

VALHALLA UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

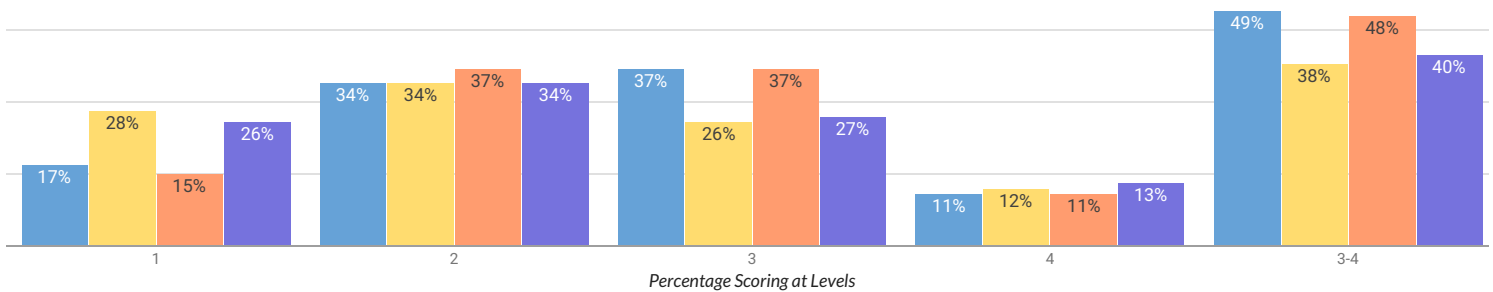
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

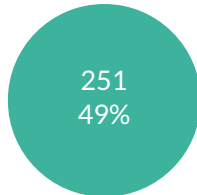
VALHALLA UFSD (2016) NY STATE (2016) VALHALLA UFSD (2017) NY STATE (2017)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 516

LEVEL 1

90	17%
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LEVEL 2

175	34%
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LEVEL 3

192	37%
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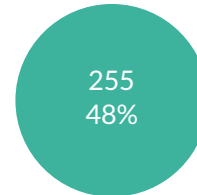
LEVEL 4

59	11%
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2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 529

LEVEL 1

77	15%
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LEVEL 2

197	37%
-----	-----

LEVEL 3

198	37%
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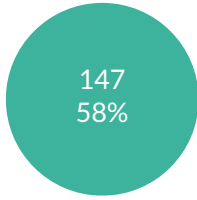
LEVEL 4

57	11%
----	-----

BY GENDER

FEMALE

PROFICIENT

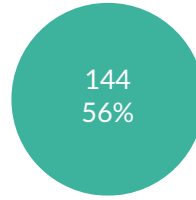


TOTAL TESTED: 253

LEVEL 1		LEVEL 2	
23	9%	83	33%
LEVEL 3		LEVEL 4	
111	44%	36	14%

FEMALE

PROFICIENT

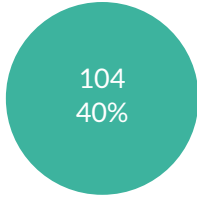


TOTAL TESTED: 257

LEVEL 1		LEVEL 2	
16	6%	97	38%
LEVEL 3		LEVEL 4	
112	44%	32	12%

MALE

PROFICIENT

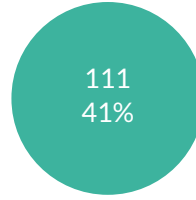


TOTAL TESTED: 263

LEVEL 1		LEVEL 2	
67	25%	92	35%
LEVEL 3		LEVEL 4	
81	31%	23	9%

MALE

PROFICIENT



TOTAL TESTED: 272

LEVEL 1		LEVEL 2	
61	22%	100	37%
LEVEL 3		LEVEL 4	
86	32%	25	9%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

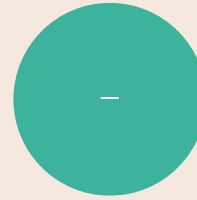


LEVEL 4



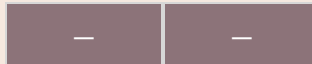
MULTIRACIAL

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

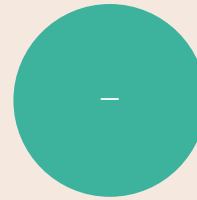


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

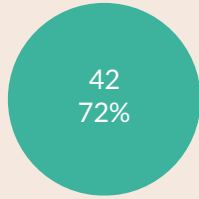


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 58

LEVEL 1



LEVEL 2



LEVEL 3

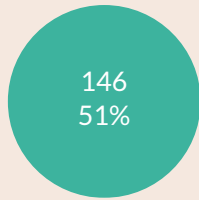


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 284

LEVEL 1



LEVEL 2



LEVEL 3

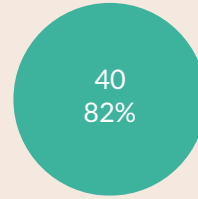


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 49

LEVEL 1



LEVEL 2



LEVEL 3

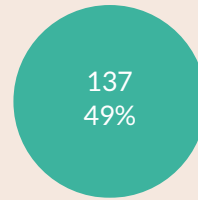


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 279

LEVEL 1



LEVEL 2



LEVEL 3

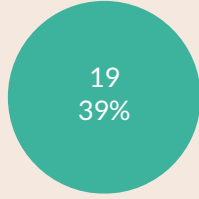


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 49

LEVEL 1



LEVEL 2



LEVEL 3

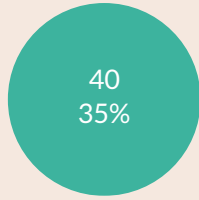


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 113

LEVEL 1



LEVEL 2



LEVEL 3

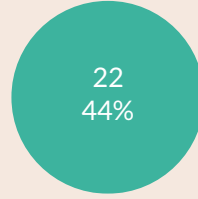


LEVEL 4



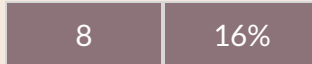
BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 50

LEVEL 1



LEVEL 2



LEVEL 3

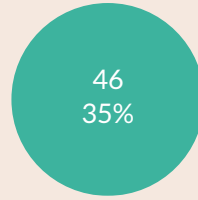


LEVEL 4



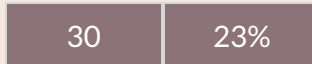
HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 133

LEVEL 1



LEVEL 2



LEVEL 3



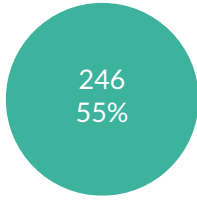
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

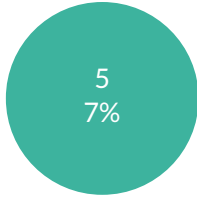


TOTAL TESTED: 448

LEVEL 1		LEVEL 2	
44	10%	158	35%
LEVEL 3		LEVEL 4	
187	42%	59	13%

STUDENTS WITH DISABILITIES

PROFICIENT

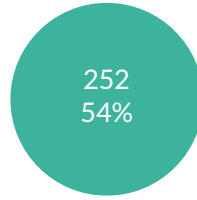


TOTAL TESTED: 68

LEVEL 1		LEVEL 2	
46	68%	17	25%
LEVEL 3		LEVEL 4	
5	7%	0	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

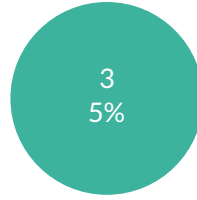


TOTAL TESTED: 471

LEVEL 1		LEVEL 2	
49	10%	170	36%
LEVEL 3		LEVEL 4	
195	41%	57	12%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 58

LEVEL 1		LEVEL 2	
28	48%	27	47%
LEVEL 3		LEVEL 4	
3	5%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 502

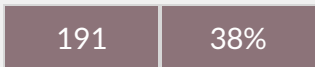
LEVEL 1



LEVEL 2



LEVEL 3

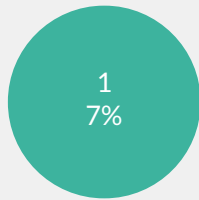


LEVEL 4



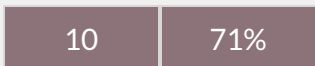
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3

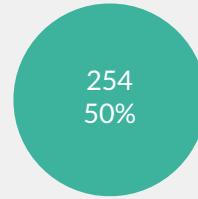


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 512

LEVEL 1



LEVEL 2



LEVEL 3

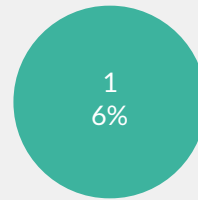


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 17

LEVEL 1



LEVEL 2



LEVEL 3

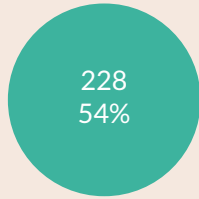


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 425

LEVEL 1



LEVEL 2



LEVEL 3

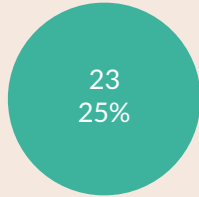


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 91

LEVEL 1



LEVEL 2



LEVEL 3

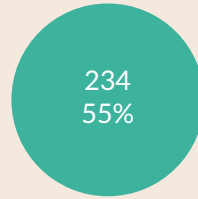


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 429

LEVEL 1



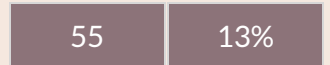
LEVEL 2



LEVEL 3

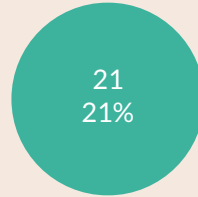


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 100

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

