

CLINTON COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

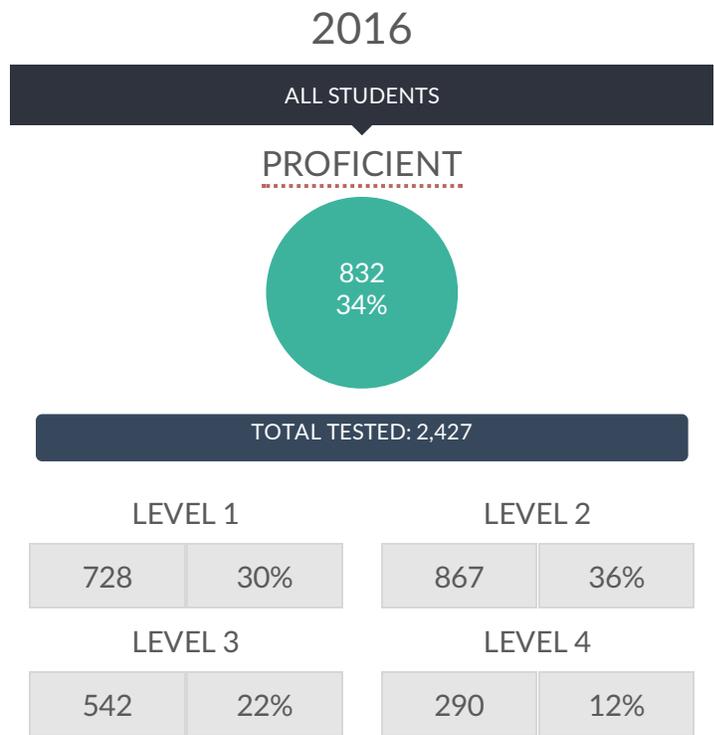
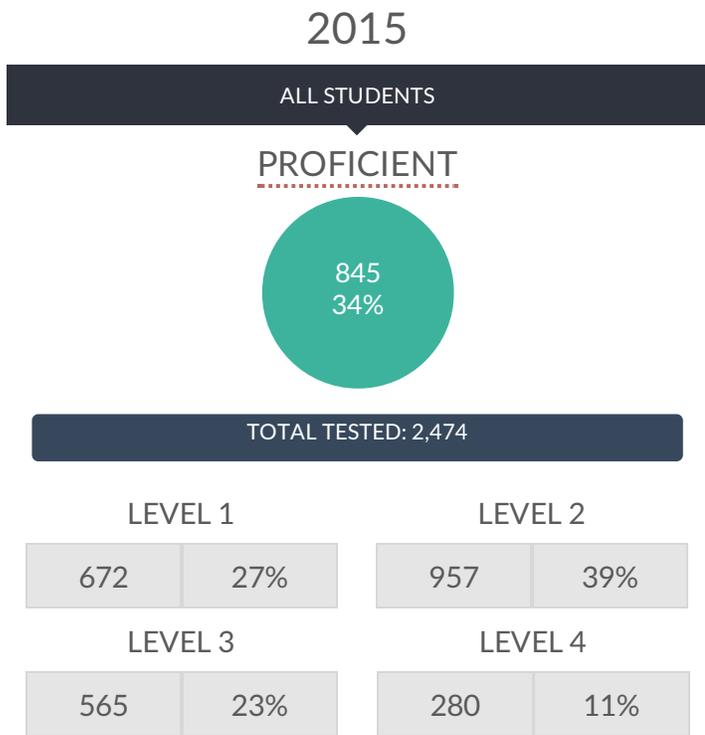
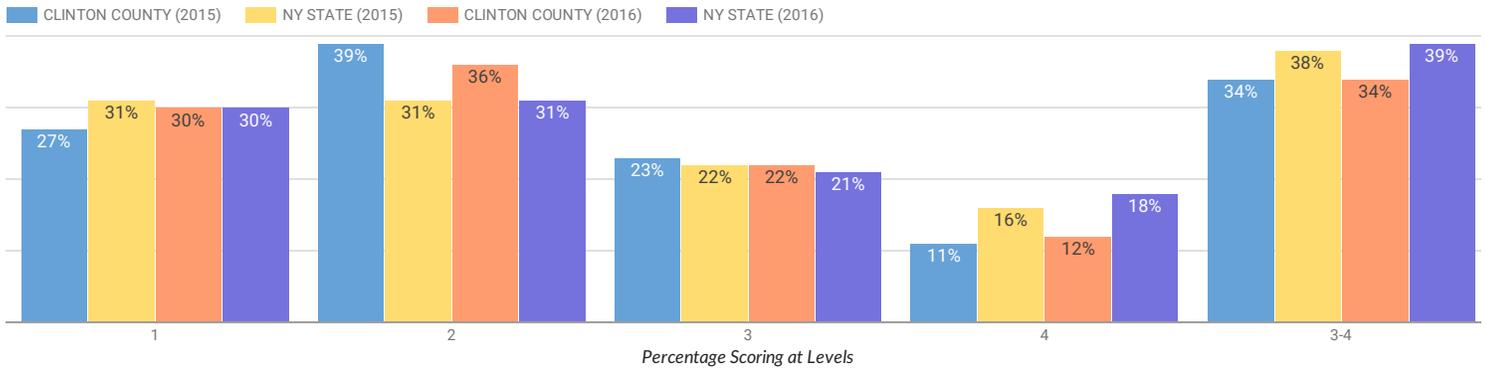
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 18, 2016 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSESED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 proficiency rates.

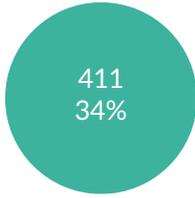
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

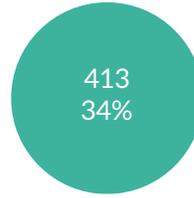


TOTAL TESTED: 1,226

LEVEL 1		LEVEL 2	
330	27%	485	40%
LEVEL 3		LEVEL 4	
280	23%	131	11%

FEMALE

PROFICIENT

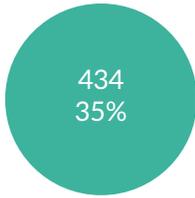


TOTAL TESTED: 1,207

LEVEL 1		LEVEL 2	
345	29%	449	37%
LEVEL 3		LEVEL 4	
276	23%	137	11%

MALE

PROFICIENT

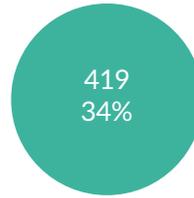


TOTAL TESTED: 1,248

LEVEL 1		LEVEL 2	
342	27%	472	38%
LEVEL 3		LEVEL 4	
285	23%	149	12%

MALE

PROFICIENT



TOTAL TESTED: 1,220

LEVEL 1		LEVEL 2	
383	31%	418	34%
LEVEL 3		LEVEL 4	
266	22%	153	13%

BY ETHNICITY

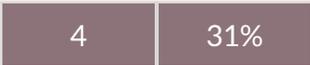
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 13

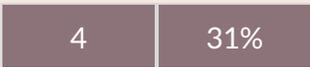
LEVEL 1



LEVEL 2



LEVEL 3

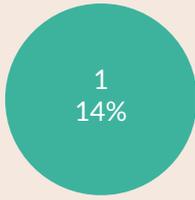


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

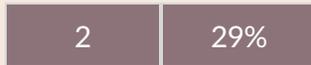


TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3

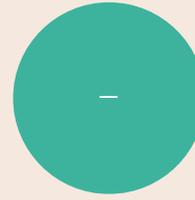


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

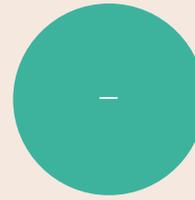


LEVEL 4



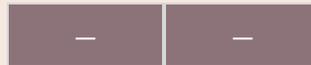
AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

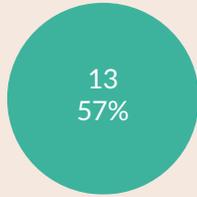


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 23

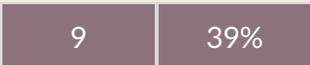
LEVEL 1



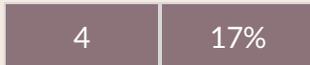
LEVEL 2



LEVEL 3

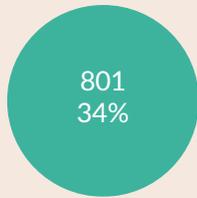


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 2,342

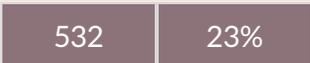
LEVEL 1



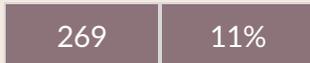
LEVEL 2



LEVEL 3

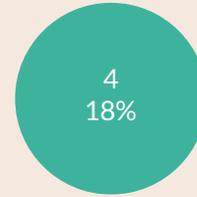


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 22

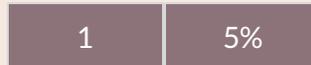
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 2,302

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 57

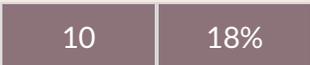
LEVEL 1



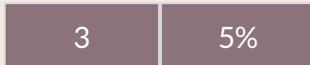
LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 32

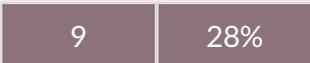
LEVEL 1



LEVEL 2



LEVEL 3

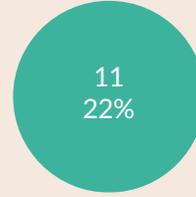


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 49

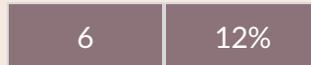
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 37

LEVEL 1



LEVEL 2



LEVEL 3



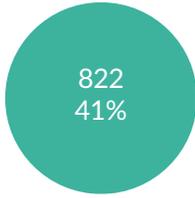
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

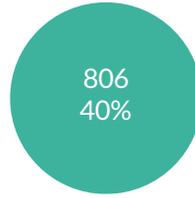


TOTAL TESTED: 2,028

LEVEL 1		LEVEL 2	
338	17%	868	43%
LEVEL 3		LEVEL 4	
547	27%	275	14%

GENERAL-EDUCATION STUDENTS

PROFICIENT

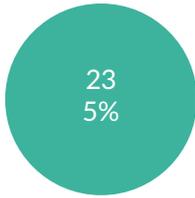


TOTAL TESTED: 2,003

LEVEL 1		LEVEL 2	
411	21%	786	39%
LEVEL 3		LEVEL 4	
522	26%	284	14%

STUDENTS WITH DISABILITIES

PROFICIENT

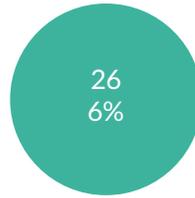


TOTAL TESTED: 446

LEVEL 1		LEVEL 2	
334	75%	89	20%
LEVEL 3		LEVEL 4	
18	4%	5	1%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 424

LEVEL 1		LEVEL 2	
317	75%	81	19%
LEVEL 3		LEVEL 4	
20	5%	6	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

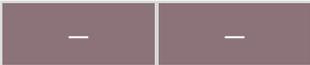
LEVEL 1



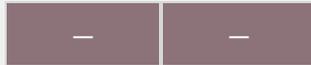
LEVEL 2



LEVEL 3



LEVEL 4



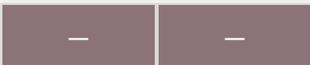
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

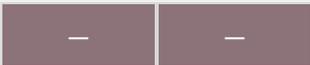
LEVEL 1



LEVEL 2



LEVEL 3

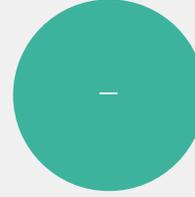


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

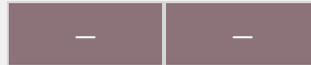
LEVEL 1



LEVEL 2



LEVEL 3

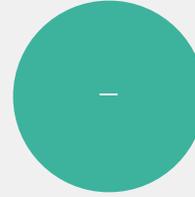


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

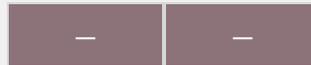
LEVEL 1



LEVEL 2



LEVEL 3

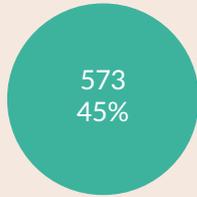


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,264

LEVEL 1



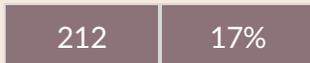
LEVEL 2



LEVEL 3



LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,210

LEVEL 1



LEVEL 2



LEVEL 3

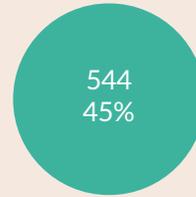


LEVEL 4



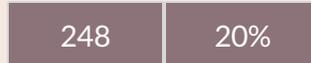
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,215

LEVEL 1



LEVEL 2



LEVEL 3

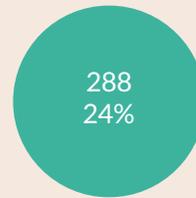


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,212

LEVEL 1



LEVEL 2



LEVEL 3

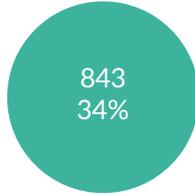


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,465

LEVEL 1



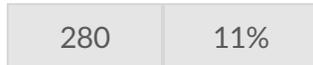
LEVEL 2



LEVEL 3

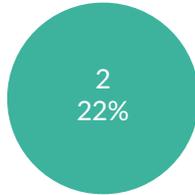


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: 9

LEVEL 1



LEVEL 2



LEVEL 3

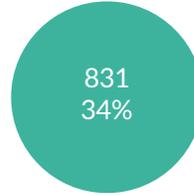


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 2,415

LEVEL 1



LEVEL 2



LEVEL 3

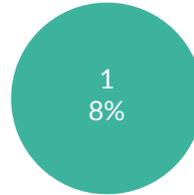


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

