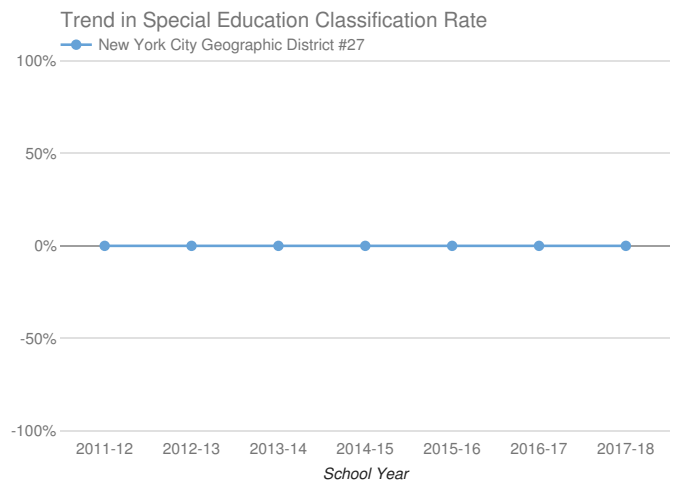
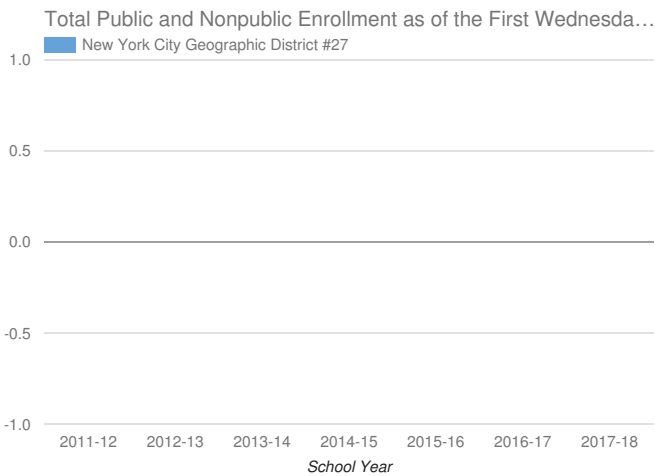


- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

New York City Geographic District #27 2017-18

Enrollment And Classification Rate



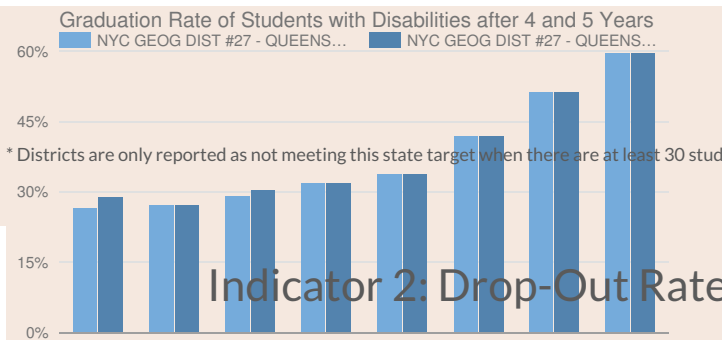
Please Note: Data for Enrollment, Classification Rate and Indicators #4-14 are not available for each New York City Geographic District. For data on these indicators, please see the district data profile that represents all New York City Public Schools combined.

Indicator 1: Graduation Rate of Students with Disabilities

2013 TOTAL COHORT - AUGUST 2017

Students with Disabilities and Graduation rate

313	59.7%
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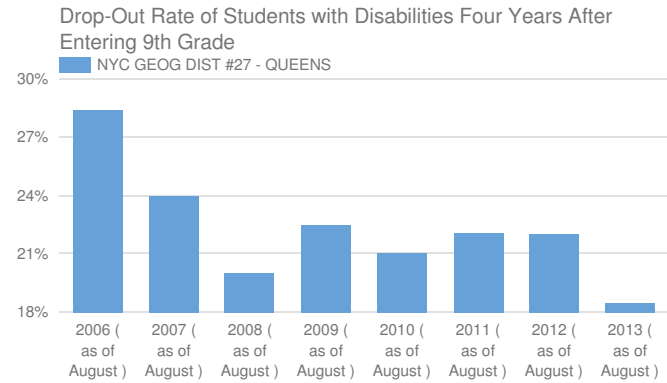
State target and does district meet target

56.62% or higher

Yes, met state target

* Districts are only reported as not meeting this state target when there are at least 30 students with disabilities.

Indicator 2: Drop-Out Rate of Students with Disabilities



2013 TOTAL COHORT 4 YEARS LATER - AUGUST 2017

Students with Disabilities and Drop-out Rate

313

18.5%

State target and does district meet target

13.5% or lower

No, did not meet state target

Indicator 3: State Assessments

Participation in and Performance on State Assessments

GRADE 3-8 ELA

Students with disabilities and participation rate

6,044

82%

State target and does district meet target

95%

No, did not meet state target

GRADE 3-8 MATH

Students with disabilities and participation rate

6,065

81%

State target and does district meet target

95%

No, did not meet state target

HIGH SCHOOL ELA

Students with disabilities and participation rate

341

96%

State target and does district meet target

95%

Yes, met state target

HIGH SCHOOL MATH

Students with disabilities and participation rate

346

97%

State target and does district meet target

95%

Yes, met state target

Performance on State Assessments

GRADE 3-8 ELA

Percent at or above level 3

6,044

21.7%

State target and does district meet target

23%

No, did not meet state target

GRADE 3-8 MATH

Percent at or above level 3

6,065

22.3%

State target and does district meet target

19%

Yes, met state target

HIGH SCHOOL ELA

Percent at or above level 3

341

67.8%

State target and does district meet target

64%

Yes, met state target

HIGH SCHOOL MATH

Percent at or above level 3

346

56.1%

State target and does district meet target

65.5%

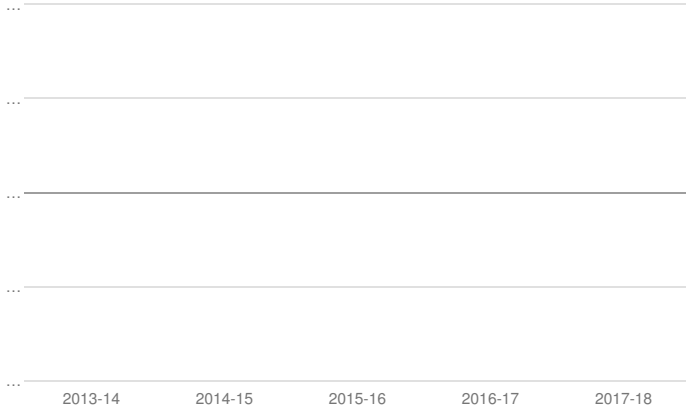
No, did not meet state target

Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

New York City Geographic District #27

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Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

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Indicator 5: School-age Least Restrictive Environment (LRE)

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Indicator 6: Preschool Least Restrictive Environment (LRE)

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Indicator 7: Preschool Outcomes

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Indicator 8: Parental Involvement

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Indicator 9: Disproportionality - Identification for Special Education

Please Note: Data for Enrollment, Classification Rate and Indicators #4-14 are not available for each New York City Geographic District. For data on these indicators, please see the district data profile that represents all New York City Public Schools combined.

Indicator 10A: Disproportionality in Specific Disability Categories

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Indicator 10B: Disproportionality in Special Education Placements

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Indicator 11: Timely Evaluations (Child Find)

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Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

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Indicator 13: Secondary Transition

Please Note: Data for Enrollment, Classification Rate and Indicators #4-14 are not available for each New York City Geographic District. For data on these indicators, please see the district data profile that represents all New York City Public Schools combined.

Indicator 14: Post-School Outcomes

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