

# ACHIEVEMENT FIRST APOLLO CHARTER GRADES 3-8 MATHEMATICS ASSESSMENT DATA

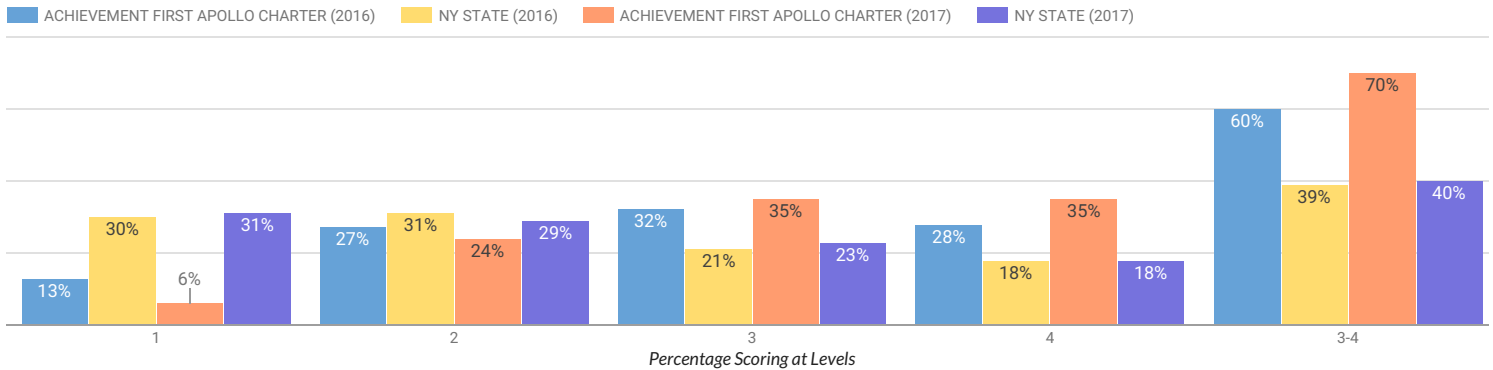
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



## 2016

ALL STUDENTS

**PROFICIENT**

231

60%

TOTAL TESTED: 387

LEVEL 1		LEVEL 2	
52	13%	104	27%
LEVEL 3		LEVEL 4	
122	32%	109	28%

## 2017

ALL STUDENTS

**PROFICIENT**

322

70%

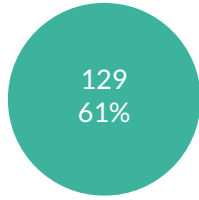
TOTAL TESTED: 460

LEVEL 1		LEVEL 2	
26	6%	112	24%
LEVEL 3		LEVEL 4	
159	35%	163	35%

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 213

LEVEL 1

23	11%
----	-----

LEVEL 2

61	29%
----	-----

LEVEL 3

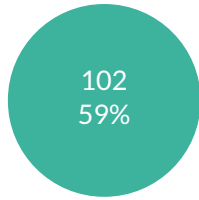
69	32%
----	-----

LEVEL 4

60	28%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 174

LEVEL 1

29	17%
----	-----

LEVEL 2

43	25%
----	-----

LEVEL 3

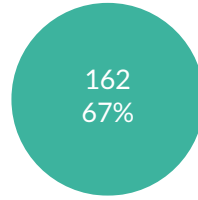
53	30%
----	-----

LEVEL 4

49	28%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 243

LEVEL 1

11	5%
----	----

LEVEL 2

70	29%
----	-----

LEVEL 3

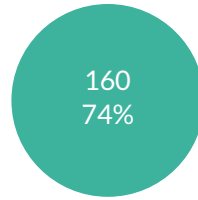
79	33%
----	-----

LEVEL 4

83	34%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 217

LEVEL 1

15	7%
----	----

LEVEL 2

42	19%
----	-----

LEVEL 3

80	37%
----	-----

LEVEL 4

80	37%
----	-----

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

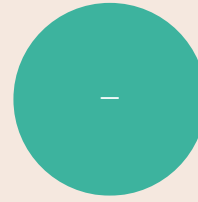


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

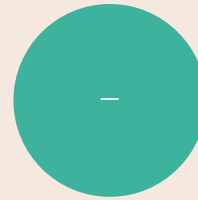


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

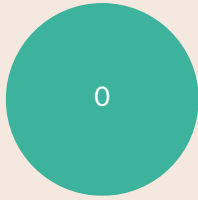


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



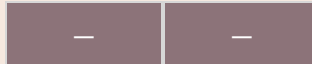
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

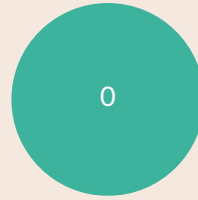


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

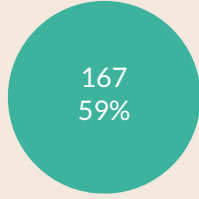


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 283

LEVEL 1



LEVEL 2



LEVEL 3

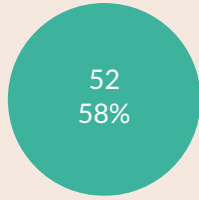


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 90

LEVEL 1



LEVEL 2



LEVEL 3

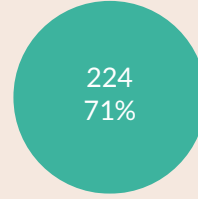


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 315

LEVEL 1



LEVEL 2



LEVEL 3

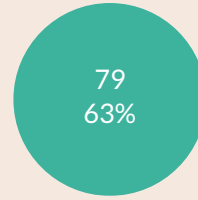


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 125

LEVEL 1



LEVEL 2



LEVEL 3



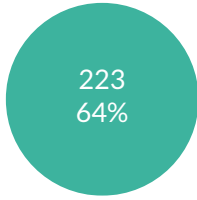
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

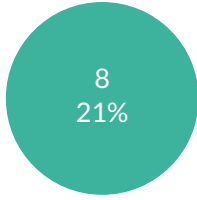


TOTAL TESTED: 349

LEVEL 1		LEVEL 2	
31	9%	95	27%
LEVEL 3		LEVEL 4	
115	33%	108	31%

## STUDENTS WITH DISABILITIES

PROFICIENT

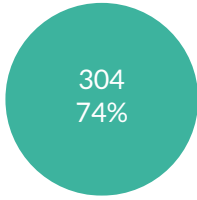


TOTAL TESTED: 38

LEVEL 1		LEVEL 2	
21	55%	9	24%
LEVEL 3		LEVEL 4	
7	18%	1	3%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

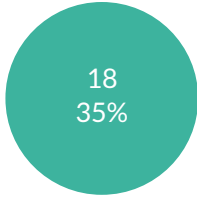


TOTAL TESTED: 409

LEVEL 1		LEVEL 2	
12	3%	93	23%
LEVEL 3		LEVEL 4	
146	36%	158	39%

## STUDENTS WITH DISABILITIES

PROFICIENT

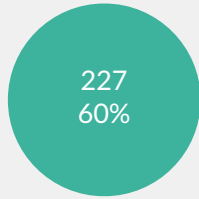


TOTAL TESTED: 51

LEVEL 1		LEVEL 2	
14	27%	19	37%
LEVEL 3		LEVEL 4	
13	25%	5	10%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 377

LEVEL 1



LEVEL 2



LEVEL 3

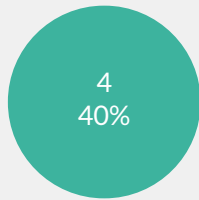


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

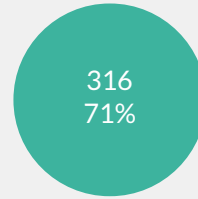


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 443

LEVEL 1



LEVEL 2



LEVEL 3

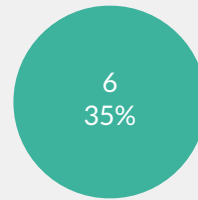


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 17

LEVEL 1



LEVEL 2



LEVEL 3

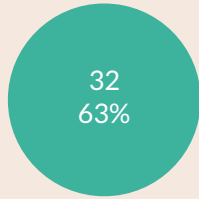


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 51

LEVEL 1



LEVEL 2



LEVEL 3

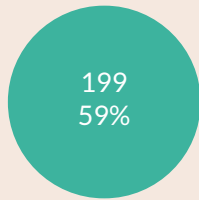


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 336

LEVEL 1



LEVEL 2



LEVEL 3

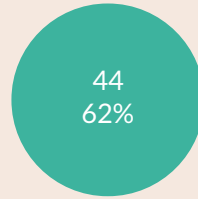


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 71

LEVEL 1



LEVEL 2



LEVEL 3

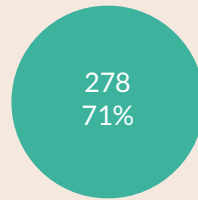


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 389

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

