

# ALBANY CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

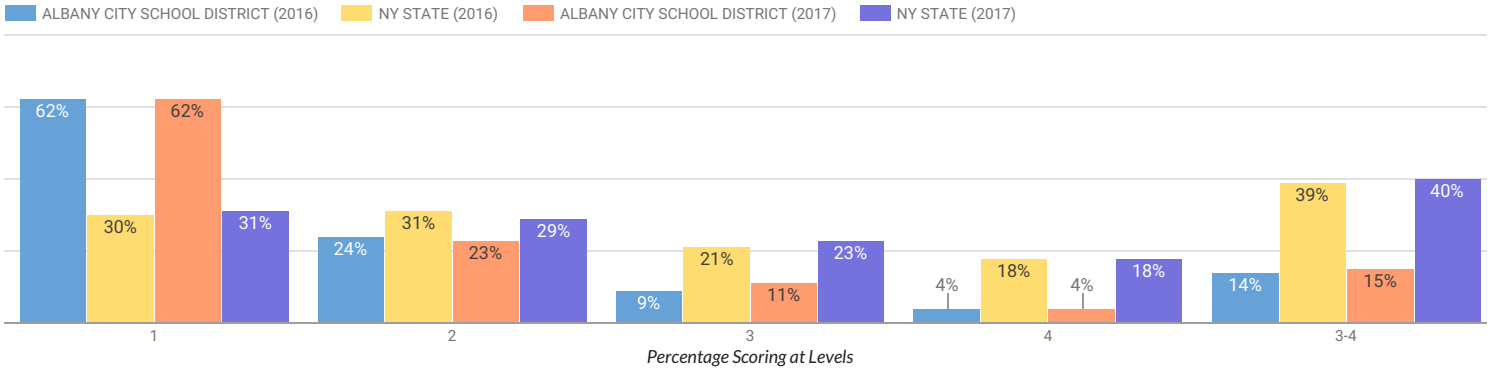
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

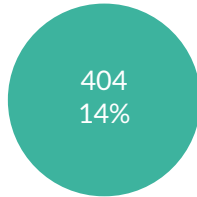
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 2,981

LEVEL 1

1,849	62%
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LEVEL 2

728	24%
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LEVEL 3

279	9%
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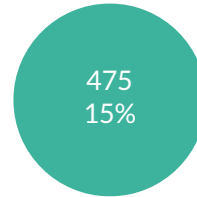
LEVEL 4

125	4%
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2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 3,213

LEVEL 1

2,001	62%
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LEVEL 2

737	23%
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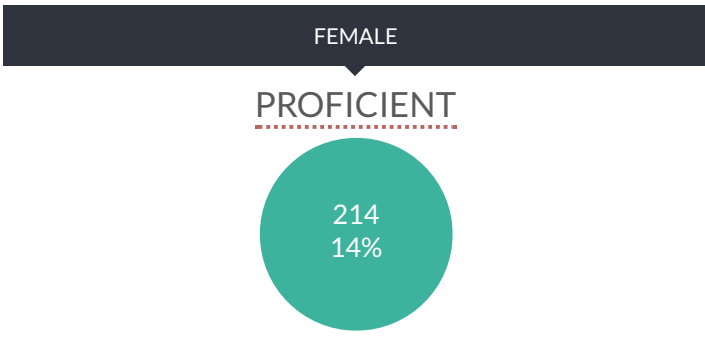
LEVEL 3

342	11%
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LEVEL 4

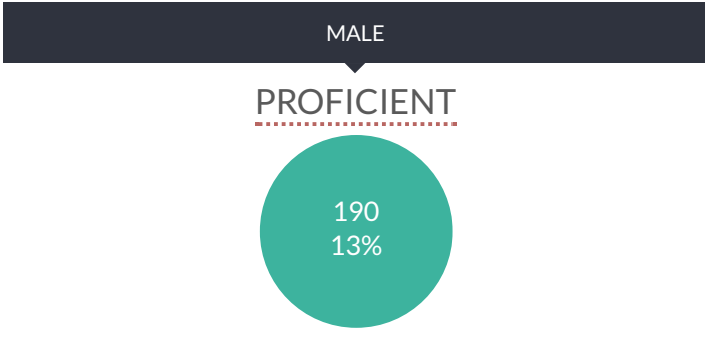
133	4%
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# BY GENDER



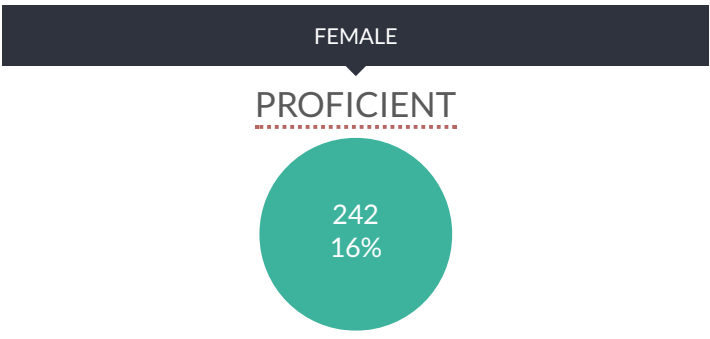
TOTAL TESTED: 1,508

LEVEL 1		LEVEL 2	
891	59%	403	27%
LEVEL 3		LEVEL 4	
147	10%	67	4%



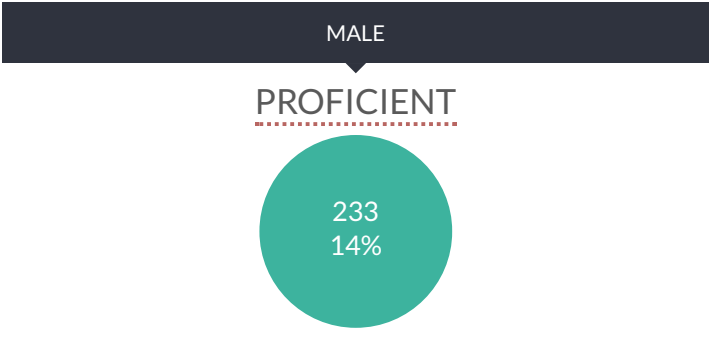
TOTAL TESTED: 1,473

LEVEL 1		LEVEL 2	
958	65%	325	22%
LEVEL 3		LEVEL 4	
132	9%	58	4%



TOTAL TESTED: 1,543

LEVEL 1		LEVEL 2	
922	60%	379	25%
LEVEL 3		LEVEL 4	
174	11%	68	4%



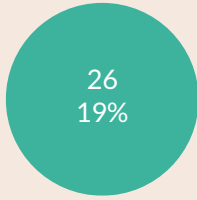
TOTAL TESTED: 1,670

LEVEL 1		LEVEL 2	
1,079	65%	358	21%
LEVEL 3		LEVEL 4	
168	10%	65	4%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 139

LEVEL 1



LEVEL 2



LEVEL 3

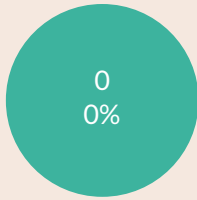


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 13

LEVEL 1



LEVEL 2



LEVEL 3

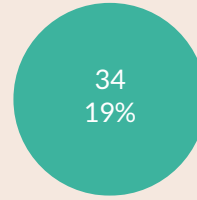


LEVEL 4



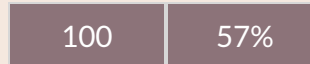
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 175

LEVEL 1



LEVEL 2



LEVEL 3

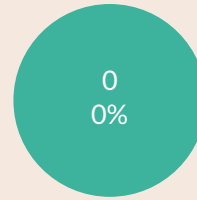


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

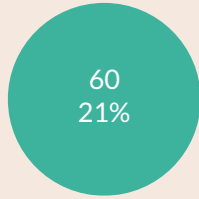


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 287

LEVEL 1



LEVEL 2



LEVEL 3

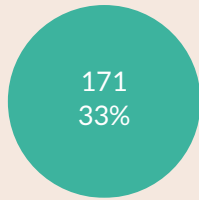


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 518

LEVEL 1



LEVEL 2



LEVEL 3

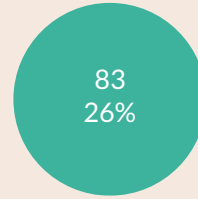


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 319

LEVEL 1



LEVEL 2



LEVEL 3

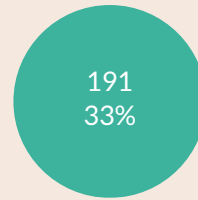


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 577

LEVEL 1



LEVEL 2



LEVEL 3

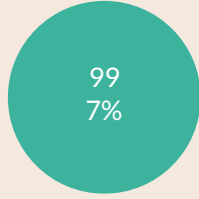


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,512

LEVEL 1



LEVEL 2



LEVEL 3

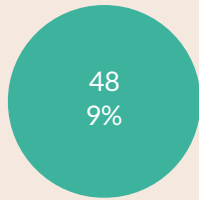


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 512

LEVEL 1



LEVEL 2



LEVEL 3

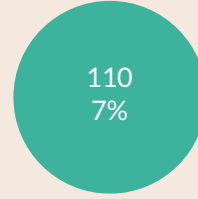


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

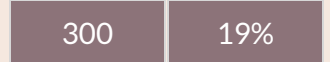


TOTAL TESTED: 1,556

LEVEL 1



LEVEL 2



LEVEL 3

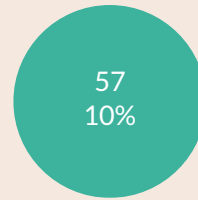


LEVEL 4



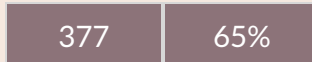
HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 576

LEVEL 1



LEVEL 2



LEVEL 3



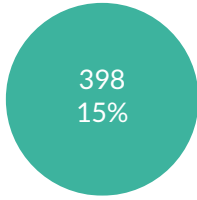
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

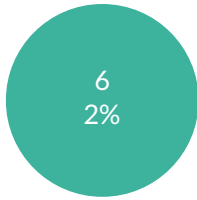


TOTAL TESTED: 2,655

LEVEL 1		LEVEL 2	
1,553	58%	704	27%
LEVEL 3		LEVEL 4	
274	10%	124	5%

## STUDENTS WITH DISABILITIES

PROFICIENT

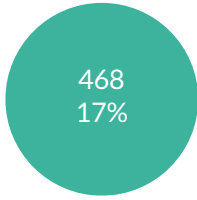


TOTAL TESTED: 326

LEVEL 1		LEVEL 2	
296	91%	24	7%
LEVEL 3		LEVEL 4	
5	2%	1	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

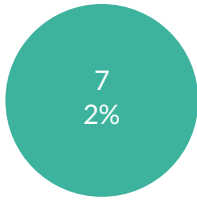


TOTAL TESTED: 2,828

LEVEL 1		LEVEL 2	
1,647	58%	713	25%
LEVEL 3		LEVEL 4	
337	12%	131	5%

## STUDENTS WITH DISABILITIES

PROFICIENT

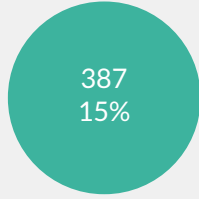


TOTAL TESTED: 385

LEVEL 1		LEVEL 2	
354	92%	24	6%
LEVEL 3		LEVEL 4	
5	1%	2	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 2,626

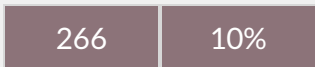
LEVEL 1



LEVEL 2



LEVEL 3

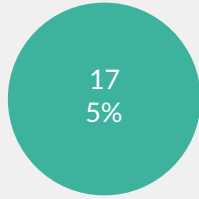


LEVEL 4



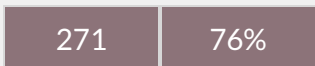
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 355

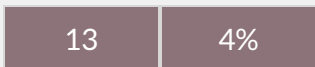
LEVEL 1



LEVEL 2



LEVEL 3

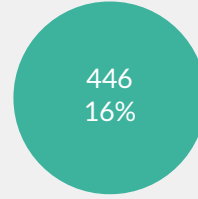


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 2,778

LEVEL 1



LEVEL 2



LEVEL 3

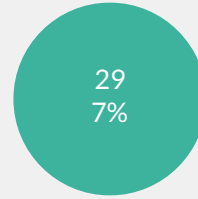


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 435

LEVEL 1



LEVEL 2



LEVEL 3

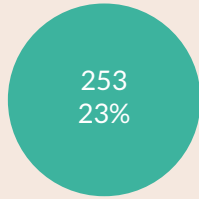


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,121

LEVEL 1



LEVEL 2



LEVEL 3

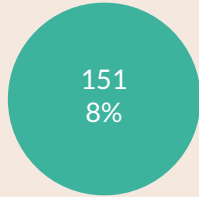


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,860

LEVEL 1



LEVEL 2



LEVEL 3

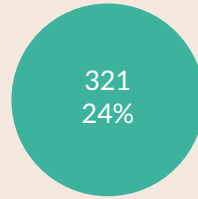


LEVEL 4



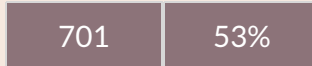
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,329

LEVEL 1



LEVEL 2



LEVEL 3

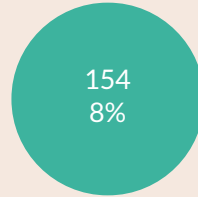


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,884

LEVEL 1



LEVEL 2



LEVEL 3



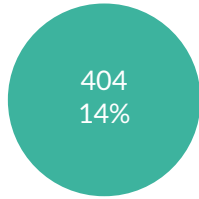
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,976

LEVEL 1

1,845	62%
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LEVEL 2

727	24%
-----	-----

LEVEL 3

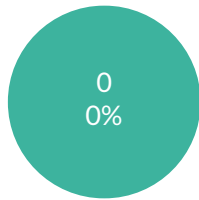
279	9%
-----	----

LEVEL 4

125	4%
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MIGRANT

PROFICIENT



TOTAL TESTED: 5

LEVEL 1

4	80%
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LEVEL 2

1	20%
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LEVEL 3

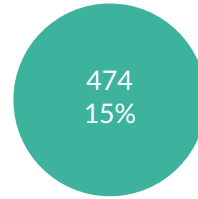
0	0%
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LEVEL 4

0	0%
---	----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 3,204

LEVEL 1

1,996	62%
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LEVEL 2

734	23%
-----	-----

LEVEL 3

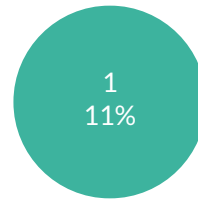
341	11%
-----	-----

LEVEL 4

133	4%
-----	----

MIGRANT

PROFICIENT



TOTAL TESTED: 9

LEVEL 1

5	56%
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LEVEL 2

3	33%
---	-----

LEVEL 3

1	11%
---	-----

LEVEL 4

0	0%
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