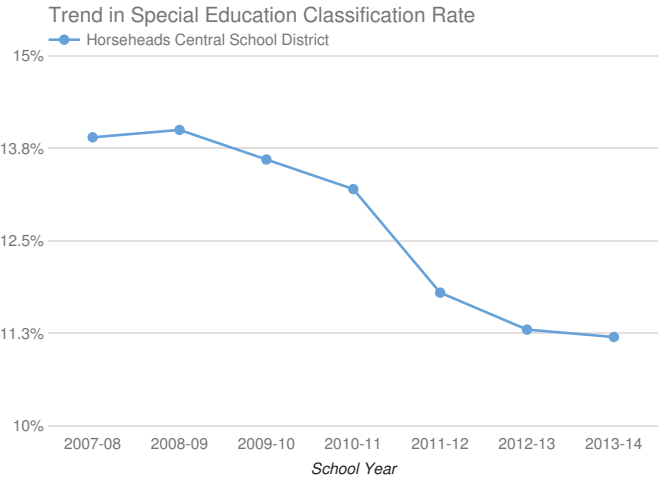
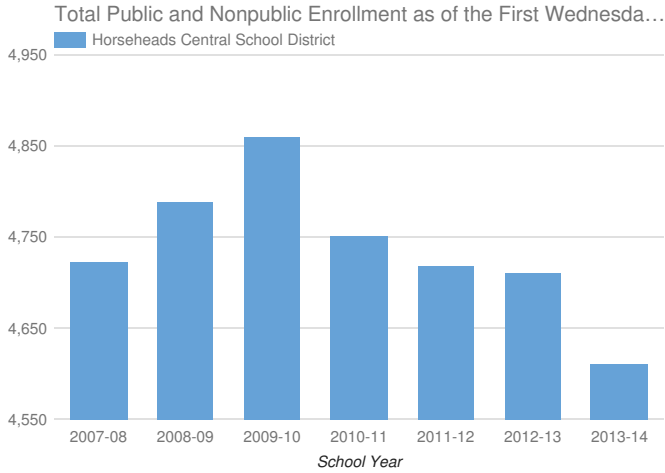


- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes

- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

## Horseheads Central School District 2013-14

### Enrollment And Classification Rate



District Enrollment: **4,611**

#### SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

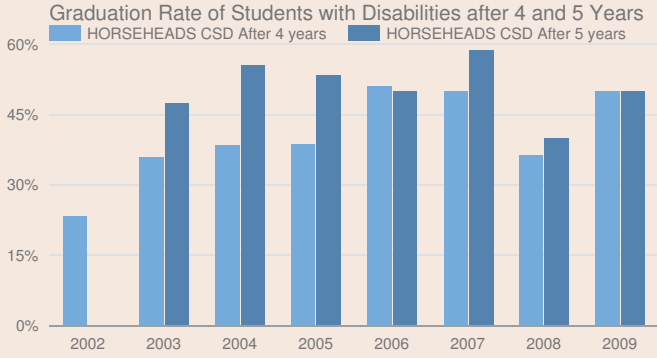
515

11.2%

#### PRESCHOOL STUDENTS WITH DISABILITIES

31

## Indicator 1: Graduation Rate of Students with Disabilities



2009 TOTAL COHORT - AUGUST 2013

### Students with Disabilities and Graduation rate

32

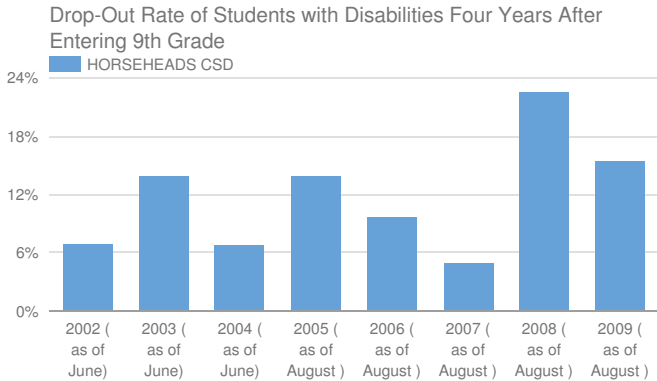
50%

State target and does district meet target

53% or higher

No, did not meet state target

## Indicator 2: Drop-Out Rate of Students with Disabilities



2009 TOTAL COHORT 4 YEARS LATER - AUGUST 2013

### Students with Disabilities and Drop-out Rate

32

15.6%

State target and does district meet target

14% or lower

No, did not meet state target

\* Districts are only held accountable for the performance of students when there are at least 30 students in the total cohort.

## Indicator 3: State Assessments

### Participation in and Performance on State Assessments

GRADE 3-8 ELA

#### Students with disabilities and participation rate

282

98%

State target and does district meet target

95%

Yes, met state target

GRADE 3-8 MATH

#### Students with disabilities and participation rate

282

98%

State target and does district meet target

95%

Yes, met state target

HIGH SCHOOL ELA

Students with disabilities and participation rate

-

-

State target and does district meet target

95%

-

HIGH SCHOOL MATH

Students with disabilities and participation rate

-

-

State target and does district meet target

95%

-

Performance on State Assessments and Adequate Yearly Progress (AYP)

GRADE 3-8 ELA

Percent at or above level 3

282

4%

State target and does district meet target

Make AYP

No, did not meet state target

GRADE 3-8 MATH

Percent at or above level 3

282

7%

State target and does district meet target

Make AYP

No, did not meet state target

HIGH SCHOOL ELA

Percent at or above level 3

-

-

State target and does district meet target

Make AYP

-

Percent at or above level 3

-	-
---	---

State target and does district meet target

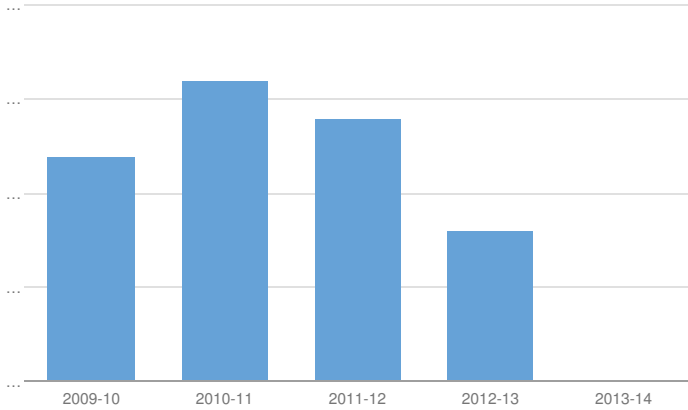
Make AYP	-
----------	---

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

### Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

■ Horseheads Central School District



Students with Disabilities 515

SUSPENSION RATE 2013-14

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

0	0%
---	----

State target and does district meet target

2.7% or lower	Yes, met state target
---------------	-----------------------

### Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2013-14

Did the school district have significant discrepancy?

No

State target for 2013-14

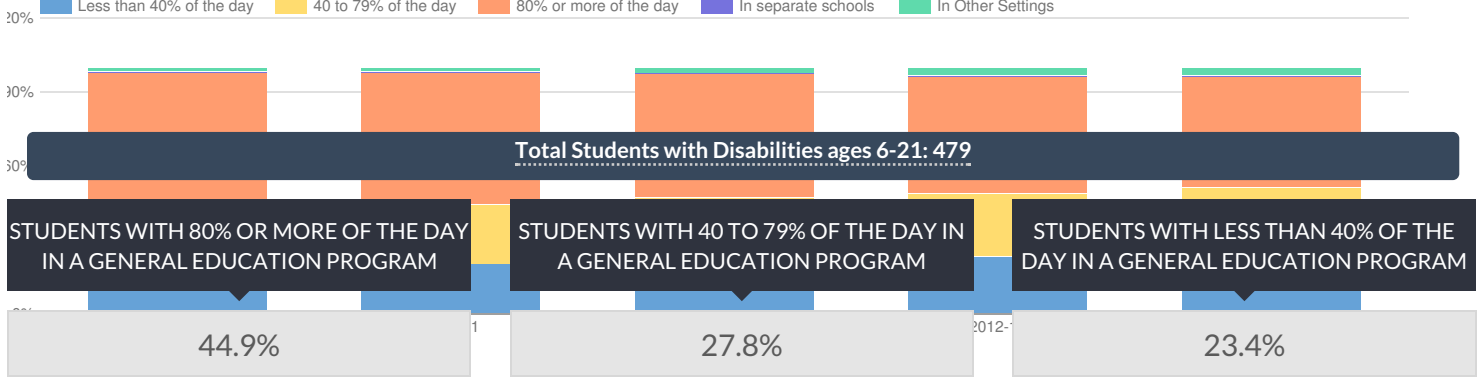
State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

### Indicator 5: School-age Least Restrictive Environment (LRE)

Horseheads Central School District % of Students with Disabilities (Ages 6-21) in Least Restrictive Environment



Total Students with Disabilities ages 6-21: 479

STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM

STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM

STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM

State target and does district meet target

State target and does district meet target

State target and does district meet target

More than 60%

No, did not meet state target

No State Target

Not Applicable

Less than 22%

No, did not meet state target

STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS

STUDENTS WITH DISABILITIES IN OTHER SETTINGS

0.4%

3.5%

State target and does district meet target

State target and does district meet target

Less than 5.8%

Yes, met state target

No State Target

Not Applicable

## Indicator 6: Preschool Least Restrictive Environment (LRE)

Total Students with Disabilities: 67

STUDENTS WITH DISABILITIES WITH MEASUREMENT A

STUDENTS WITH DISABILITIES WITH MEASUREMENT B

4.5%

4.5%

State target and does district meet target

State target and does district meet target

42.7% or higher

No, did not meet state target

26.3% or lower

Yes, met state target

## Indicator 7: Preschool Outcomes

This district is not required to report for Indicator 7 for 2013-14 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2013-14 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 9: Disproportionality - Identification for Special Education

### DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 10A: Disproportionality in Specific Disability Categories

### DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 10B: Disproportionality in Special Education Placements

### DISPROPORTIONATE REPRESENTATION IN PARTICULAR SETTINGS?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2013-14 please see <http://www.p12.nysed.gov/sedcar/data.htm#subsched> for the school year in which this school district will report data for this indicator.

## Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

NUMBER OF CHILDREN WHO WERE SERVED IN PART C AND REFERRED TO PART B FOR ELIGIBILITY DETERMINATION)

11

NUMBER OF THOSE REFERRED DETERMINED TO BE NOT ELIGIBLE AND WHOSE ELIGIBILITIES WERE DETERMINED PRIOR TO THEIR THIRD BIRTHDAY

0

NUMBER OF THOSE FOUND ELIGIBLE WHO HAD AN IEP DEVELOPED AND IMPLEMENTED BY THEIR THIRD BIRTHDAY

2

NUMBER OF CHILDREN FOR WHOM DELAYS IN DETERMINATION OF ELIGIBILITY OR DELAYS IN IMPLEMENTING THE IEP WERE CAUSED BY REASONS THAT ARE IN "IN COMPLIANCE" WITH STATE REQUIREMENTS

9

PERCENT OF CHILDREN WITH IEPS WHO TRANSITIONED FROM EARLY INTERVENTION SERVICES (PART C) TO PRESCHOOL SPECIAL EDUCATION SERVICES (PART B) AND RECEIVED THEIR PRESCHOOL SPECIAL EDUCATION SERVICES BY THEIR THIRD BIRTHDAYS.

100%

State target and does district meet target

100%

Yes, met state target

## Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2013-14 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2013-14 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: OCTOBER 18, 2019, 7:33 PM EST