

AUSTIN ROAD ELEMENTARY SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

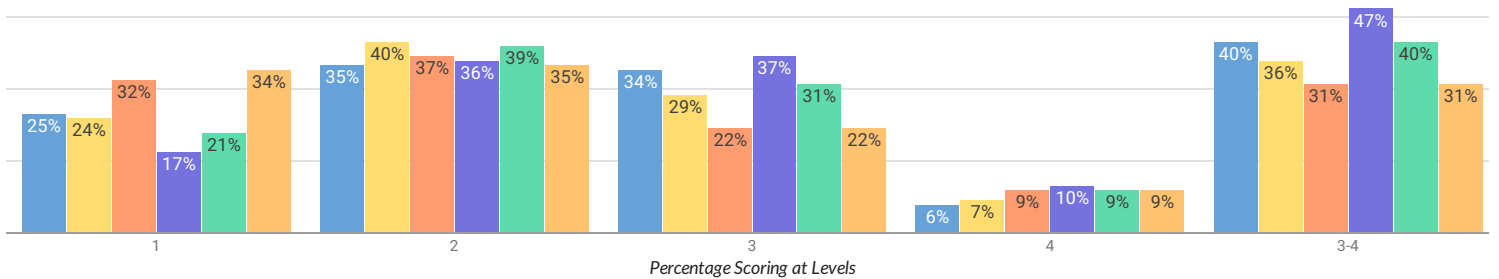
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 6, 2015 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

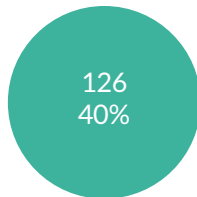
■ AUSTIN ROAD ELEMENTARY SCHOOL (2014) ■ MAHOPAC CSD (2014) ■ NY STATE (2014) ■ AUSTIN ROAD ELEMENTARY SCHOOL (2015) ■ MAHOPAC CSD (2015) ■ NY STATE (2015)



2014

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 317

LEVEL 1

79	25%
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LEVEL 2

112	35%
-----	-----

LEVEL 3

107	34%
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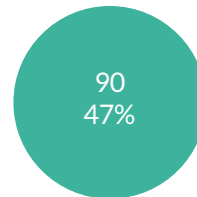
LEVEL 4

19	6%
----	----

2015

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 193

LEVEL 1

33	17%
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LEVEL 2

70	36%
----	-----

LEVEL 3

71	37%
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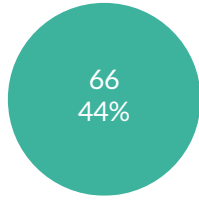
LEVEL 4

19	10%
----	-----

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 149

LEVEL 1



LEVEL 2



LEVEL 3

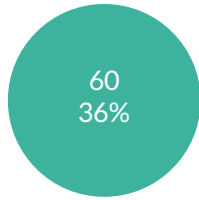


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 168

LEVEL 1



LEVEL 2



LEVEL 3

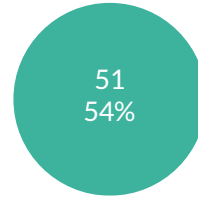


LEVEL 4



FEMALE

PROFICIENT



TOTAL TESTED: 94

LEVEL 1



LEVEL 2



LEVEL 3

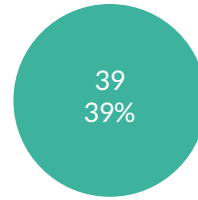


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 99

LEVEL 1



LEVEL 2



LEVEL 3



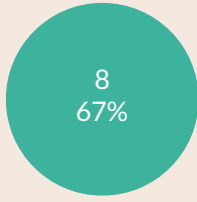
LEVEL 4



BY ETHNICITY

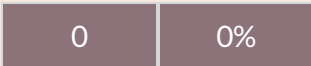
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 12

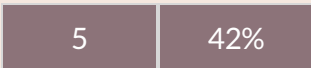
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



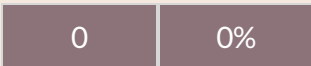
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

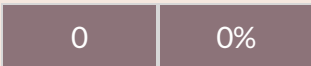
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

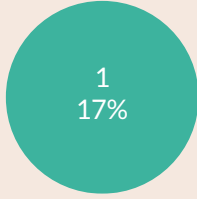


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

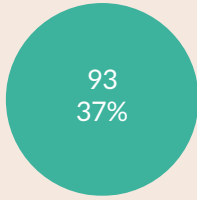


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 249

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

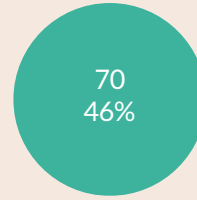


LEVEL 4



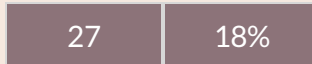
WHITE

PROFICIENT



TOTAL TESTED: 151

LEVEL 1



LEVEL 2



LEVEL 3

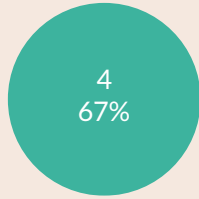


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

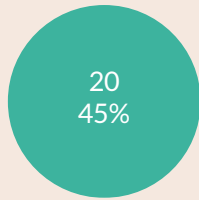


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 44

LEVEL 1



LEVEL 2



LEVEL 3

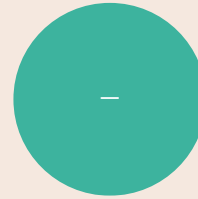


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

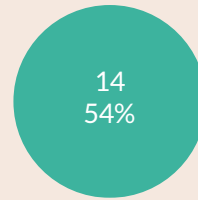


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3



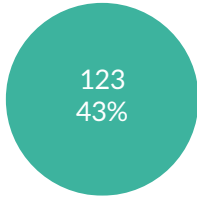
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

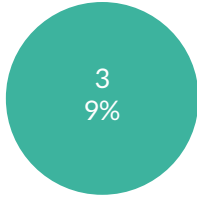


TOTAL TESTED: 283

LEVEL 1		LEVEL 2	
54	19%	106	37%
LEVEL 3		LEVEL 4	
104	37%	19	7%

STUDENTS WITH DISABILITIES

PROFICIENT

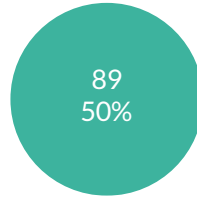


TOTAL TESTED: 34

LEVEL 1		LEVEL 2	
25	74%	6	18%
LEVEL 3		LEVEL 4	
3	9%	0	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

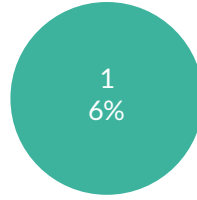


TOTAL TESTED: 177

LEVEL 1		LEVEL 2	
24	14%	64	36%
LEVEL 3		LEVEL 4	
70	40%	19	11%

STUDENTS WITH DISABILITIES

PROFICIENT

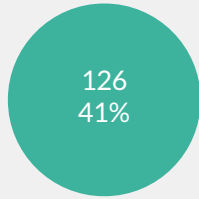


TOTAL TESTED: 16

LEVEL 1		LEVEL 2	
9	56%	6	38%
LEVEL 3		LEVEL 4	
1	6%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 309

LEVEL 1



LEVEL 2



LEVEL 3

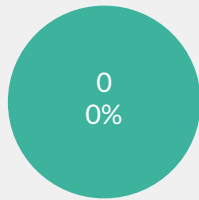


LEVEL 4



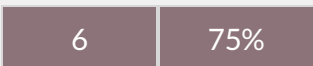
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 8

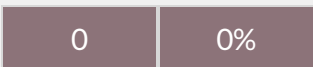
LEVEL 1



LEVEL 2



LEVEL 3

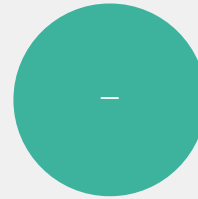


LEVEL 4



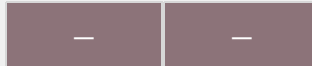
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

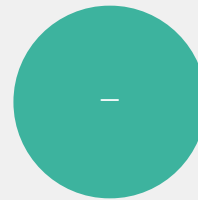


LEVEL 4



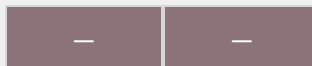
ENGLISH LANGUAGE LEARNERS

PROFICIENT

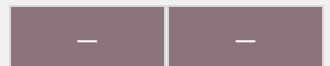


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

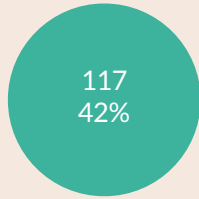


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 281

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 36

LEVEL 1



LEVEL 2



LEVEL 3

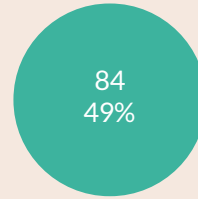


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 171

LEVEL 1



LEVEL 2



LEVEL 3

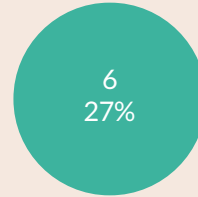


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 22

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

