

OSWEGO COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

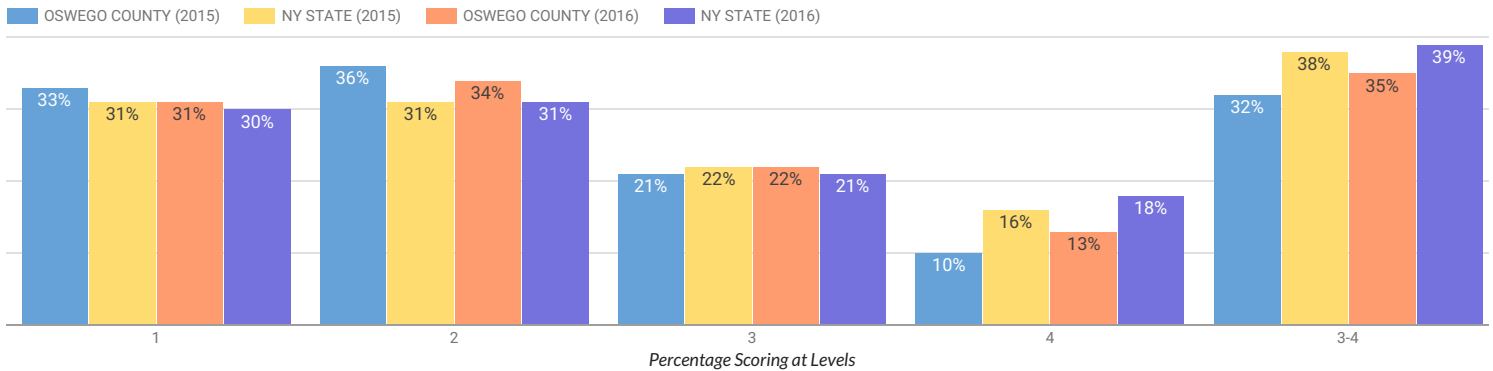
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2015

ALL STUDENTS

PROFICIENT

2,063
32%

TOTAL TESTED: 6,523

LEVEL 1	LEVEL 2
2,127 33%	2,333 36%
LEVEL 3	LEVEL 4
1,388 21%	675 10%

2016

ALL STUDENTS

PROFICIENT

2,081
35%

TOTAL TESTED: 5,926

LEVEL 1	LEVEL 2
1,824 31%	2,021 34%
LEVEL 3	LEVEL 4
1,299 22%	782 13%

BY GENDER

FEMALE

PROFICIENT

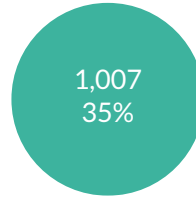


TOTAL TESTED: 3,170

LEVEL 1		LEVEL 2	
1,001	32%	1,160	37%
LEVEL 3		LEVEL 4	
696	22%	313	10%

FEMALE

PROFICIENT

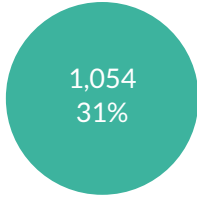


TOTAL TESTED: 2,858

LEVEL 1		LEVEL 2	
847	30%	1,004	35%
LEVEL 3		LEVEL 4	
632	22%	375	13%

MALE

PROFICIENT

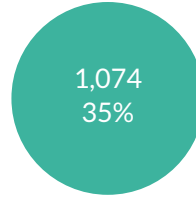


TOTAL TESTED: 3,353

LEVEL 1		LEVEL 2	
1,126	34%	1,173	35%
LEVEL 3		LEVEL 4	
692	21%	362	11%

MALE

PROFICIENT



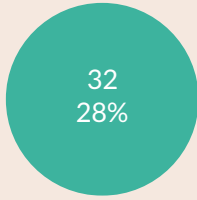
TOTAL TESTED: 3,068

LEVEL 1		LEVEL 2	
977	32%	1,017	33%
LEVEL 3		LEVEL 4	
667	22%	407	13%

BY ETHNICITY

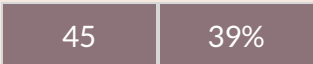
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 114

LEVEL 1



LEVEL 2



LEVEL 3

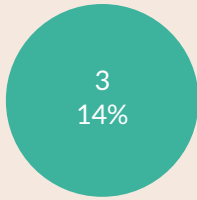


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3

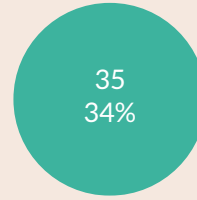


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 103

LEVEL 1



LEVEL 2



LEVEL 3

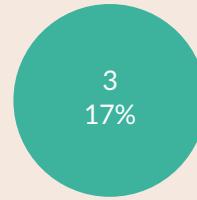


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 18

LEVEL 1



LEVEL 2



LEVEL 3

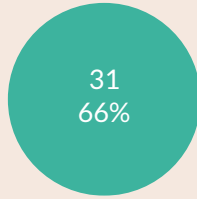


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 47

LEVEL 1



LEVEL 2



LEVEL 3

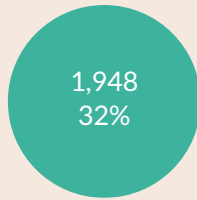


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 6,091

LEVEL 1



LEVEL 2



LEVEL 3

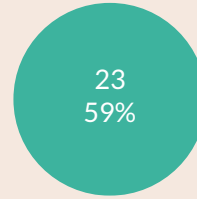


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 39

LEVEL 1



LEVEL 2



LEVEL 3

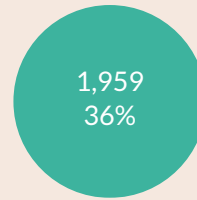


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 5,518

LEVEL 1



LEVEL 2



LEVEL 3

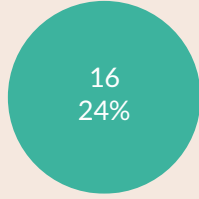


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 67

LEVEL 1



LEVEL 2



LEVEL 3

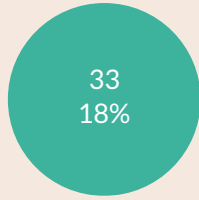


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 183

LEVEL 1



LEVEL 2



LEVEL 3

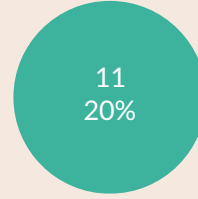


LEVEL 4



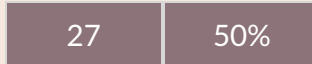
BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 54

LEVEL 1



LEVEL 2



LEVEL 3

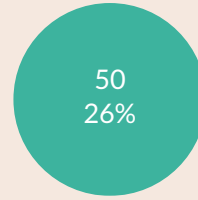


LEVEL 4



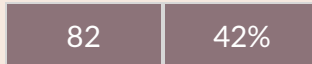
HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 194

LEVEL 1



LEVEL 2



LEVEL 3



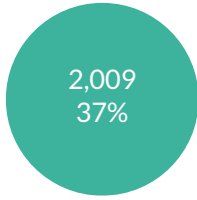
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

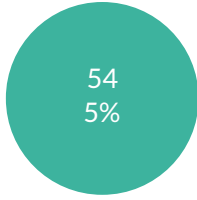


TOTAL TESTED: 5,502

LEVEL 1		LEVEL 2	
1,346	24%	2,147	39%
LEVEL 3		LEVEL 4	
1,352	25%	657	12%

STUDENTS WITH DISABILITIES

PROFICIENT

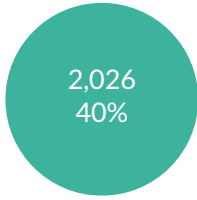


TOTAL TESTED: 1,021

LEVEL 1		LEVEL 2	
781	76%	186	18%
LEVEL 3		LEVEL 4	
36	4%	18	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

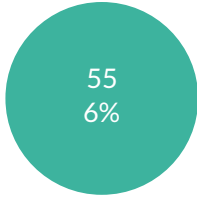


TOTAL TESTED: 5,026

LEVEL 1		LEVEL 2	
1,138	23%	1,862	37%
LEVEL 3		LEVEL 4	
1,260	25%	766	15%

STUDENTS WITH DISABILITIES

PROFICIENT

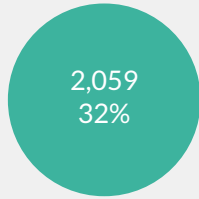


TOTAL TESTED: 900

LEVEL 1		LEVEL 2	
686	76%	159	18%
LEVEL 3		LEVEL 4	
39	4%	16	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 6,498

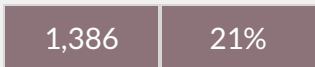
LEVEL 1



LEVEL 2



LEVEL 3

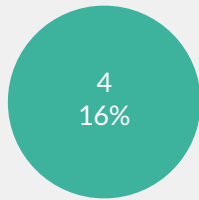


LEVEL 4



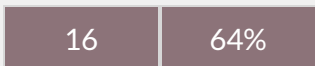
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 25

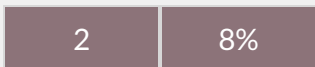
LEVEL 1



LEVEL 2



LEVEL 3

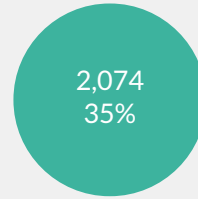


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

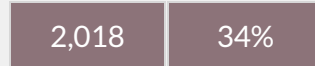


TOTAL TESTED: 5,888

LEVEL 1



LEVEL 2



LEVEL 3

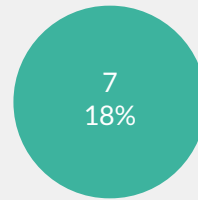


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 38

LEVEL 1



LEVEL 2



LEVEL 3

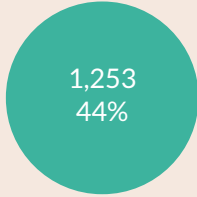


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,855

LEVEL 1



LEVEL 2



LEVEL 3

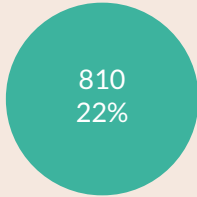


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,668

LEVEL 1



LEVEL 2



LEVEL 3

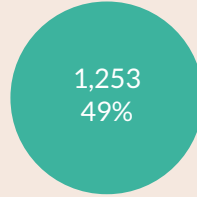


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,556

LEVEL 1



LEVEL 2



LEVEL 3

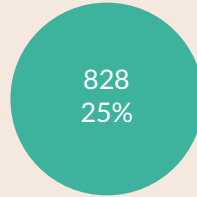


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,370

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

2,062
32%

TOTAL TESTED: 6,515

LEVEL 1

2,122 33%

LEVEL 2

2,331 36%

LEVEL 3

1,388 21%

LEVEL 4

674 10%

MIGRANT

PROFICIENT

1
13%

TOTAL TESTED: 8

LEVEL 1

5 63%

LEVEL 2

2 25%

LEVEL 3

0 0%

LEVEL 4

1 13%

NOT MIGRANT

PROFICIENT

2,078
35%

TOTAL TESTED: 5,910

LEVEL 1

1,813 31%

LEVEL 2

2,019 34%

LEVEL 3

1,296 22%

LEVEL 4

782 13%

MIGRANT

PROFICIENT

3
19%

TOTAL TESTED: 16

LEVEL 1

11 69%

LEVEL 2

2 13%

LEVEL 3

3 19%

LEVEL 4

0 0%