

# WILLIAM FLOYD UFSD GRADES 3-8 ELA ASSESSMENT DATA

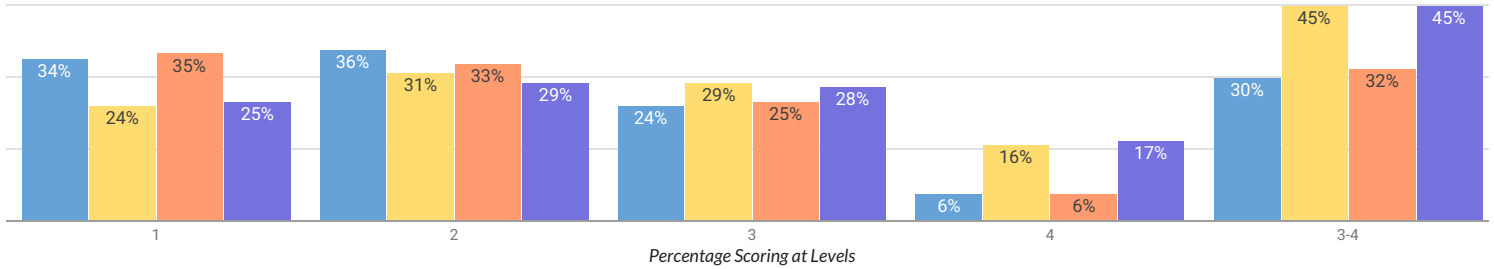
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

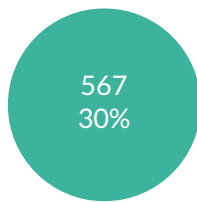
■ WILLIAM FLOYD UFSD (2018) 
 ■ NY STATE (2018) 
 ■ WILLIAM FLOYD UFSD (2019) 
 ■ NY STATE (2019)



## 2018

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,887

LEVEL 1

639	34%
-----	-----

LEVEL 2

681	36%
-----	-----

LEVEL 3

453	24%
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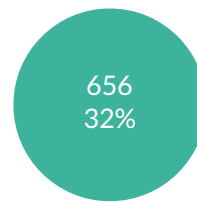
LEVEL 4

114	6%
-----	----

## 2019

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 2,077

LEVEL 1

737	35%
-----	-----

LEVEL 2

684	33%
-----	-----

LEVEL 3

521	25%
-----	-----

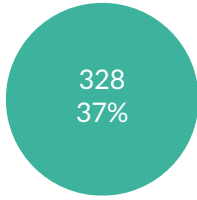
LEVEL 4

135	6%
-----	----

# BY GENDER

## FEMALE

### PROFICIENT



TOTAL TESTED: 892

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

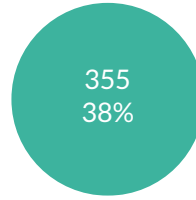


#### LEVEL 4



## FEMALE

### PROFICIENT



TOTAL TESTED: 938

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

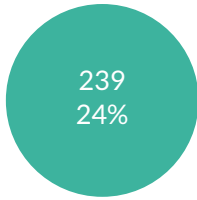


#### LEVEL 4



## MALE

### PROFICIENT



TOTAL TESTED: 995

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

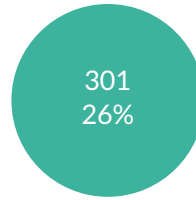


#### LEVEL 4



## MALE

### PROFICIENT



TOTAL TESTED: 1,139

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3



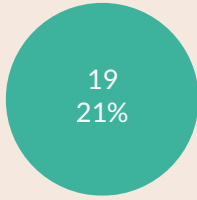
#### LEVEL 4



# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 92

LEVEL 1



LEVEL 2



LEVEL 3

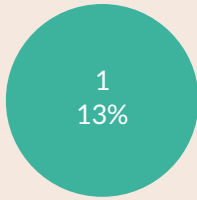


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

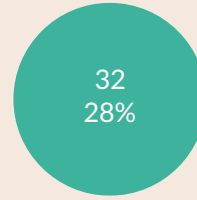


LEVEL 4



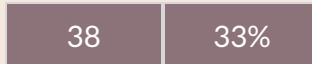
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 115

LEVEL 1



LEVEL 2



LEVEL 3

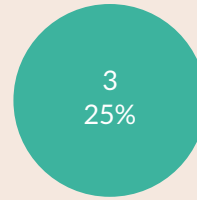


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

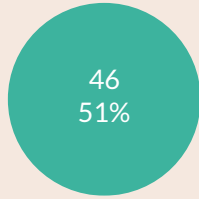


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 91

LEVEL 1



LEVEL 2



LEVEL 3

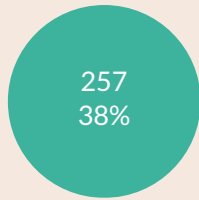


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 683

LEVEL 1



LEVEL 2



LEVEL 3

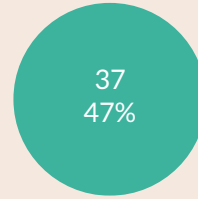


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 79

LEVEL 1



LEVEL 2



LEVEL 3

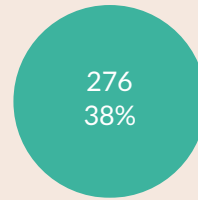


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 720

LEVEL 1



LEVEL 2



LEVEL 3

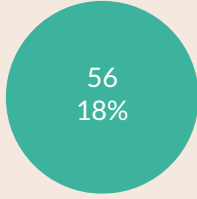


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 307

LEVEL 1



LEVEL 2



LEVEL 3

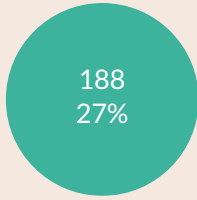


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 706

LEVEL 1



LEVEL 2



LEVEL 3

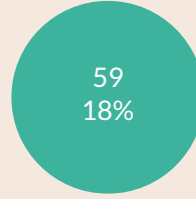


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 331

LEVEL 1



LEVEL 2



LEVEL 3

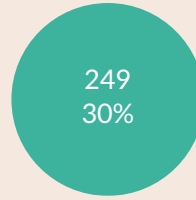


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 820

LEVEL 1



LEVEL 2



LEVEL 3



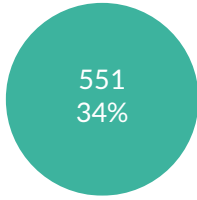
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

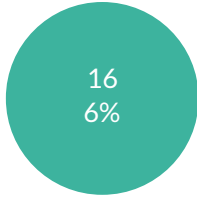


TOTAL TESTED: 1,637

LEVEL 1		LEVEL 2	
463	28%	623	38%
LEVEL 3		LEVEL 4	
441	27%	110	7%

## STUDENTS WITH DISABILITIES

PROFICIENT

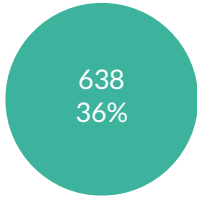


TOTAL TESTED: 250

LEVEL 1		LEVEL 2	
176	70%	58	23%
LEVEL 3		LEVEL 4	
12	5%	4	2%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

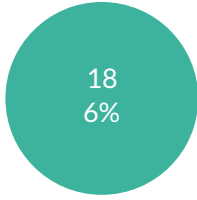


TOTAL TESTED: 1,768

LEVEL 1		LEVEL 2	
521	29%	609	34%
LEVEL 3		LEVEL 4	
505	29%	133	8%

## STUDENTS WITH DISABILITIES

PROFICIENT

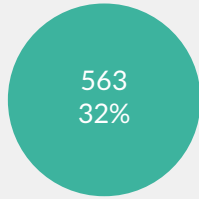


TOTAL TESTED: 309

LEVEL 1		LEVEL 2	
216	70%	75	24%
LEVEL 3		LEVEL 4	
16	5%	2	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,783

LEVEL 1



LEVEL 2



LEVEL 3

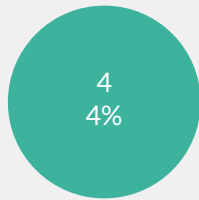


LEVEL 4



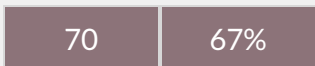
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 104

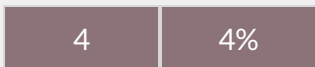
LEVEL 1



LEVEL 2



LEVEL 3

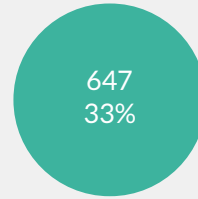


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

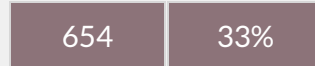


TOTAL TESTED: 1,964

LEVEL 1



LEVEL 2



LEVEL 3

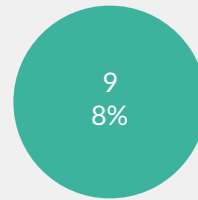


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

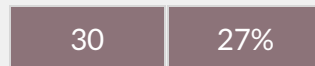


TOTAL TESTED: 113

LEVEL 1



LEVEL 2



LEVEL 3

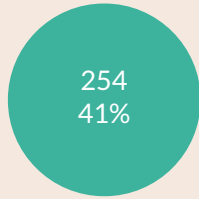


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 614

LEVEL 1



LEVEL 2



LEVEL 3

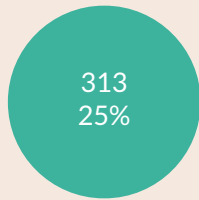


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,273

LEVEL 1



LEVEL 2



LEVEL 3

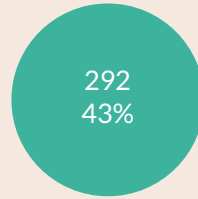


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 680

LEVEL 1



LEVEL 2



LEVEL 3

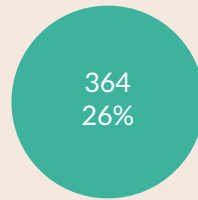


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,397

LEVEL 1



LEVEL 2



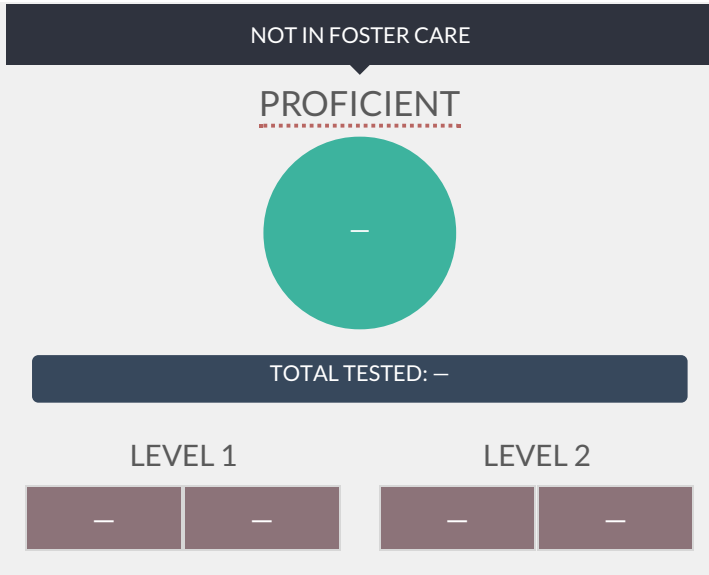
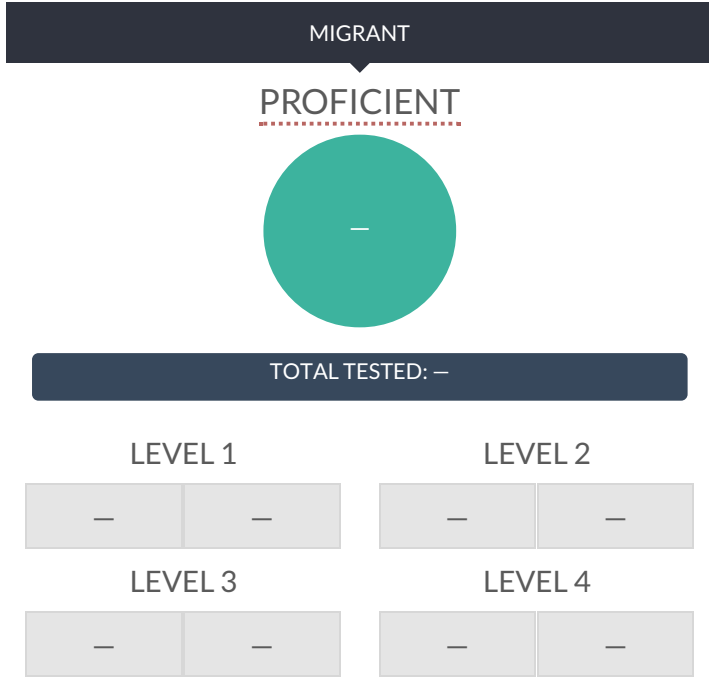
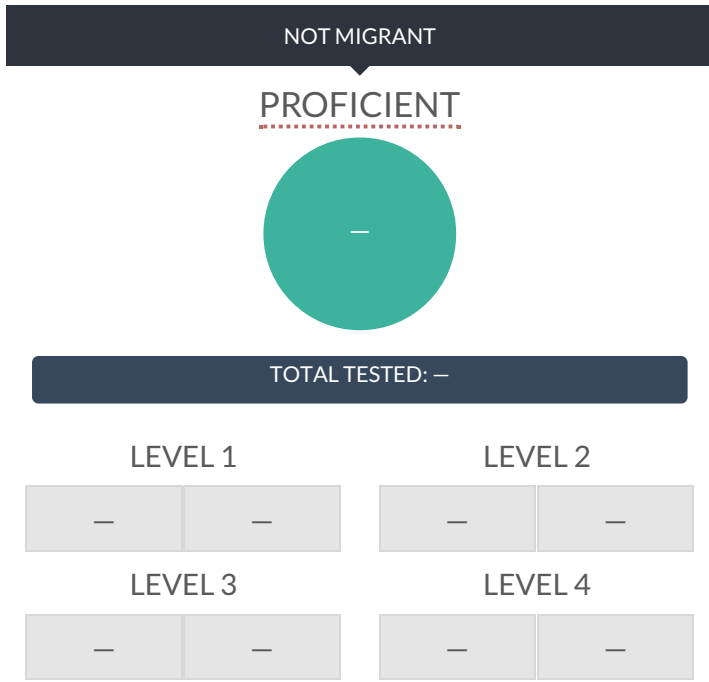
LEVEL 3



LEVEL 4







LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

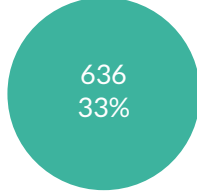
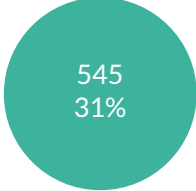


NOT HOMELESS

NOT HOMELESS

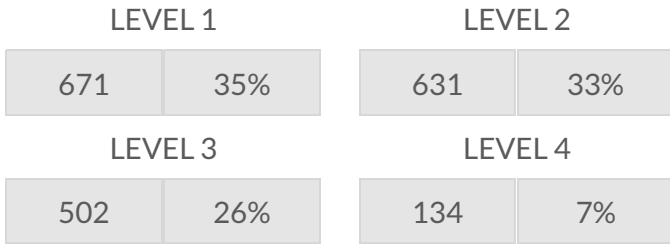
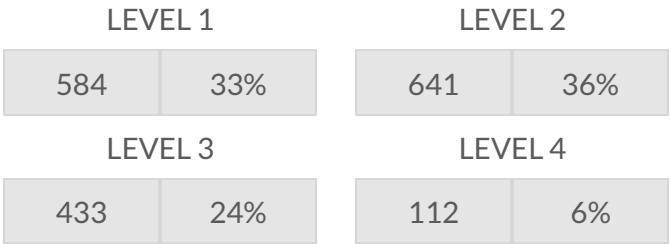
PROFICIENT

PROFICIENT



TOTAL TESTED: 1,770

TOTAL TESTED: 1,938

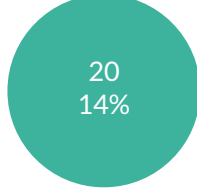
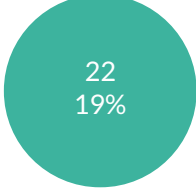


HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 117

TOTAL TESTED: 139

