

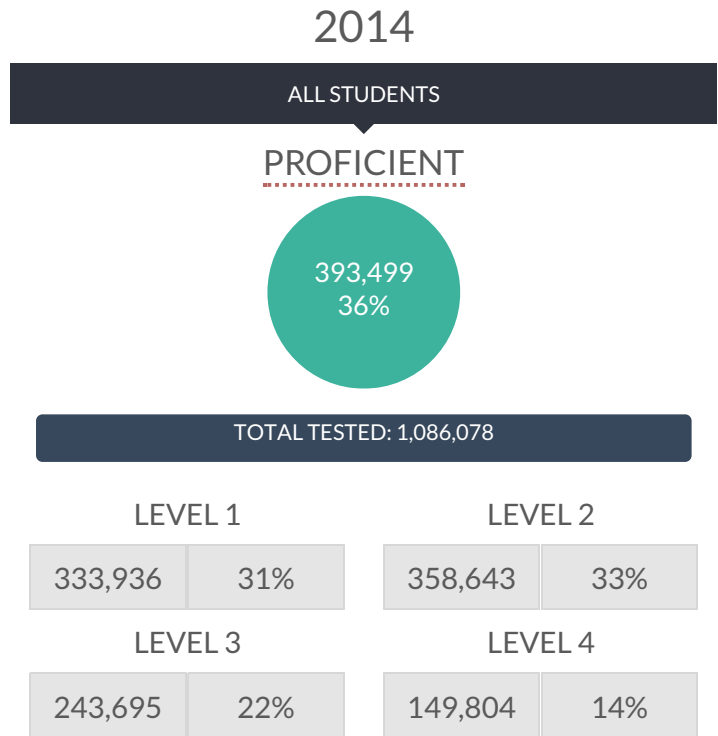
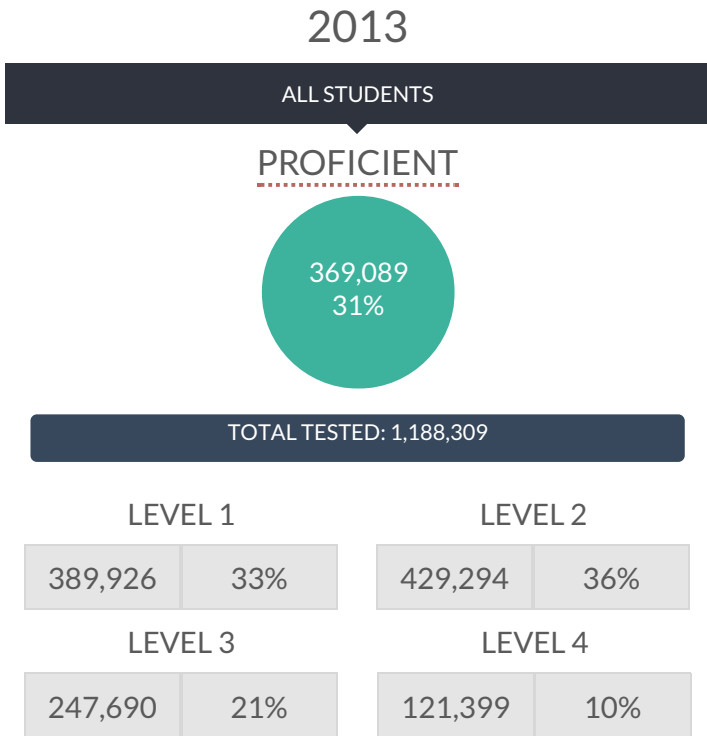
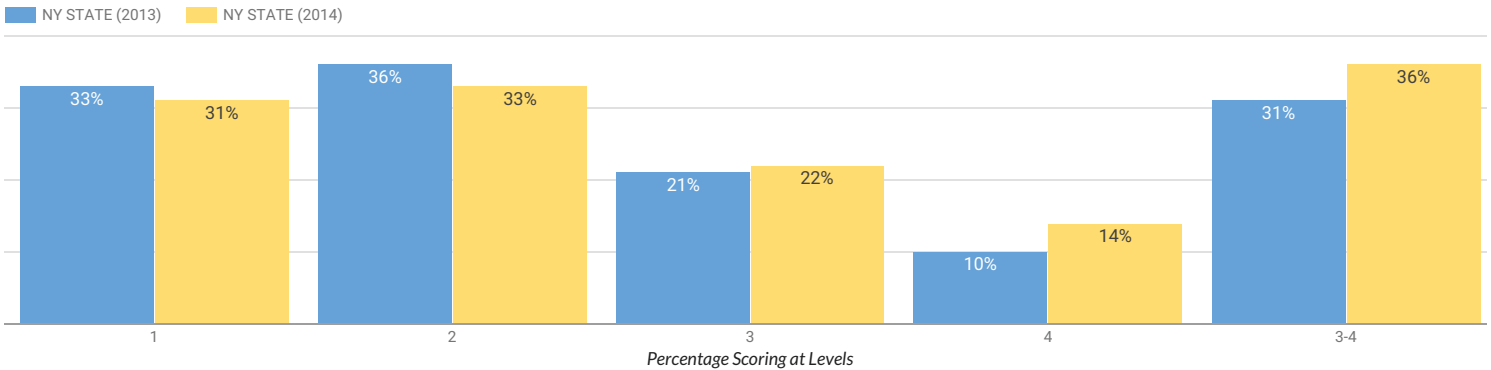
NY STATE GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on data.nysed.gov are based on those reported to the State as of July 25, 2014 via the Student Information Repository System (SIRS) and reflect unmatched data. Results for students who participated in all test books in both 2013 and 2014 ("matched students") can be found on the [NYS ED website](http://www.nysed.gov). This matched approach displays the year-to-year results of the exact same students in 2013 and 2014.

The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

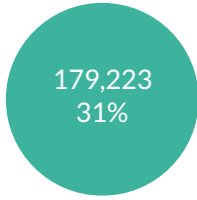
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

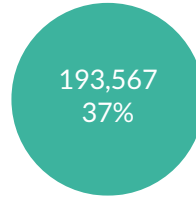


TOTAL TESTED: 579,648

LEVEL 1		LEVEL 2	
183,058	32%	217,367	37%
LEVEL 3		LEVEL 4	
123,191	21%	56,032	10%

FEMALE

PROFICIENT

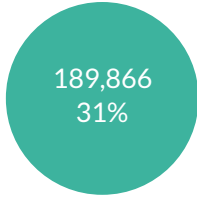


TOTAL TESTED: 527,321

LEVEL 1		LEVEL 2	
154,262	29%	179,492	34%
LEVEL 3		LEVEL 4	
121,945	23%	71,622	14%

MALE

PROFICIENT

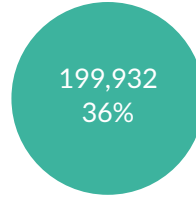


TOTAL TESTED: 608,661

LEVEL 1		LEVEL 2	
206,868	34%	211,927	35%
LEVEL 3		LEVEL 4	
124,499	20%	65,367	11%

MALE

PROFICIENT



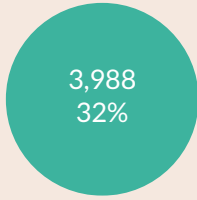
TOTAL TESTED: 558,757

LEVEL 1		LEVEL 2	
179,674	32%	179,151	32%
LEVEL 3		LEVEL 4	
121,750	22%	78,182	14%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 12,618

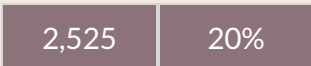
LEVEL 1



LEVEL 2



LEVEL 3

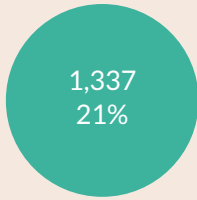


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6,392

LEVEL 1



LEVEL 2



LEVEL 3

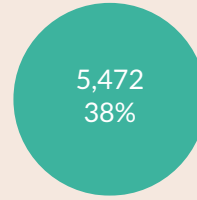


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 14,260

LEVEL 1



LEVEL 2



LEVEL 3

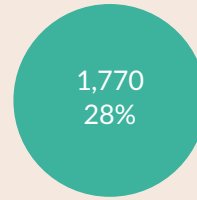


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 6,402

LEVEL 1



LEVEL 2



LEVEL 3

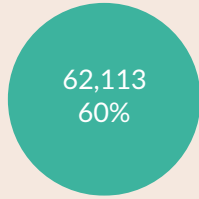


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 103,755

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 569,495

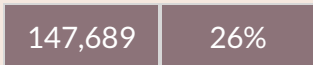
LEVEL 1



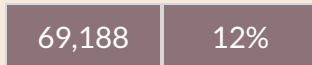
LEVEL 2



LEVEL 3

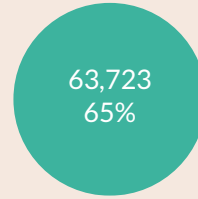


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 98,458

LEVEL 1



LEVEL 2



LEVEL 3

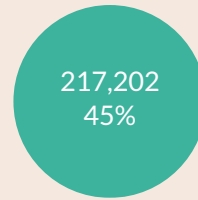


LEVEL 4



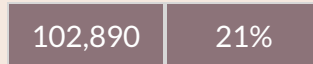
WHITE

PROFICIENT



TOTAL TESTED: 484,817

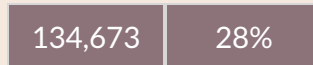
LEVEL 1



LEVEL 2



LEVEL 3

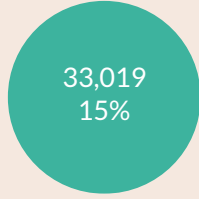


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 215,804

LEVEL 1



LEVEL 2



LEVEL 3

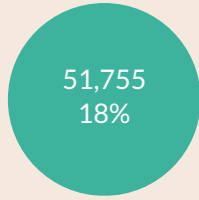


LEVEL 4



HISPANIC OR LATINO

PROFICIENT

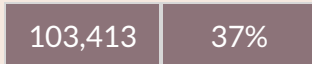


TOTAL TESTED: 280,245

LEVEL 1



LEVEL 2



LEVEL 3

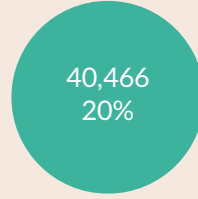


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 204,619

LEVEL 1



LEVEL 2



LEVEL 3

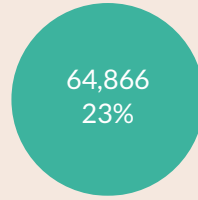


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 277,522

LEVEL 1



LEVEL 2



LEVEL 3



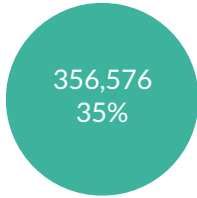
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

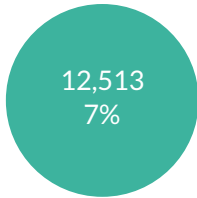


TOTAL TESTED: 1,004,717

LEVEL 1		LEVEL 2	
261,235	26%	386,906	39%
LEVEL 3		LEVEL 4	
237,834	24%	118,742	12%

STUDENTS WITH DISABILITIES

PROFICIENT

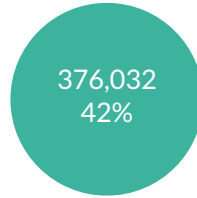


TOTAL TESTED: 183,592

LEVEL 1		LEVEL 2	
128,691	70%	42,388	23%
LEVEL 3		LEVEL 4	
9,856	5%	2,657	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

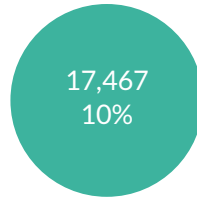


TOTAL TESTED: 903,311

LEVEL 1		LEVEL 2	
212,730	24%	314,549	35%
LEVEL 3		LEVEL 4	
230,571	26%	145,461	16%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 182,767

LEVEL 1		LEVEL 2	
121,206	66%	44,094	24%
LEVEL 3		LEVEL 4	
13,124	7%	4,343	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,100,132

LEVEL 1



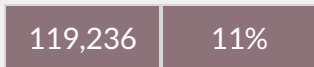
LEVEL 2



LEVEL 3

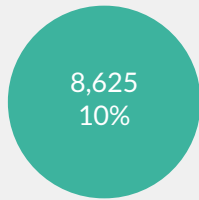


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 88,177

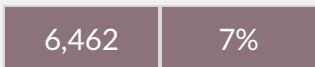
LEVEL 1



LEVEL 2



LEVEL 3

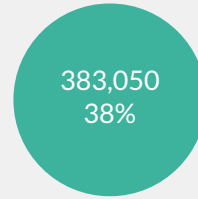


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 999,685

LEVEL 1



LEVEL 2



LEVEL 3

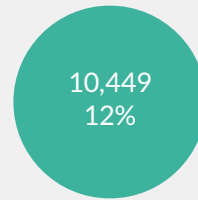


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 86,393

LEVEL 1



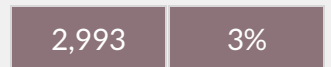
LEVEL 2



LEVEL 3

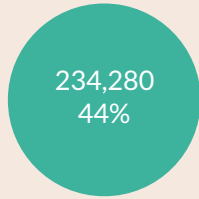


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 533,768

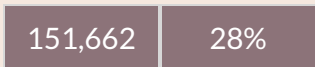
LEVEL 1



LEVEL 2



LEVEL 3

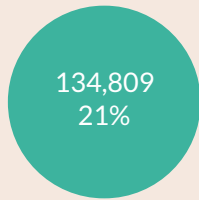


LEVEL 4



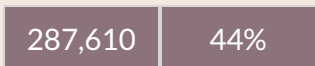
ECONOMICALLY DISADVANTAGED

PROFICIENT

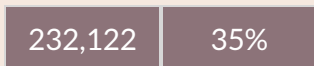


TOTAL TESTED: 654,541

LEVEL 1



LEVEL 2



LEVEL 3

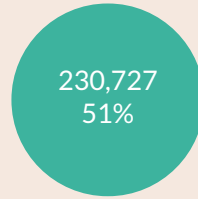


LEVEL 4



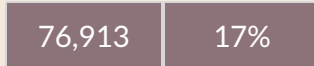
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 452,502

LEVEL 1



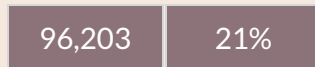
LEVEL 2



LEVEL 3

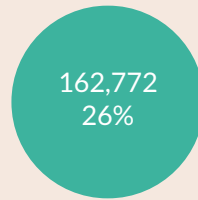


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 633,576

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT

369,027
31%

TOTAL TESTED: 1,187,511

LEVEL 1

389,441 | 33%

LEVEL 2

429,043 | 36%

LEVEL 3

247,643 | 21%

LEVEL 4

121,384 | 10%

MIGRANT

PROFICIENT

62
8%

TOTAL TESTED: 798

LEVEL 1

485 | 61%

LEVEL 2

251 | 31%

LEVEL 3

47 | 6%

LEVEL 4

15 | 2%

NOT MIGRANT

PROFICIENT

393,397
36%

TOTAL TESTED: 1,085,325

LEVEL 1

333,529 | 31%

LEVEL 2

358,399 | 33%

LEVEL 3

243,618 | 22%

LEVEL 4

149,779 | 14%

MIGRANT

PROFICIENT

102
14%

TOTAL TESTED: 753

LEVEL 1

407 | 54%

LEVEL 2

244 | 32%

LEVEL 3

77 | 10%

LEVEL 4

25 | 3%