

JHS 210 ELIZABETH BLACKWELL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

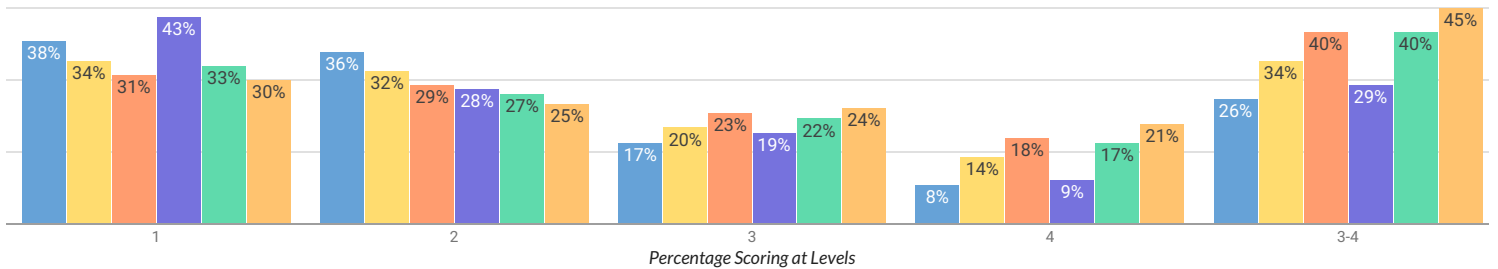
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ JHS 210 ELIZABETH BLACKWELL...
 ■ NYC GEOG DIST #27 - QUEENS (20...
 ■ NY STATE (2017)
 ■ JHS 210 ELIZABETH BLACKWELL...
 ■ NYC GEOG DIST #27 - QUEENS (20...
 ◀ 1/2 ▶



2017

ALL STUDENTS

PROFICIENT

430
26%

TOTAL TESTED: 1,674

LEVEL 1	LEVEL 2
643 38%	601 36%
LEVEL 3	LEVEL 4
292 17%	138 8%

2018

ALL STUDENTS

PROFICIENT

461
29%

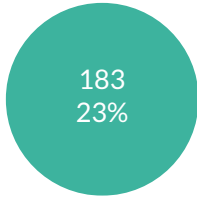
TOTAL TESTED: 1,612

LEVEL 1	LEVEL 2
696 43%	455 28%
LEVEL 3	LEVEL 4
314 19%	147 9%

BY GENDER

FEMALE

PROFICIENT

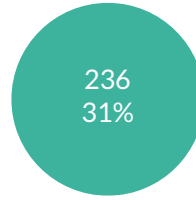


TOTAL TESTED: 784

LEVEL 1		LEVEL 2	
277	35%	324	41%
LEVEL 3		LEVEL 4	
121	15%	62	8%

FEMALE

PROFICIENT

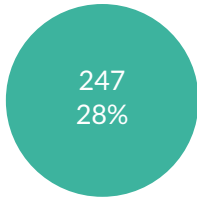


TOTAL TESTED: 756

LEVEL 1		LEVEL 2	
294	39%	226	30%
LEVEL 3		LEVEL 4	
163	22%	73	10%

MALE

PROFICIENT

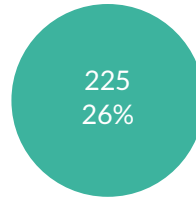


TOTAL TESTED: 890

LEVEL 1		LEVEL 2	
366	41%	277	31%
LEVEL 3		LEVEL 4	
171	19%	76	9%

MALE

PROFICIENT



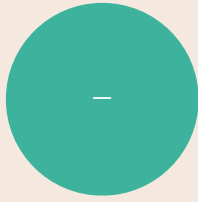
TOTAL TESTED: 856

LEVEL 1		LEVEL 2	
402	47%	229	27%
LEVEL 3		LEVEL 4	
151	18%	74	9%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

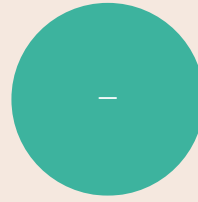


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

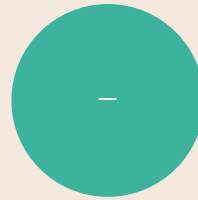


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

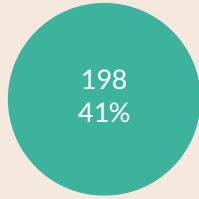


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 485

LEVEL 1



LEVEL 2



LEVEL 3

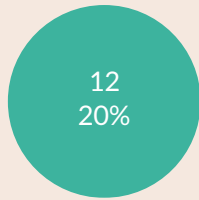


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 59

LEVEL 1



LEVEL 2



LEVEL 3

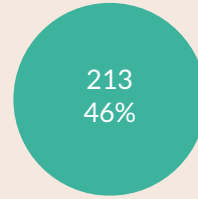


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 459

LEVEL 1



LEVEL 2



LEVEL 3

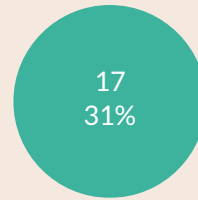


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 54

LEVEL 1



LEVEL 2



LEVEL 3

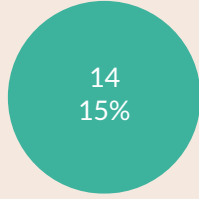


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 93

LEVEL 1



LEVEL 2



LEVEL 3

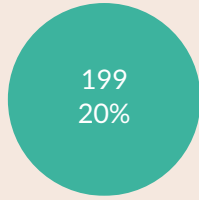


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 993

LEVEL 1



LEVEL 2



LEVEL 3

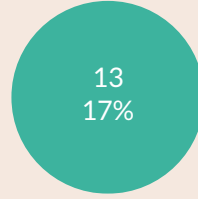


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 78

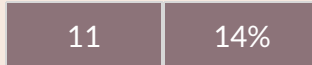
LEVEL 1



LEVEL 2



LEVEL 3

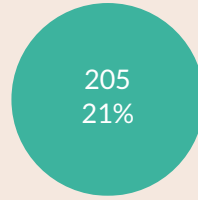


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

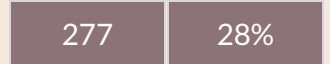


TOTAL TESTED: 978

LEVEL 1



LEVEL 2



LEVEL 3



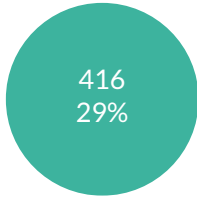
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

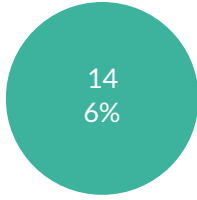


TOTAL TESTED: 1,440

LEVEL 1		LEVEL 2	
479	33%	545	38%
LEVEL 3		LEVEL 4	
282	20%	134	9%

STUDENTS WITH DISABILITIES

PROFICIENT

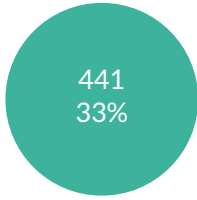


TOTAL TESTED: 234

LEVEL 1		LEVEL 2	
164	70%	56	24%
LEVEL 3		LEVEL 4	
10	4%	4	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

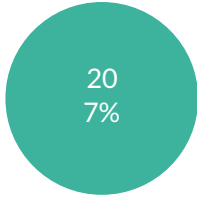


TOTAL TESTED: 1,341

LEVEL 1		LEVEL 2	
486	36%	414	31%
LEVEL 3		LEVEL 4	
299	22%	142	11%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 271

LEVEL 1		LEVEL 2	
210	77%	41	15%
LEVEL 3		LEVEL 4	
15	6%	5	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,401

LEVEL 1



LEVEL 2



LEVEL 3

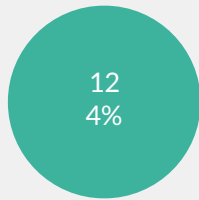


LEVEL 4



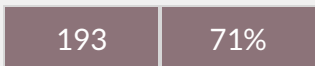
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 273

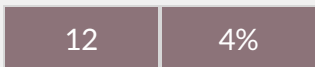
LEVEL 1



LEVEL 2



LEVEL 3

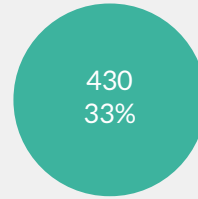


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,311

LEVEL 1



LEVEL 2



LEVEL 3

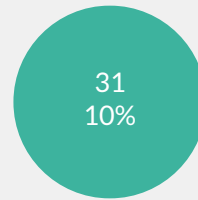


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 301

LEVEL 1



LEVEL 2



LEVEL 3

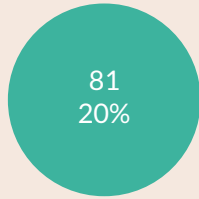


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 405

LEVEL 1



LEVEL 2



LEVEL 3

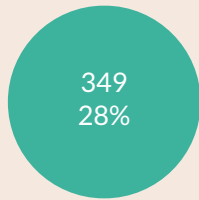


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,269

LEVEL 1



LEVEL 2



LEVEL 3

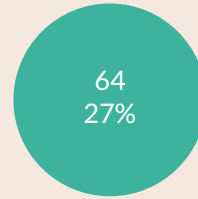


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 234

LEVEL 1



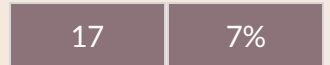
LEVEL 2



LEVEL 3

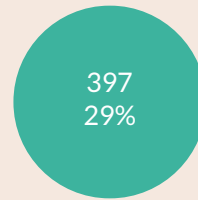


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,378

LEVEL 1



LEVEL 2



LEVEL 3

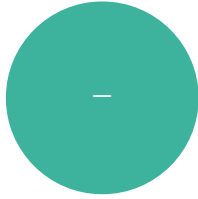


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

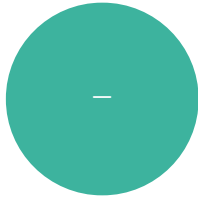


LEVEL 4



MIGRANT

PROFICIENT

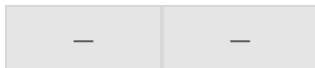


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

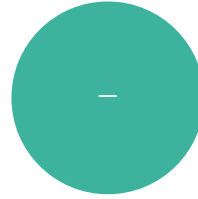


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

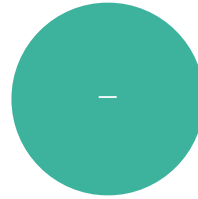


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

