

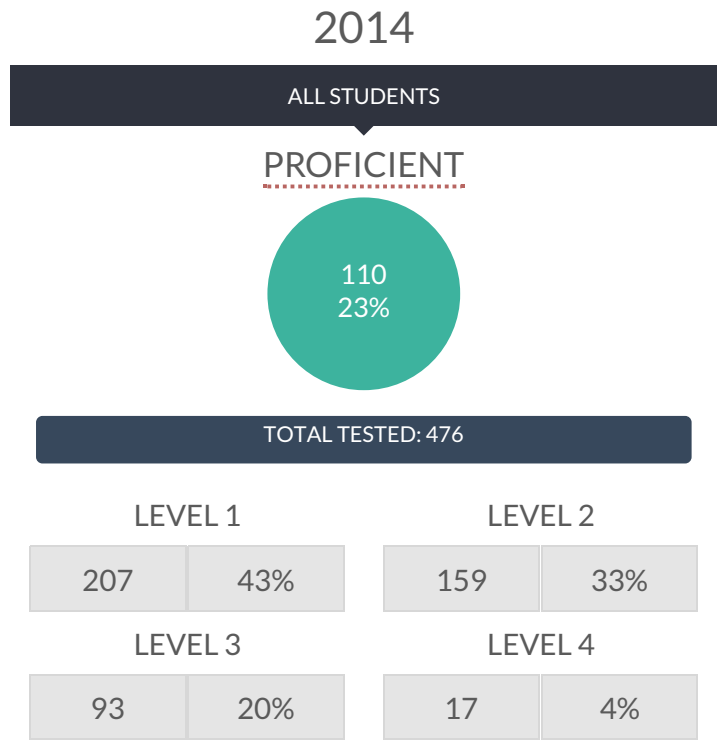
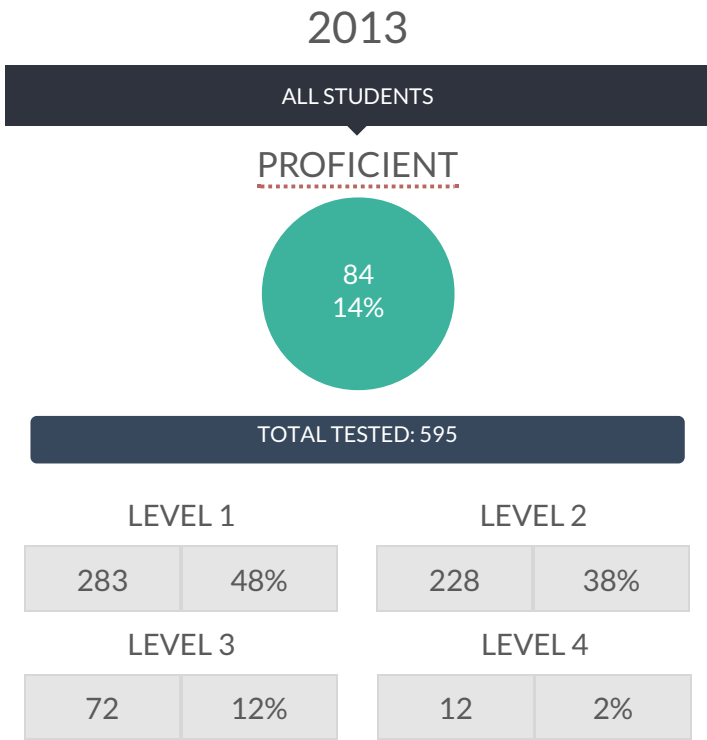
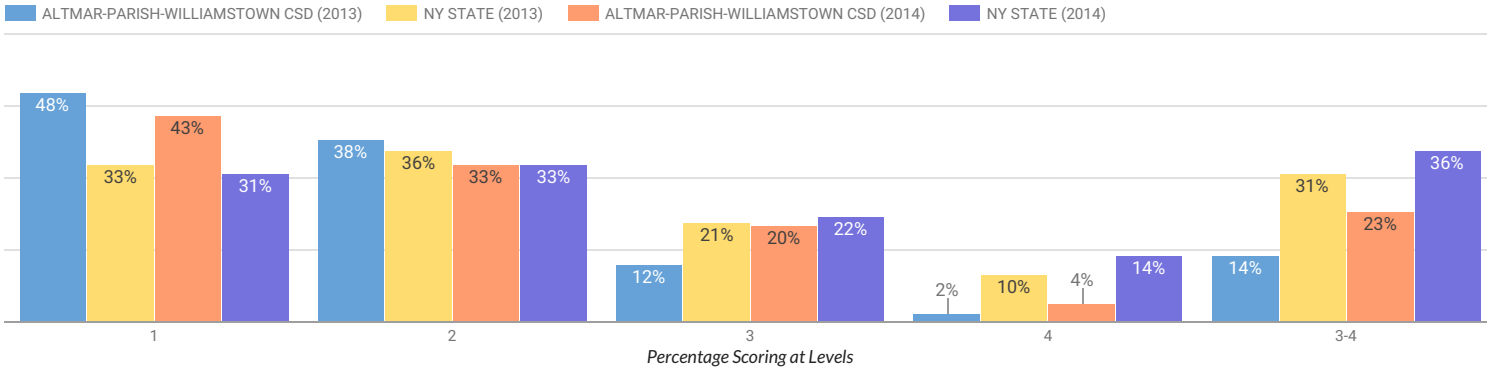
# ALTMAR-PARISH-WILLIAMSTOWN CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYS ED website](#). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

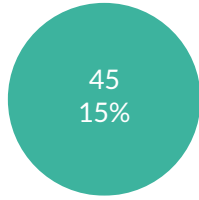
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 296

LEVEL 1



LEVEL 2



LEVEL 3

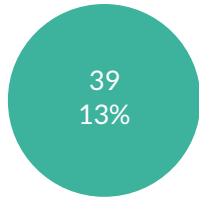


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 299

LEVEL 1



LEVEL 2



LEVEL 3

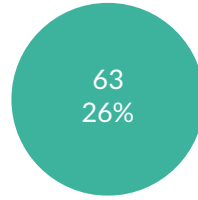


LEVEL 4



FEMALE

PROFICIENT



TOTAL TESTED: 240

LEVEL 1



LEVEL 2



LEVEL 3

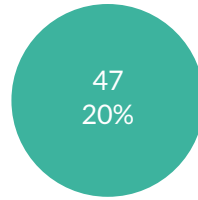


LEVEL 4



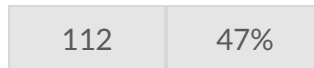
MALE

PROFICIENT



TOTAL TESTED: 236

LEVEL 1



LEVEL 2



LEVEL 3



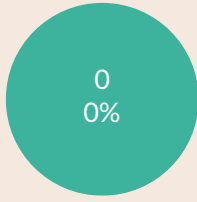
LEVEL 4



# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



50%

LEVEL 2



50%

LEVEL 3



0%

LEVEL 4



0%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



-

LEVEL 2



-

LEVEL 3



-

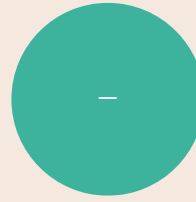
LEVEL 4



-

MULTIRACIAL

PROFICIENT



TOTAL TESTED: -

LEVEL 1



-

LEVEL 2



-

LEVEL 3



-

LEVEL 4



-

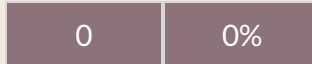
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



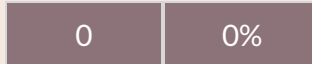
0%

LEVEL 2



0%

LEVEL 3



0%

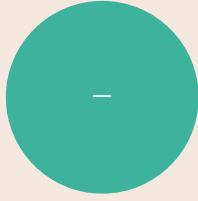
LEVEL 4



0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

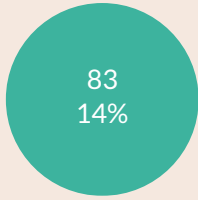


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 575

LEVEL 1



LEVEL 2



LEVEL 3

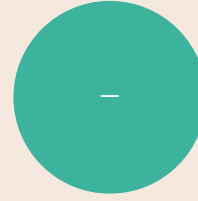


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

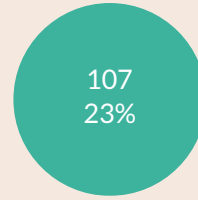


LEVEL 4



WHITE

PROFICIENT

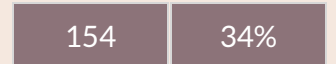


TOTAL TESTED: 458

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

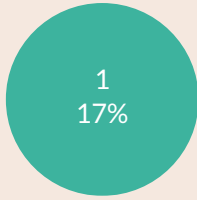


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

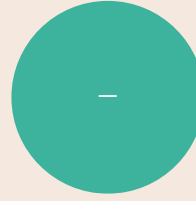


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

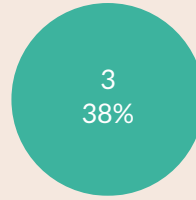


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3



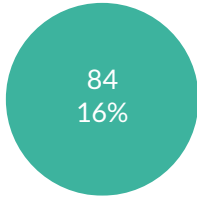
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

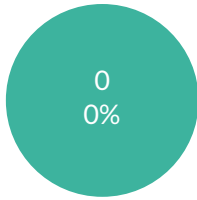


TOTAL TESTED: 511

LEVEL 1		LEVEL 2	
209	41%	218	43%
LEVEL 3		LEVEL 4	
72	14%	12	2%

## STUDENTS WITH DISABILITIES

PROFICIENT

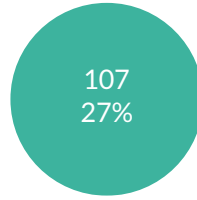


TOTAL TESTED: 84

LEVEL 1		LEVEL 2	
74	88%	10	12%
LEVEL 3		LEVEL 4	
0	0%	0	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

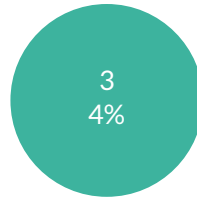


TOTAL TESTED: 399

LEVEL 1		LEVEL 2	
144	36%	148	37%
LEVEL 3		LEVEL 4	
90	23%	17	4%

## STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 77

LEVEL 1		LEVEL 2	
63	82%	11	14%
LEVEL 3		LEVEL 4	
3	4%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

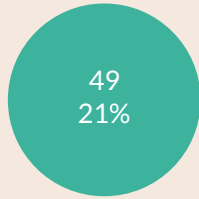


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 228

LEVEL 1



LEVEL 2



LEVEL 3

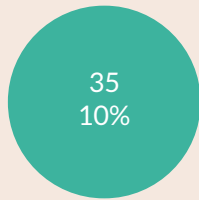


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 367

LEVEL 1



LEVEL 2



LEVEL 3

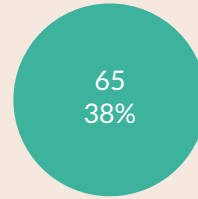


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 173

LEVEL 1



LEVEL 2



LEVEL 3

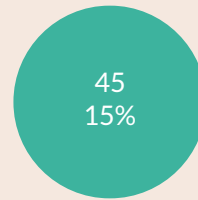


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 303

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

