

# CAYUGA HTS ELEMENTARY SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

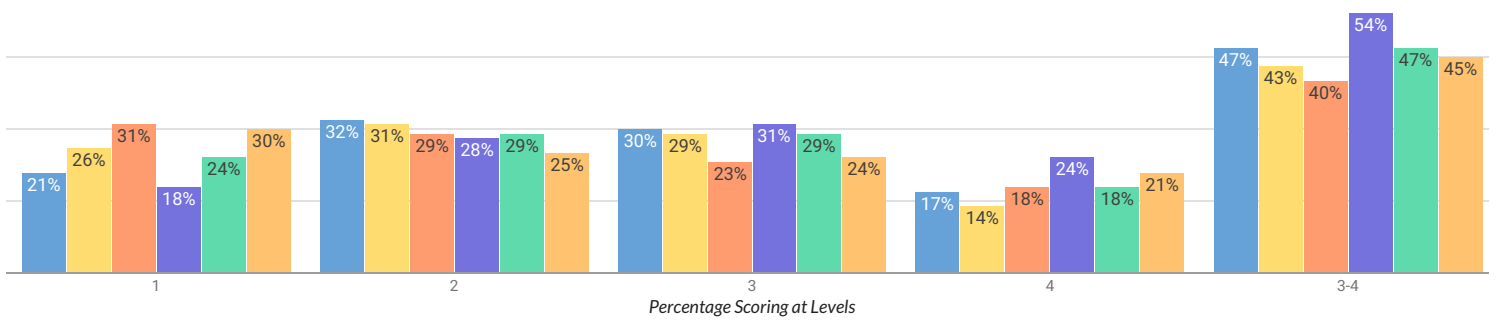
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

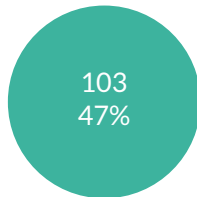
■ CAYUGA HTS ELEMENTARY SCHOOL (2017) 
 ■ DEPEW UFSD (2017) 
 ■ NY STATE (2017) 
 ■ CAYUGA HTS ELEMENTARY SCHOOL (2018) 
 ■ DEPEW UFSD (2018) 
 ■ NY STATE (2018)



2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 219

LEVEL 1



LEVEL 2



LEVEL 3



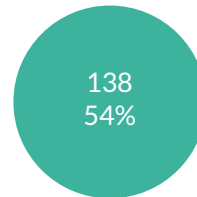
LEVEL 4



2018

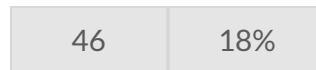
ALL STUDENTS

PROFICIENT



TOTAL TESTED: 255

LEVEL 1



LEVEL 2



LEVEL 3



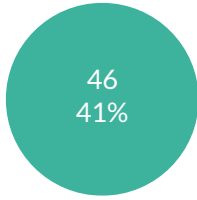
LEVEL 4



# BY GENDER

## FEMALE

### PROFICIENT



TOTAL TESTED: 111

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

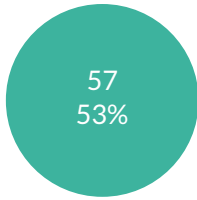


#### LEVEL 4



## MALE

### PROFICIENT



TOTAL TESTED: 108

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

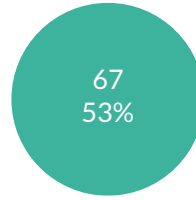


#### LEVEL 4



## FEMALE

### PROFICIENT



TOTAL TESTED: 127

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

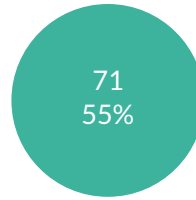


#### LEVEL 4



## MALE

### PROFICIENT



TOTAL TESTED: 128

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3



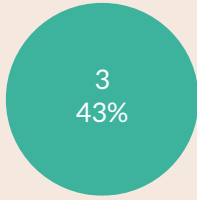
#### LEVEL 4



# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

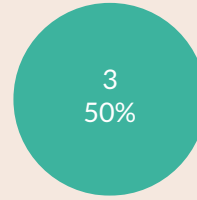


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



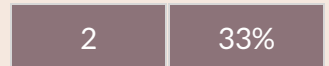
LEVEL 2



LEVEL 3

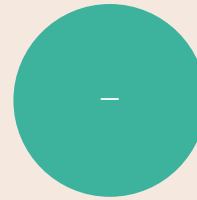


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

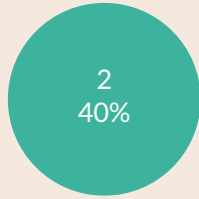


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

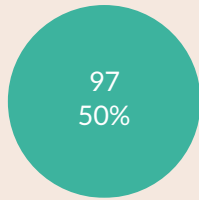


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 194

LEVEL 1



LEVEL 2



LEVEL 3

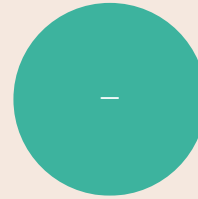


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

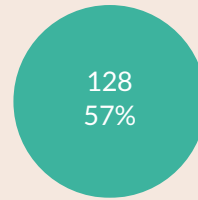


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 225

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

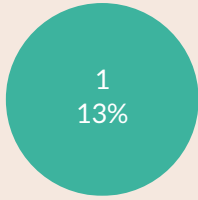


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

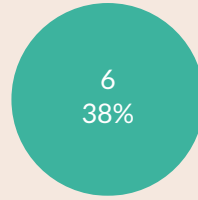


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 16

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

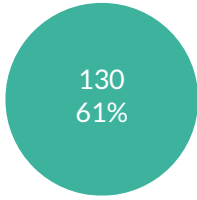


TOTAL TESTED: 183

LEVEL 1		LEVEL 2	
21	11%	62	34%
LEVEL 3		LEVEL 4	
64	35%	36	20%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

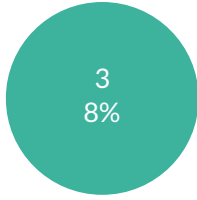


TOTAL TESTED: 212

LEVEL 1		LEVEL 2	
20	9%	62	29%
LEVEL 3		LEVEL 4	
72	34%	58	27%

## STUDENTS WITH DISABILITIES

PROFICIENT

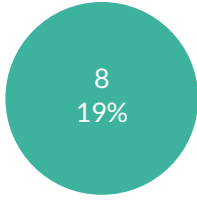


TOTAL TESTED: 36

LEVEL 1		LEVEL 2	
25	69%	8	22%
LEVEL 3		LEVEL 4	
1	3%	2	6%

## STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 43

LEVEL 1		LEVEL 2	
26	60%	9	21%
LEVEL 3		LEVEL 4	
6	14%	2	5%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

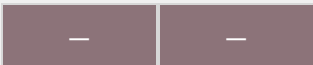
LEVEL 1



LEVEL 2



LEVEL 3

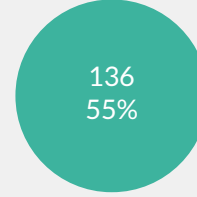


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 248

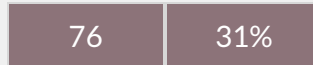
LEVEL 1



LEVEL 2



LEVEL 3

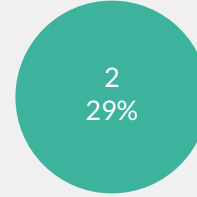


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3

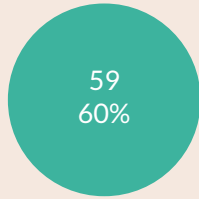


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 98

LEVEL 1



LEVEL 2



LEVEL 3

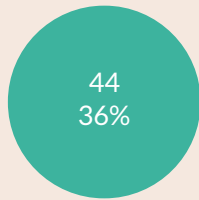


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 121

LEVEL 1



LEVEL 2



LEVEL 3

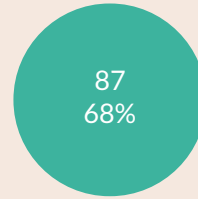


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 128

LEVEL 1



LEVEL 2



LEVEL 3

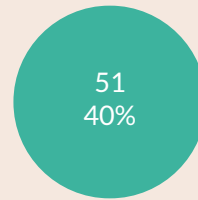


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 127

LEVEL 1



LEVEL 2



LEVEL 3



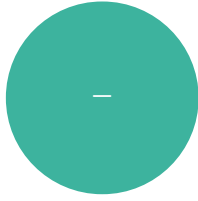
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



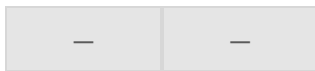
LEVEL 2



LEVEL 3

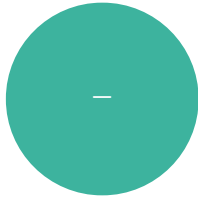


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

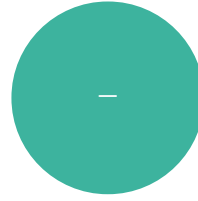


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

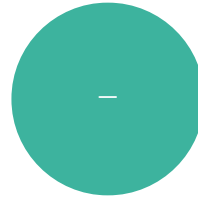


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

