

WESTBURY UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

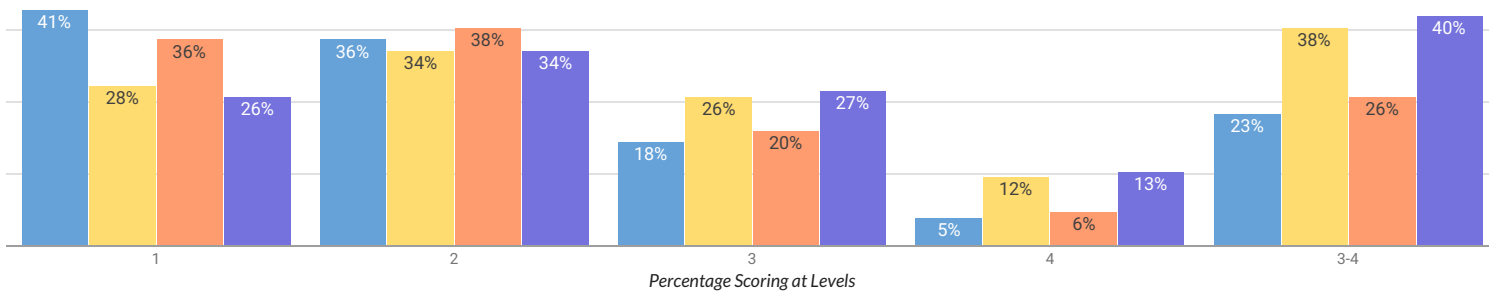
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

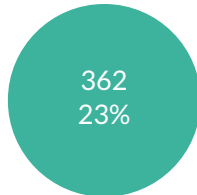
WESTBURY UFSD (2016) NY STATE (2016) WESTBURY UFSD (2017) NY STATE (2017)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,578

LEVEL 1

646	41%
-----	-----

LEVEL 2

570	36%
-----	-----

LEVEL 3

280	18%
-----	-----

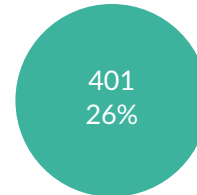
LEVEL 4

82	5%
----	----

2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 1,569

LEVEL 1

571	36%
-----	-----

LEVEL 2

597	38%
-----	-----

LEVEL 3

313	20%
-----	-----

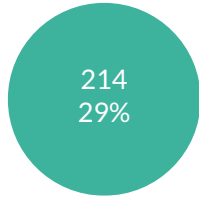
LEVEL 4

88	6%
----	----

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 750

LEVEL 1

267	36%
-----	-----

LEVEL 2

269	36%
-----	-----

LEVEL 3

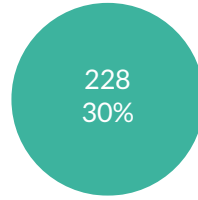
161	21%
-----	-----

LEVEL 4

53	7%
----	----

FEMALE

PROFICIENT



TOTAL TESTED: 754

LEVEL 1

240	32%
-----	-----

LEVEL 2

286	38%
-----	-----

LEVEL 3

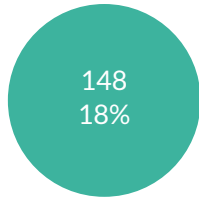
173	23%
-----	-----

LEVEL 4

55	7%
----	----

MALE

PROFICIENT



TOTAL TESTED: 828

LEVEL 1

379	46%
-----	-----

LEVEL 2

301	36%
-----	-----

LEVEL 3

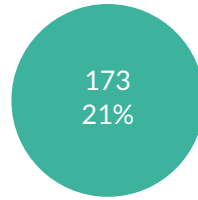
119	14%
-----	-----

LEVEL 4

29	4%
----	----

MALE

PROFICIENT



TOTAL TESTED: 815

LEVEL 1

331	41%
-----	-----

LEVEL 2

311	38%
-----	-----

LEVEL 3

140	17%
-----	-----

LEVEL 4

33	4%
----	----

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

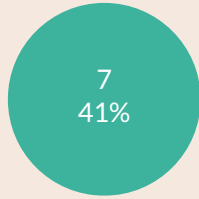


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 17

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3

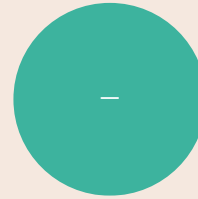


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

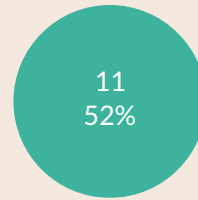


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3

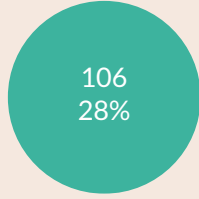


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 381

LEVEL 1



LEVEL 2



LEVEL 3

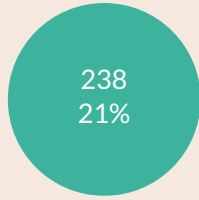


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,151

LEVEL 1



LEVEL 2



LEVEL 3

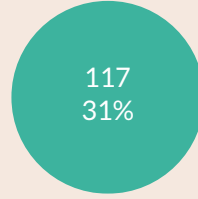


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 372

LEVEL 1



LEVEL 2



LEVEL 3

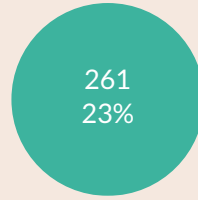


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,153

LEVEL 1



LEVEL 2



LEVEL 3



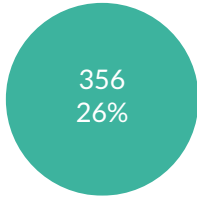
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

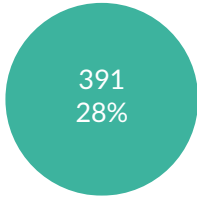


TOTAL TESTED: 1,379

LEVEL 1		LEVEL 2	
484	35%	539	39%
LEVEL 3		LEVEL 4	
275	20%	81	6%

GENERAL-EDUCATION STUDENTS

PROFICIENT

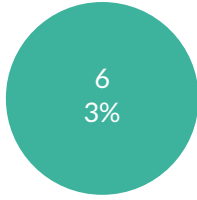


TOTAL TESTED: 1,405

LEVEL 1		LEVEL 2	
462	33%	552	39%
LEVEL 3		LEVEL 4	
303	22%	88	6%

STUDENTS WITH DISABILITIES

PROFICIENT

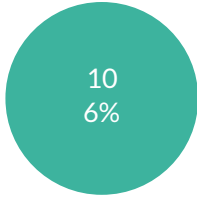


TOTAL TESTED: 199

LEVEL 1		LEVEL 2	
162	81%	31	16%
LEVEL 3		LEVEL 4	
5	3%	1	1%

STUDENTS WITH DISABILITIES

PROFICIENT

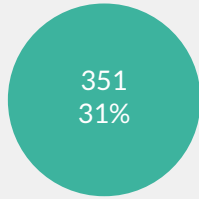


TOTAL TESTED: 164

LEVEL 1		LEVEL 2	
109	66%	45	27%
LEVEL 3		LEVEL 4	
10	6%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,130

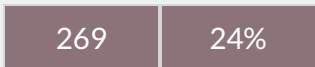
LEVEL 1



LEVEL 2



LEVEL 3

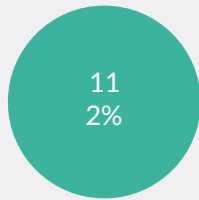


LEVEL 4



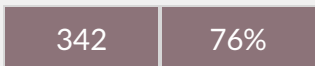
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 448

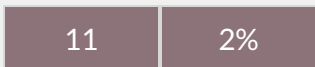
LEVEL 1



LEVEL 2



LEVEL 3

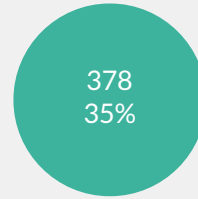


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,074

LEVEL 1



LEVEL 2



LEVEL 3

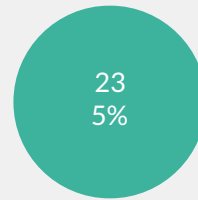


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

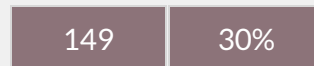


TOTAL TESTED: 495

LEVEL 1



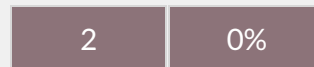
LEVEL 2



LEVEL 3

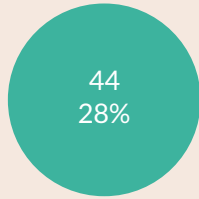


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 155

LEVEL 1



LEVEL 2



LEVEL 3

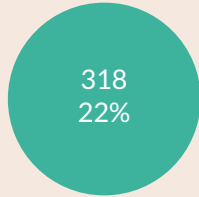


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,423

LEVEL 1



LEVEL 2



LEVEL 3

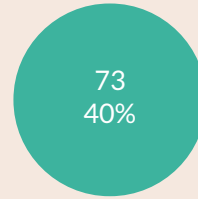


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

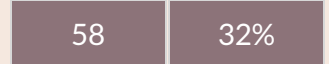


TOTAL TESTED: 184

LEVEL 1



LEVEL 2



LEVEL 3

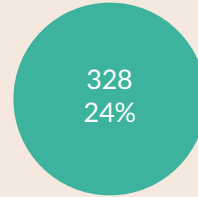


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,385

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

