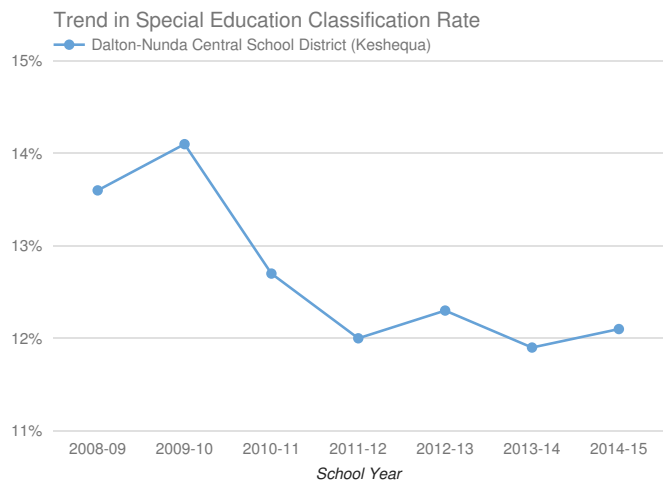
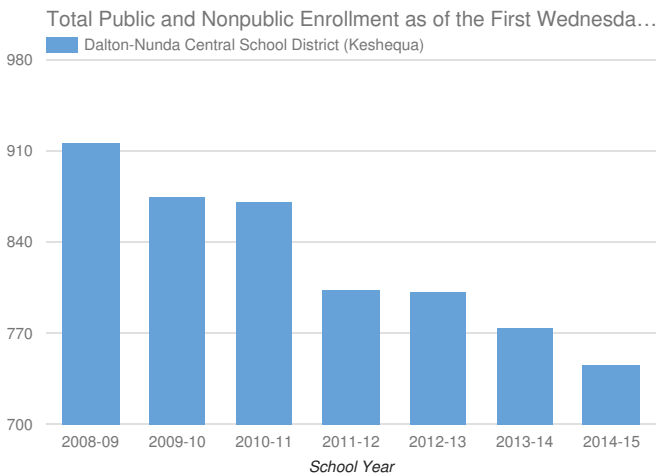


- Enrollment & Classification Rate
- Indicator 1: Graduation Rate
- Indicator 2: Drop-Out Rate
- Indicator 3: State Assessments
- Indicator 4A: Suspension Rate
- Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate
- Indicator 5: School-Age Least Restrictive Environment (LRE)
- Indicator 6: Preschool Least Restrictive Environment (LRE)
- Indicator 7: Preschool Outcomes
- Indicator 8: Parental Involvement
- Indicator 9: Disproportionality - Identification for Special Education
- Indicator 10A: Disproportionality in Specific Disability Categories
- Indicator 10B: Disproportionality in Special Education Placements
- Indicator 11: Timely Evaluations (Child Find)
- Indicator 12: Early Childhood Transition
- Indicator 13: Secondary Transition
- Indicator 14: Post-School Outcomes

Dalton-Nunda Central School District (Keshequa) 2014-15

Enrollment And Classification Rate



District Enrollment: **746**

SCHOOL-AGE STUDENTS WITH DISABILITIES AND CLASSIFICATION RATE

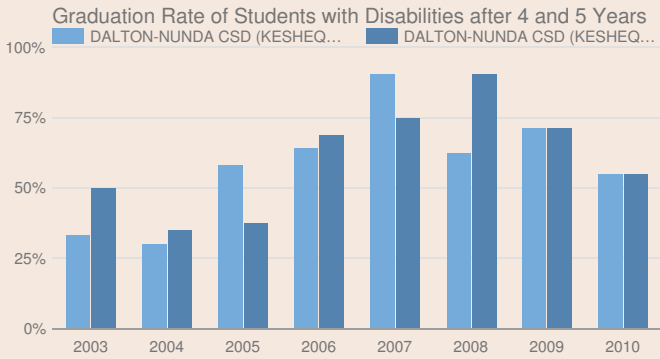
90

12.1%

PRESCHOOL STUDENTS WITH DISABILITIES

8

Indicator 1: Graduation Rate of Students with Disabilities



2010 TOTAL COHORT - AUGUST 2014

Students with Disabilities and Graduation rate

11

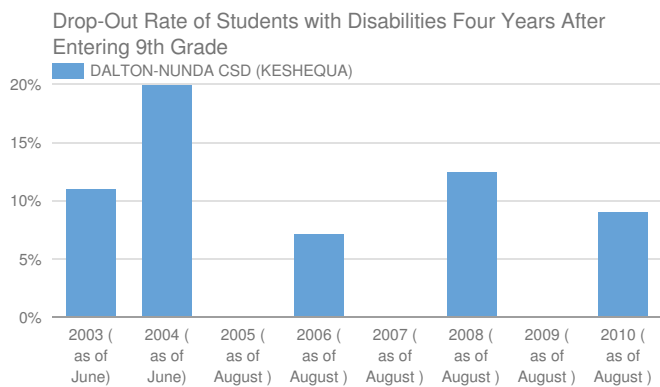
55%

State target and does district meet target

50.48% or higher

Not Applicable*

Indicator 2: Drop-Out Rate of Students with Disabilities



2010 TOTAL COHORT 4 YEARS LATER - AUGUST 2014

Students with Disabilities and Drop-out Rate

11

9%

State target and does district meet target

14% or lower

Not Applicable*

* Districts are only held accountable for the performance of students when there are at least 30 students in the total cohort.

Indicator 3: State Assessments

Participation in and Performance on State Assessments

GRADE 3-8 ELA

Students with disabilities and participation rate

85

86%

State target and does district meet target

95%

No, did not meet state target

GRADE 3-8 MATH

Students with disabilities and participation rate

85

82%

State target and does district meet target

95%	No, did not meet state target
-----	-------------------------------

HIGH SCHOOL ELA

Students with disabilities and participation rate

-	-
---	---

State target and does district meet target

95%	-
-----	---

HIGH SCHOOL MATH

Students with disabilities and participation rate

-	-
---	---

State target and does district meet target

95%	-
-----	---

Performance on State Assessments and Adequate Yearly Progress (AYP)

GRADE 3-8 ELA

Percent at or above level 3

71	1%
----	----

State target and does district meet target

Make AYP	No, did not meet state target
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GRADE 3-8 MATH

Percent at or above level 3

68	6%
----	----

State target and does district meet target

0	No, did not meet state target
---	-------------------------------

HIGH SCHOOL ELA

Percent at or above level 3

-	-
---	---

State target and does district meet target

Make AYP	-
----------	---

Percent at or above level 3

-	-
---	---

State target and does district meet target

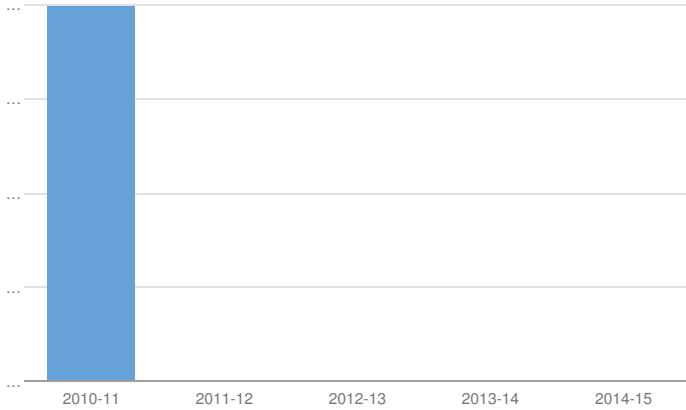
Make AYP	-
----------	---

Participation in and performance on rate is suppressed if less than 40 students with disabilities are reported as enrolled for participation rate.

Indicator 4A: Suspension Rate

Suspension Rate of Students with Disabilities after 4 and 5 Years

Dalton-Nunda Central School District (Keshequa)



Students with Disabilities 90

SUSPENSION RATE 2014-15

Students with Disabilities Suspended Out-of-School for More than 10 Days and %

0	0%
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State target and does district meet target

2.7% or lower	Yes, met state target
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Indicator 4B: Significant Discrepancy by Race/Ethnicity in Suspension Rate

SUSPENSION RATE 2014-15

Did the school district have significant discrepancy?

No

State target for 2014-15

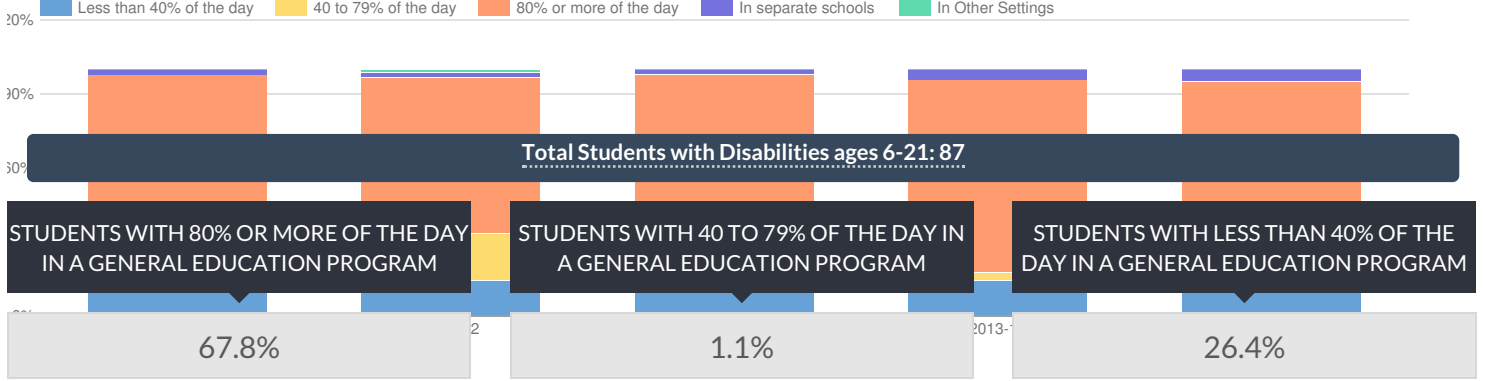
State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 5: School-age Least Restrictive Environment (LRE)

Dalton-Nunda Central School District (Keshequa) % of Students with Disabilities (Ages 6-21) in Least Restrictive Environment



<p>State target and does district meet target</p> <p>More than 60%</p> <p>Yes, met state target</p>	<p>State target and does district meet target</p> <p>No State Target</p> <p>Not Applicable</p>	<p>State target and does district meet target</p> <p>Less than 22%</p> <p>No, did not meet state target</p>
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STUDENTS WITH DISABILITIES IN SEPARATE SETTINGS

4.6%

STUDENTS WITH DISABILITIES IN OTHER SETTINGS

0%

State target and does district meet target

Less than 5.8%

Yes, met state target

State target and does district meet target

No State Target

Not Applicable

Indicator 6: Preschool Least Restrictive Environment (LRE)

Total Students with Disabilities: 11

<p>STUDENTS WITH DISABILITIES WITH MEASUREMENT A</p> <p>45%</p> <p>State target and does district meet target</p> <p>42.7% or higher</p> <p>Yes, met state target</p>	<p>STUDENTS WITH DISABILITIES WITH MEASUREMENT B</p> <p>45%</p> <p>State target and does district meet target</p> <p>26.3% or lower</p> <p>No, did not meet state target</p>
--	---

Indicator 7: Preschool Outcomes

Preschool Students with Disabilities 6

<p>% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH POSITIVE SOCIAL - EMOTIONAL SKILLS</p> <p>83.3%</p>	<p>% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH POSITIVE SOCIAL - EMOTIONAL SKILLS</p> <p>16.7%</p>
--	--

State target and does district meet target

85.5%

No, did not meet state target

% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS

83.3%

State target and does district meet target

55.7%

No, did not meet state target

% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH ACQUISITION AND USE OF KNOWLEDGE & SKILLS

0%

State target and does district meet target

87%

No, did not meet state target

% OF CHILDREN WITH INCREASED RATE OF GROWTH WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS

80%

State target and does district meet target

55.6%

No, did not meet state target

% OF CHILDREN FUNCTIONING WITHIN EXPECTATIONS WITH USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS

33.3%

State target and does district meet target

84.5%

No, did not meet state target

State target and does district meet target

63.5%

No, did not meet state target

Indicator 8: Parental Involvement

This district is not required to report for indicator 8 for 2014-15 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 9: Disproportionality - Identification for Special Education

DISPROPORTIONATE REPRESENTATION IN SPECIAL EDUCATION?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10A: Disproportionality in Specific Disability Categories

DISPROPORTIONATE REPRESENTATION IN SPECIFIC DISABILITY CATEGORIES?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 10B: Disproportionality in Special Education Placements

DISPROPORTIONATE REPRESENTATION IN PARTICULAR SETTINGS?

No

State target and does district meet target

No school districts will have disproportionality that is the result of inappropriate policies, practices and procedures.

Yes, met state target

Indicator 11: Timely Evaluations (Child Find)

This district is not required to report for indicator 11 for 2014-15 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 12: Early Childhood Transition

Percent of children with IEPs who transitioned from early intervention services (Part C) to preschool special education services (Part B) and received their preschool special education services by their third birthdays consistent with State law.

This district is not required to report for Indicator 12 for 2014-15 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 13: Secondary Transition

This district is not required to report for Indicator 13 for 2014-15 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

Indicator 14: Post-School Outcomes

This district is not required to report for Indicator 14 for 2014-15 please see <http://www.p12.nysed.gov/sedcar/data.htm#subschedule> for the school year in which this school district will report data for this indicator.

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