

LONG BEACH CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

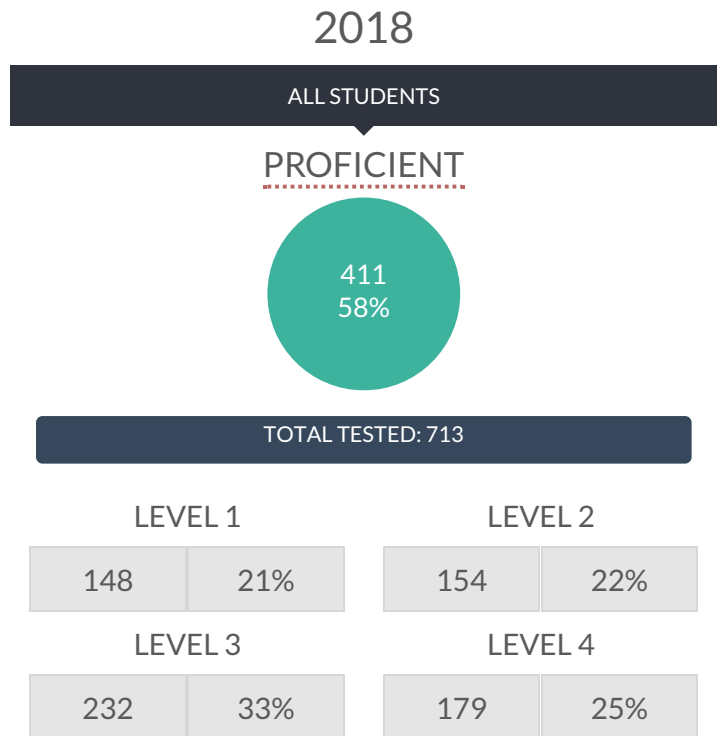
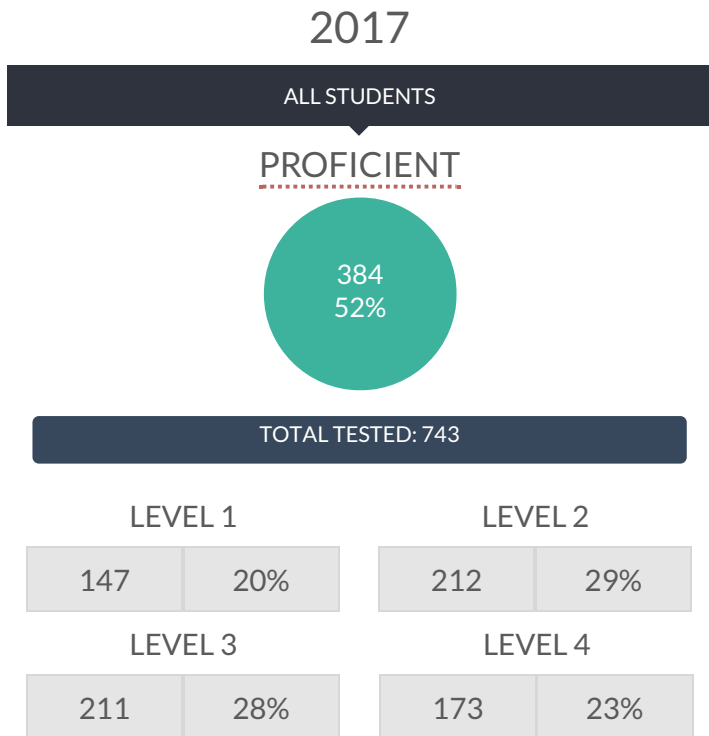
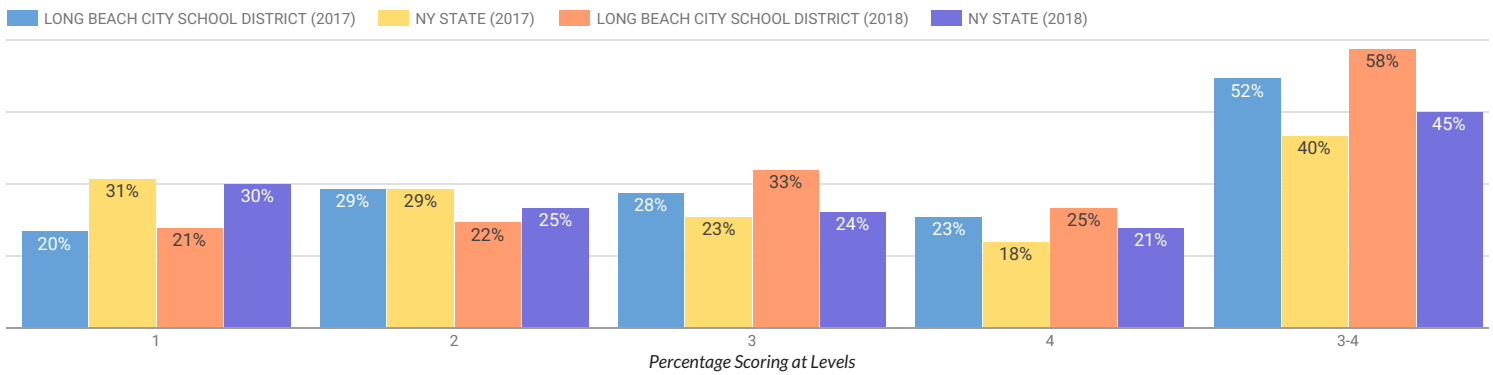
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

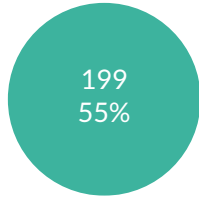
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 359

LEVEL 1

57	16%
----	-----

LEVEL 2

103	29%
-----	-----

LEVEL 3

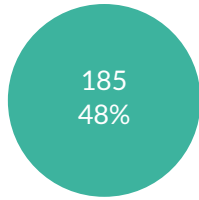
116	32%
-----	-----

LEVEL 4

83	23%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 384

LEVEL 1

90	23%
----	-----

LEVEL 2

109	28%
-----	-----

LEVEL 3

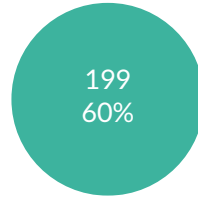
95	25%
----	-----

LEVEL 4

90	23%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 330

LEVEL 1

56	17%
----	-----

LEVEL 2

75	23%
----	-----

LEVEL 3

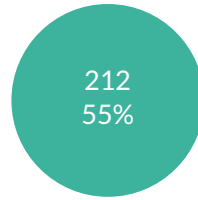
114	35%
-----	-----

LEVEL 4

85	26%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 383

LEVEL 1

92	24%
----	-----

LEVEL 2

79	21%
----	-----

LEVEL 3

118	31%
-----	-----

LEVEL 4

94	25%
----	-----

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

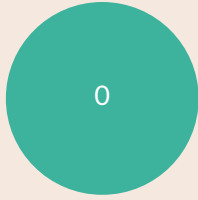


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

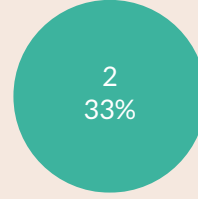


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

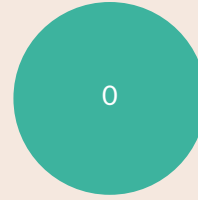


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

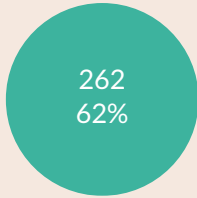


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 426

LEVEL 1



LEVEL 2



LEVEL 3

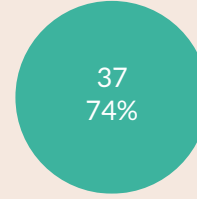


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 50

LEVEL 1



LEVEL 2



LEVEL 3

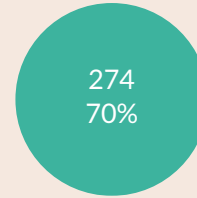


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 390

LEVEL 1



LEVEL 2



LEVEL 3

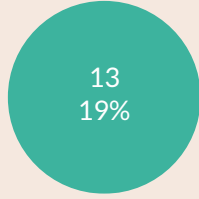


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 69

LEVEL 1



LEVEL 2



LEVEL 3

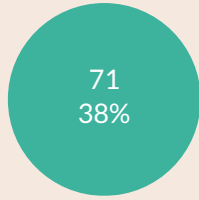


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 189

LEVEL 1



LEVEL 2



LEVEL 3

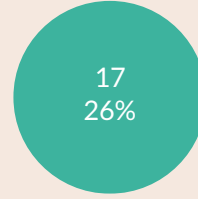


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 65

LEVEL 1



LEVEL 2



LEVEL 3

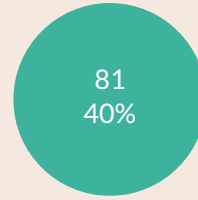


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 202

LEVEL 1



LEVEL 2



LEVEL 3



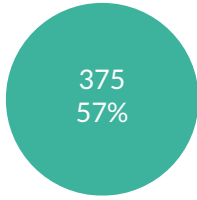
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

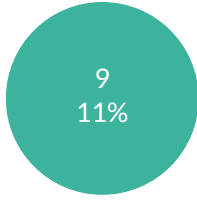


TOTAL TESTED: 662

LEVEL 1		LEVEL 2	
94	14%	193	29%
LEVEL 3		LEVEL 4	
204	31%	171	26%

STUDENTS WITH DISABILITIES

PROFICIENT

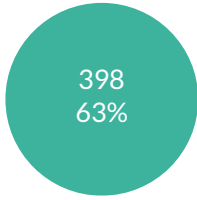


TOTAL TESTED: 81

LEVEL 1		LEVEL 2	
53	65%	19	23%
LEVEL 3		LEVEL 4	
7	9%	2	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

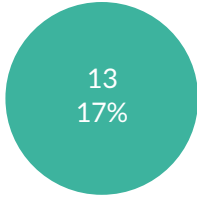


TOTAL TESTED: 635

LEVEL 1		LEVEL 2	
98	15%	139	22%
LEVEL 3		LEVEL 4	
223	35%	175	28%

STUDENTS WITH DISABILITIES

PROFICIENT

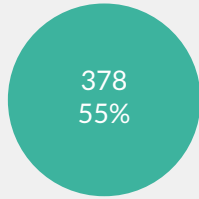


TOTAL TESTED: 78

LEVEL 1		LEVEL 2	
50	64%	15	19%
LEVEL 3		LEVEL 4	
9	12%	4	5%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 687

LEVEL 1



LEVEL 2



LEVEL 3

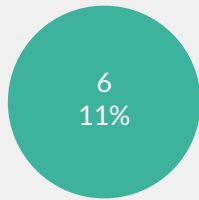


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 56

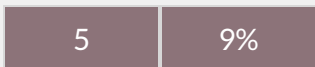
LEVEL 1



LEVEL 2



LEVEL 3

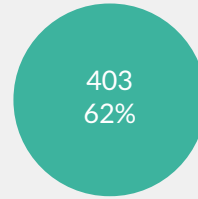


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 653

LEVEL 1



LEVEL 2



LEVEL 3

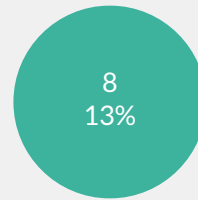


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 60

LEVEL 1



LEVEL 2



LEVEL 3

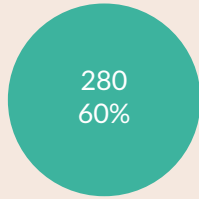


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 467

LEVEL 1

60	13%
----	-----

LEVEL 2

127	27%
-----	-----

LEVEL 3

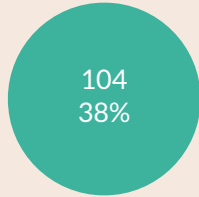
143	31%
-----	-----

LEVEL 4

137	29%
-----	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 276

LEVEL 1

87	32%
----	-----

LEVEL 2

85	31%
----	-----

LEVEL 3

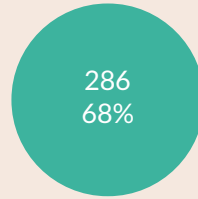
68	25%
----	-----

LEVEL 4

36	13%
----	-----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 423

LEVEL 1

52	12%
----	-----

LEVEL 2

85	20%
----	-----

LEVEL 3

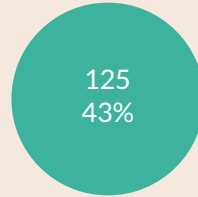
153	36%
-----	-----

LEVEL 4

133	31%
-----	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 290

LEVEL 1

96	33%
----	-----

LEVEL 2

69	24%
----	-----

LEVEL 3

79	27%
----	-----

LEVEL 4

46	16%
----	-----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT

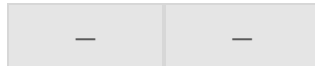


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

