

# ONTARIO COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

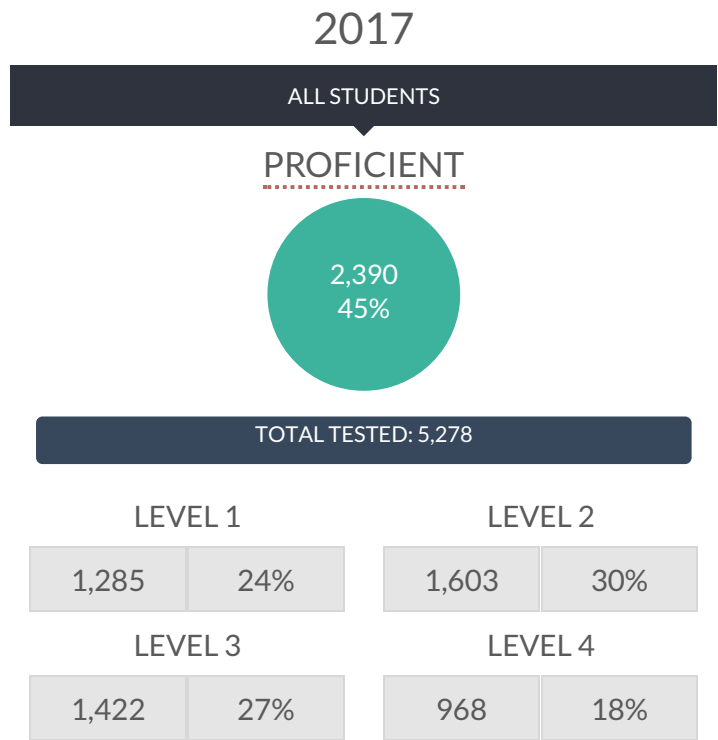
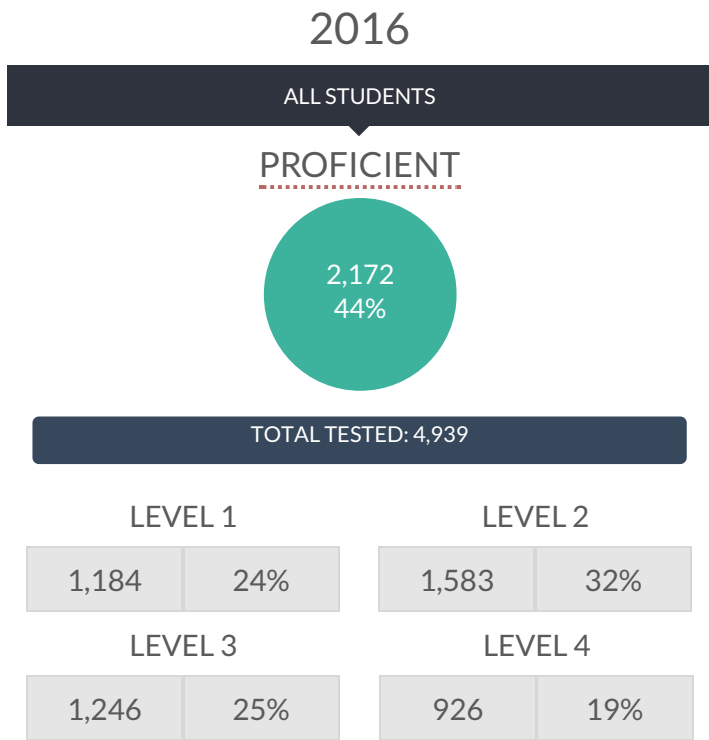
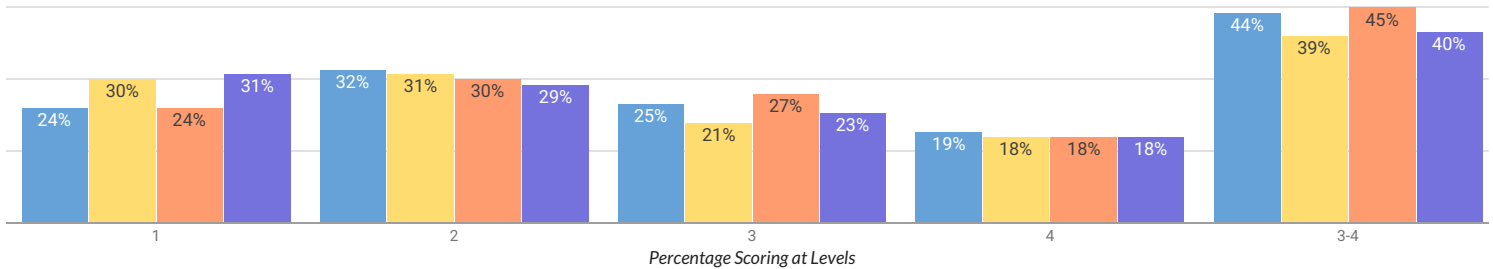
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ ONTARIO COUNTY (2016) 
 ■ NY STATE (2016) 
 ■ ONTARIO COUNTY (2017) 
 ■ NY STATE (2017)



# BY GENDER

FEMALE

PROFICIENT

1,052  
44%

TOTAL TESTED: 2,383

LEVEL 1

525 22%

LEVEL 2

806 34%

LEVEL 3

618 26%

LEVEL 4

434 18%

MALE

PROFICIENT

1,120  
44%

TOTAL TESTED: 2,556

LEVEL 1

659 26%

LEVEL 2

777 30%

LEVEL 3

628 25%

LEVEL 4

492 19%

FEMALE

PROFICIENT

1,153  
45%

TOTAL TESTED: 2,551

LEVEL 1

584 23%

LEVEL 2

814 32%

LEVEL 3

695 27%

LEVEL 4

458 18%

MALE

PROFICIENT

1,237  
45%

TOTAL TESTED: 2,727

LEVEL 1

701 26%

LEVEL 2

789 29%

LEVEL 3

727 27%

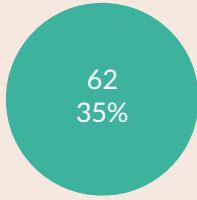
LEVEL 4

510 19%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 177

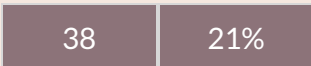
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

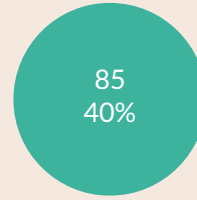


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 214

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 10

LEVEL 1



LEVEL 2



LEVEL 3

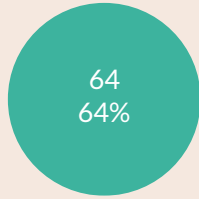


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 100

LEVEL 1



LEVEL 2



LEVEL 3

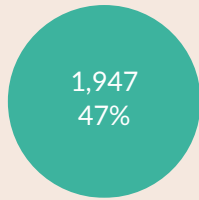


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 4,115

LEVEL 1



LEVEL 2



LEVEL 3

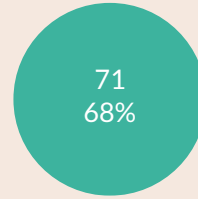


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 105

LEVEL 1



LEVEL 2



LEVEL 3

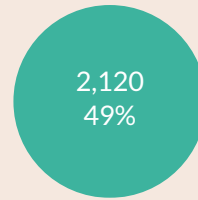


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 4,356

LEVEL 1



LEVEL 2



LEVEL 3

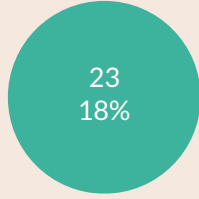


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 131

LEVEL 1



LEVEL 2



LEVEL 3

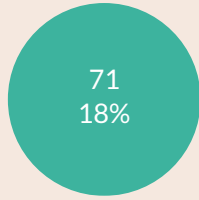


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 401

LEVEL 1



LEVEL 2



LEVEL 3

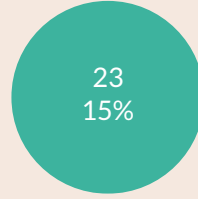


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

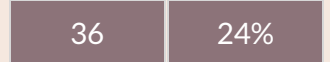


TOTAL TESTED: 150

LEVEL 1



LEVEL 2



LEVEL 3

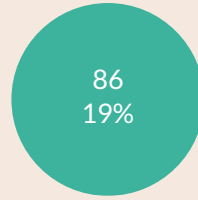


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

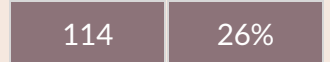


TOTAL TESTED: 443

LEVEL 1



LEVEL 2



LEVEL 3



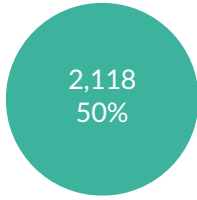
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

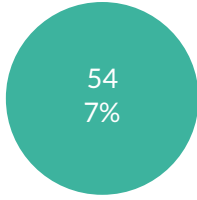


TOTAL TESTED: 4,210

LEVEL 1		LEVEL 2	
671	16%	1,421	34%
LEVEL 3		LEVEL 4	
1,205	29%	913	22%

## STUDENTS WITH DISABILITIES

PROFICIENT

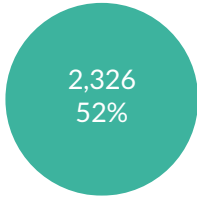


TOTAL TESTED: 729

LEVEL 1		LEVEL 2	
513	70%	162	22%
LEVEL 3		LEVEL 4	
41	6%	13	2%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

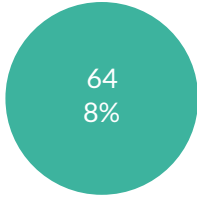


TOTAL TESTED: 4,492

LEVEL 1		LEVEL 2	
739	16%	1,427	32%
LEVEL 3		LEVEL 4	
1,379	31%	947	21%

## STUDENTS WITH DISABILITIES

PROFICIENT

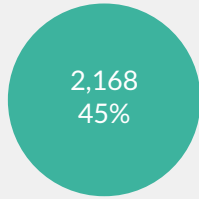


TOTAL TESTED: 786

LEVEL 1		LEVEL 2	
546	69%	176	22%
LEVEL 3		LEVEL 4	
43	5%	21	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 4,826

LEVEL 1



LEVEL 2



LEVEL 3

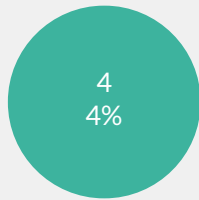


LEVEL 4



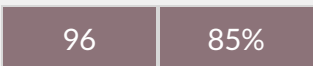
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 113

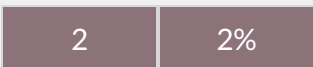
LEVEL 1



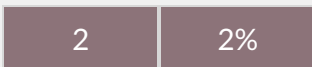
LEVEL 2



LEVEL 3

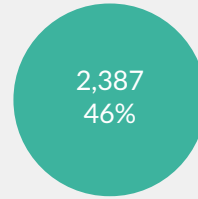


LEVEL 4



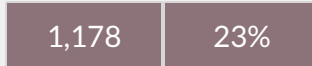
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 5,147

LEVEL 1



LEVEL 2



LEVEL 3

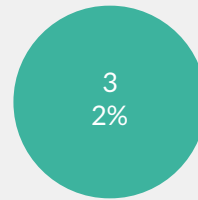


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 131

LEVEL 1



LEVEL 2



LEVEL 3

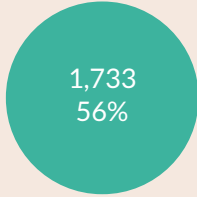


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,107

LEVEL 1



LEVEL 2



LEVEL 3

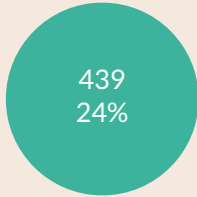


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,832

LEVEL 1



LEVEL 2



LEVEL 3

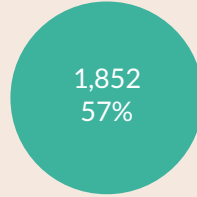


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 3,253

LEVEL 1



LEVEL 2



LEVEL 3

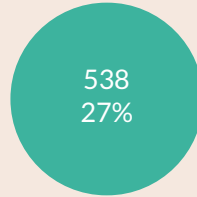


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 2,025

LEVEL 1



LEVEL 2



LEVEL 3



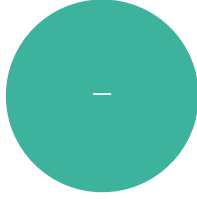
LEVEL 4





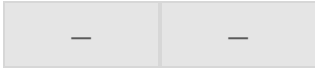
NOT MIGRANT

PROFICIENT

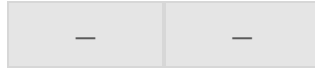


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

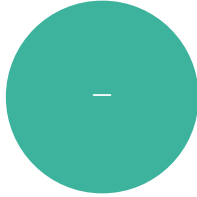


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

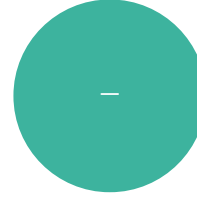


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

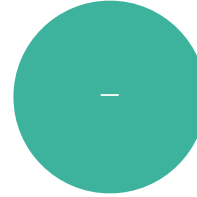


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

