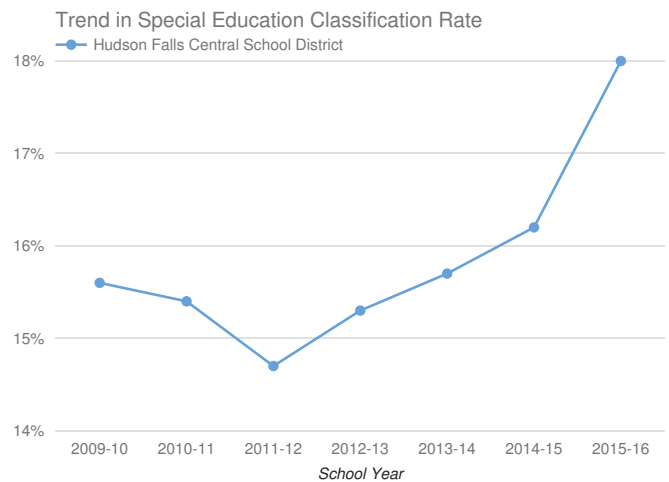
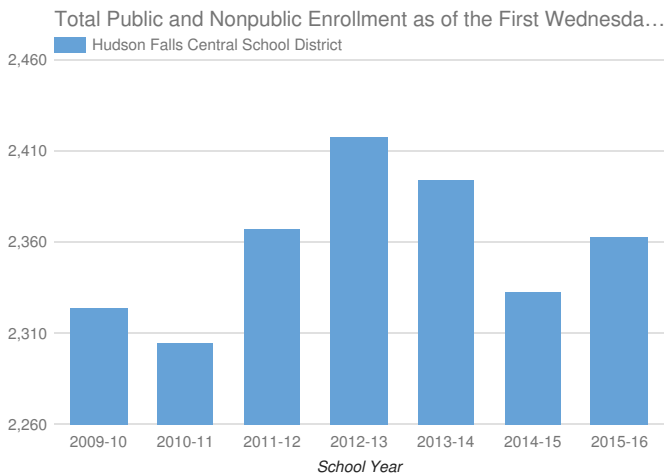


- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

## Hudson Falls Central School District 2015-16

### Enrollment And Classification Rate



District Enrollment: **2,363**

SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

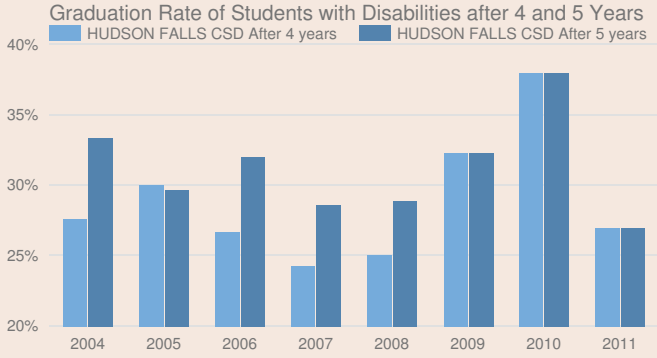
426

18%

PRESCHOOL STUDENTS WITH DISABILITIES

30

## Indicator 1: Graduation Rate of Students with Disabilities



2011 TOTAL COHORT - AUGUST 2015

### Students with Disabilities and Graduation rate

26

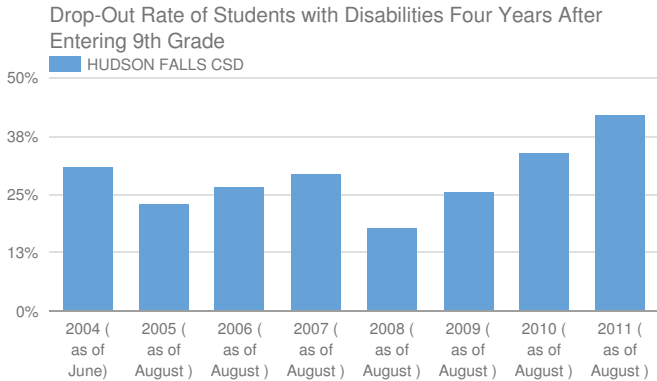
26.9%

State target and does district meet target

55.39% or higher

No, did not meet state target

## Indicator 2: Drop-Out Rate of Students with Disabilities



2011 TOTAL COHORT 4 YEARS LATER - AUGUST 2015

### Students with Disabilities and Drop-out Rate

26

42.3%

State target and does district meet target

14% or lower

No, did not meet state target

## Indicator 3: State Assessments

### Participation in and Performance on State Assessments

GRADE 3-8 ELA

#### Students with disabilities and participation rate

418

80%

State target and does district meet target

95%

No, did not meet state target

GRADE 3-8 MATH

#### Students with disabilities and participation rate

418

78%

State target and does district meet target

95%

No, did not meet state target

HIGH SCHOOL ELA

Students with disabilities and participation rate

|   |   |
|---|---|
| - | - |
|---|---|

State target and does district meet target

|     |   |
|-----|---|
| 95% | - |
|-----|---|

HIGH SCHOOL MATH

Students with disabilities and participation rate

|   |   |
|---|---|
| - | - |
|---|---|

State target and does district meet target

|     |   |
|-----|---|
| 95% | - |
|-----|---|

Performance on State Assessments

GRADE 3-8 ELA

Percent at or above level 3

|     |       |
|-----|-------|
| 178 | 15.8% |
|-----|-------|

State target and does district meet target

|     |                               |
|-----|-------------------------------|
| 16% | No, did not meet state target |
|-----|-------------------------------|

GRADE 3-8 MATH

Percent at or above level 3

|     |       |
|-----|-------|
| 181 | 16.7% |
|-----|-------|

State target and does district meet target

|     |                       |
|-----|-----------------------|
| 16% | Yes, met state target |
|-----|-----------------------|

HIGH SCHOOL ELA

Percent at or above level 3

|   |   |
|---|---|
| - | - |
|---|---|

State target and does district meet target

|     |   |
|-----|---|
| 63% | - |
|-----|---|

HIGH SCHOOL MATH

### Percent at or above level 3

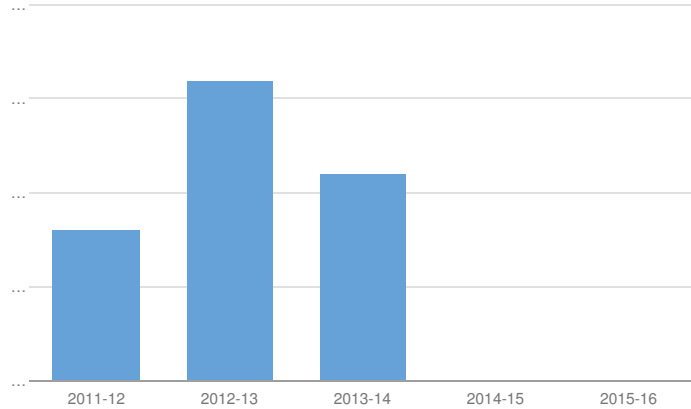
|  |   |
|--|---|
| -  | - |
| State target and does district meet target |   |
| 64.5%                                      | - |

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

## Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

Hudson Falls Central School District



Students with Disabilities 378

SUSPENSION RATE 2015-16

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

|   |    |
|---|----|
| 0 | 0% |
|---|----|

State target and does district meet target

|               |                       |
|---------------|-----------------------|
| 2.7% or lower | Yes, met state target |
|---------------|-----------------------|

## Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2015-16

Did the school district have significant discrepancy?

NO

State target for 2015-16

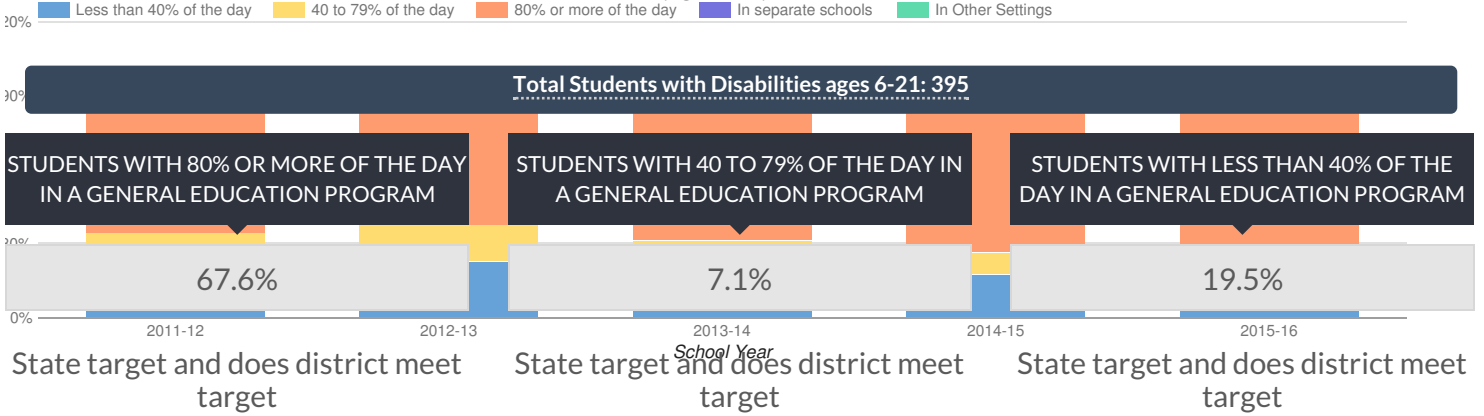
State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 5: School-age Least Restrictive Environment (LRE)

Hudson Falls Central School District % of Students with Disabilities (Ages 6-21) in Least Restrictive Environment



**STUDENTS WITH 80% OR MORE OF THE DAY IN A GENERAL EDUCATION PROGRAM**  
 State target and does district meet target  
 Greater than or equal to 58.8% | Yes, met state target

**STUDENTS WITH 40 TO 79% OF THE DAY IN A GENERAL EDUCATION PROGRAM**  
 State target and does district meet target  
 No State Target | Not Applicable

**STUDENTS WITH LESS THAN 40% OF THE DAY IN A GENERAL EDUCATION PROGRAM**  
 State target and does district meet target  
 Less than or equal to 20.5% | Yes, met state target

**STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS**  
 5.8%

State target and does district meet target  
 Less than or equal to 5.8% | Yes, met state target

**STUDENTS WITH DISABILITIES IN OTHER SETTINGS**  
 0%

State target and does district meet target  
 No State Target | Not Applicable

### Indicator 6: Preschool Least Restrictive Environment (LRE)

**Total Students with Disabilities: 61**

**STUDENTS WITH DISABILITIES WITH MEASUREMENT A**  
 39.3%

State target and does district meet target  
 43.5% or higher | No, did not meet state target

**STUDENTS WITH DISABILITIES WITH MEASUREMENT B**  
 24.6%

State target and does district meet target  
 21.0% or lower | No, did not meet state target

### Indicator 7: Preschool Outcomes

This district is not required to report for Indicator 7 for 2015-16 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

### Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2015-16 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 9: Disproportionality - Identification for Special Education

### DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 10A: Disproportionality in Specific Disability Categories

### DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 10B: Disproportionality in Special Education Placements

### DISPROPORTIONATE REPRESENTATION IN PARTICULAR SETTINGS?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

## Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2015-16 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

NUMBER OF CHILDREN WHO WERE SERVED IN PART C AND REFERRED TO PART B FOR ELIGIBILITY DETERMINATION)

15

NUMBER OF THOSE REFERRED DETERMINED TO BE NOT ELIGIBLE AND WHOSE ELIGIBILITIES WERE DETERMINED PRIOR TO THEIR THIRD BIRTHDAY

1

NUMBER OF THOSE FOUND ELIGIBLE WHO HAD AN IEP DEVELOPED AND IMPLEMENTED BY THEIR THIRD BIRTHDAY

3

NUMBER OF CHILDREN FOR WHOM DELAYS IN DETERMINATION OF ELIGIBILITY OR DELAYS IN IMPLEMENTING THE IEP WERE CAUSED BY REASONS THAT ARE IN "IN COMPLIANCE" WITH STATE REQUIREMENTS

11

PERCENT OF CHILDREN WITH IEPS WHO TRANSITIONED FROM EARLY INTERVENTION SERVICES (PART C) TO PRESCHOOL SPECIAL EDUCATION SERVICES (PART B) AND RECEIVED THEIR PRESCHOOL SPECIAL EDUCATION SERVICES BY THEIR THIRD BIRTHDAYS.

100%

State target and does district meet target

100%

Yes, met state target

## Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2015-16 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

## Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2015-16 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

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