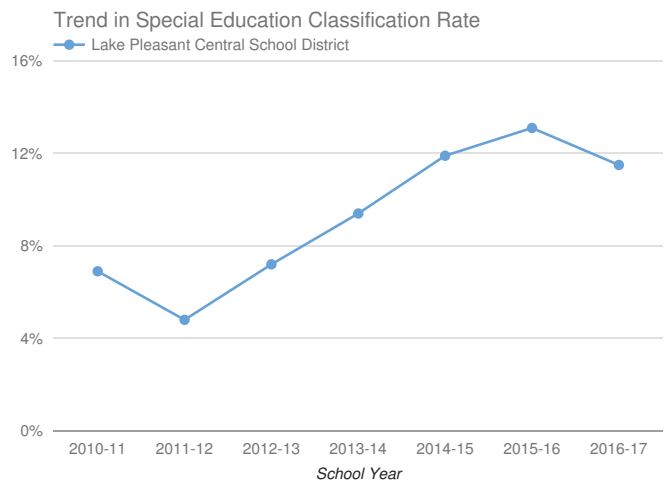
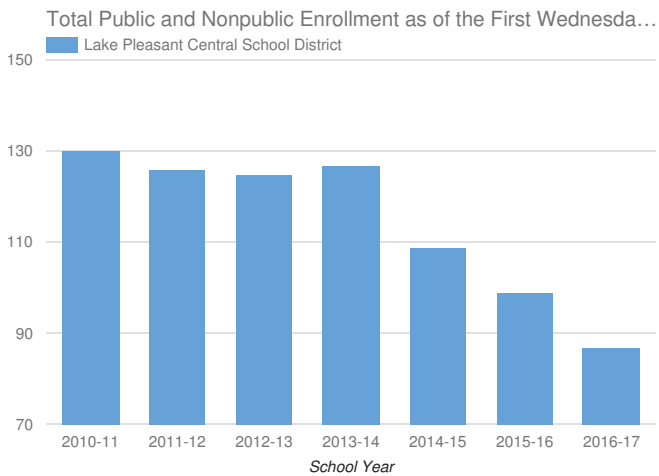


- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

Lake Pleasant Central School District 2016-17

Enrollment And Classification Rate



District Enrollment: **87**

SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

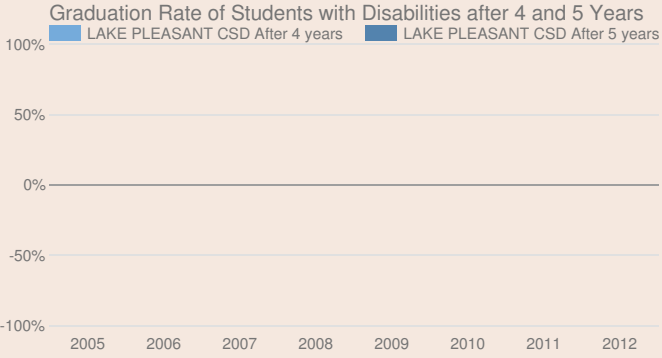
10

11.5%

PRESCHOOL STUDENTS WITH DISABILITIES

0

Indicator 1: Graduation Rate of Students with Disabilities



TOTAL COHORT - AUGUST 4

Students with Disabilities and Graduation rate

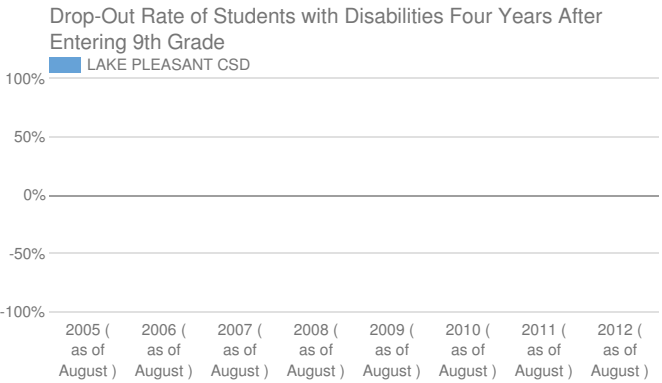
Less Than 5*	*
--------------	---

State target and does district meet target

55.57% or higher	Not Applicable*
------------------	-----------------

* Districts are only reported as not meeting this state target when there are at least 30 students with disabilities.

Indicator 2: Drop-Out Rate of Students with Disabilities



TOTAL COHORT 4 YEARS LATER - AUGUST 4

Students with Disabilities and Drop-out Rate

Less Than 5*	*
--------------	---

State target and does district meet target

14% or lower	Not Applicable*
--------------	-----------------

Indicator 3: State Assessments

Participation in and Performance on State Assessments

GRADE 3-8 ELA

Students with disabilities and participation rate

Less Than 40*	-
---------------	---

State target and does district meet target

95%	-
-----	---

GRADE 3-8 MATH

Students with disabilities and participation rate

Less Than 40*	-
---------------	---

State target and does district meet target

95%

-

HIGH SCHOOL ELA

Students with disabilities and participation rate

-

-

State target and does district meet target

95%

-

HIGH SCHOOL MATH

Students with disabilities and participation rate

-

-

State target and does district meet target

95%

-

Performance on State Assessments and Adequate Yearly Progress (AYP)

GRADE 3-8 ELA

Percent at or above level 3

-

0%

State target and does district meet target

20%

-

GRADE 3-8 MATH

Percent at or above level 3

-

0%

State target and does district meet target

19%

-

HIGH SCHOOL ELA

Percent at or above level 3

-

-

State target and does district meet target

63.5%

-

Percent at or above level 3

-

-

State target and does district meet target

65%

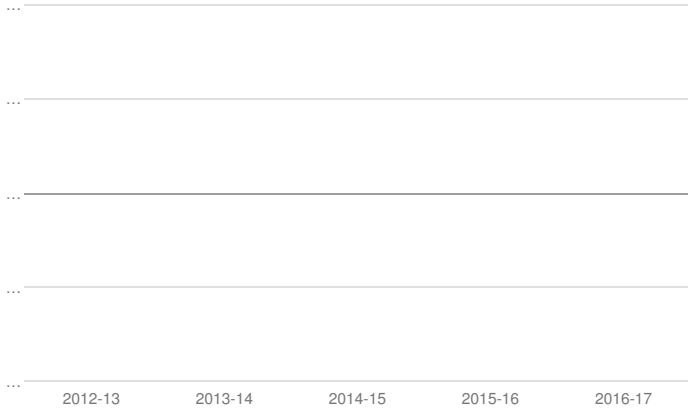
-

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

■ Lake Pleasant Central School District



Students with Disabilities Less Than 75*

SUSPENSION RATE 2016-17

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

*

*

State target and does district meet target

2.7% or lower

*

Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2016-17

Did the school district have significant discrepancy?

NO

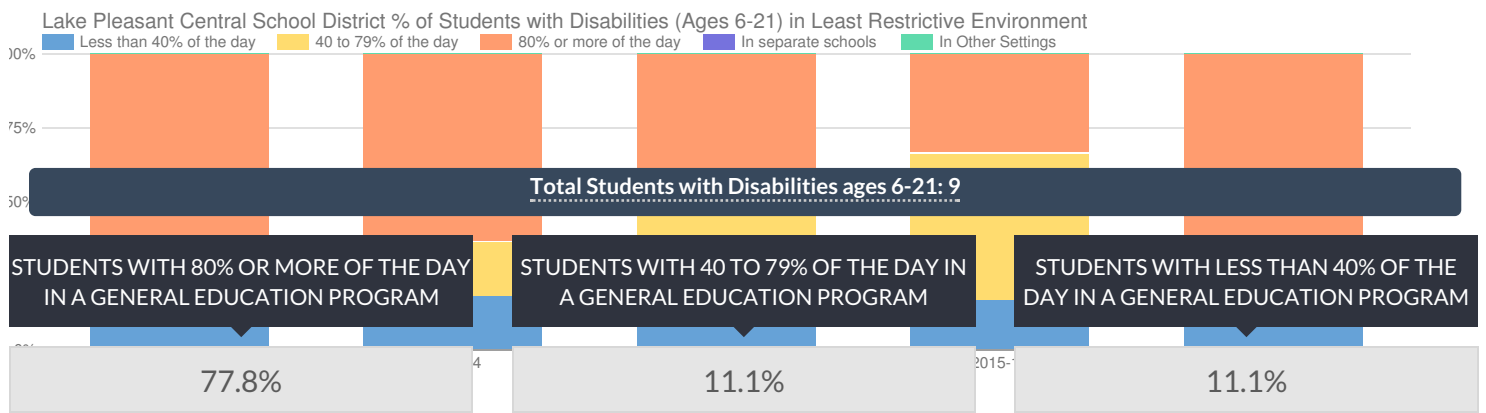
State target for 2016-17

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 5: School-age Least Restrictive Environment (LRE)



Category	Percentage	State Target	Does District Meet Target
STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM	77.8%	Greater than or equal to 59%	Yes, met state target
STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM	11.1%	No State Target	Not Applicable
STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM	11.1%	Less than or equal to 20%	Yes, met state target

STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS

0%

STUDENTS WITH DISABILITIES IN OTHER SETTINGS

0%

State target and does district meet target

Less than or equal to 5.6%

Yes, met state target

State target and does district meet target

No State Target

Not Applicable

Indicator 6: Preschool Least Restrictive Environment (LRE)

Total Students with Disabilities: Less than 5*

Measurement	Percentage	State Target	Does District Meet Target
STUDENTS WITH DISABILITIES WITH MEASUREMENT A	*	45.0% or higher	No, did not meet state target
STUDENTS WITH DISABILITIES WITH MEASUREMENT B	*	20.0% or lower	Yes, met state target

Indicator 7: Preschool Outcomes

This district is not required to report for Indicator 7 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10B: Disproportionality in Special Education Placements

DISPROPORTIONATE REPRESENTATION IN PARTICULAR SETTINGS?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district

will report data for this indicator.

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2016-17 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

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