

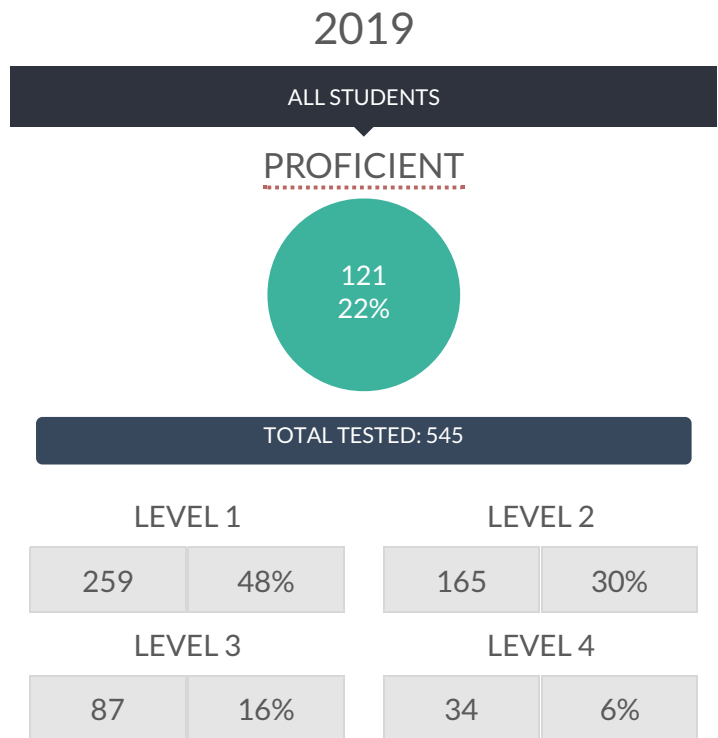
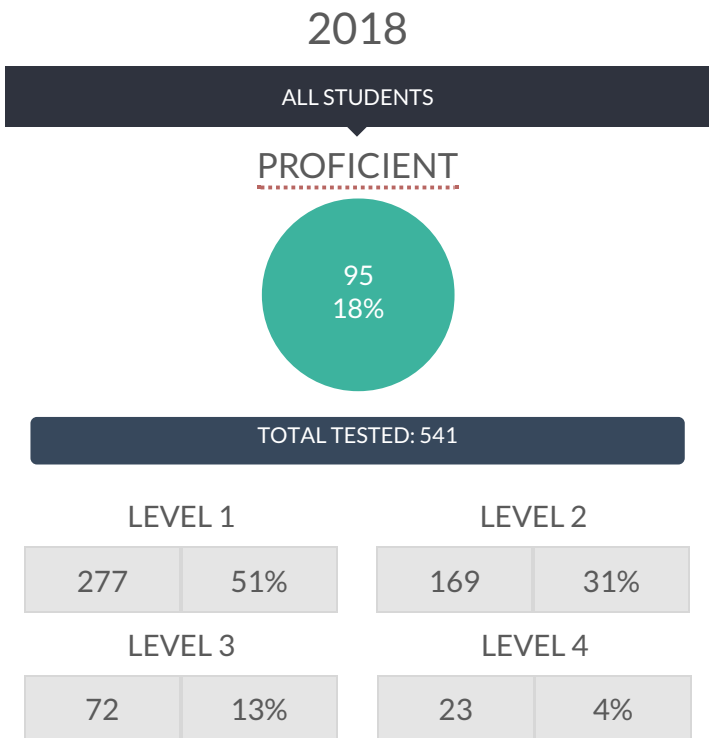
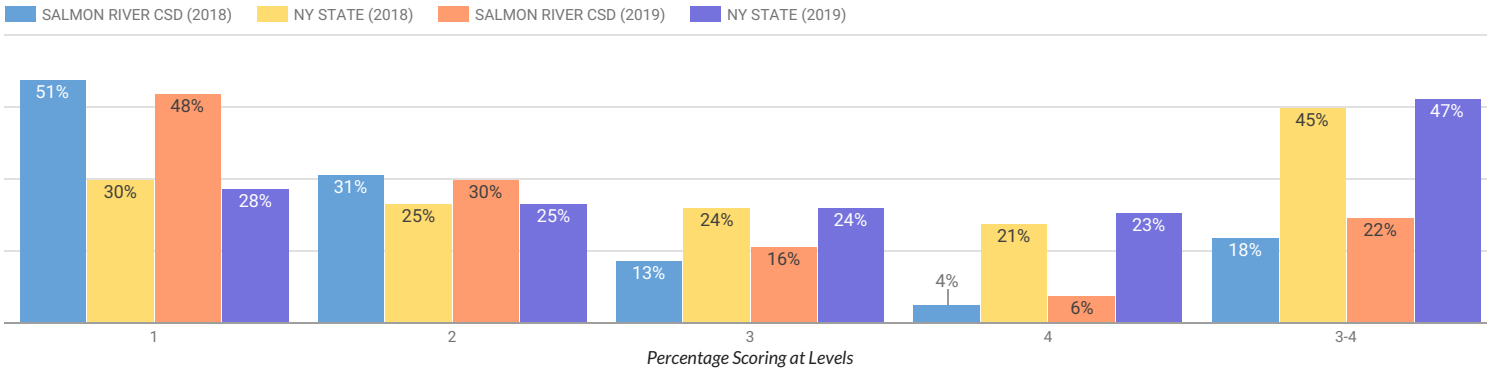
# SALMON RIVER CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

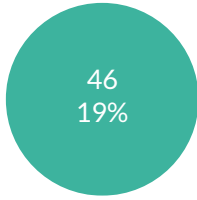
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



# BY GENDER

## FEMALE

### PROFICIENT

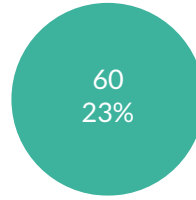


TOTAL TESTED: 246

LEVEL 1		LEVEL 2	
120	49%	80	33%
LEVEL 3		LEVEL 4	
35	14%	11	4%

## FEMALE

### PROFICIENT

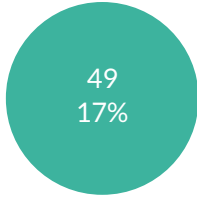


TOTAL TESTED: 262

LEVEL 1		LEVEL 2	
119	45%	83	32%
LEVEL 3		LEVEL 4	
46	18%	14	5%

## MALE

### PROFICIENT

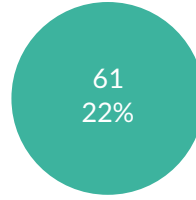


TOTAL TESTED: 295

LEVEL 1		LEVEL 2	
157	53%	89	30%
LEVEL 3		LEVEL 4	
37	13%	12	4%

## MALE

### PROFICIENT



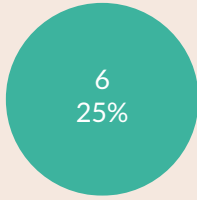
TOTAL TESTED: 283

LEVEL 1		LEVEL 2	
140	49%	82	29%
LEVEL 3		LEVEL 4	
41	14%	20	7%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3

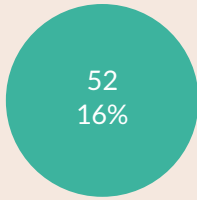


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 324

LEVEL 1



LEVEL 2



LEVEL 3

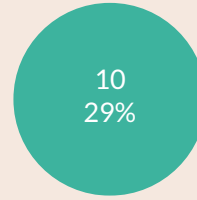


LEVEL 4



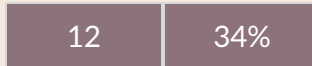
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 35

LEVEL 1



LEVEL 2



LEVEL 3

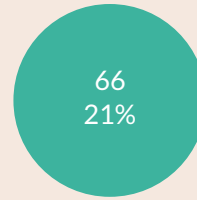


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 320

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

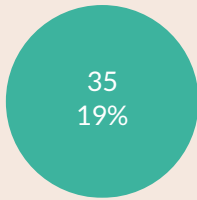


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 181

LEVEL 1



LEVEL 2



LEVEL 3

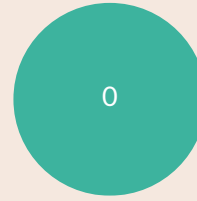


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

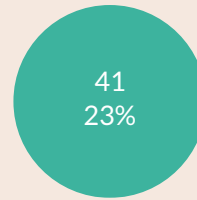


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 179

LEVEL 1



LEVEL 2



LEVEL 3

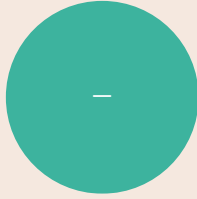


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

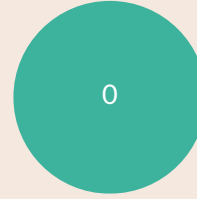


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

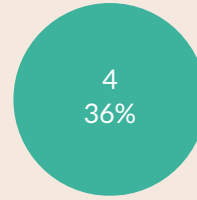


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 11

LEVEL 1



LEVEL 2



LEVEL 3



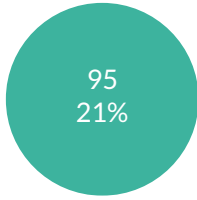
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

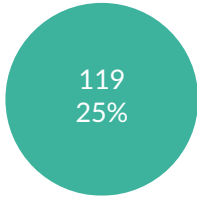


TOTAL TESTED: 461

LEVEL 1		LEVEL 2	
199	43%	167	36%
LEVEL 3		LEVEL 4	
72	16%	23	5%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

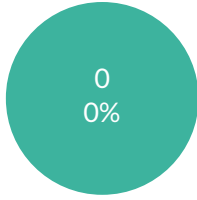


TOTAL TESTED: 476

LEVEL 1		LEVEL 2	
199	42%	158	33%
LEVEL 3		LEVEL 4	
85	18%	34	7%

## STUDENTS WITH DISABILITIES

PROFICIENT

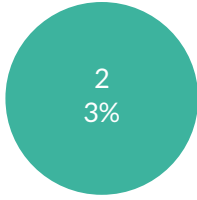


TOTAL TESTED: 80

LEVEL 1		LEVEL 2	
78	98%	2	3%
LEVEL 3		LEVEL 4	
0	0%	0	0%

## STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 69

LEVEL 1		LEVEL 2	
60	87%	7	10%
LEVEL 3		LEVEL 4	
2	3%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

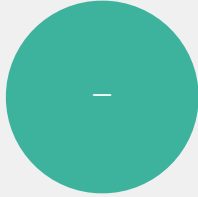


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



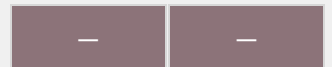
LEVEL 2



LEVEL 3

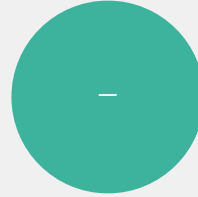


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

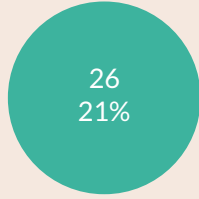


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 121

LEVEL 1



LEVEL 2



LEVEL 3

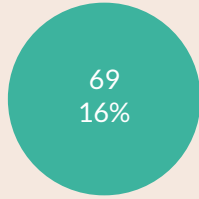


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 420

LEVEL 1



LEVEL 2



LEVEL 3

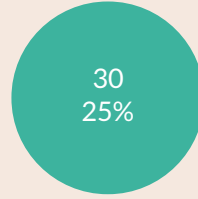


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 119

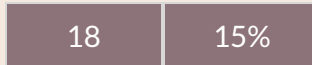
LEVEL 1



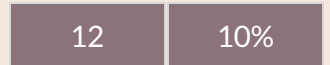
LEVEL 2



LEVEL 3

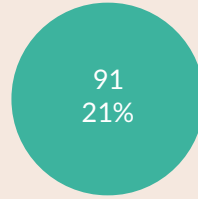


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 426

LEVEL 1



LEVEL 2



LEVEL 3



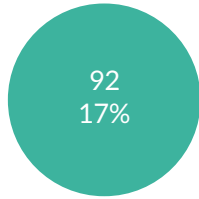
LEVEL 4





NOT MIGRANT

PROFICIENT



TOTAL TESTED: 529

LEVEL 1



LEVEL 2



LEVEL 3

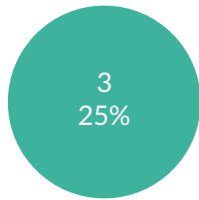


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

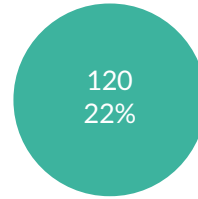


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 536

LEVEL 1



LEVEL 2



LEVEL 3

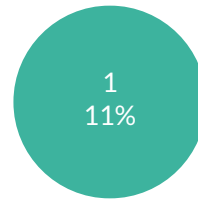


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: 9

LEVEL 1



LEVEL 2



LEVEL 3

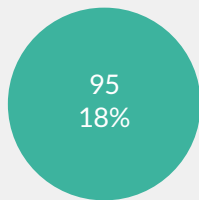


LEVEL 4



NOT IN FOSTER CARE

PROFICIENT



TOTAL TESTED: 524

LEVEL 1

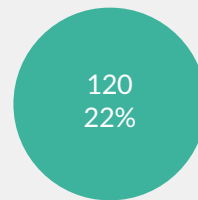


LEVEL 2



NOT IN FOSTER CARE

PROFICIENT



TOTAL TESTED: 534

LEVEL 1



LEVEL 2



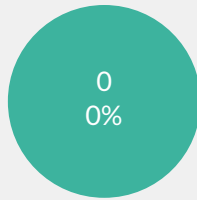
LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: 17

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



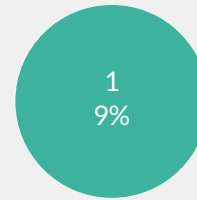
LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: 11

LEVEL 1

LEVEL 2



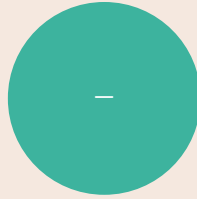
LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



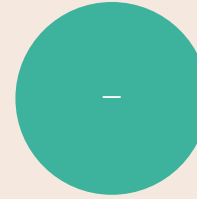
LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



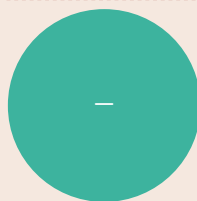
LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

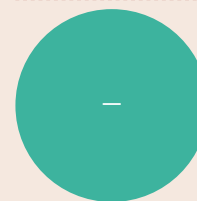
PROFICIENT



TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

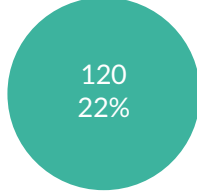
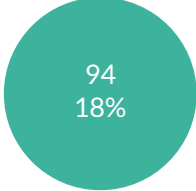


NOT HOMELESS

NOT HOMELESS

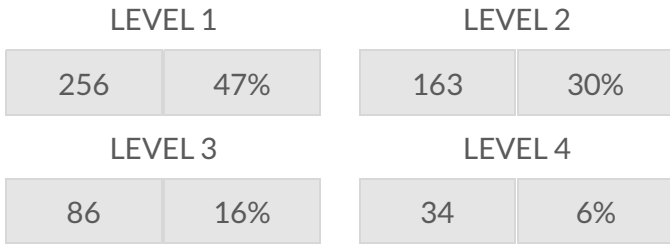
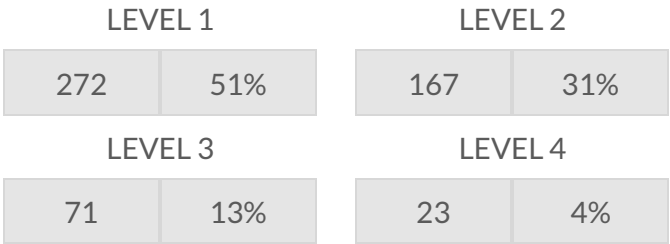
PROFICIENT

PROFICIENT



TOTAL TESTED: 533

TOTAL TESTED: 539

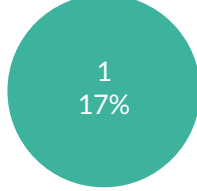
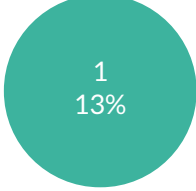


HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 8

TOTAL TESTED: 6

