

SARATOGA COUNTY GRADES 3-8 ELA ASSESSMENT DATA

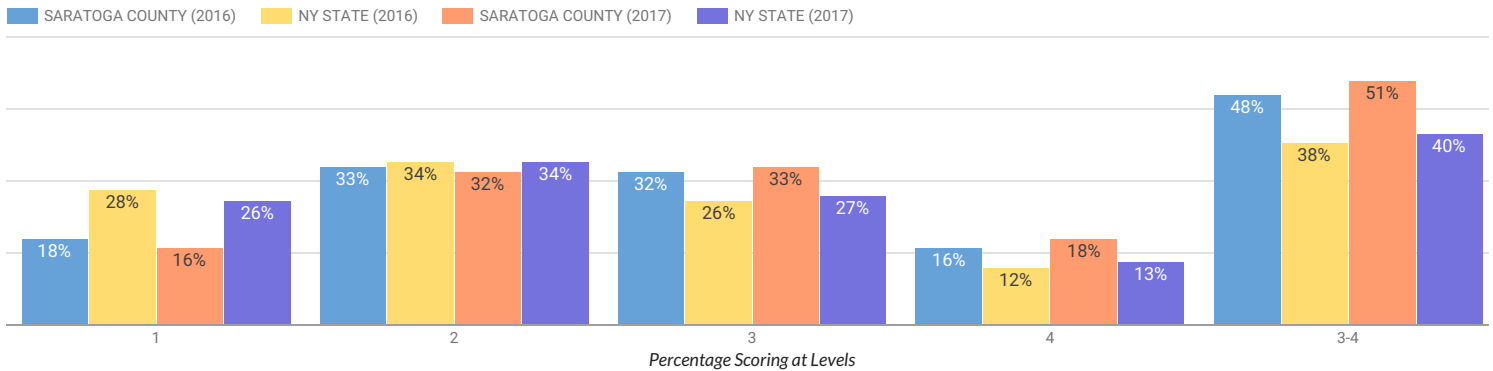
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2016

ALL STUDENTS

PROFICIENT

5,793
48%

TOTAL TESTED: 11,945

LEVEL 1		LEVEL 2	
2,206	18%	3,946	33%
LEVEL 3		LEVEL 4	
3,846	32%	1,947	16%

2017

ALL STUDENTS

PROFICIENT

5,688
51%

TOTAL TESTED: 11,082

LEVEL 1		LEVEL 2	
1,796	16%	3,598	32%
LEVEL 3		LEVEL 4	
3,671	33%	2,017	18%

BY GENDER

FEMALE

PROFICIENT

3,203
55%

TOTAL TESTED: 5,830

LEVEL 1

822 14%

LEVEL 2

1,805 31%

LEVEL 3

1,967 34%

LEVEL 4

1,236 21%

MALE

PROFICIENT

2,590
42%

TOTAL TESTED: 6,115

LEVEL 1

1,384 23%

LEVEL 2

2,141 35%

LEVEL 3

1,879 31%

LEVEL 4

711 12%

FEMALE

PROFICIENT

3,176
59%

TOTAL TESTED: 5,353

LEVEL 1

636 12%

LEVEL 2

1,541 29%

LEVEL 3

1,898 35%

LEVEL 4

1,278 24%

MALE

PROFICIENT

2,512
44%

TOTAL TESTED: 5,729

LEVEL 1

1,160 20%

LEVEL 2

2,057 36%

LEVEL 3

1,773 31%

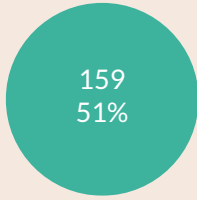
LEVEL 4

739 13%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 313

LEVEL 1



LEVEL 2



LEVEL 3

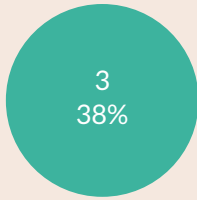


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

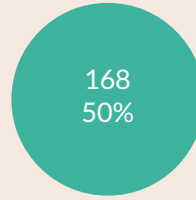


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 336

LEVEL 1



LEVEL 2



LEVEL 3

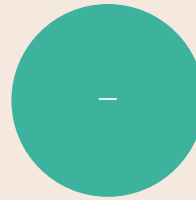


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

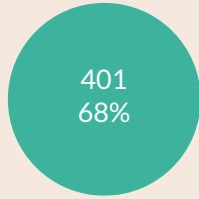


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 589

LEVEL 1



LEVEL 2



LEVEL 3

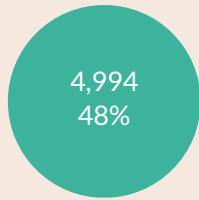


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 10,415

LEVEL 1



LEVEL 2



LEVEL 3

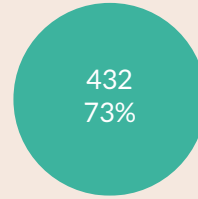


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 593

LEVEL 1



LEVEL 2



LEVEL 3

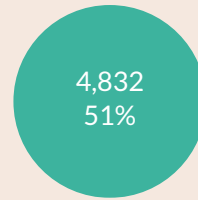


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 9,538

LEVEL 1



LEVEL 2



LEVEL 3

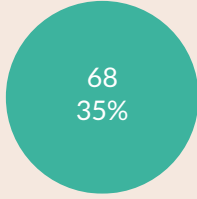


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 195

LEVEL 1



LEVEL 2



LEVEL 3

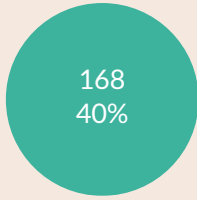


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 425

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

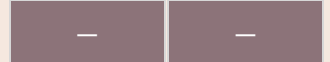


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

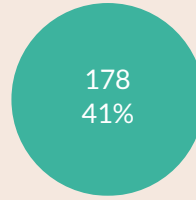


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

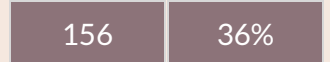


TOTAL TESTED: 432

LEVEL 1



LEVEL 2



LEVEL 3



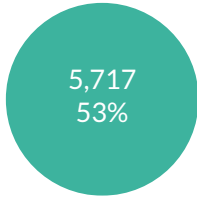
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

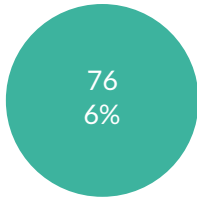


TOTAL TESTED: 10,752

LEVEL 1		LEVEL 2	
1,383	13%	3,652	34%
LEVEL 3		LEVEL 4	
3,781	35%	1,936	18%

STUDENTS WITH DISABILITIES

PROFICIENT

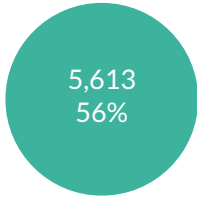


TOTAL TESTED: 1,193

LEVEL 1		LEVEL 2	
823	69%	294	25%
LEVEL 3		LEVEL 4	
65	5%	11	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

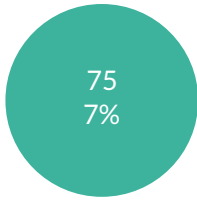


TOTAL TESTED: 9,994

LEVEL 1		LEVEL 2	
1,137	11%	3,244	32%
LEVEL 3		LEVEL 4	
3,605	36%	2,008	20%

STUDENTS WITH DISABILITIES

PROFICIENT

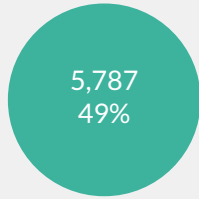


TOTAL TESTED: 1,088

LEVEL 1		LEVEL 2	
659	61%	354	33%
LEVEL 3		LEVEL 4	
66	6%	9	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 11,866

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 79

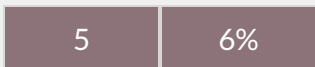
LEVEL 1



LEVEL 2



LEVEL 3

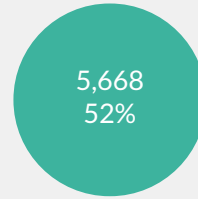


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10,991

LEVEL 1



LEVEL 2



LEVEL 3

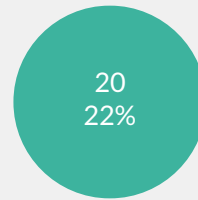


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

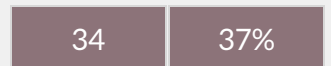


TOTAL TESTED: 91

LEVEL 1



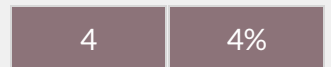
LEVEL 2



LEVEL 3



LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 9,089

LEVEL 1

1,152	13%
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LEVEL 2

2,871	32%
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LEVEL 3

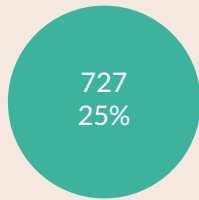
3,270	36%
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LEVEL 4

1,796	20%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,856

LEVEL 1

1,054	37%
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LEVEL 2

1,075	38%
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LEVEL 3

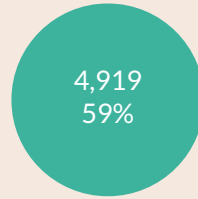
576	20%
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LEVEL 4

151	5%
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NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 8,359

LEVEL 1

864	10%
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LEVEL 2

2,576	31%
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LEVEL 3

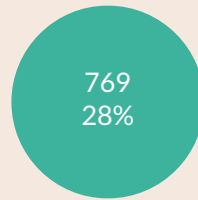
3,068	37%
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LEVEL 4

1,851	22%
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ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,723

LEVEL 1

932	34%
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LEVEL 2

1,022	38%
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LEVEL 3

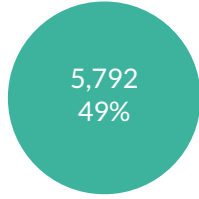
603	22%
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LEVEL 4

166	6%
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NOT MIGRANT

PROFICIENT



TOTAL TESTED: 11,940

LEVEL 1

2,202	18%
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LEVEL 2

3,946	33%
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LEVEL 3

3,845	32%
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LEVEL 4

1,947	16%
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MIGRANT

PROFICIENT



TOTAL TESTED: 5

LEVEL 1

4	80%
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LEVEL 2

0	0%
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LEVEL 3

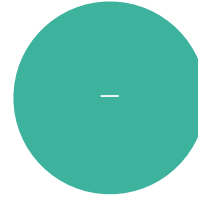
1	20%
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LEVEL 4

0	0%
---	----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1

—	—
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LEVEL 2

—	—
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LEVEL 3

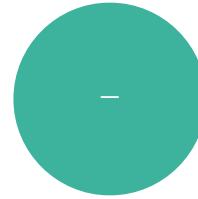
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LEVEL 4

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MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1

—	—
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LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
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