

# WATERTOWN CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

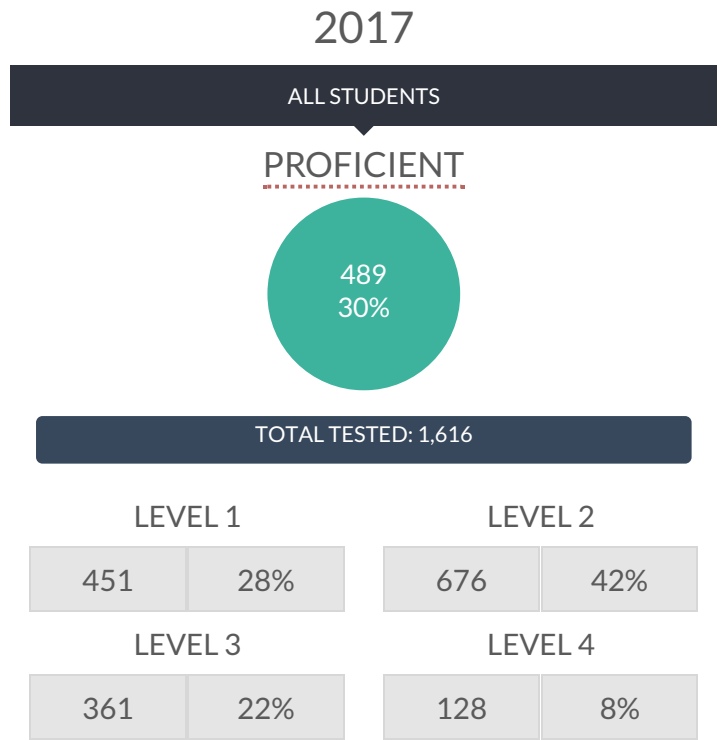
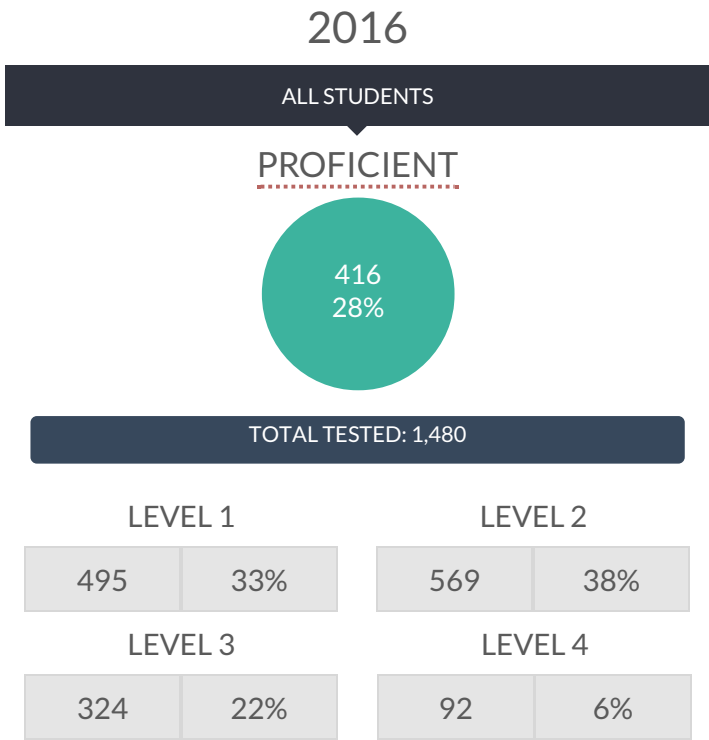
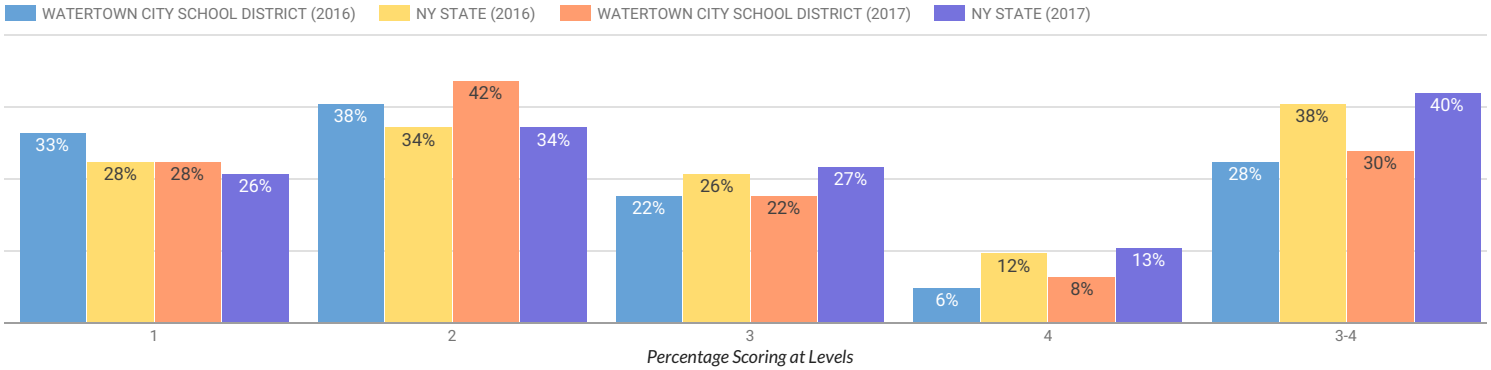
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

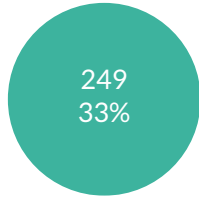
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 752

LEVEL 1

211	28%
-----	-----

LEVEL 2

292	39%
-----	-----

LEVEL 3

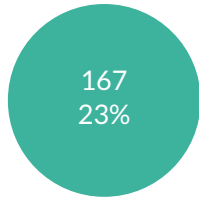
192	26%
-----	-----

LEVEL 4

57	8%
----	----

MALE

PROFICIENT



TOTAL TESTED: 728

LEVEL 1

284	39%
-----	-----

LEVEL 2

277	38%
-----	-----

LEVEL 3

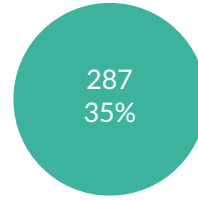
132	18%
-----	-----

LEVEL 4

35	5%
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FEMALE

PROFICIENT



TOTAL TESTED: 816

LEVEL 1

192	24%
-----	-----

LEVEL 2

337	41%
-----	-----

LEVEL 3

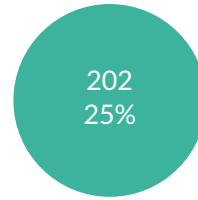
204	25%
-----	-----

LEVEL 4

83	10%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 800

LEVEL 1

259	32%
-----	-----

LEVEL 2

339	42%
-----	-----

LEVEL 3

157	20%
-----	-----

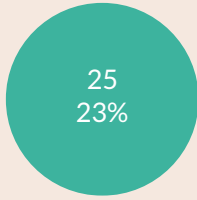
LEVEL 4

45	6%
----	----

# BY ETHNICITY

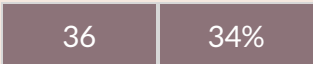
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 107

LEVEL 1



LEVEL 2



LEVEL 3

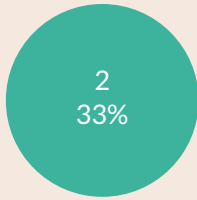


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

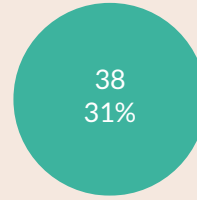


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 124

LEVEL 1



LEVEL 2



LEVEL 3

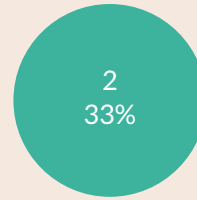


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

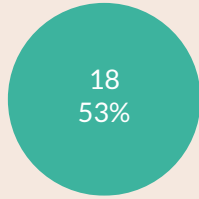


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 34

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,071

LEVEL 1



LEVEL 2



LEVEL 3

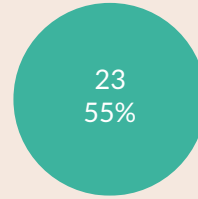


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 42

LEVEL 1



LEVEL 2



LEVEL 3

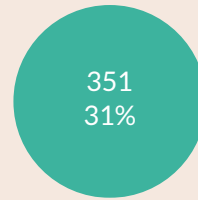


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,141

LEVEL 1



LEVEL 2



LEVEL 3

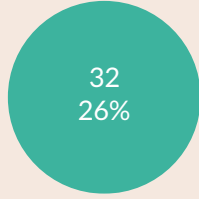


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 125

LEVEL 1



LEVEL 2



LEVEL 3

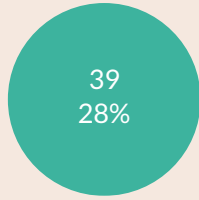


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 137

LEVEL 1



LEVEL 2



LEVEL 3

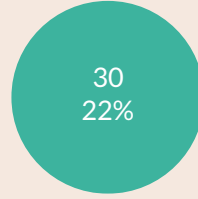


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 135

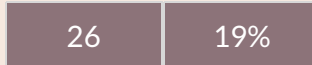
LEVEL 1



LEVEL 2



LEVEL 3

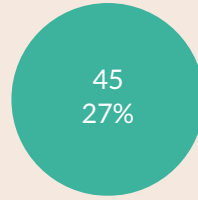


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 168

LEVEL 1



LEVEL 2



LEVEL 3



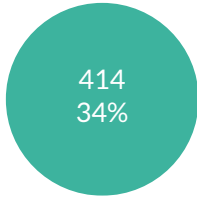
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

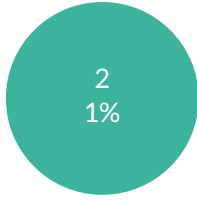


TOTAL TESTED: 1,225

LEVEL 1		LEVEL 2	
290	24%	521	43%
LEVEL 3		LEVEL 4	
322	26%	92	8%

## STUDENTS WITH DISABILITIES

PROFICIENT

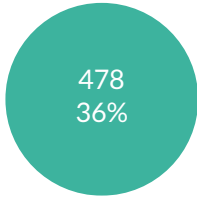


TOTAL TESTED: 255

LEVEL 1		LEVEL 2	
205	80%	48	19%
LEVEL 3		LEVEL 4	
2	1%	0	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

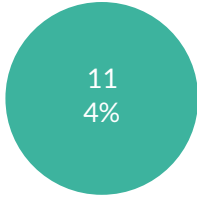


TOTAL TESTED: 1,338

LEVEL 1		LEVEL 2	
293	22%	567	42%
LEVEL 3		LEVEL 4	
351	26%	127	9%

## STUDENTS WITH DISABILITIES

PROFICIENT

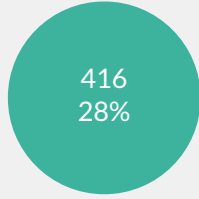


TOTAL TESTED: 278

LEVEL 1		LEVEL 2	
158	57%	109	39%
LEVEL 3		LEVEL 4	
10	4%	1	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,461

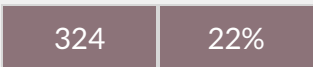
LEVEL 1



LEVEL 2



LEVEL 3

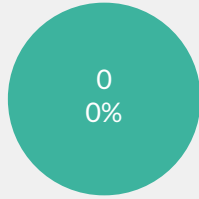


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

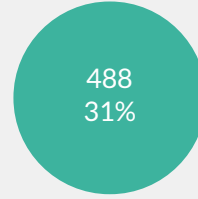


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,595

LEVEL 1



LEVEL 2



LEVEL 3

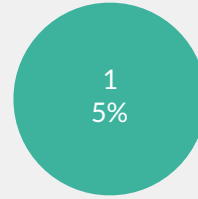


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3

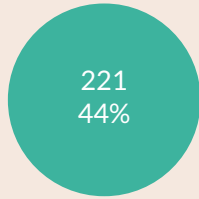


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 506

LEVEL 1



LEVEL 2



LEVEL 3

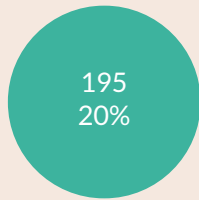


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 974

LEVEL 1



LEVEL 2



LEVEL 3

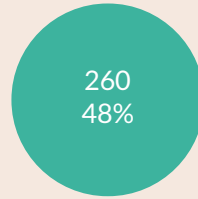


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 540

LEVEL 1



LEVEL 2



LEVEL 3

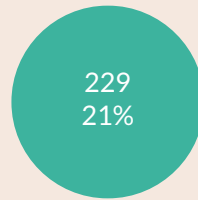


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,076

LEVEL 1



LEVEL 2



LEVEL 3



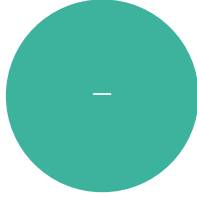
LEVEL 4





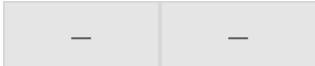
NOT MIGRANT

PROFICIENT

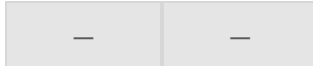


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



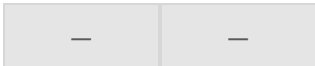
MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

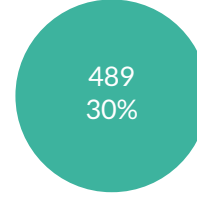


LEVEL 4



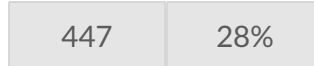
NOT MIGRANT

PROFICIENT



TOTAL TESTED: 1,610

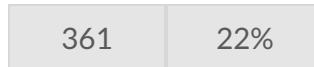
LEVEL 1



LEVEL 2



LEVEL 3

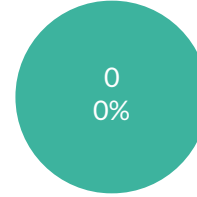


LEVEL 4



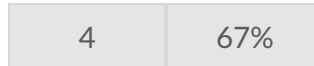
MIGRANT

PROFICIENT



TOTAL TESTED: 6

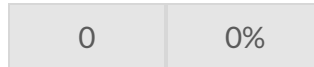
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

