

WESTBURY UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

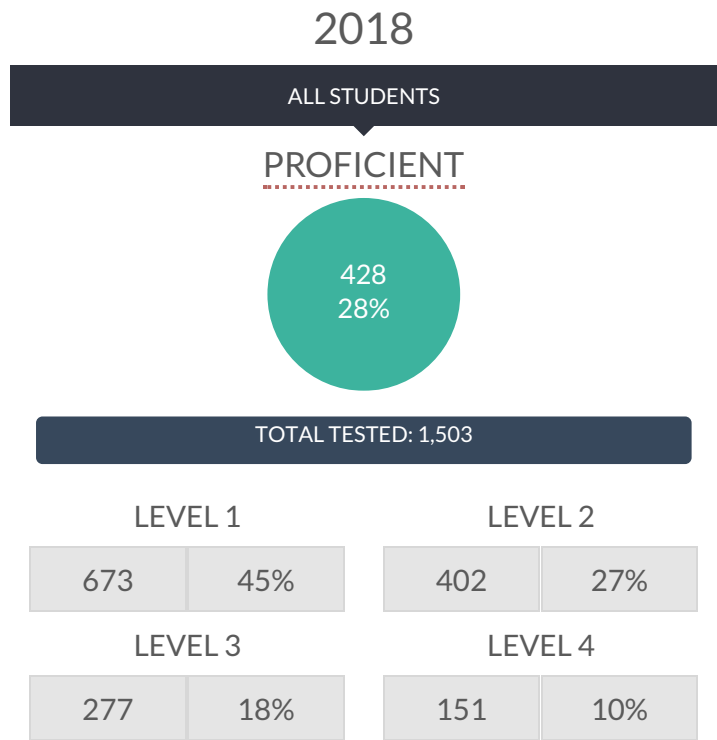
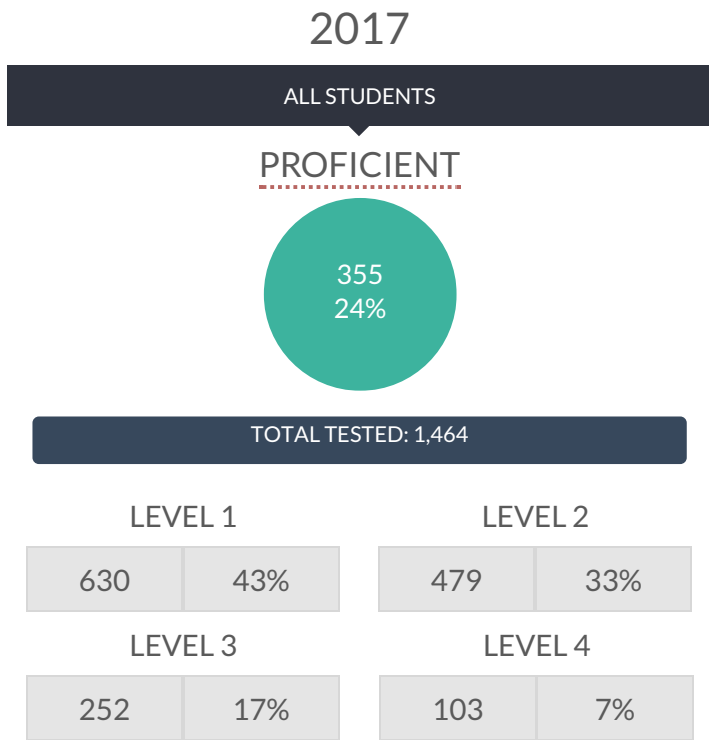
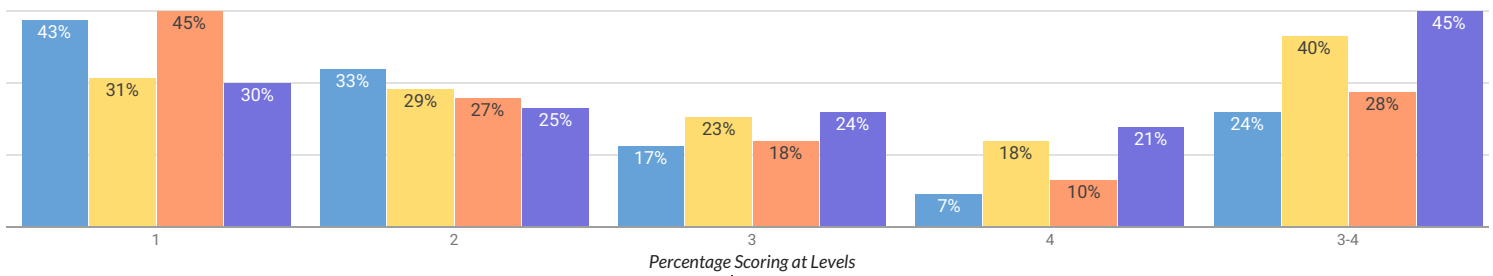
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

WESTBURY UFSD (2017) NY STATE (2017) WESTBURY UFSD (2018) NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

160
23%

TOTAL TESTED: 690

LEVEL 1

288 42%

LEVEL 2

242 35%

LEVEL 3

113 16%

LEVEL 4

47 7%

FEMALE

PROFICIENT

197
28%

TOTAL TESTED: 703

LEVEL 1

296 42%

LEVEL 2

210 30%

LEVEL 3

131 19%

LEVEL 4

66 9%

MALE

PROFICIENT

195
25%

TOTAL TESTED: 774

LEVEL 1

342 44%

LEVEL 2

237 31%

LEVEL 3

139 18%

LEVEL 4

56 7%

MALE

PROFICIENT

231
29%

TOTAL TESTED: 800

LEVEL 1

377 47%

LEVEL 2

192 24%

LEVEL 3

146 18%

LEVEL 4

85 11%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT

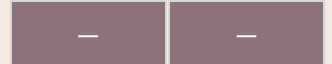


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

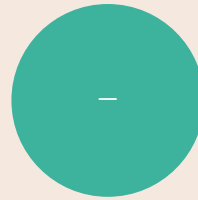


LEVEL 4



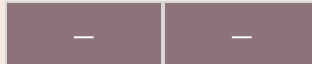
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

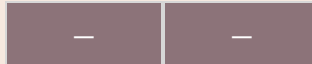
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 18

LEVEL 1



LEVEL 2



LEVEL 3

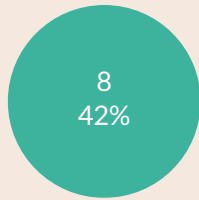


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

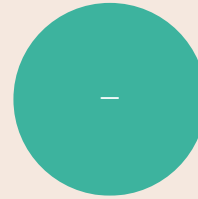


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

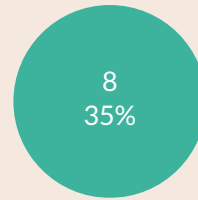


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 23

LEVEL 1



LEVEL 2



LEVEL 3

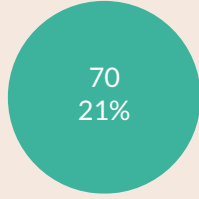


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 337

LEVEL 1



LEVEL 2



LEVEL 3

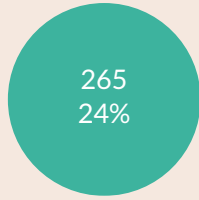


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,085

LEVEL 1



LEVEL 2



LEVEL 3

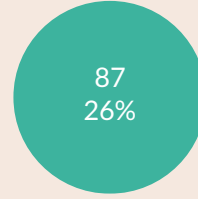


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 341

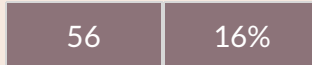
LEVEL 1



LEVEL 2



LEVEL 3

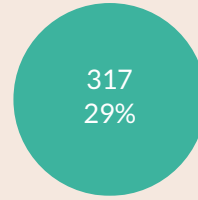


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

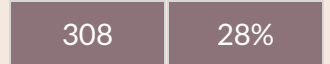


TOTAL TESTED: 1,112

LEVEL 1



LEVEL 2



LEVEL 3



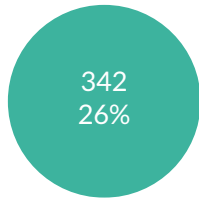
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

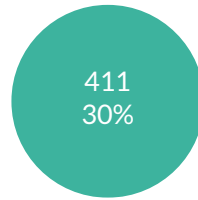


TOTAL TESTED: 1,312

LEVEL 1		LEVEL 2	
515	39%	455	35%
LEVEL 3		LEVEL 4	
245	19%	97	7%

GENERAL-EDUCATION STUDENTS

PROFICIENT

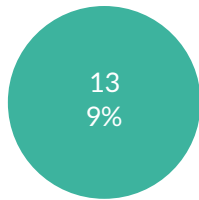


TOTAL TESTED: 1,352

LEVEL 1		LEVEL 2	
565	42%	376	28%
LEVEL 3		LEVEL 4	
268	20%	143	11%

STUDENTS WITH DISABILITIES

PROFICIENT

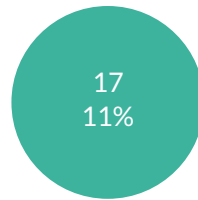


TOTAL TESTED: 152

LEVEL 1		LEVEL 2	
115	76%	24	16%
LEVEL 3		LEVEL 4	
7	5%	6	4%

STUDENTS WITH DISABILITIES

PROFICIENT

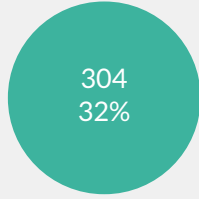


TOTAL TESTED: 151

LEVEL 1		LEVEL 2	
108	72%	26	17%
LEVEL 3		LEVEL 4	
9	6%	8	5%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 951

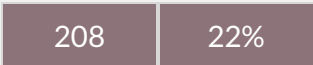
LEVEL 1



LEVEL 2



LEVEL 3

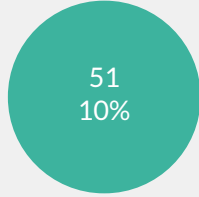


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 513

LEVEL 1



LEVEL 2



LEVEL 3

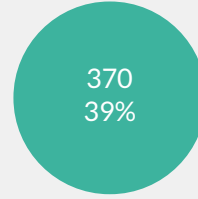


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 944

LEVEL 1



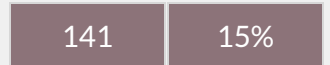
LEVEL 2



LEVEL 3

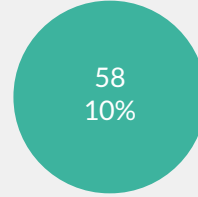


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 559

LEVEL 1



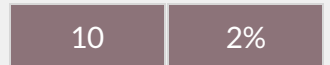
LEVEL 2



LEVEL 3

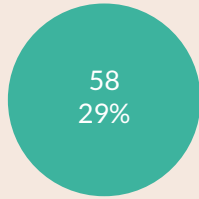


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 202

LEVEL 1



LEVEL 2



LEVEL 3

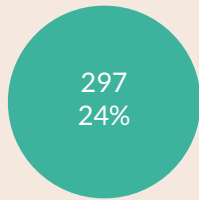


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,262

LEVEL 1



LEVEL 2



LEVEL 3

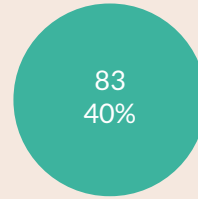


LEVEL 4



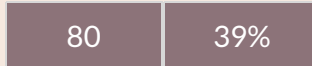
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 207

LEVEL 1



LEVEL 2



LEVEL 3

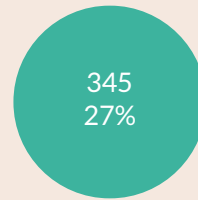


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,296

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

