

# ROCKLAND COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

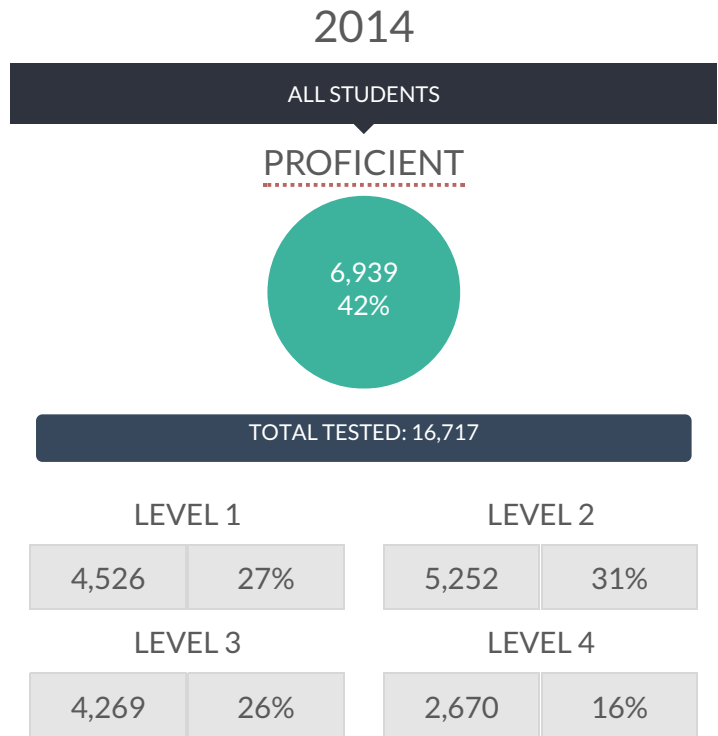
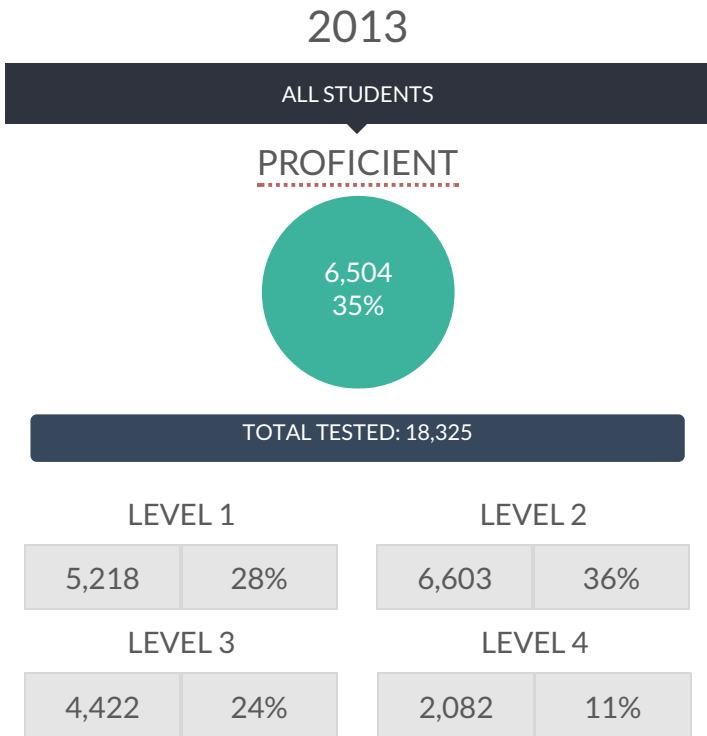
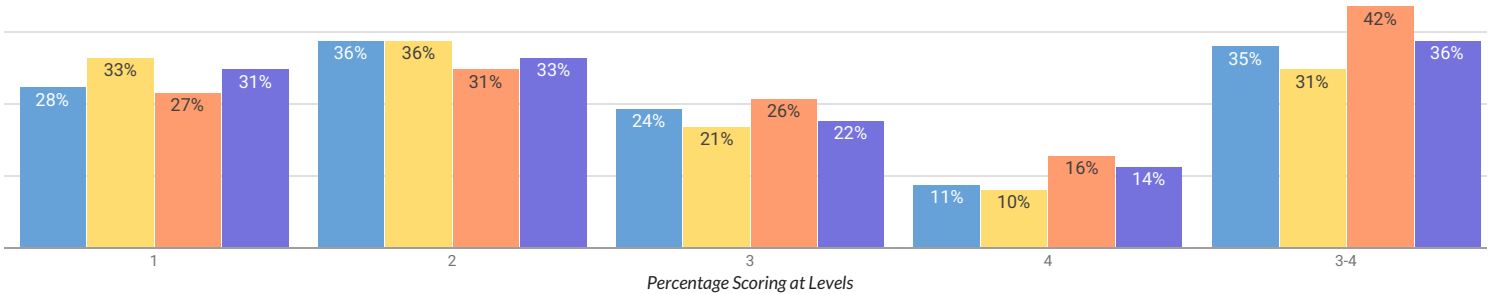
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on [data.nysed.gov](http://data.nysed.gov) are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYS ED website](http://www.nysed.gov). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ ROCKLAND COUNTY (2013) 
 ■ NY STATE (2013) 
 ■ ROCKLAND COUNTY (2014) 
 ■ NY STATE (2014)



# BY GENDER

FEMALE

PROFICIENT

3,123  
35%

TOTAL TESTED: 8,899

LEVEL 1

2,454 28%

LEVEL 2

3,322 37%

LEVEL 3

2,189 25%

LEVEL 4

934 10%

MALE

PROFICIENT

3,381  
36%

TOTAL TESTED: 9,426

LEVEL 1

2,764 29%

LEVEL 2

3,281 35%

LEVEL 3

2,233 24%

LEVEL 4

1,148 12%

FEMALE

PROFICIENT

3,341  
42%

TOTAL TESTED: 8,019

LEVEL 1

2,077 26%

LEVEL 2

2,601 32%

LEVEL 3

2,112 26%

LEVEL 4

1,229 15%

MALE

PROFICIENT

3,598  
41%

TOTAL TESTED: 8,698

LEVEL 1

2,449 28%

LEVEL 2

2,651 30%

LEVEL 3

2,157 25%

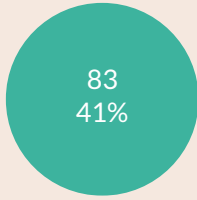
LEVEL 4

1,441 17%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 203

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

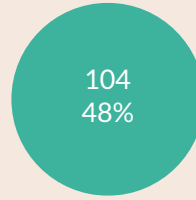


LEVEL 4



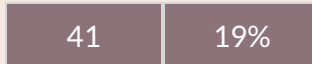
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 216

LEVEL 1



LEVEL 2



LEVEL 3

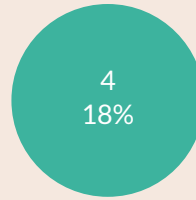


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 22

LEVEL 1



LEVEL 2



LEVEL 3

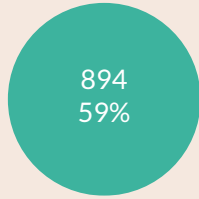


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,527

LEVEL 1



LEVEL 2



LEVEL 3

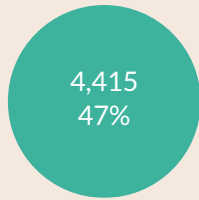


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 9,385

LEVEL 1



LEVEL 2



LEVEL 3

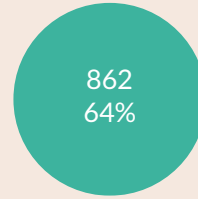


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,353

LEVEL 1



LEVEL 2



LEVEL 3

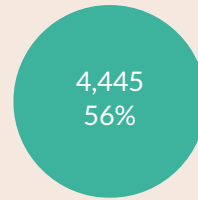


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 7,886

LEVEL 1



LEVEL 2



LEVEL 3

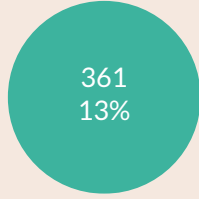


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

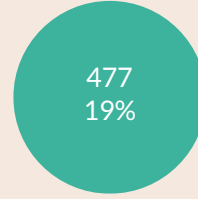


TOTAL TESTED: 2,686

LEVEL 1		LEVEL 2	
1,373	51%	952	35%
LEVEL 3		LEVEL 4	
288	11%	73	3%

BLACK OR AFRICAN AMERICAN

PROFICIENT

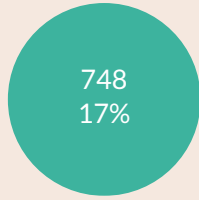


TOTAL TESTED: 2,542

LEVEL 1		LEVEL 2	
1,231	48%	834	33%
LEVEL 3		LEVEL 4	
350	14%	127	5%

HISPANIC OR LATINO

PROFICIENT

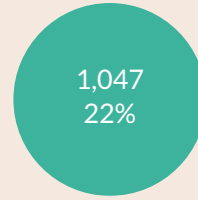


TOTAL TESTED: 4,493

LEVEL 1		LEVEL 2	
2,167	48%	1,578	35%
LEVEL 3		LEVEL 4	
591	13%	157	3%

HISPANIC OR LATINO

PROFICIENT



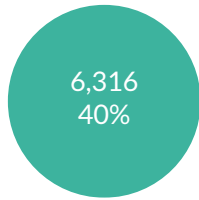
TOTAL TESTED: 4,698

LEVEL 1		LEVEL 2	
2,064	44%	1,587	34%
LEVEL 3		LEVEL 4	
790	17%	257	5%

# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

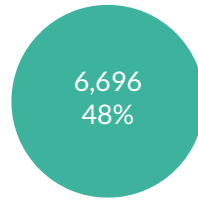


TOTAL TESTED: 15,602

LEVEL 1		LEVEL 2	
3,316	21%	5,970	38%
LEVEL 3		LEVEL 4	
4,268	27%	2,048	13%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

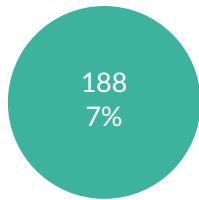


TOTAL TESTED: 14,020

LEVEL 1		LEVEL 2	
2,734	20%	4,590	33%
LEVEL 3		LEVEL 4	
4,083	29%	2,613	19%

## STUDENTS WITH DISABILITIES

PROFICIENT

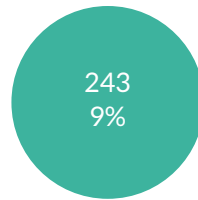


TOTAL TESTED: 2,723

LEVEL 1		LEVEL 2	
1,902	70%	633	23%
LEVEL 3		LEVEL 4	
154	6%	34	1%

## STUDENTS WITH DISABILITIES

PROFICIENT

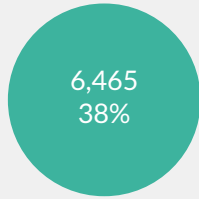


TOTAL TESTED: 2,697

LEVEL 1		LEVEL 2	
1,792	66%	662	25%
LEVEL 3		LEVEL 4	
186	7%	57	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 17,048

LEVEL 1



LEVEL 2



LEVEL 3

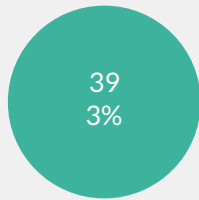


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,277

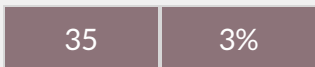
LEVEL 1



LEVEL 2



LEVEL 3

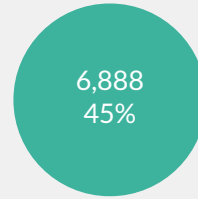


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 15,396

LEVEL 1



LEVEL 2



LEVEL 3

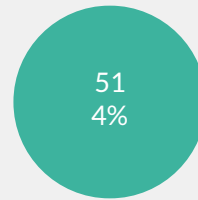


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,321

LEVEL 1



LEVEL 2



LEVEL 3

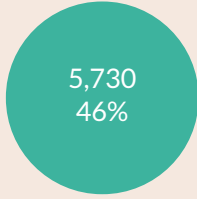


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 12,469

LEVEL 1



LEVEL 2



LEVEL 3

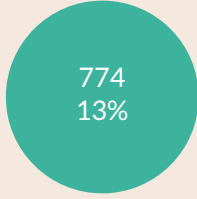


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 5,856

LEVEL 1



LEVEL 2



LEVEL 3

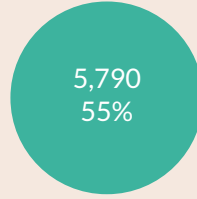


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 10,594

LEVEL 1



LEVEL 2



LEVEL 3

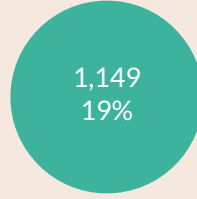


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,123

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

