

ALVERTA B GRAY SCHULTZ MIDDLE SCH GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

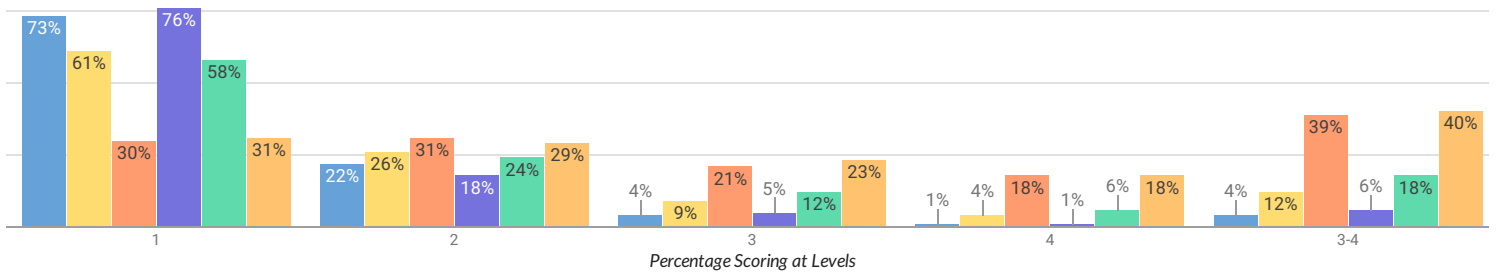
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

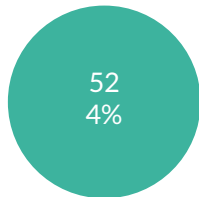
ALVERTA B GRAY SCHULTZ MIDDLE... HEMPSTEAD UFSD (2016) NY STATE (2016) ALVERTA B GRAY SCHULTZ MIDDLE... HEMPSTEAD UFSD (2017) NY STATE (2017)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,223

LEVEL 1

898	73%
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LEVEL 2

273	22%
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LEVEL 3

44	4%
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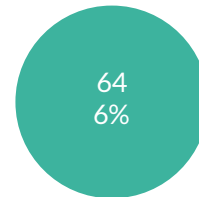
LEVEL 4

8	1%
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2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,100

LEVEL 1

833	76%
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LEVEL 2

203	18%
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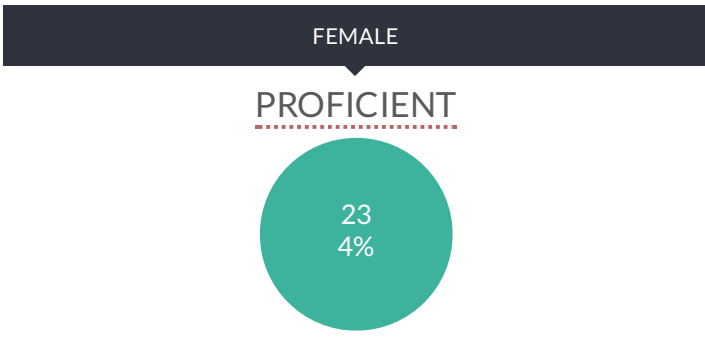
LEVEL 3

51	5%
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LEVEL 4

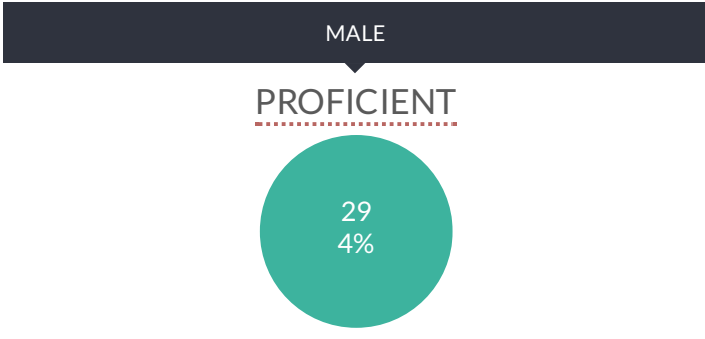
13	1%
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BY GENDER



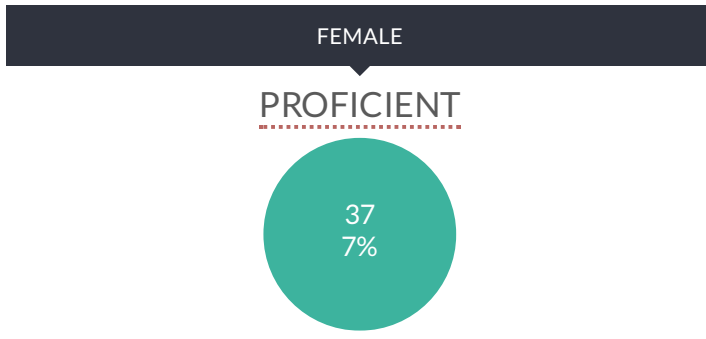
TOTAL TESTED: 571

LEVEL 1		LEVEL 2	
404	71%	144	25%
LEVEL 3		LEVEL 4	
18	3%	5	1%



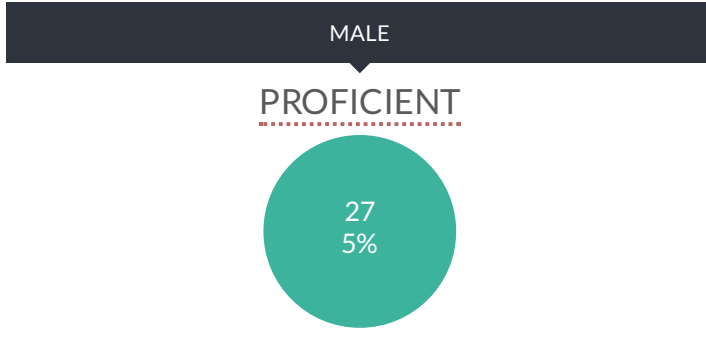
TOTAL TESTED: 652

LEVEL 1		LEVEL 2	
494	76%	129	20%
LEVEL 3		LEVEL 4	
26	4%	3	0%



TOTAL TESTED: 524

LEVEL 1		LEVEL 2	
380	73%	107	20%
LEVEL 3		LEVEL 4	
30	6%	7	1%



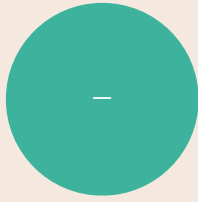
TOTAL TESTED: 576

LEVEL 1		LEVEL 2	
453	79%	96	17%
LEVEL 3		LEVEL 4	
21	4%	6	1%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

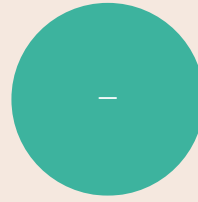


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

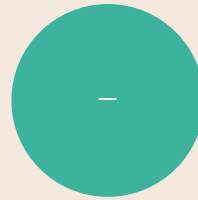


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

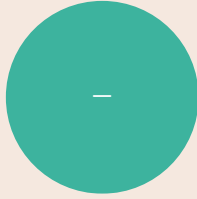


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

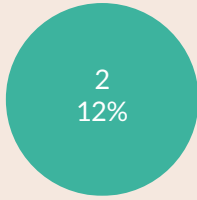


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 17

LEVEL 1



LEVEL 2



LEVEL 3

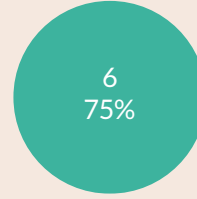


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

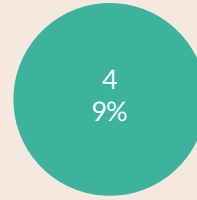


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 45

LEVEL 1



LEVEL 2



LEVEL 3

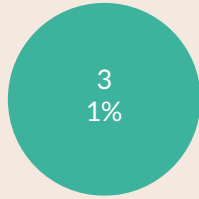


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 313

LEVEL 1



LEVEL 2



LEVEL 3

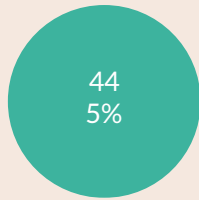


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 879

LEVEL 1



LEVEL 2



LEVEL 3

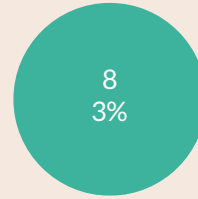


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 253

LEVEL 1



LEVEL 2



LEVEL 3

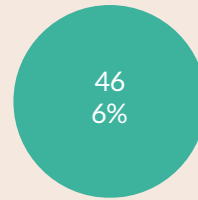


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 789

LEVEL 1



LEVEL 2



LEVEL 3



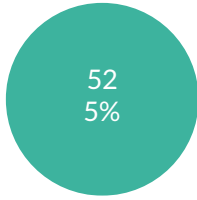
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

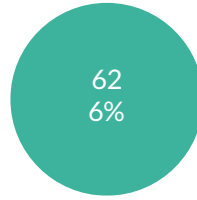


TOTAL TESTED: 1,119

LEVEL 1		LEVEL 2	
803	72%	264	24%
LEVEL 3		LEVEL 4	
44	4%	8	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

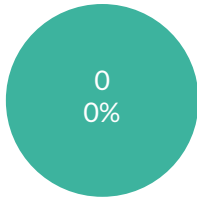


TOTAL TESTED: 1,003

LEVEL 1		LEVEL 2	
742	74%	199	20%
LEVEL 3		LEVEL 4	
51	5%	11	1%

STUDENTS WITH DISABILITIES

PROFICIENT

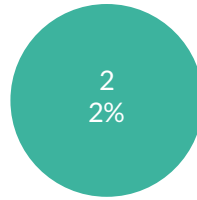


TOTAL TESTED: 104

LEVEL 1		LEVEL 2	
95	91%	9	9%
LEVEL 3		LEVEL 4	
0	0%	0	0%

STUDENTS WITH DISABILITIES

PROFICIENT

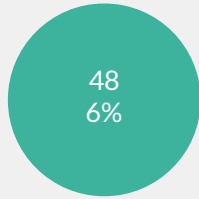


TOTAL TESTED: 97

LEVEL 1		LEVEL 2	
91	94%	4	4%
LEVEL 3		LEVEL 4	
0	0%	2	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 818

LEVEL 1



LEVEL 2



LEVEL 3

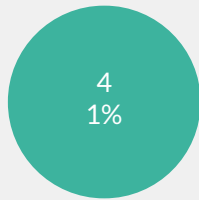


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 405

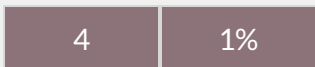
LEVEL 1



LEVEL 2



LEVEL 3

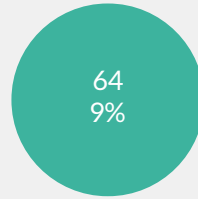


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 674

LEVEL 1



LEVEL 2



LEVEL 3

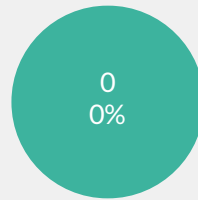


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 426

LEVEL 1



LEVEL 2



LEVEL 3

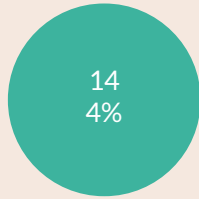


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 352

LEVEL 1



LEVEL 2



LEVEL 3

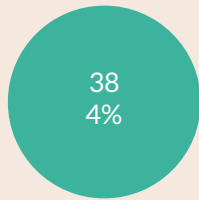


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 871

LEVEL 1



LEVEL 2



LEVEL 3

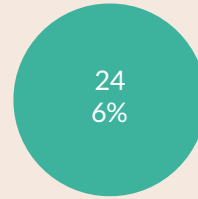


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

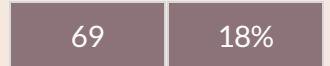


TOTAL TESTED: 375

LEVEL 1



LEVEL 2



LEVEL 3

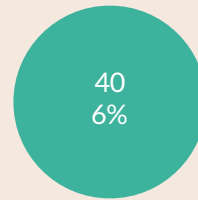


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 725

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

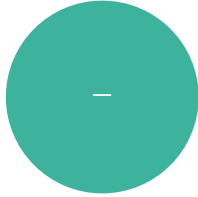


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

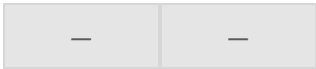
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

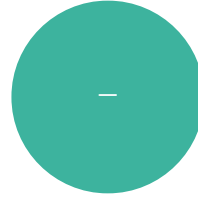


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

