

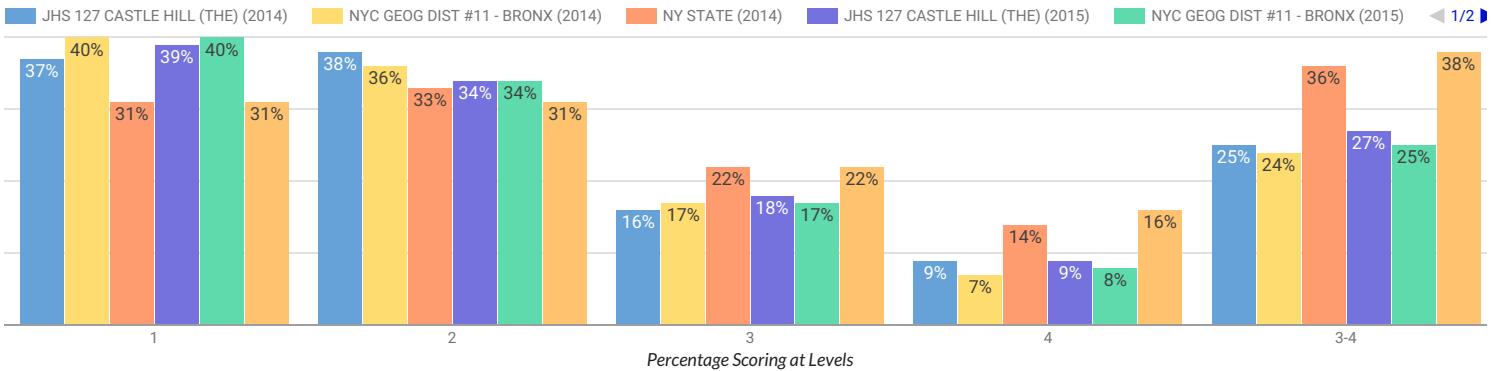
JHS 127 CASTLE HILL (THE) GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2014

ALL STUDENTS

PROFICIENT

165
25%

TOTAL TESTED: 670

| | | | |
|---------|-----|---------|-----|
| LEVEL 1 | | LEVEL 2 | |
| 250 | 37% | 255 | 38% |
| LEVEL 3 | | LEVEL 4 | |
| 107 | 16% | 58 | 9% |

2015

ALL STUDENTS

PROFICIENT

181
27%

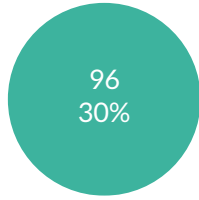
TOTAL TESTED: 666

| | | | |
|---------|-----|---------|-----|
| LEVEL 1 | | LEVEL 2 | |
| 260 | 39% | 225 | 34% |
| LEVEL 3 | | LEVEL 4 | |
| 119 | 18% | 62 | 9% |

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 325

LEVEL 1

| | |
|-----|-----|
| 107 | 33% |
|-----|-----|

LEVEL 2

| | |
|-----|-----|
| 122 | 38% |
|-----|-----|

LEVEL 3

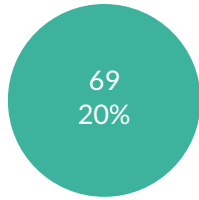
| | |
|----|-----|
| 66 | 20% |
|----|-----|

LEVEL 4

| | |
|----|----|
| 30 | 9% |
|----|----|

MALE

PROFICIENT



TOTAL TESTED: 345

LEVEL 1

| | |
|-----|-----|
| 143 | 41% |
|-----|-----|

LEVEL 2

| | |
|-----|-----|
| 133 | 39% |
|-----|-----|

LEVEL 3

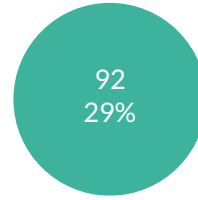
| | |
|----|-----|
| 41 | 12% |
|----|-----|

LEVEL 4

| | |
|----|----|
| 28 | 8% |
|----|----|

FEMALE

PROFICIENT



TOTAL TESTED: 316

LEVEL 1

| | |
|-----|-----|
| 118 | 37% |
|-----|-----|

LEVEL 2

| | |
|-----|-----|
| 106 | 34% |
|-----|-----|

LEVEL 3

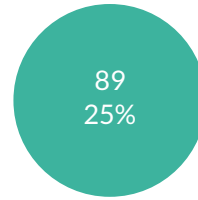
| | |
|----|-----|
| 61 | 19% |
|----|-----|

LEVEL 4

| | |
|----|-----|
| 31 | 10% |
|----|-----|

MALE

PROFICIENT



TOTAL TESTED: 350

LEVEL 1

| | |
|-----|-----|
| 142 | 41% |
|-----|-----|

LEVEL 2

| | |
|-----|-----|
| 119 | 34% |
|-----|-----|

LEVEL 3

| | |
|----|-----|
| 58 | 17% |
|----|-----|

LEVEL 4

| | |
|----|----|
| 31 | 9% |
|----|----|

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

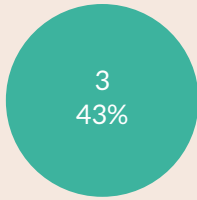


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

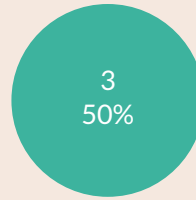


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

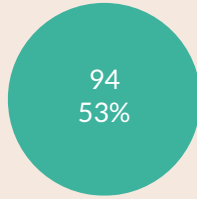


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 178

LEVEL 1



LEVEL 2



LEVEL 3

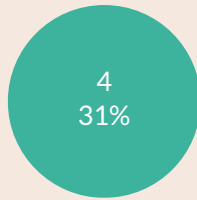


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 13

LEVEL 1



LEVEL 2



LEVEL 3

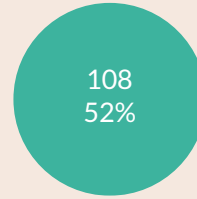


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 208

LEVEL 1



LEVEL 2



LEVEL 3

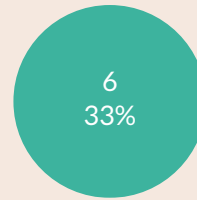


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 18

LEVEL 1



LEVEL 2



LEVEL 3

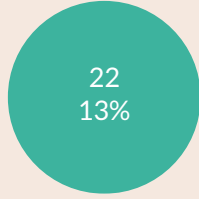


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 163

LEVEL 1



LEVEL 2



LEVEL 3

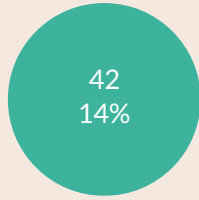


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 309

LEVEL 1



LEVEL 2



LEVEL 3

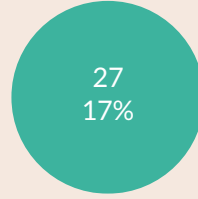


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 158

LEVEL 1



LEVEL 2



LEVEL 3

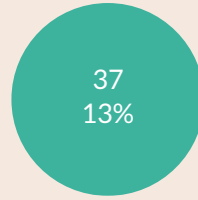


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 276

LEVEL 1



LEVEL 2



LEVEL 3



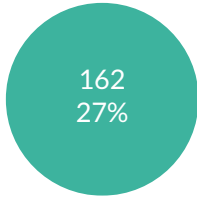
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

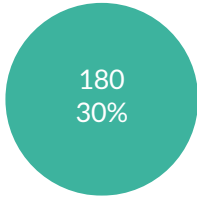


TOTAL TESTED: 591

| | | | |
|---------|-----|---------|-----|
| LEVEL 1 | | LEVEL 2 | |
| 195 | 33% | 234 | 40% |
| LEVEL 3 | | LEVEL 4 | |
| 105 | 18% | 57 | 10% |

GENERAL-EDUCATION STUDENTS

PROFICIENT

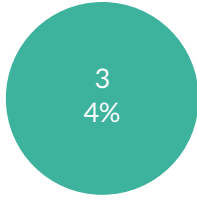


TOTAL TESTED: 593

| | | | |
|---------|-----|---------|-----|
| LEVEL 1 | | LEVEL 2 | |
| 205 | 35% | 208 | 35% |
| LEVEL 3 | | LEVEL 4 | |
| 119 | 20% | 61 | 10% |

STUDENTS WITH DISABILITIES

PROFICIENT

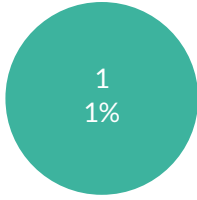


TOTAL TESTED: 79

| | | | |
|---------|-----|---------|-----|
| LEVEL 1 | | LEVEL 2 | |
| 55 | 70% | 21 | 27% |
| LEVEL 3 | | LEVEL 4 | |
| 2 | 3% | 1 | 1% |

STUDENTS WITH DISABILITIES

PROFICIENT

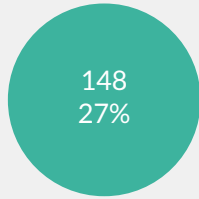


TOTAL TESTED: 73

| | | | |
|---------|-----|---------|-----|
| LEVEL 1 | | LEVEL 2 | |
| 55 | 75% | 17 | 23% |
| LEVEL 3 | | LEVEL 4 | |
| 0 | 0% | 1 | 1% |

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 543

LEVEL 1



LEVEL 2



LEVEL 3

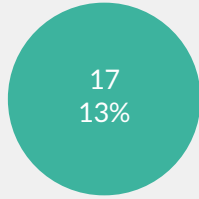


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 127

LEVEL 1



LEVEL 2



LEVEL 3

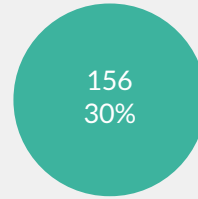


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 524

LEVEL 1



LEVEL 2



LEVEL 3

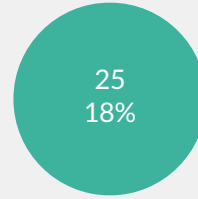


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

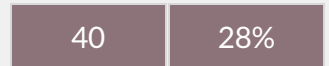


TOTAL TESTED: 142

LEVEL 1



LEVEL 2



LEVEL 3

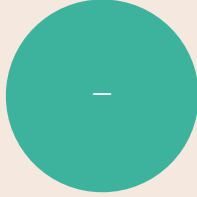


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

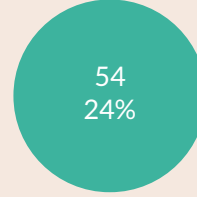


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 223

LEVEL 1



LEVEL 2



LEVEL 3

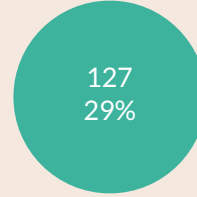


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 443

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

