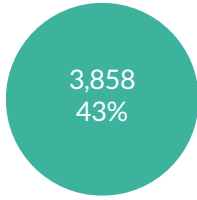
ORANGE COUNTY (2017) NY STATE (2017) ORANGE COUNTY (2018) NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

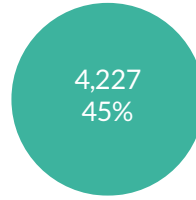


TOTAL TESTED: 8,924

LEVEL 1		LEVEL 2	
1,995	22%	3,071	34%
LEVEL 3		LEVEL 4	
2,619	29%	1,239	14%

FEMALE

PROFICIENT

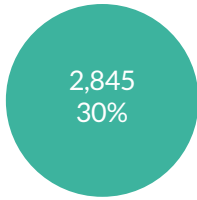


TOTAL TESTED: 9,347

LEVEL 1		LEVEL 2	
2,026	22%	3,094	33%
LEVEL 3		LEVEL 4	
2,861	31%	1,366	15%

MALE

PROFICIENT

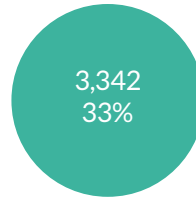


TOTAL TESTED: 9,471

LEVEL 1		LEVEL 2	
3,226	34%	3,400	36%
LEVEL 3		LEVEL 4	
2,170	23%	675	7%

MALE

PROFICIENT



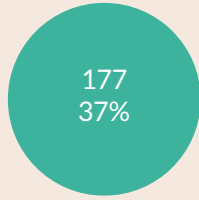
TOTAL TESTED: 10,028

LEVEL 1		LEVEL 2	
3,321	33%	3,365	34%
LEVEL 3		LEVEL 4	
2,498	25%	844	8%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 473

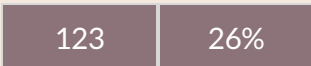
LEVEL 1



LEVEL 2



LEVEL 3

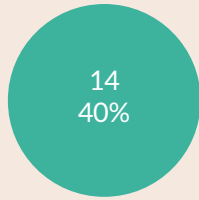


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 35

LEVEL 1



LEVEL 2



LEVEL 3

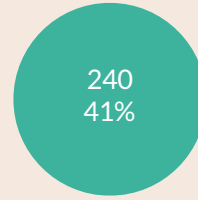


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 583

LEVEL 1



LEVEL 2



LEVEL 3

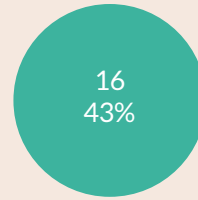


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 37

LEVEL 1



LEVEL 2



LEVEL 3

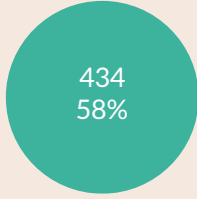


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 752

LEVEL 1



LEVEL 2



LEVEL 3

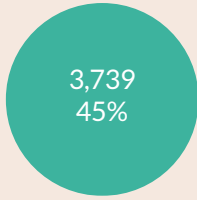


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 8,280

LEVEL 1



LEVEL 2



LEVEL 3

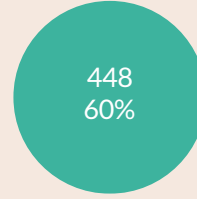


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 746

LEVEL 1



LEVEL 2



LEVEL 3

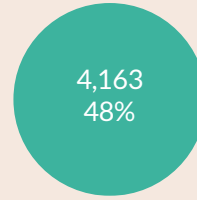


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 8,686

LEVEL 1



LEVEL 2



LEVEL 3

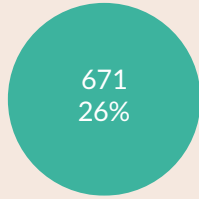


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 2,571

LEVEL 1



LEVEL 2



LEVEL 3

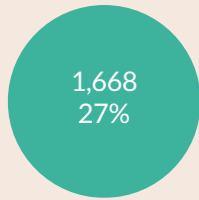


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 6,284

LEVEL 1



LEVEL 2



LEVEL 3

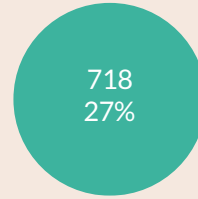


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 2,621

LEVEL 1



LEVEL 2



LEVEL 3

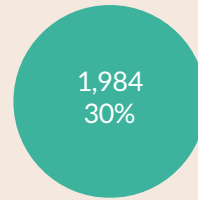


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 6,702

LEVEL 1



LEVEL 2



LEVEL 3



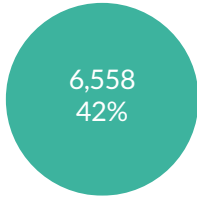
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

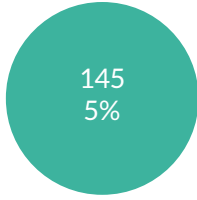


TOTAL TESTED: 15,624

LEVEL 1		LEVEL 2	
3,211	21%	5,855	37%
LEVEL 3		LEVEL 4	
4,657	30%	1,901	12%

STUDENTS WITH DISABILITIES

PROFICIENT

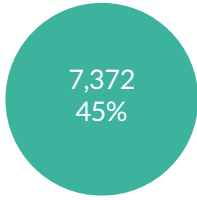


TOTAL TESTED: 2,771

LEVEL 1		LEVEL 2	
2,010	73%	616	22%
LEVEL 3		LEVEL 4	
132	5%	13	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

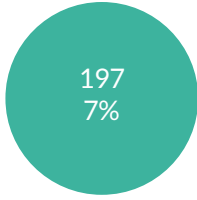


TOTAL TESTED: 16,551

LEVEL 1		LEVEL 2	
3,429	21%	5,750	35%
LEVEL 3		LEVEL 4	
5,184	31%	2,188	13%

STUDENTS WITH DISABILITIES

PROFICIENT

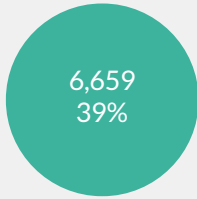


TOTAL TESTED: 2,824

LEVEL 1		LEVEL 2	
1,918	68%	709	25%
LEVEL 3		LEVEL 4	
175	6%	22	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 17,045

LEVEL 1



LEVEL 2



LEVEL 3

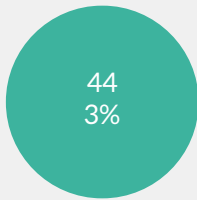


LEVEL 4



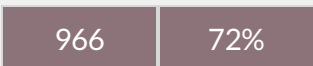
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,350

LEVEL 1



LEVEL 2



LEVEL 3

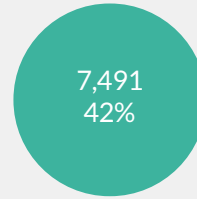


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 17,890

LEVEL 1



LEVEL 2



LEVEL 3

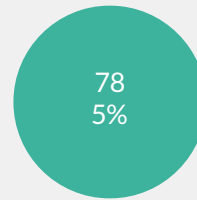


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,485

LEVEL 1



LEVEL 2



LEVEL 3

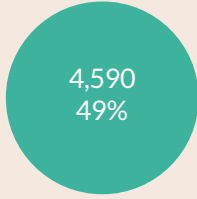


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 9,344

LEVEL 1



LEVEL 2



LEVEL 3

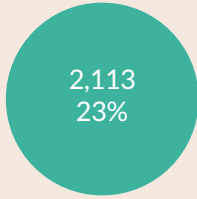


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 9,051

LEVEL 1



LEVEL 2



LEVEL 3

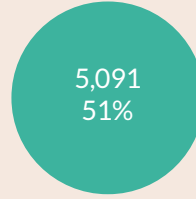


LEVEL 4



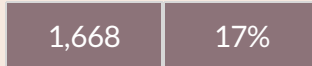
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 9,889

LEVEL 1



LEVEL 2



LEVEL 3

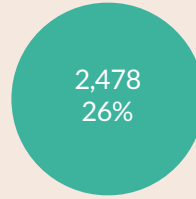


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 9,486

LEVEL 1



LEVEL 2



LEVEL 3

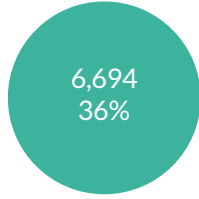


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 18,354

LEVEL 1

5,199	28%
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LEVEL 2

6,461	35%
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LEVEL 3

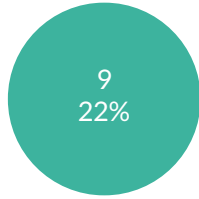
4,781	26%
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LEVEL 4

1,913	10%
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MIGRANT

PROFICIENT



TOTAL TESTED: 41

LEVEL 1

22	54%
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LEVEL 2

10	24%
----	-----

LEVEL 3

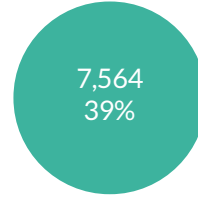
8	20%
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LEVEL 4

1	2%
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NOT MIGRANT

PROFICIENT



TOTAL TESTED: 19,339

LEVEL 1

5,325	28%
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LEVEL 2

6,450	33%
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LEVEL 3

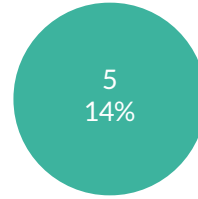
5,355	28%
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LEVEL 4

2,209	11%
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MIGRANT

PROFICIENT



TOTAL TESTED: 36

LEVEL 1

22	61%
----	-----

LEVEL 2

9	25%
---	-----

LEVEL 3

4	11%
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LEVEL 4

1	3%
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