

VALLEY CSD (MONTGOMERY) GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

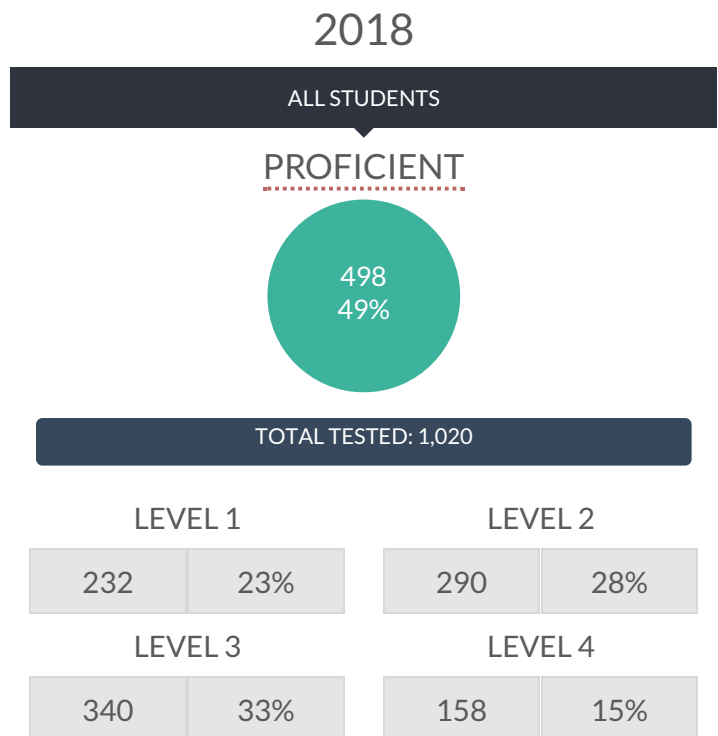
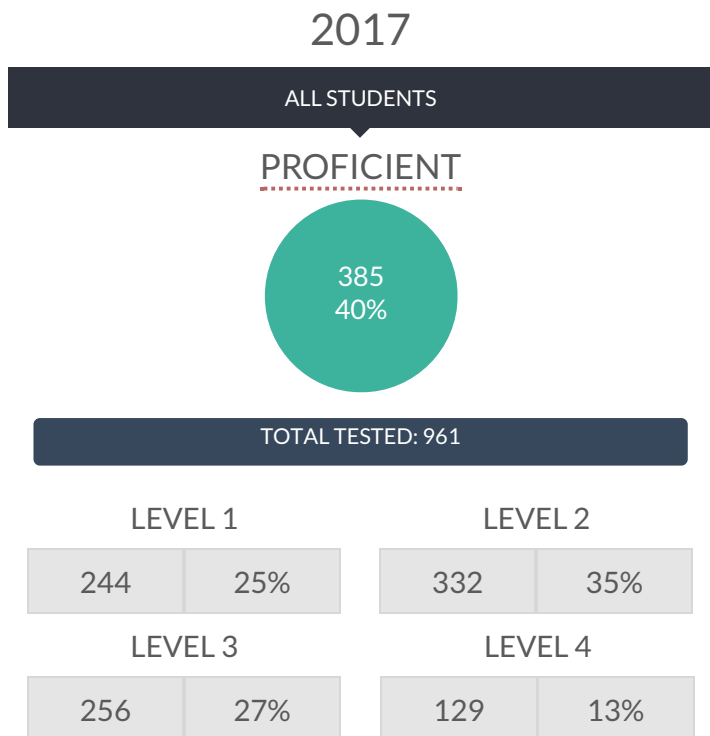
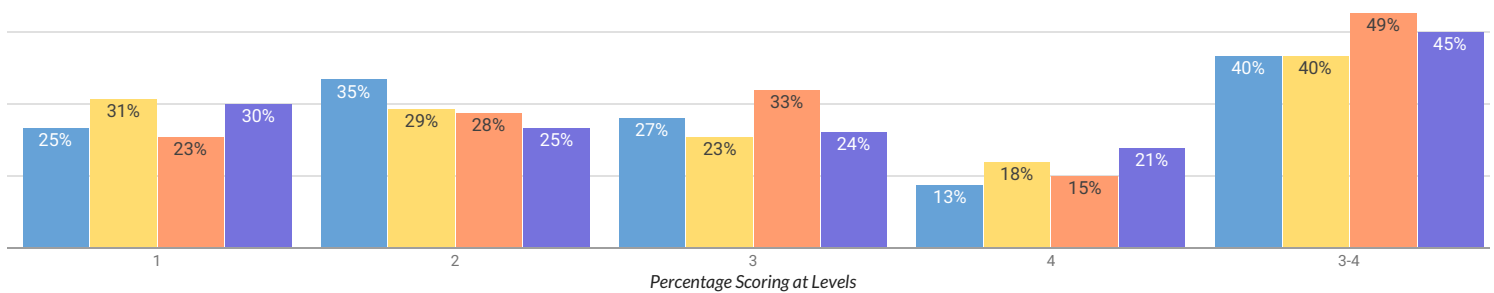
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

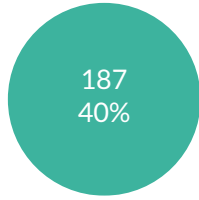
■ VALLEY CSD (MONTGOMERY) (2017)
 ■ NY STATE (2017)
 ■ VALLEY CSD (MONTGOMERY) (2018)
 ■ NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 468

LEVEL 1

105	22%
-----	-----

LEVEL 2

176	38%
-----	-----

LEVEL 3

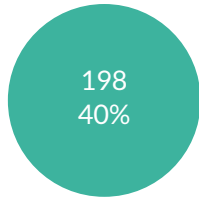
126	27%
-----	-----

LEVEL 4

61	13%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 493

LEVEL 1

139	28%
-----	-----

LEVEL 2

156	32%
-----	-----

LEVEL 3

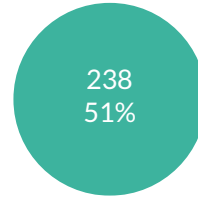
130	26%
-----	-----

LEVEL 4

68	14%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 467

LEVEL 1

93	20%
----	-----

LEVEL 2

136	29%
-----	-----

LEVEL 3

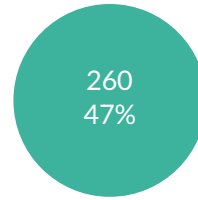
166	36%
-----	-----

LEVEL 4

72	15%
----	-----

MALE

PROFICIENT



TOTAL TESTED: 553

LEVEL 1

139	25%
-----	-----

LEVEL 2

154	28%
-----	-----

LEVEL 3

174	31%
-----	-----

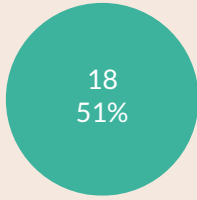
LEVEL 4

86	16%
----	-----

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 35

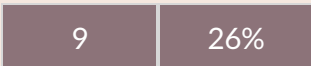
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

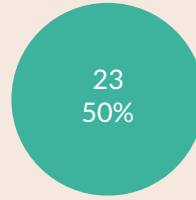


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 46

LEVEL 1



LEVEL 2



LEVEL 3

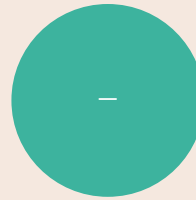


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

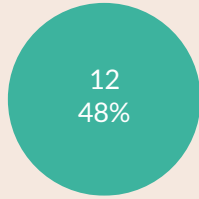


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 25

LEVEL 1



LEVEL 2



LEVEL 3

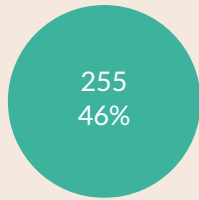


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 557

LEVEL 1



LEVEL 2



LEVEL 3

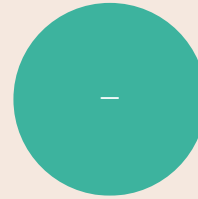


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

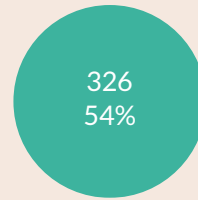


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 609

LEVEL 1



LEVEL 2



LEVEL 3

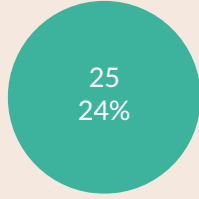


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 104

LEVEL 1



LEVEL 2



LEVEL 3

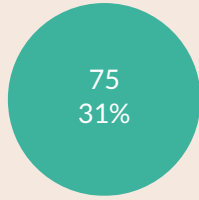


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 240

LEVEL 1



LEVEL 2



LEVEL 3

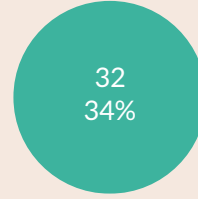


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT

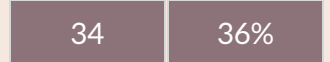


TOTAL TESTED: 95

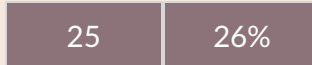
LEVEL 1



LEVEL 2



LEVEL 3

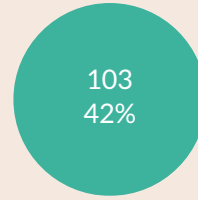


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

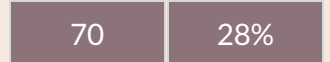


TOTAL TESTED: 246

LEVEL 1



LEVEL 2



LEVEL 3



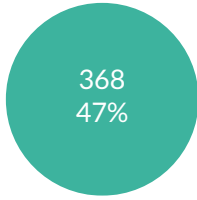
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

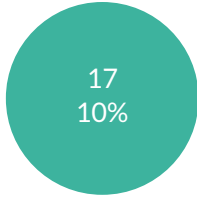


TOTAL TESTED: 791

LEVEL 1		LEVEL 2	
119	15%	304	38%
LEVEL 3		LEVEL 4	
244	31%	124	16%

STUDENTS WITH DISABILITIES

PROFICIENT

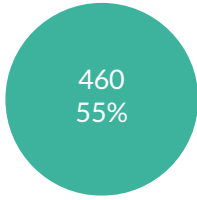


TOTAL TESTED: 170

LEVEL 1		LEVEL 2	
125	74%	28	16%
LEVEL 3		LEVEL 4	
12	7%	5	3%

GENERAL-EDUCATION STUDENTS

PROFICIENT

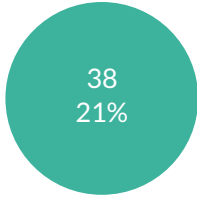


TOTAL TESTED: 835

LEVEL 1		LEVEL 2	
117	14%	258	31%
LEVEL 3		LEVEL 4	
307	37%	153	18%

STUDENTS WITH DISABILITIES

PROFICIENT

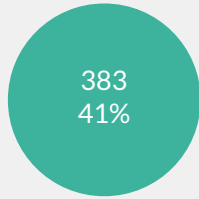


TOTAL TESTED: 185

LEVEL 1		LEVEL 2	
115	62%	32	17%
LEVEL 3		LEVEL 4	
33	18%	5	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 939

LEVEL 1



LEVEL 2



LEVEL 3

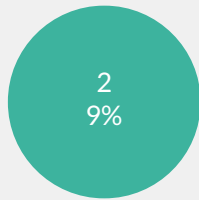


LEVEL 4



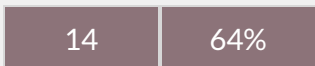
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 22

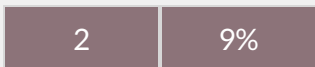
LEVEL 1



LEVEL 2



LEVEL 3

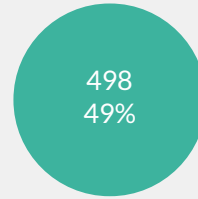


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,008

LEVEL 1



LEVEL 2



LEVEL 3

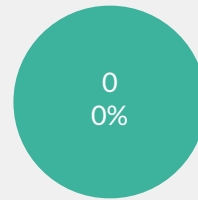


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

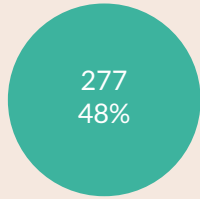


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 576

LEVEL 1



LEVEL 2



LEVEL 3

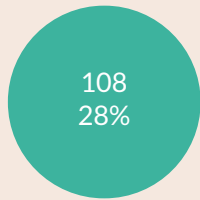


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 385

LEVEL 1



LEVEL 2



LEVEL 3

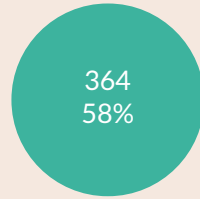


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 629

LEVEL 1



LEVEL 2



LEVEL 3

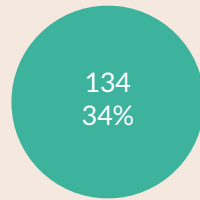


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 391

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

