

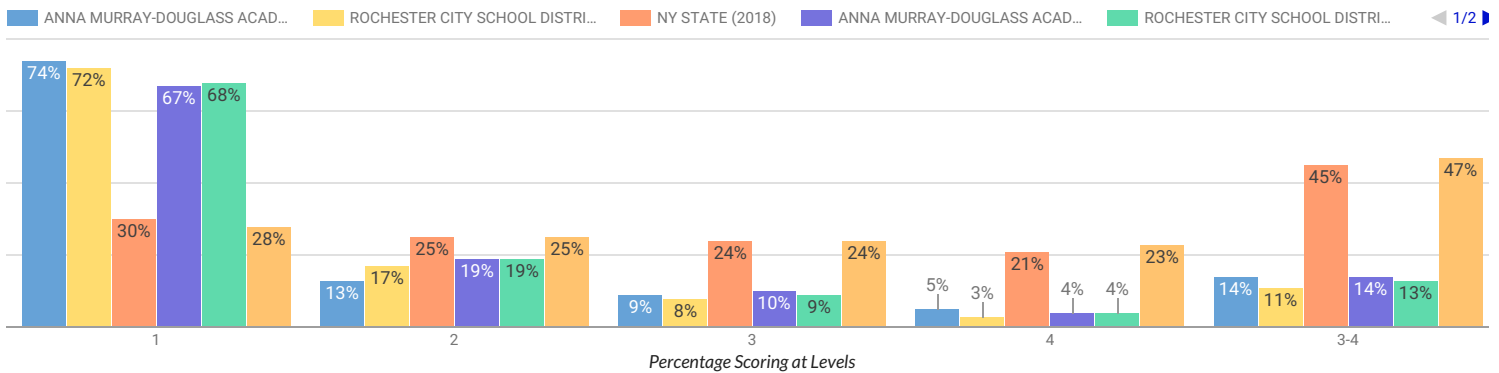
ANNA MURRAY-DOUGLASS ACADEMY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

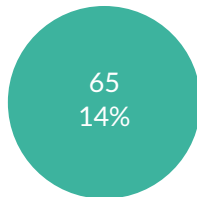
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2018

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 481

LEVEL 1

| | |
|-----|-----|
| 355 | 74% |
|-----|-----|

LEVEL 2

| | |
|----|-----|
| 61 | 13% |
|----|-----|

LEVEL 3

| | |
|----|----|
| 43 | 9% |
|----|----|

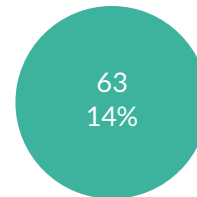
LEVEL 4

| | |
|----|----|
| 22 | 5% |
|----|----|

2019

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 465

LEVEL 1

| | |
|-----|-----|
| 313 | 67% |
|-----|-----|

LEVEL 2

| | |
|----|-----|
| 89 | 19% |
|----|-----|

LEVEL 3

| | |
|----|-----|
| 45 | 10% |
|----|-----|

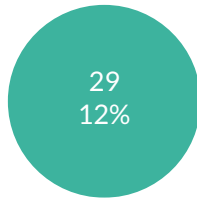
LEVEL 4

| | |
|----|----|
| 18 | 4% |
|----|----|

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 252

LEVEL 1



LEVEL 2



LEVEL 3

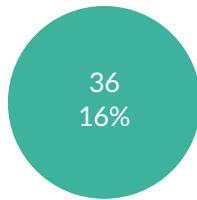


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 229

LEVEL 1



LEVEL 2



LEVEL 3

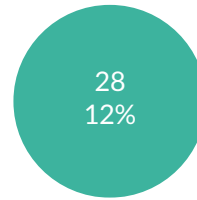


LEVEL 4



FEMALE

PROFICIENT



TOTAL TESTED: 241

LEVEL 1



LEVEL 2



LEVEL 3

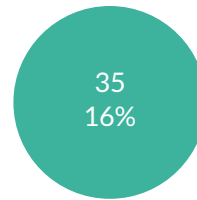


LEVEL 4



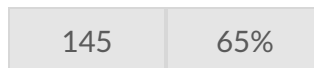
MALE

PROFICIENT



TOTAL TESTED: 224

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

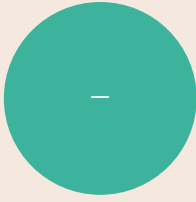


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

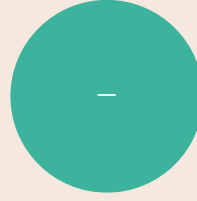


LEVEL 4



MULTIRACIAL

PROFICIENT

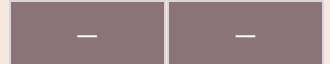


TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

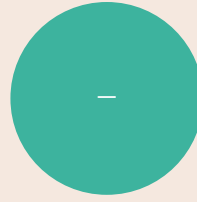


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

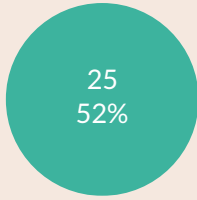


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 48

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

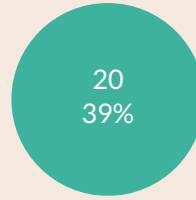


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 51

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 256

LEVEL 1



LEVEL 2



LEVEL 3

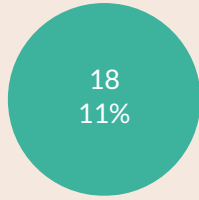


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 162

LEVEL 1



LEVEL 2



LEVEL 3

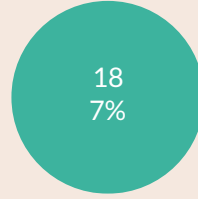


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

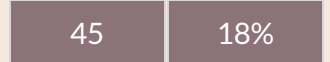


TOTAL TESTED: 244

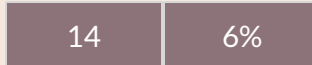
LEVEL 1



LEVEL 2



LEVEL 3

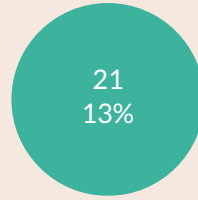


LEVEL 4



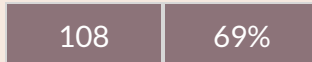
HISPANIC OR LATINO

PROFICIENT

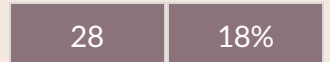


TOTAL TESTED: 157

LEVEL 1



LEVEL 2



LEVEL 3



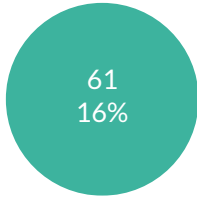
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

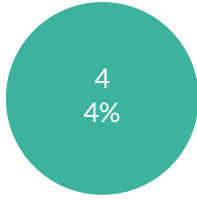


TOTAL TESTED: 386

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|-----|
| 266 | 69% | 59 | 15% |
| LEVEL 3 | | LEVEL 4 | |
| 40 | 10% | 21 | 5% |

STUDENTS WITH DISABILITIES

PROFICIENT

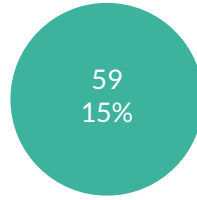


TOTAL TESTED: 95

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|----|
| 89 | 94% | 2 | 2% |
| LEVEL 3 | | LEVEL 4 | |
| 3 | 3% | 1 | 1% |

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 381

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|-----|
| 239 | 63% | 83 | 22% |
| LEVEL 3 | | LEVEL 4 | |
| 42 | 11% | 17 | 4% |

STUDENTS WITH DISABILITIES

PROFICIENT

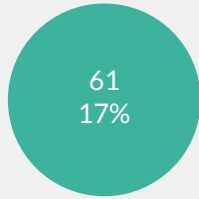


TOTAL TESTED: 84

| LEVEL 1 | | LEVEL 2 | |
|---------|-----|---------|----|
| 74 | 88% | 6 | 7% |
| LEVEL 3 | | LEVEL 4 | |
| 3 | 4% | 1 | 1% |

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 368

LEVEL 1



LEVEL 2



LEVEL 3

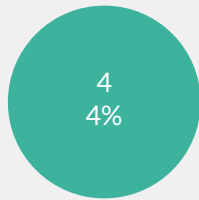


LEVEL 4



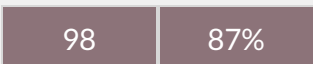
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 113

LEVEL 1



LEVEL 2



LEVEL 3

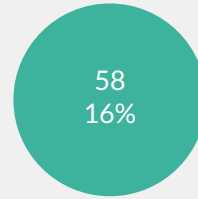


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 354

LEVEL 1



LEVEL 2



LEVEL 3

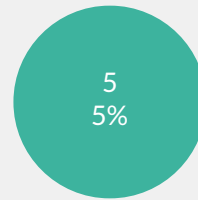


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 111

LEVEL 1



LEVEL 2



LEVEL 3

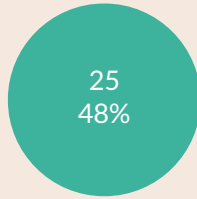


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 52

LEVEL 1



LEVEL 2



LEVEL 3

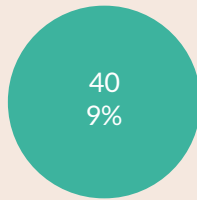


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 429

LEVEL 1



LEVEL 2



LEVEL 3

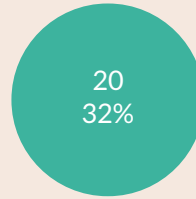


LEVEL 4



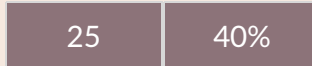
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 63

LEVEL 1



LEVEL 2



LEVEL 3

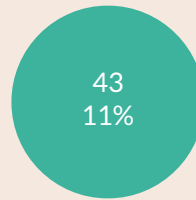


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 402

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



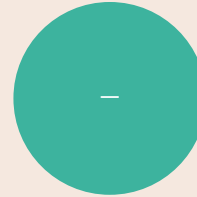
LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

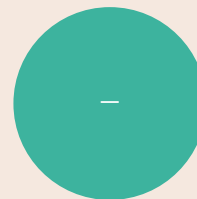
PROFICIENT



TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

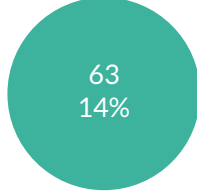
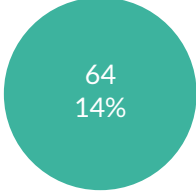


NOT HOMELESS

NOT HOMELESS

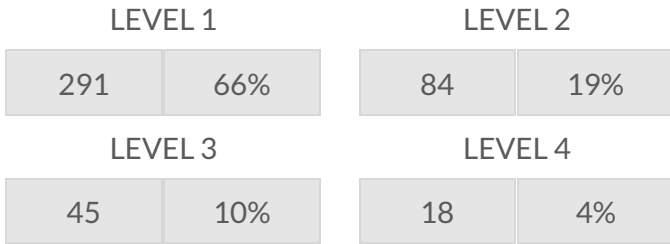
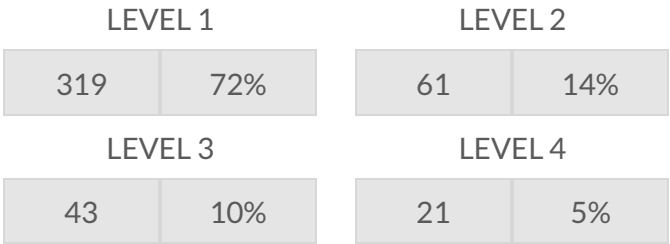
PROFICIENT

PROFICIENT



TOTAL TESTED: 444

TOTAL TESTED: 438

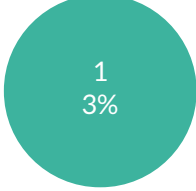


HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 37

TOTAL TESTED: 27

