

NY STATE GRADES 3-8 MATHEMATICS ASSESSMENT DATA

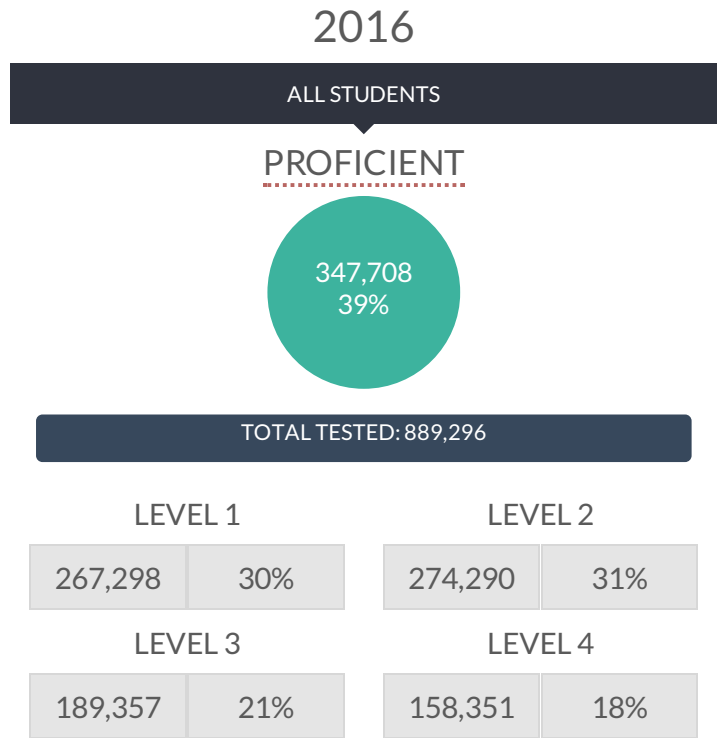
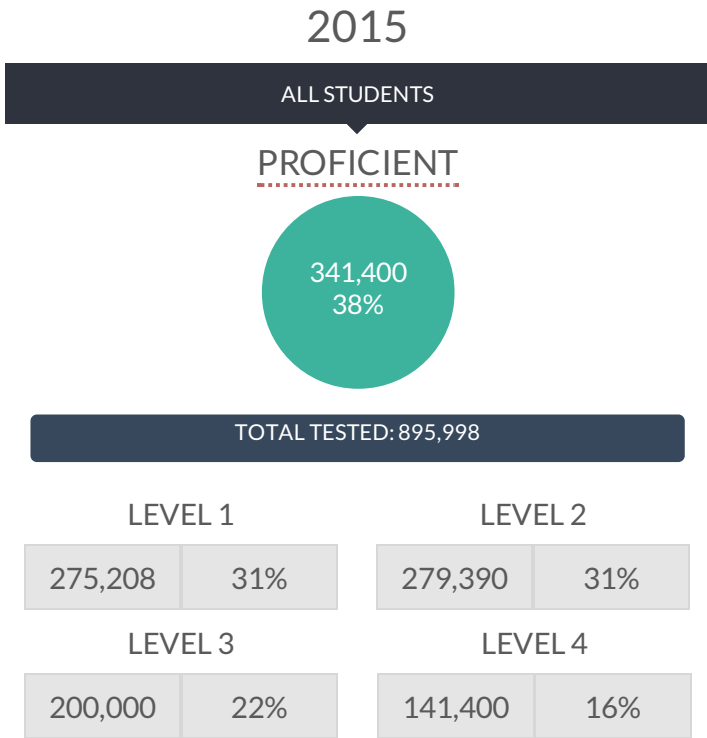
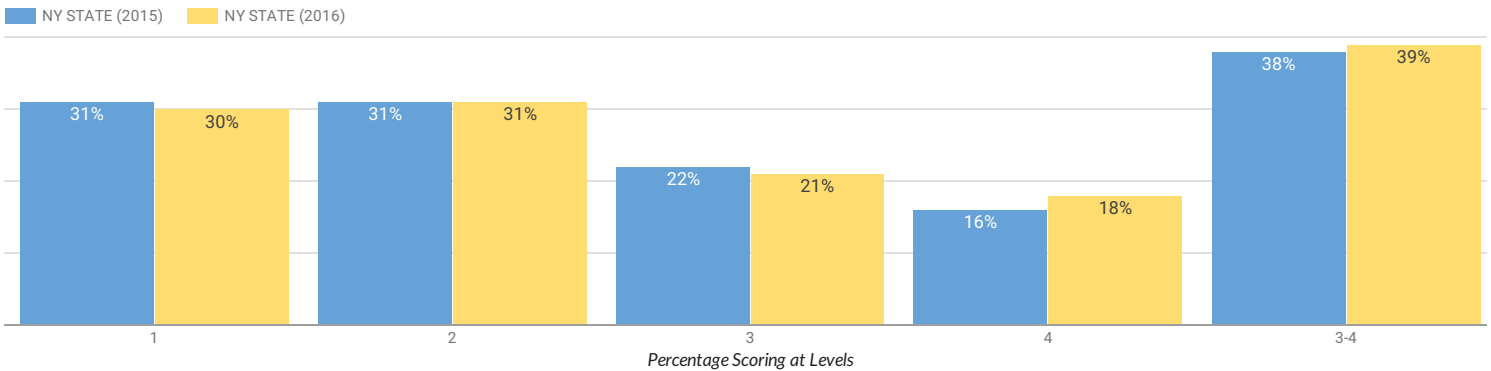
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

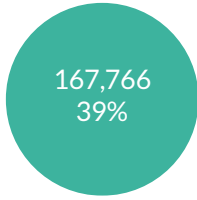
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

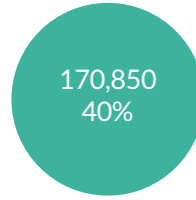


TOTAL TESTED: 433,573

LEVEL 1		LEVEL 2	
126,320	29%	139,487	32%
LEVEL 3		LEVEL 4	
100,090	23%	67,676	16%

FEMALE

PROFICIENT

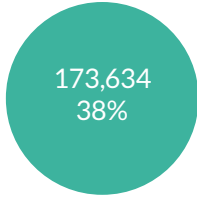


TOTAL TESTED: 431,424

LEVEL 1		LEVEL 2	
122,625	28%	137,949	32%
LEVEL 3		LEVEL 4	
94,890	22%	75,960	18%

MALE

PROFICIENT

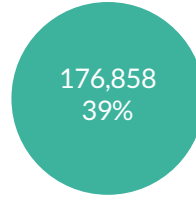


TOTAL TESTED: 462,425

LEVEL 1		LEVEL 2	
148,888	32%	139,903	30%
LEVEL 3		LEVEL 4	
99,910	22%	73,724	16%

MALE

PROFICIENT



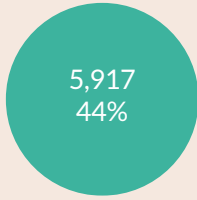
TOTAL TESTED: 457,872

LEVEL 1		LEVEL 2	
144,673	32%	136,341	30%
LEVEL 3		LEVEL 4	
94,467	21%	82,391	18%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 13,487

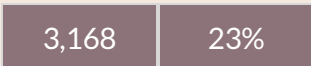
LEVEL 1



LEVEL 2



LEVEL 3

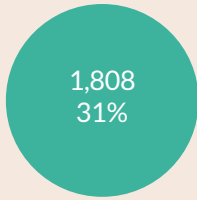


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 5,888

LEVEL 1



LEVEL 2



LEVEL 3

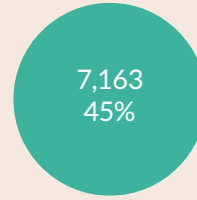


LEVEL 4



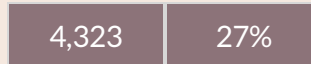
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 16,035

LEVEL 1



LEVEL 2



LEVEL 3

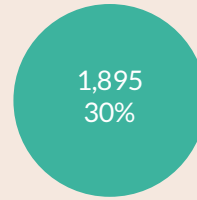


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6,411

LEVEL 1



LEVEL 2



LEVEL 3

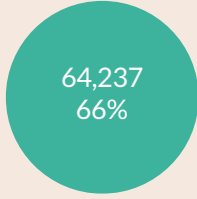


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 97,261

LEVEL 1



LEVEL 2



LEVEL 3

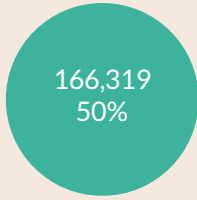


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 334,761

LEVEL 1



LEVEL 2



LEVEL 3

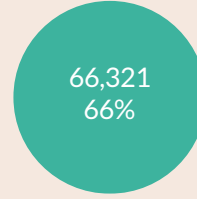


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 99,741

LEVEL 1



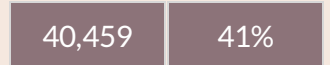
LEVEL 2



LEVEL 3

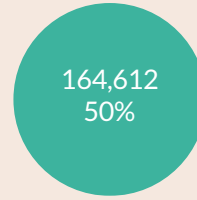


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 329,060

LEVEL 1



LEVEL 2



LEVEL 3

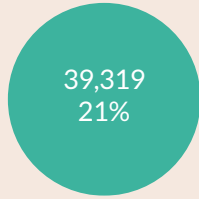


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 184,604

LEVEL 1



LEVEL 2



LEVEL 3

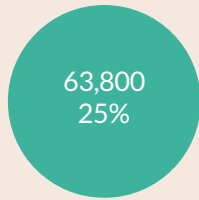


LEVEL 4



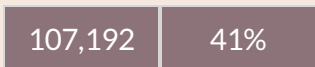
HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 259,997

LEVEL 1



LEVEL 2



LEVEL 3

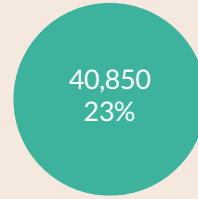


LEVEL 4



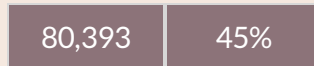
BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 177,663

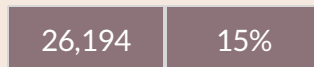
LEVEL 1



LEVEL 2



LEVEL 3

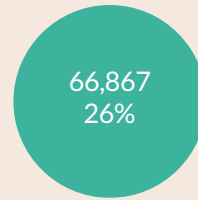


LEVEL 4



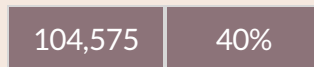
HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 260,386

LEVEL 1



LEVEL 2



LEVEL 3



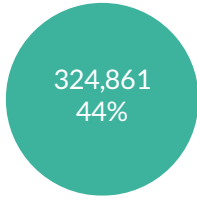
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

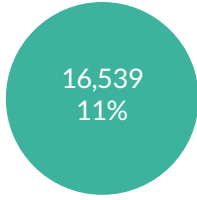


TOTAL TESTED: 740,200

LEVEL 1		LEVEL 2	
172,915	23%	242,424	33%
LEVEL 3		LEVEL 4	
187,875	25%	136,986	19%

STUDENTS WITH DISABILITIES

PROFICIENT

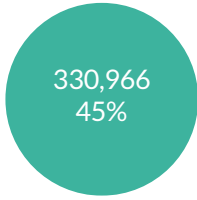


TOTAL TESTED: 155,798

LEVEL 1		LEVEL 2	
102,293	66%	36,966	24%
LEVEL 3		LEVEL 4	
12,125	8%	4,414	3%

GENERAL-EDUCATION STUDENTS

PROFICIENT

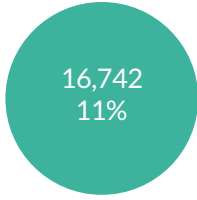


TOTAL TESTED: 735,358

LEVEL 1		LEVEL 2	
167,714	23%	236,678	32%
LEVEL 3		LEVEL 4	
177,704	24%	153,262	21%

STUDENTS WITH DISABILITIES

PROFICIENT

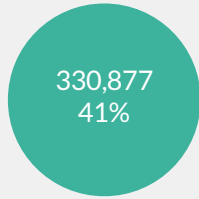


TOTAL TESTED: 153,938

LEVEL 1		LEVEL 2	
99,584	65%	37,612	24%
LEVEL 3		LEVEL 4	
11,653	8%	5,089	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 813,430

LEVEL 1



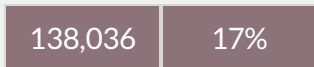
LEVEL 2



LEVEL 3

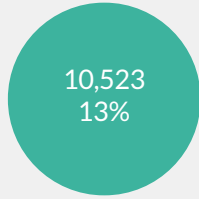


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 82,568

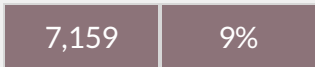
LEVEL 1



LEVEL 2



LEVEL 3

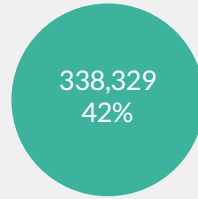


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

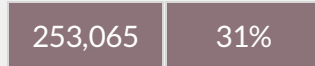


TOTAL TESTED: 807,781

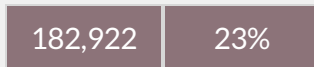
LEVEL 1



LEVEL 2



LEVEL 3

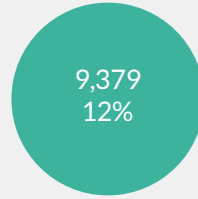


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 81,515

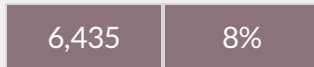
LEVEL 1



LEVEL 2



LEVEL 3

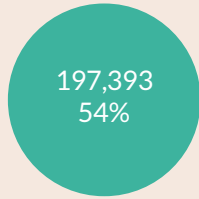


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 365,358

LEVEL 1



LEVEL 2



LEVEL 3

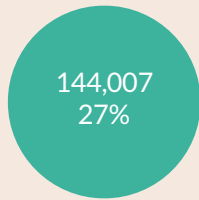


LEVEL 4



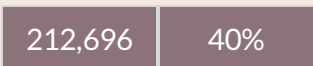
ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 530,640

LEVEL 1



LEVEL 2



LEVEL 3

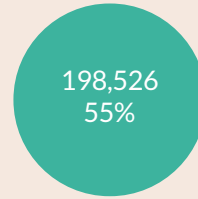


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 361,260

LEVEL 1



LEVEL 2



LEVEL 3

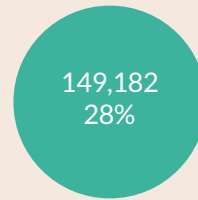


LEVEL 4



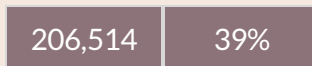
ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 528,036

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

341,311
38%

TOTAL TESTED: 895,377

LEVEL 1

274,891 | 31%

LEVEL 2

279,175 | 31%

LEVEL 3

199,927 | 22%

LEVEL 4

141,384 | 16%

MIGRANT

PROFICIENT

89
14%

TOTAL TESTED: 621

LEVEL 1

317 | 51%

LEVEL 2

215 | 35%

LEVEL 3

73 | 12%

LEVEL 4

16 | 3%

NOT MIGRANT

PROFICIENT

347,625
39%

TOTAL TESTED: 888,670

LEVEL 1

266,949 | 30%

LEVEL 2

274,096 | 31%

LEVEL 3

189,290 | 21%

LEVEL 4

158,335 | 18%

MIGRANT

PROFICIENT

83
13%

TOTAL TESTED: 626

LEVEL 1

349 | 56%

LEVEL 2

194 | 31%

LEVEL 3

67 | 11%

LEVEL 4

16 | 3%