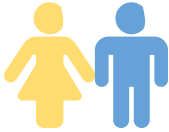


ENROLLMENT BY GENDER

MALE	
0	0%

FEMALE	
0	0%



ENROLLMENT BY ETHNICITY

OTHER GROUPS

STUDENTS WITH DISABILITIES	
—	—

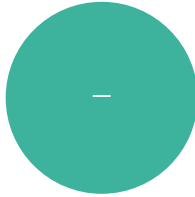
ECONOMICALLY DISADVANTAGED	
—	—

ENROLLMENT BY GRADE

ANDOVER CSD ENGLISH LANGUAGE LEARNERS 3-8 ELA ASSESSMENT (2015 - 16)

ALL STUDENTS

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



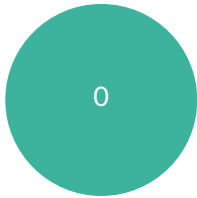
LEVEL 4



BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1
0
0%

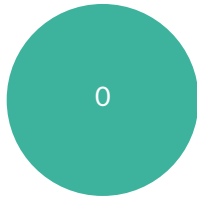
LEVEL 2
0
0%

LEVEL 3
0
0%

LEVEL 4
0
0%

MALE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1
0
0%

LEVEL 2
0
0%

LEVEL 3
0
0%

LEVEL 4
0
0%

BY ETHNICITY

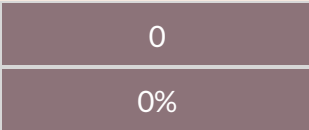
MULTIRACIAL

PROFICIENT

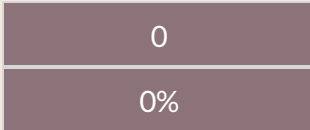


TOTAL TESTED: 0

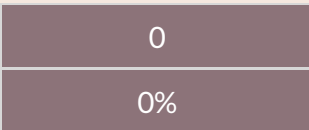
LEVEL 1



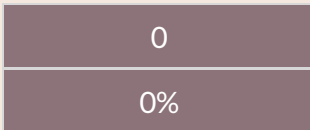
LEVEL 2



LEVEL 3



LEVEL 4



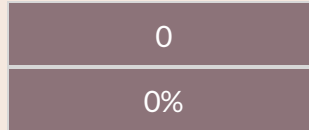
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

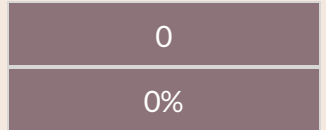


TOTAL TESTED: 0

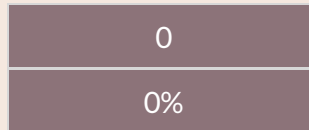
LEVEL 1



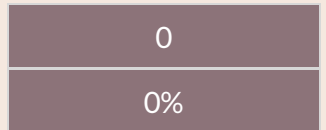
LEVEL 2



LEVEL 3

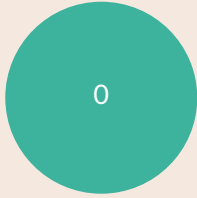


LEVEL 4



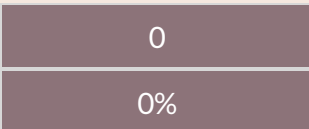
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

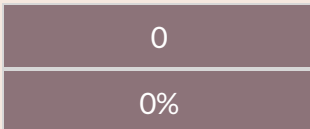


TOTAL TESTED: 0

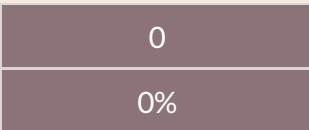
LEVEL 1



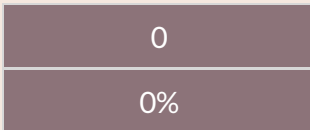
LEVEL 2



LEVEL 3

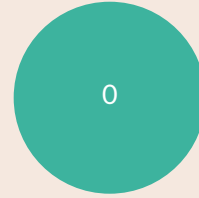


LEVEL 4



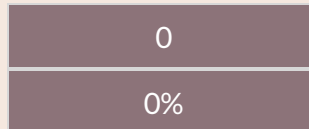
WHITE

PROFICIENT

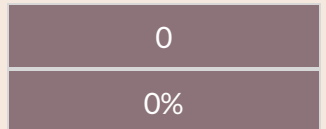


TOTAL TESTED: 0

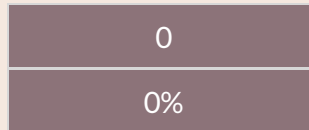
LEVEL 1



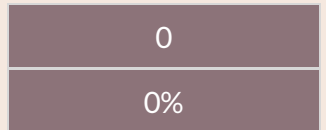
LEVEL 2



LEVEL 3



LEVEL 4

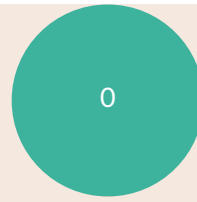
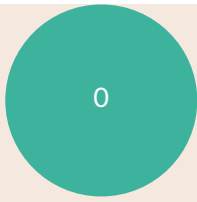


BLACK OR AFRICAN AMERICAN

PROFICIENT

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED:0

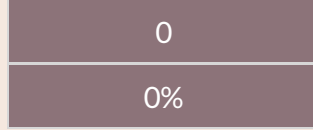
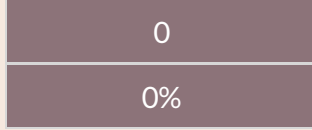
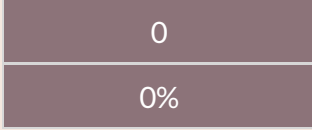
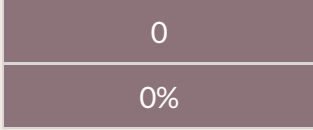
TOTAL TESTED:0

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

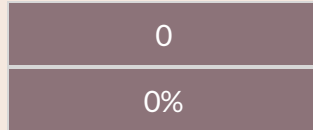
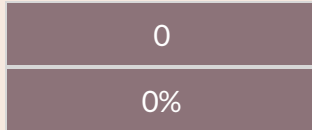
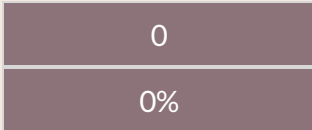
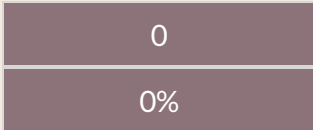


LEVEL 3

LEVEL 4

LEVEL 3

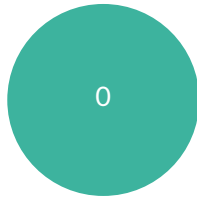
LEVEL 4



OTHER GROUPS

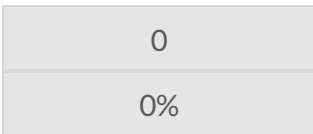
GENERAL-EDUCATION STUDENTS

PROFICIENT

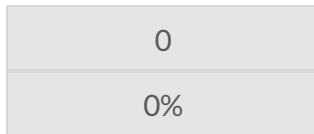


TOTAL TESTED: 0

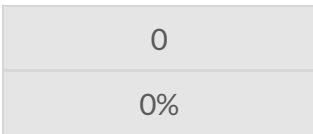
LEVEL 1



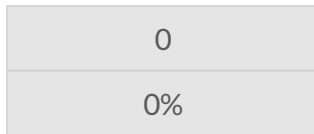
LEVEL 2



LEVEL 3

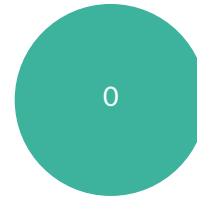


LEVEL 4



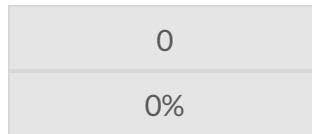
STUDENTS WITH DISABILITIES

PROFICIENT

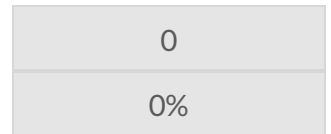


TOTAL TESTED: 0

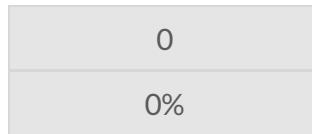
LEVEL 1



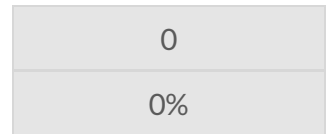
LEVEL 2



LEVEL 3

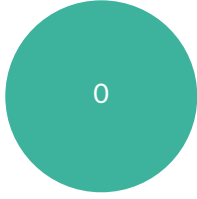


LEVEL 4



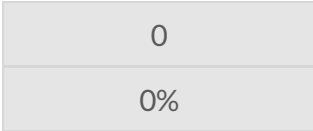
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

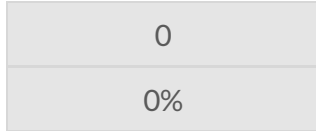


TOTAL TESTED: 0

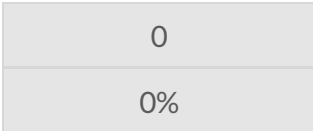
LEVEL 1



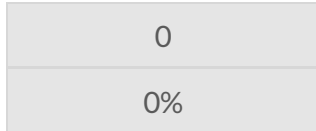
LEVEL 2



LEVEL 3

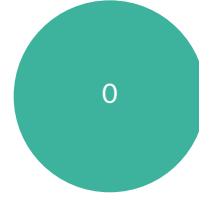


LEVEL 4



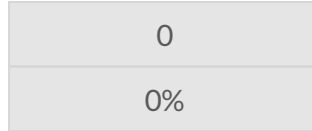
ECONOMICALLY DISADVANTAGED

PROFICIENT

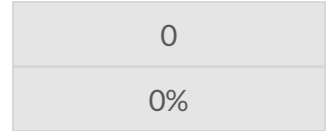


TOTAL TESTED: 0

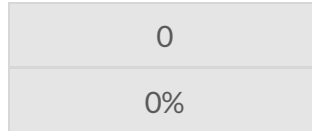
LEVEL 1



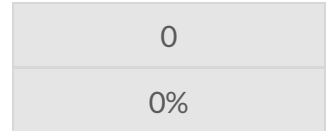
LEVEL 2



LEVEL 3

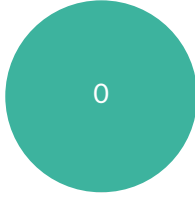


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 0

LEVEL 1

0
0%

LEVEL 2

0
0%

LEVEL 3

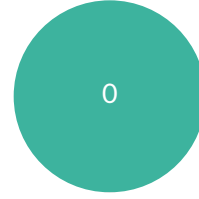
0
0%

LEVEL 4

0
0%

MIGRANT

PROFICIENT



TOTAL TESTED: 0

LEVEL 1

0
0%

LEVEL 2

0
0%

LEVEL 3

0
0%

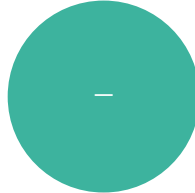
LEVEL 4

0
0%

ANDOVER CSD ENGLISH LANGUAGE LEARNERS 3-8 MATHEMATICS ASSESSMENT (2015 - 16)

ALL STUDENTS

PROFICIENT



TOTAL TESTED: -

LEVEL 1

-
-

LEVEL 2

-
-

LEVEL 3

-
-

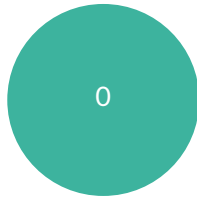
LEVEL 4

-
-

BY GENDER

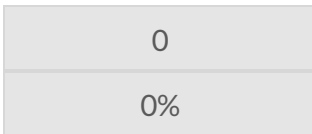
FEMALE

PROFICIENT

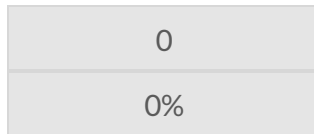


TOTAL TESTED: 0

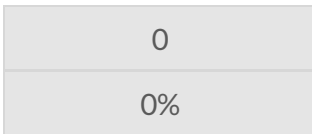
LEVEL 1



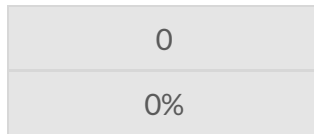
LEVEL 2



LEVEL 3

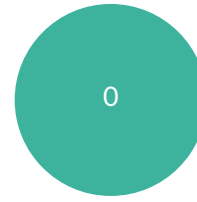


LEVEL 4



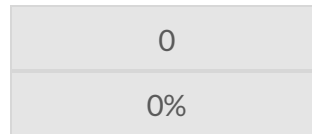
MALE

PROFICIENT

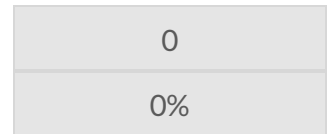


TOTAL TESTED: 0

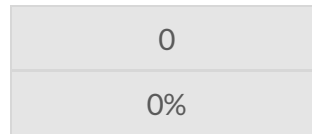
LEVEL 1



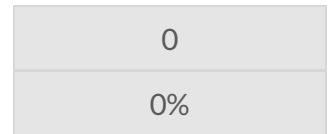
LEVEL 2



LEVEL 3



LEVEL 4



BY ETHNICITY

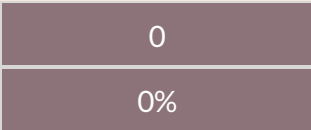
MULTIRACIAL

PROFICIENT

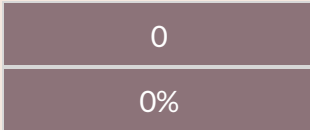


TOTAL TESTED: 0

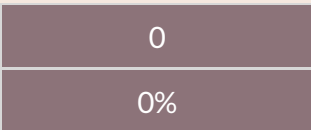
LEVEL 1



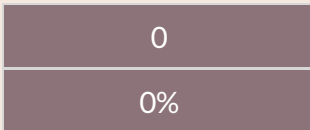
LEVEL 2



LEVEL 3

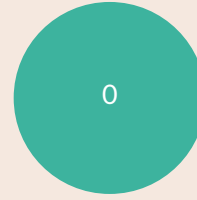


LEVEL 4



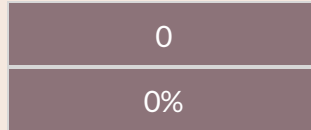
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

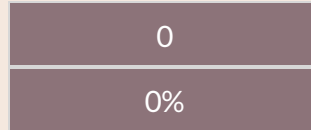


TOTAL TESTED: 0

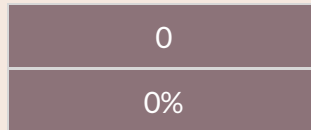
LEVEL 1



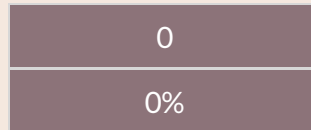
LEVEL 2



LEVEL 3



LEVEL 4



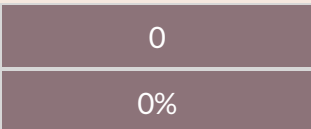
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

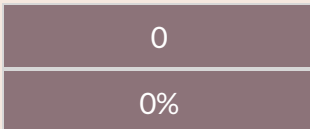


TOTAL TESTED: 0

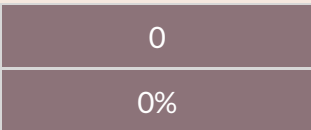
LEVEL 1



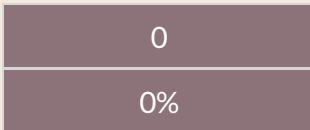
LEVEL 2



LEVEL 3

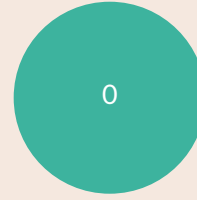


LEVEL 4



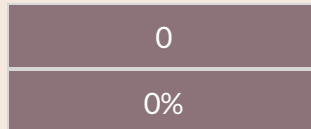
WHITE

PROFICIENT

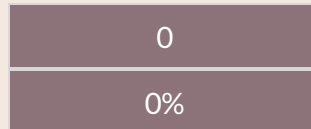


TOTAL TESTED: 0

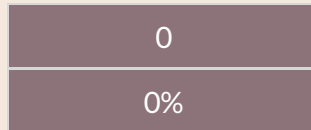
LEVEL 1



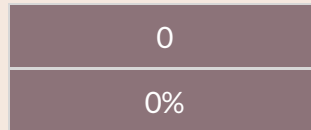
LEVEL 2



LEVEL 3



LEVEL 4

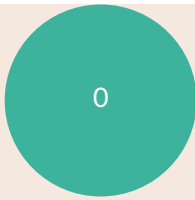
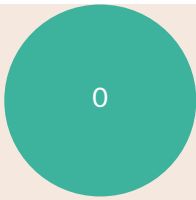


BLACK OR AFRICAN AMERICAN

PROFICIENT

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED:0

TOTAL TESTED:0

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

0

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0%

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0%

LEVEL 3

LEVEL 4

LEVEL 3

LEVEL 4

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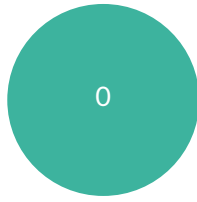
0%

0%

OTHER GROUPS

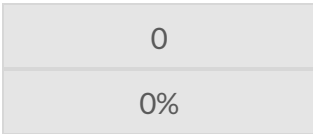
GENERAL-EDUCATION STUDENTS

PROFICIENT

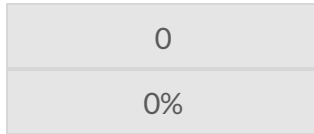


TOTAL TESTED: 0

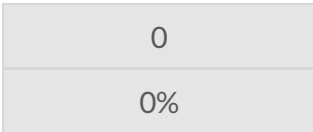
LEVEL 1



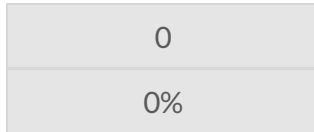
LEVEL 2



LEVEL 3

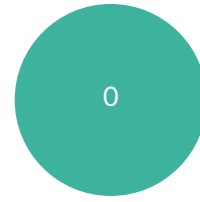


LEVEL 4



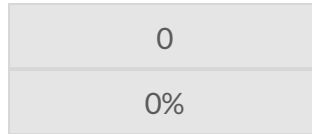
STUDENTS WITH DISABILITIES

PROFICIENT

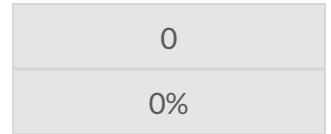


TOTAL TESTED: 0

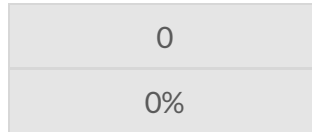
LEVEL 1



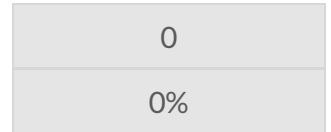
LEVEL 2



LEVEL 3

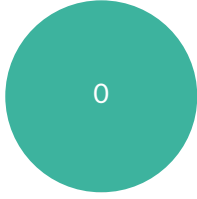


LEVEL 4



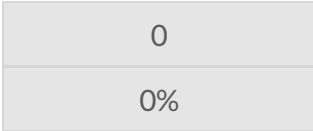
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

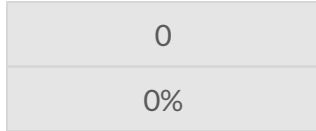


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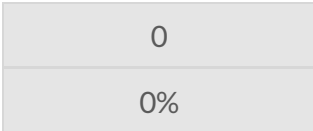
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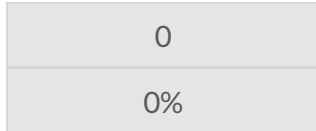
LEVEL 2



LEVEL 3

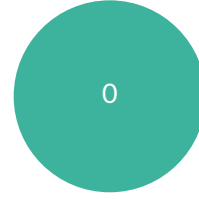


LEVEL 4



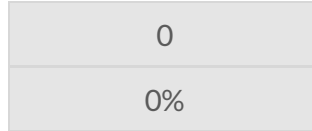
ECONOMICALLY DISADVANTAGED

PROFICIENT

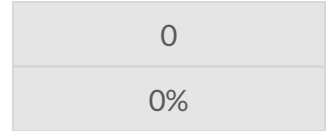


TOTAL TESTED: 0

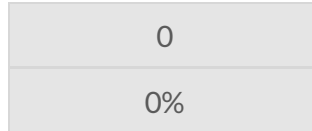
LEVEL 1



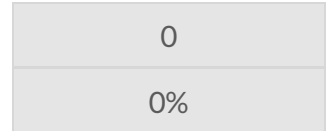
LEVEL 2



LEVEL 3

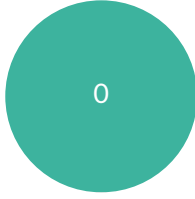


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 0

LEVEL 1

0
0%

LEVEL 2

0
0%

LEVEL 3

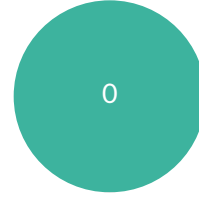
0
0%

LEVEL 4

0
0%

MIGRANT

PROFICIENT



TOTAL TESTED: 0

LEVEL 1

0
0%

LEVEL 2

0
0%

LEVEL 3

0
0%

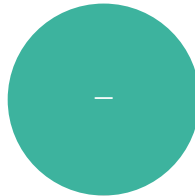
LEVEL 4

0
0%

ANDOVER CSD ENGLISH LANGUAGE LEARNERS 3-8 MATHEMATICS ASSESSMENT (2015 - 16)

ALL STUDENTS

PROFICIENT



TOTAL TESTED: -

LEVEL 1

-
-

LEVEL 2

-
-

LEVEL 3

-
-

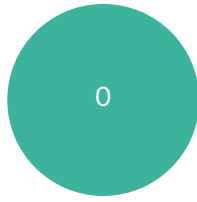
LEVEL 4

-
-

BY GENDER

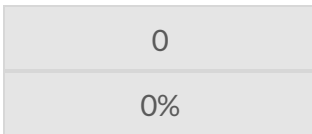
FEMALE

PROFICIENT

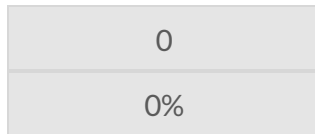


TOTAL TESTED: 0

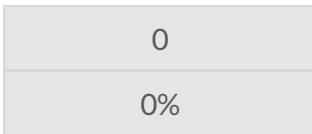
LEVEL 1



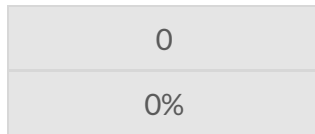
LEVEL 2



LEVEL 3

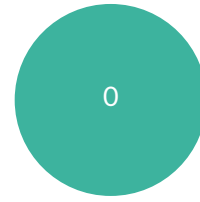


LEVEL 4



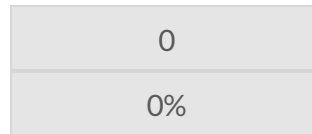
MALE

PROFICIENT

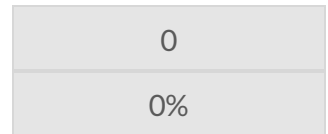


TOTAL TESTED: 0

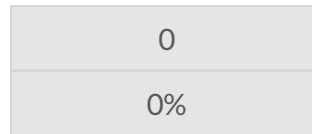
LEVEL 1



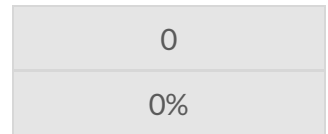
LEVEL 2



LEVEL 3



LEVEL 4



BY ETHNICITY

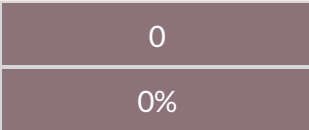
MULTIRACIAL

PROFICIENT

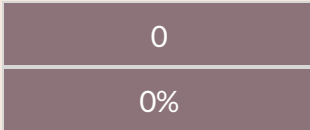


TOTAL TESTED: 0

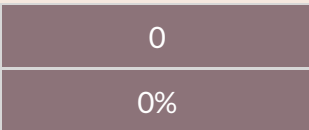
LEVEL 1



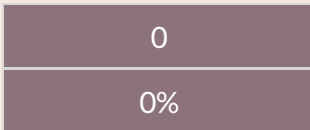
LEVEL 2



LEVEL 3

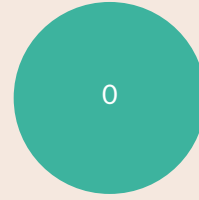


LEVEL 4



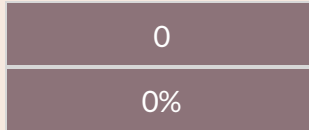
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

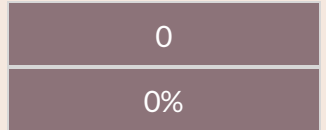


TOTAL TESTED: 0

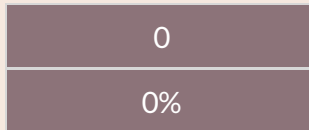
LEVEL 1



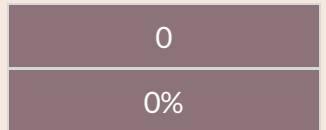
LEVEL 2



LEVEL 3



LEVEL 4



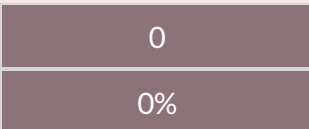
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

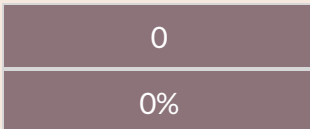


TOTAL TESTED: 0

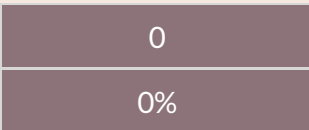
LEVEL 1



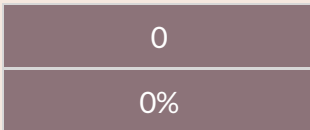
LEVEL 2



LEVEL 3

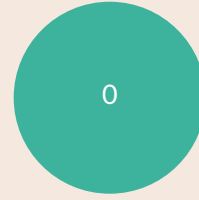


LEVEL 4



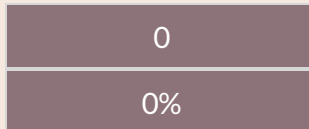
WHITE

PROFICIENT

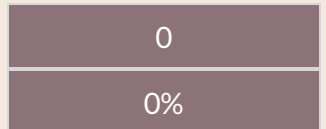


TOTAL TESTED: 0

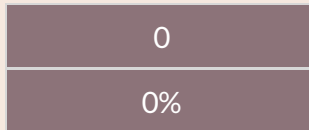
LEVEL 1



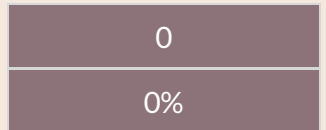
LEVEL 2



LEVEL 3



LEVEL 4

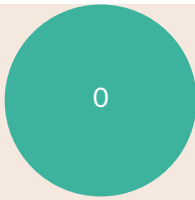
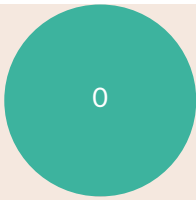


BLACK OR AFRICAN AMERICAN

PROFICIENT

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED:0

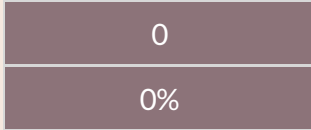
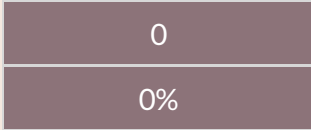
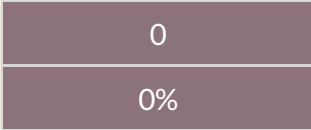
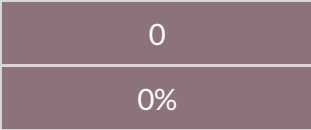
TOTAL TESTED:0

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

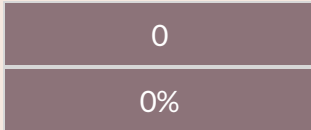
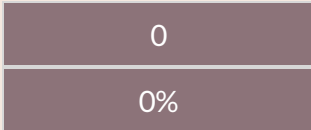
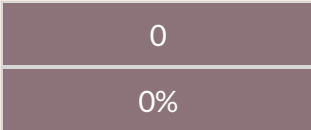
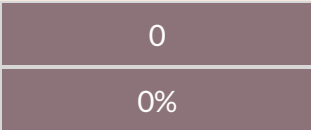


LEVEL 3

LEVEL 4

LEVEL 3

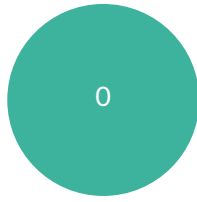
LEVEL 4



OTHER GROUPS

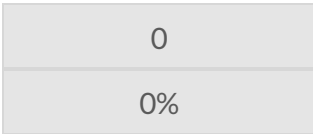
GENERAL-EDUCATION STUDENTS

PROFICIENT

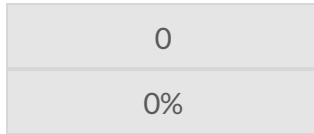


TOTAL TESTED: 0

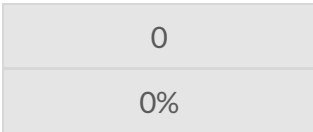
LEVEL 1



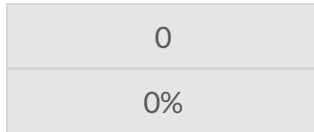
LEVEL 2



LEVEL 3

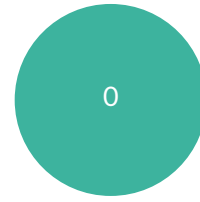


LEVEL 4



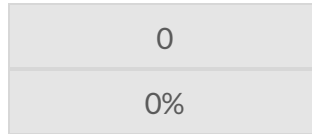
STUDENTS WITH DISABILITIES

PROFICIENT

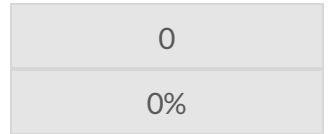


TOTAL TESTED: 0

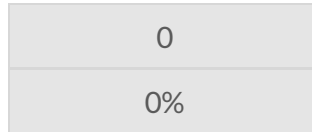
LEVEL 1



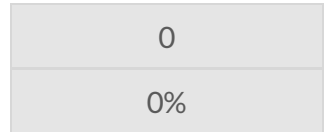
LEVEL 2



LEVEL 3

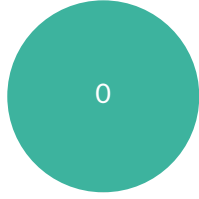


LEVEL 4



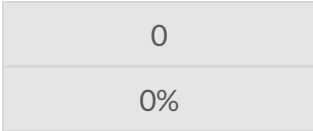
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

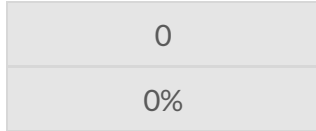


TOTAL TESTED: 0

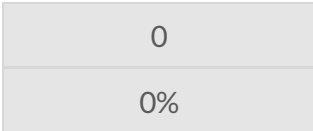
LEVEL 1



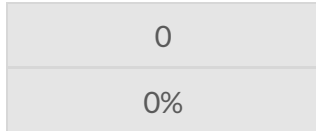
LEVEL 2



LEVEL 3

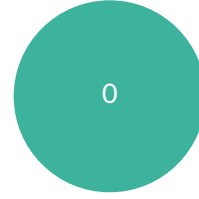


LEVEL 4



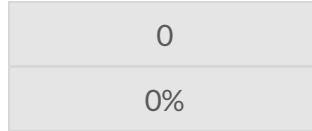
ECONOMICALLY DISADVANTAGED

PROFICIENT

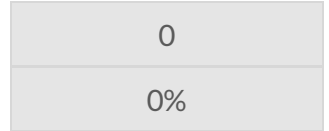


TOTAL TESTED: 0

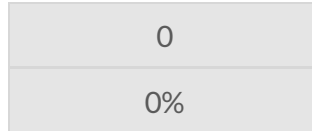
LEVEL 1



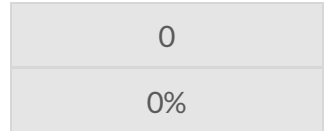
LEVEL 2



LEVEL 3

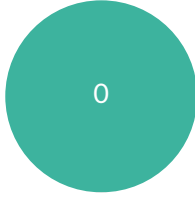


LEVEL 4



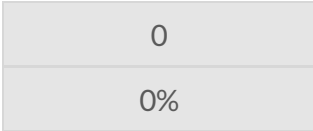
NOT MIGRANT

PROFICIENT

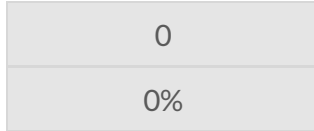


TOTAL TESTED: 0

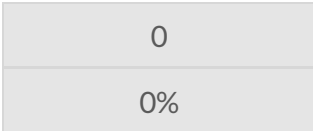
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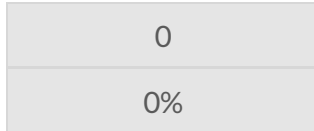
LEVEL 2



LEVEL 3

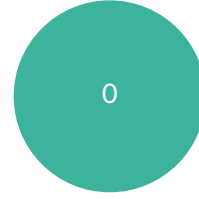


LEVEL 4



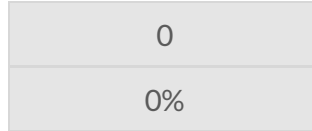
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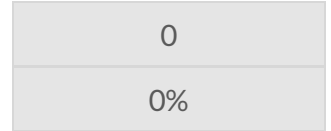


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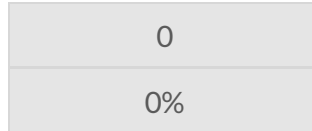
LEVEL 1



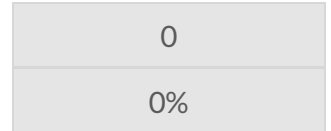
LEVEL 2



LEVEL 3



LEVEL 4



NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

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