

COLUMBIA COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

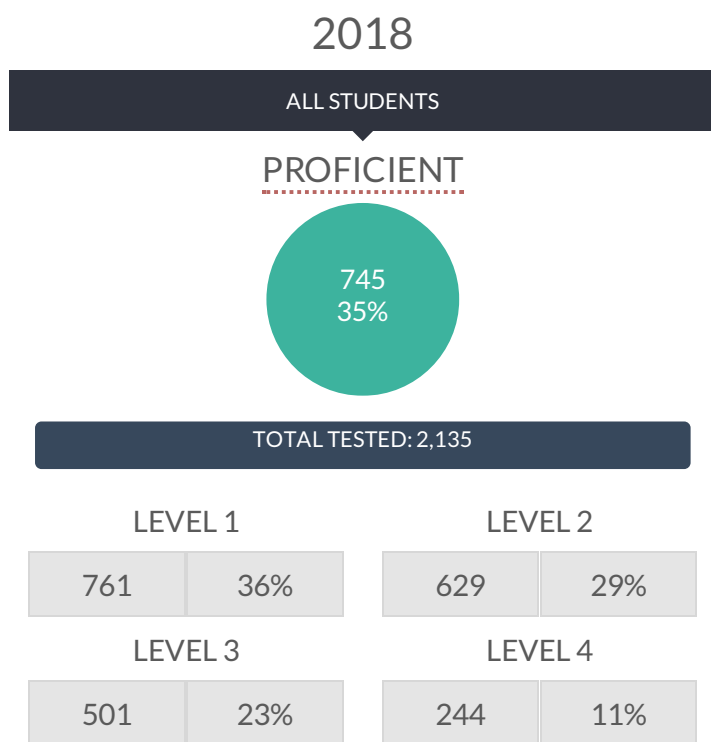
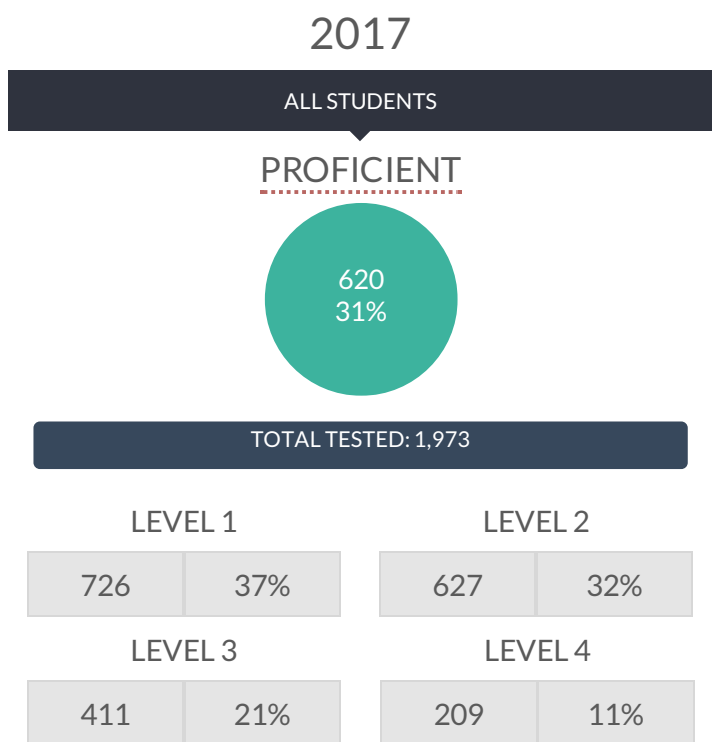
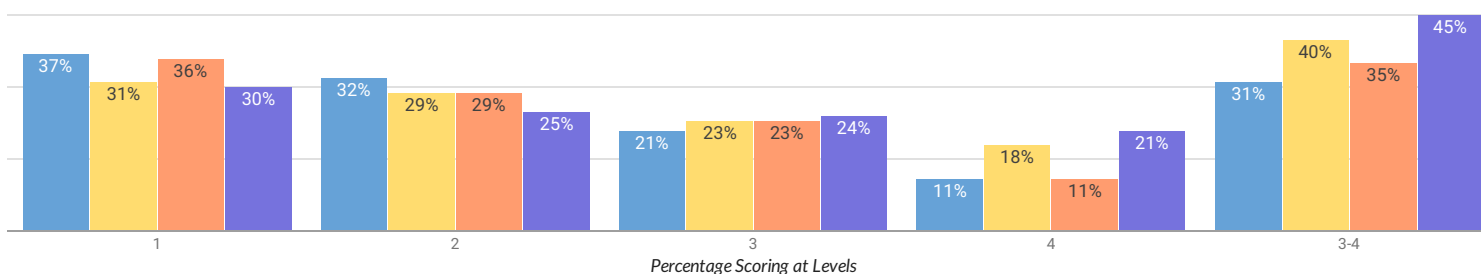
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

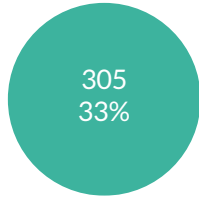
■ COLUMBIA COUNTY (2017) ■ NY STATE (2017) ■ COLUMBIA COUNTY (2018) ■ NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 936

LEVEL 1



LEVEL 2



LEVEL 3

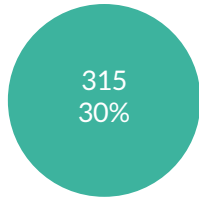


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,037

LEVEL 1



LEVEL 2



LEVEL 3

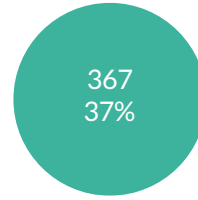


LEVEL 4



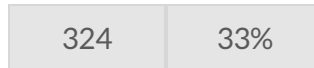
FEMALE

PROFICIENT



TOTAL TESTED: 996

LEVEL 1



LEVEL 2



LEVEL 3

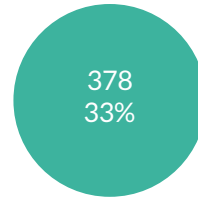


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 1,139

LEVEL 1



LEVEL 2



LEVEL 3



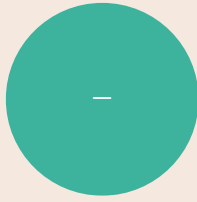
LEVEL 4



BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

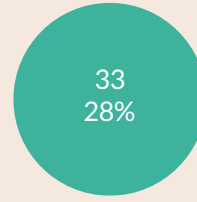


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 118

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

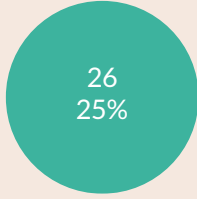


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 103

LEVEL 1



LEVEL 2



LEVEL 3

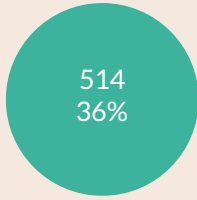


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 1,420

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



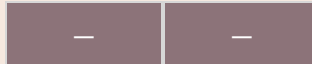
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

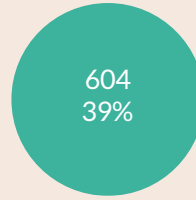


LEVEL 4



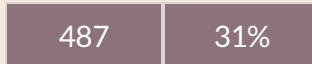
WHITE

PROFICIENT



TOTAL TESTED: 1,559

LEVEL 1



LEVEL 2



LEVEL 3

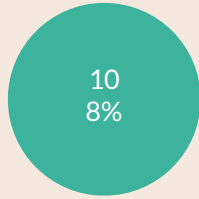


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 129

LEVEL 1



LEVEL 2



LEVEL 3

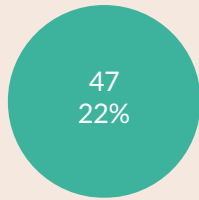


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 216

LEVEL 1



LEVEL 2



LEVEL 3

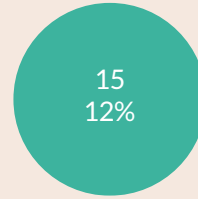


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 129

LEVEL 1



LEVEL 2



LEVEL 3

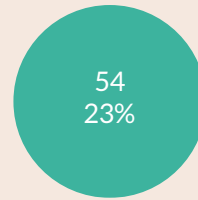


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 232

LEVEL 1



LEVEL 2



LEVEL 3



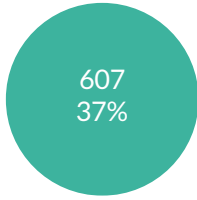
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

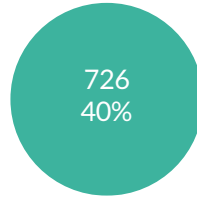


TOTAL TESTED: 1,659

LEVEL 1		LEVEL 2	
487	29%	565	34%
LEVEL 3		LEVEL 4	
401	24%	206	12%

GENERAL-EDUCATION STUDENTS

PROFICIENT

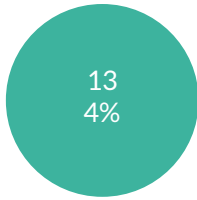


TOTAL TESTED: 1,810

LEVEL 1		LEVEL 2	
514	28%	570	31%
LEVEL 3		LEVEL 4	
483	27%	243	13%

STUDENTS WITH DISABILITIES

PROFICIENT

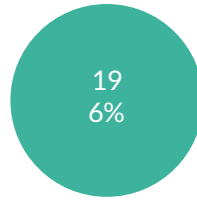


TOTAL TESTED: 314

LEVEL 1		LEVEL 2	
239	76%	62	20%
LEVEL 3		LEVEL 4	
10	3%	3	1%

STUDENTS WITH DISABILITIES

PROFICIENT

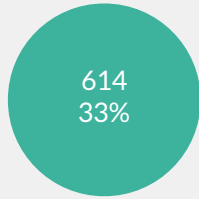


TOTAL TESTED: 325

LEVEL 1		LEVEL 2	
247	76%	59	18%
LEVEL 3		LEVEL 4	
18	6%	1	0%

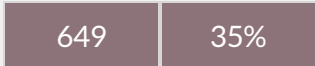
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,866

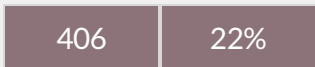
LEVEL 1



LEVEL 2



LEVEL 3

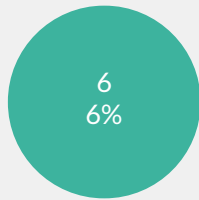


LEVEL 4



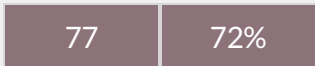
ENGLISH LANGUAGE LEARNERS

PROFICIENT

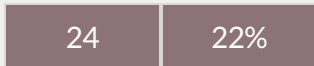


TOTAL TESTED: 107

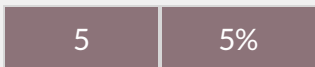
LEVEL 1



LEVEL 2



LEVEL 3

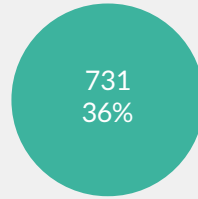


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

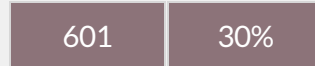


TOTAL TESTED: 2,011

LEVEL 1



LEVEL 2



LEVEL 3

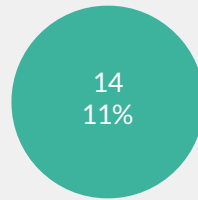


LEVEL 4



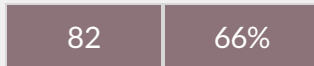
ENGLISH LANGUAGE LEARNERS

PROFICIENT

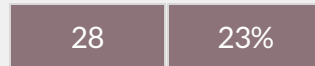


TOTAL TESTED: 124

LEVEL 1



LEVEL 2



LEVEL 3

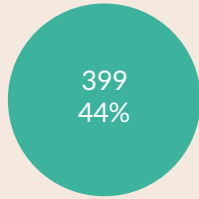


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 909

LEVEL 1



LEVEL 2



LEVEL 3

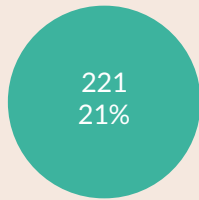


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,064

LEVEL 1



LEVEL 2



LEVEL 3

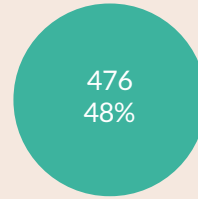


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 991

LEVEL 1



LEVEL 2



LEVEL 3

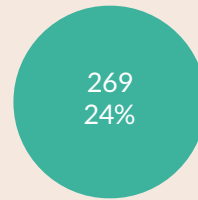


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,144

LEVEL 1



LEVEL 2



LEVEL 3

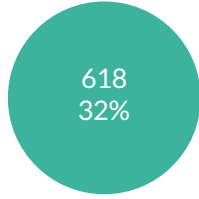


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 1,959

LEVEL 1

718	37%
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LEVEL 2

623	32%
-----	-----

LEVEL 3

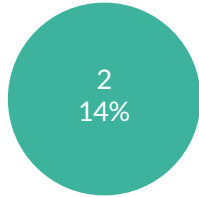
409	21%
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LEVEL 4

209	11%
-----	-----

MIGRANT

PROFICIENT



TOTAL TESTED: 14

LEVEL 1

8	57%
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LEVEL 2

4	29%
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LEVEL 3

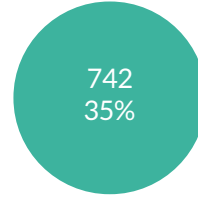
2	14%
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LEVEL 4

0	0%
---	----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,112

LEVEL 1

748	35%
-----	-----

LEVEL 2

622	29%
-----	-----

LEVEL 3

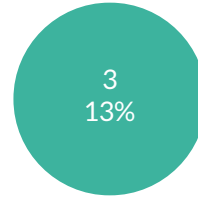
498	24%
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LEVEL 4

244	12%
-----	-----

MIGRANT

PROFICIENT



TOTAL TESTED: 23

LEVEL 1

13	57%
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LEVEL 2

7	30%
---	-----

LEVEL 3

3	13%
---	-----

LEVEL 4

0	0%
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