

# FRANKLIN COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

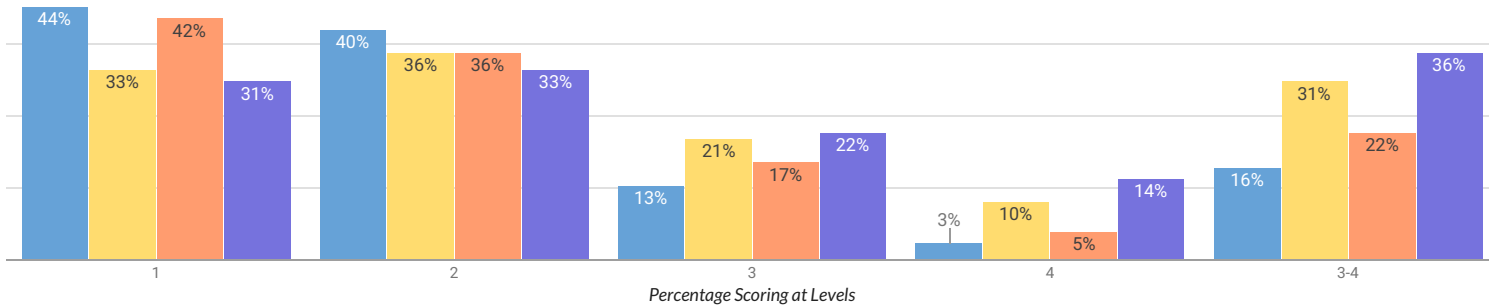
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYSed website](#). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

FRANKLIN COUNTY (2013) NY STATE (2013) FRANKLIN COUNTY (2014) NY STATE (2014)



2013

ALL STUDENTS

PROFICIENT

501  
16%

TOTAL TESTED: 3,127

LEVEL 1

1,389 | 44%

LEVEL 2

1,237 | 40%

LEVEL 3

409 | 13%

LEVEL 4

92 | 3%

2014

ALL STUDENTS

PROFICIENT

637  
22%

TOTAL TESTED: 2,839

LEVEL 1

1,184 | 42%

LEVEL 2

1,018 | 36%

LEVEL 3

481 | 17%

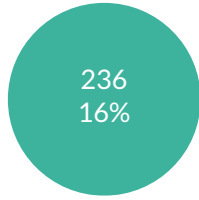
LEVEL 4

156 | 5%

# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 1,513

LEVEL 1



LEVEL 2



LEVEL 3

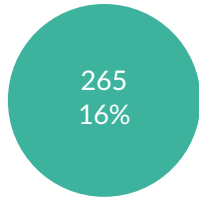


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,614

LEVEL 1



LEVEL 2



LEVEL 3

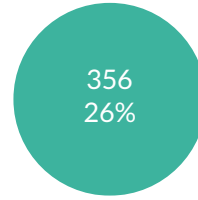


LEVEL 4



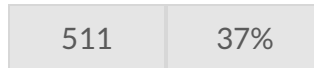
FEMALE

PROFICIENT



TOTAL TESTED: 1,388

LEVEL 1



LEVEL 2



LEVEL 3

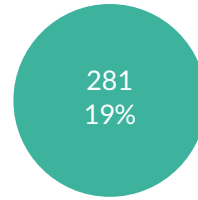


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,451

LEVEL 1



LEVEL 2



LEVEL 3



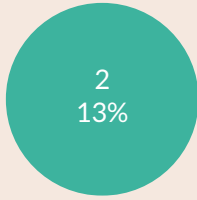
LEVEL 4



# BY ETHNICITY

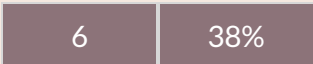
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 16

LEVEL 1



LEVEL 2



LEVEL 3

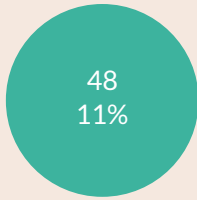


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 456

LEVEL 1



LEVEL 2



LEVEL 3

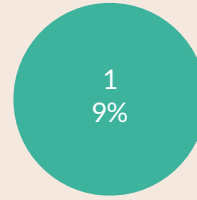


LEVEL 4



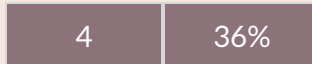
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 11

LEVEL 1



LEVEL 2



LEVEL 3

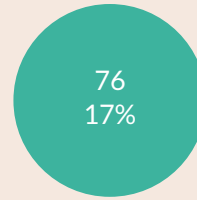


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 440

LEVEL 1



LEVEL 2



LEVEL 3

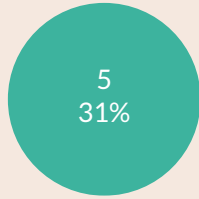


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 16

LEVEL 1



LEVEL 2



LEVEL 3

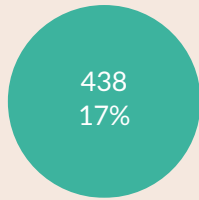


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 2,591

LEVEL 1



LEVEL 2



LEVEL 3

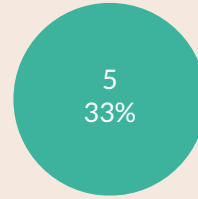


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

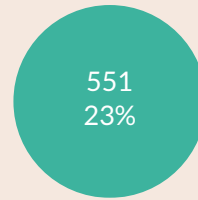


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 2,350

LEVEL 1



LEVEL 2



LEVEL 3

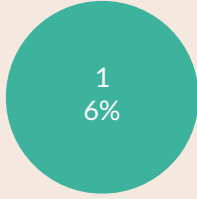


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 17

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

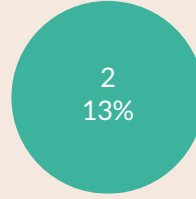


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

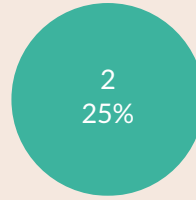


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3



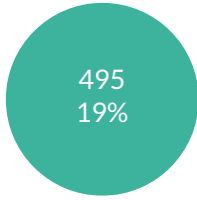
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

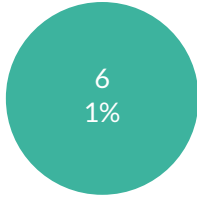


TOTAL TESTED: 2,652

LEVEL 1		LEVEL 2	
977	37%	1,180	44%
LEVEL 3		LEVEL 4	
403	15%	92	3%

## STUDENTS WITH DISABILITIES

PROFICIENT

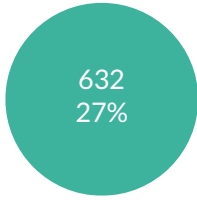


TOTAL TESTED: 475

LEVEL 1		LEVEL 2	
412	87%	57	12%
LEVEL 3		LEVEL 4	
6	1%	0	0%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

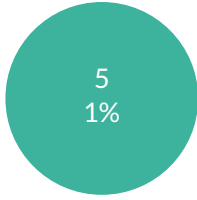


TOTAL TESTED: 2,381

LEVEL 1		LEVEL 2	
793	33%	956	40%
LEVEL 3		LEVEL 4	
476	20%	156	7%

## STUDENTS WITH DISABILITIES

PROFICIENT

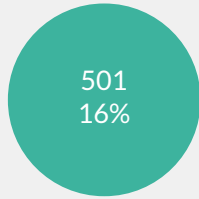


TOTAL TESTED: 458

LEVEL 1		LEVEL 2	
391	85%	62	14%
LEVEL 3		LEVEL 4	
5	1%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 3,119

LEVEL 1



LEVEL 2



LEVEL 3

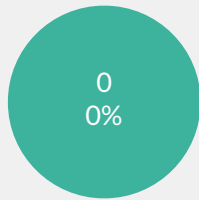


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 8

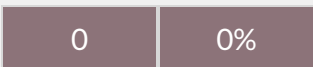
LEVEL 1



LEVEL 2



LEVEL 3

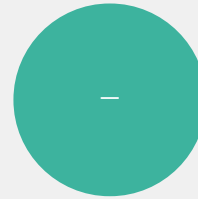


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

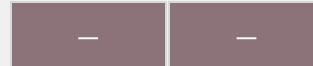


TOTAL TESTED: —

LEVEL 1



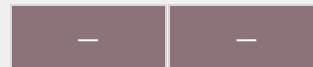
LEVEL 2



LEVEL 3

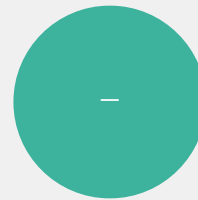


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

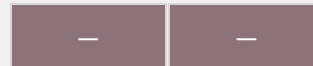


TOTAL TESTED: —

LEVEL 1



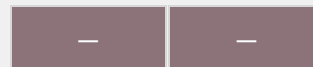
LEVEL 2



LEVEL 3

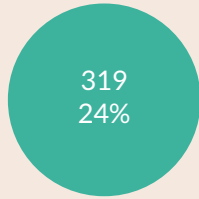


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

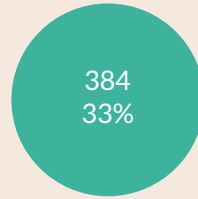


TOTAL TESTED: 1,313

LEVEL 1		LEVEL 2	
417	32%	577	44%
LEVEL 3		LEVEL 4	
251	19%	68	5%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

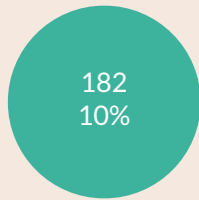


TOTAL TESTED: 1,149

LEVEL 1		LEVEL 2	
311	27%	454	40%
LEVEL 3		LEVEL 4	
284	25%	100	9%

ECONOMICALLY DISADVANTAGED

PROFICIENT

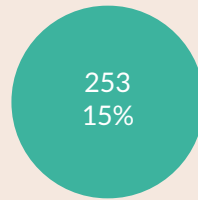


TOTAL TESTED: 1,814

LEVEL 1		LEVEL 2	
972	54%	660	36%
LEVEL 3		LEVEL 4	
158	9%	24	1%

ECONOMICALLY DISADVANTAGED

PROFICIENT



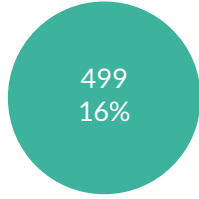
TOTAL TESTED: 1,690

LEVEL 1		LEVEL 2	
873	52%	564	33%
LEVEL 3		LEVEL 4	
197	12%	56	3%



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 3,059

LEVEL 1

1,343	44%
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LEVEL 2

1,217	40%
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LEVEL 3

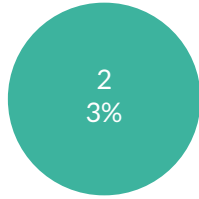
407	13%
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LEVEL 4

92	3%
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MIGRANT

PROFICIENT



TOTAL TESTED: 68

LEVEL 1

46	68%
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LEVEL 2

20	29%
----	-----

LEVEL 3

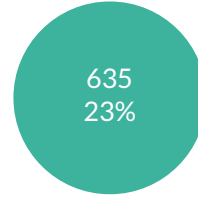
2	3%
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LEVEL 4

0	0%
---	----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,791

LEVEL 1

1,153	41%
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LEVEL 2

1,003	36%
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LEVEL 3

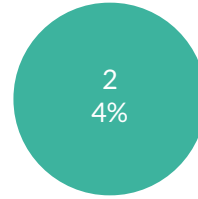
479	17%
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LEVEL 4

156	6%
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MIGRANT

PROFICIENT



TOTAL TESTED: 48

LEVEL 1

31	65%
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LEVEL 2

15	31%
----	-----

LEVEL 3

2	4%
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LEVEL 4

0	0%
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