

BROOME COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

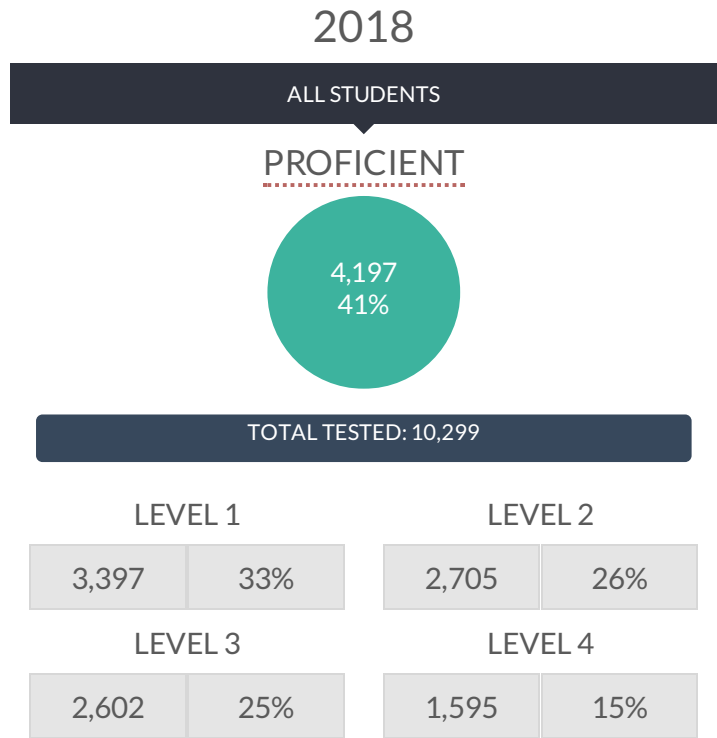
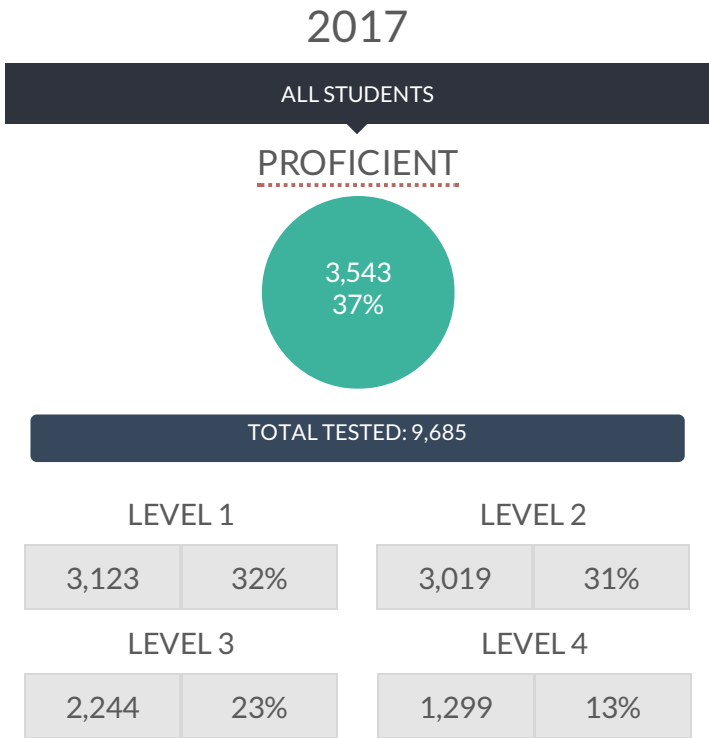
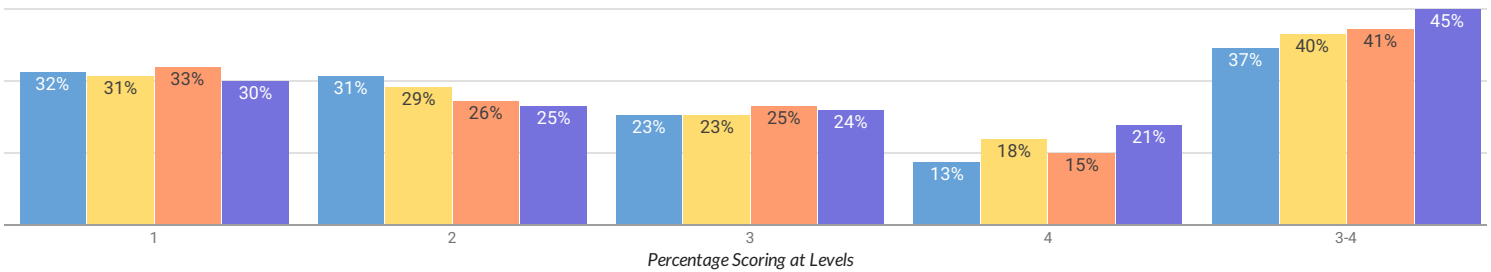
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

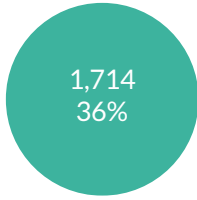
■ BROOME COUNTY (2017) ■ NY STATE (2017) ■ BROOME COUNTY (2018) ■ NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

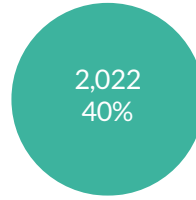


TOTAL TESTED: 4,731

LEVEL 1		LEVEL 2	
1,491	32%	1,526	32%
LEVEL 3		LEVEL 4	
1,082	23%	632	13%

FEMALE

PROFICIENT

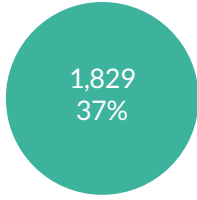


TOTAL TESTED: 5,044

LEVEL 1		LEVEL 2	
1,629	32%	1,393	28%
LEVEL 3		LEVEL 4	
1,256	25%	766	15%

MALE

PROFICIENT

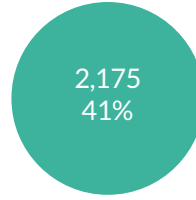


TOTAL TESTED: 4,954

LEVEL 1		LEVEL 2	
1,632	33%	1,493	30%
LEVEL 3		LEVEL 4	
1,162	23%	667	13%

MALE

PROFICIENT



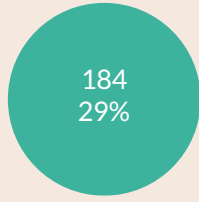
TOTAL TESTED: 5,255

LEVEL 1		LEVEL 2	
1,768	34%	1,312	25%
LEVEL 3		LEVEL 4	
1,346	26%	829	16%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 627

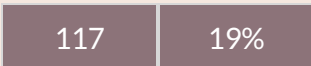
LEVEL 1



LEVEL 2



LEVEL 3

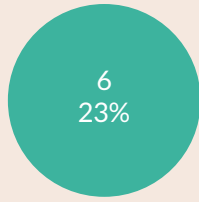


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3

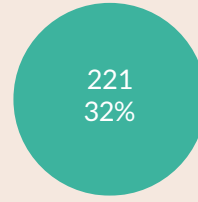


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 696

LEVEL 1



LEVEL 2



LEVEL 3

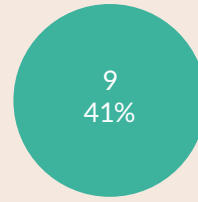


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 22

LEVEL 1



LEVEL 2



LEVEL 3

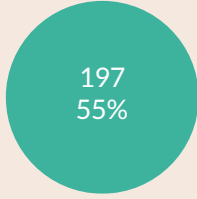


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 360

LEVEL 1



LEVEL 2



LEVEL 3

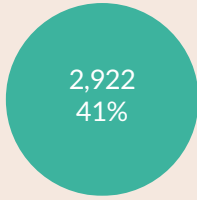


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 7,063

LEVEL 1



LEVEL 2



LEVEL 3

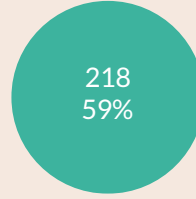


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 368

LEVEL 1



LEVEL 2



LEVEL 3

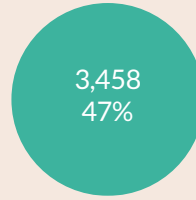


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 7,433

LEVEL 1



LEVEL 2



LEVEL 3

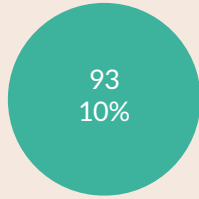


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 945

LEVEL 1



LEVEL 2



LEVEL 3

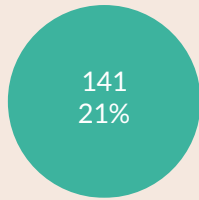


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 664

LEVEL 1



LEVEL 2



LEVEL 3

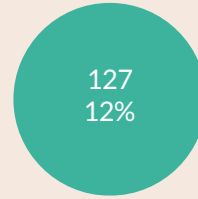


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 1,029

LEVEL 1



LEVEL 2



LEVEL 3

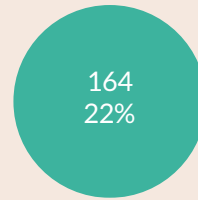


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 751

LEVEL 1



LEVEL 2



LEVEL 3



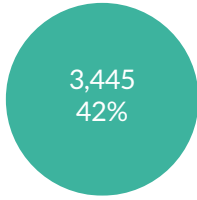
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

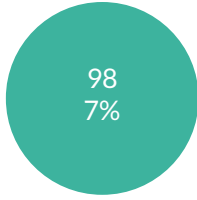


TOTAL TESTED: 8,214

LEVEL 1		LEVEL 2	
2,039	25%	2,730	33%
LEVEL 3		LEVEL 4	
2,170	26%	1,275	16%

STUDENTS WITH DISABILITIES

PROFICIENT

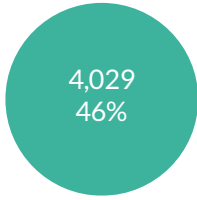


TOTAL TESTED: 1,471

LEVEL 1		LEVEL 2	
1,084	74%	289	20%
LEVEL 3		LEVEL 4	
74	5%	24	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

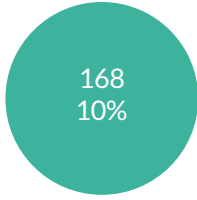


TOTAL TESTED: 8,677

LEVEL 1		LEVEL 2	
2,214	26%	2,434	28%
LEVEL 3		LEVEL 4	
2,473	29%	1,556	18%

STUDENTS WITH DISABILITIES

PROFICIENT

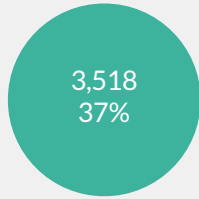


TOTAL TESTED: 1,622

LEVEL 1		LEVEL 2	
1,183	73%	271	17%
LEVEL 3		LEVEL 4	
129	8%	39	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 9,470

LEVEL 1



LEVEL 2



LEVEL 3

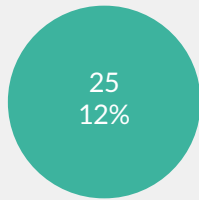


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 215

LEVEL 1



LEVEL 2



LEVEL 3

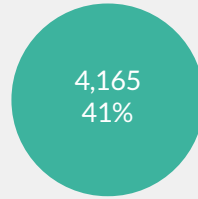


LEVEL 4



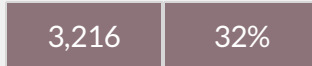
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 10,044

LEVEL 1



LEVEL 2



LEVEL 3

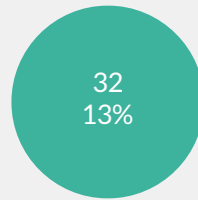


LEVEL 4



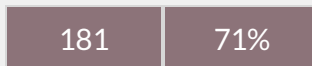
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 255

LEVEL 1



LEVEL 2



LEVEL 3

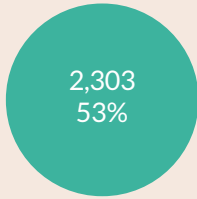


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 4,327

LEVEL 1



LEVEL 2



LEVEL 3

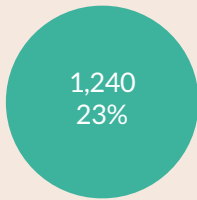


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 5,358

LEVEL 1



LEVEL 2



LEVEL 3

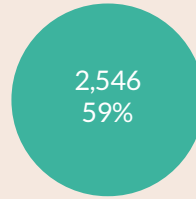


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 4,289

LEVEL 1



LEVEL 2



LEVEL 3

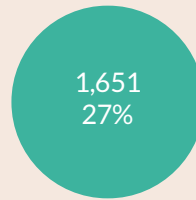


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,010

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

