

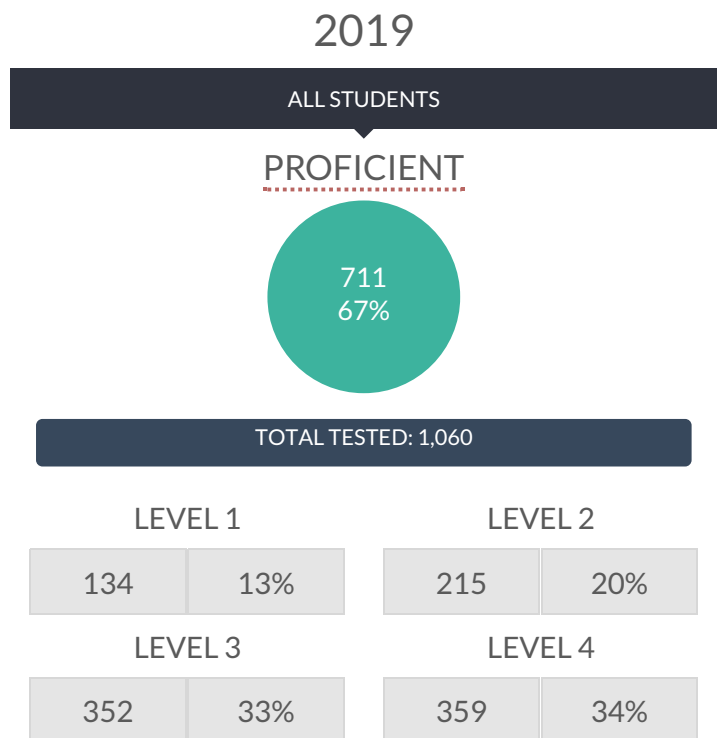
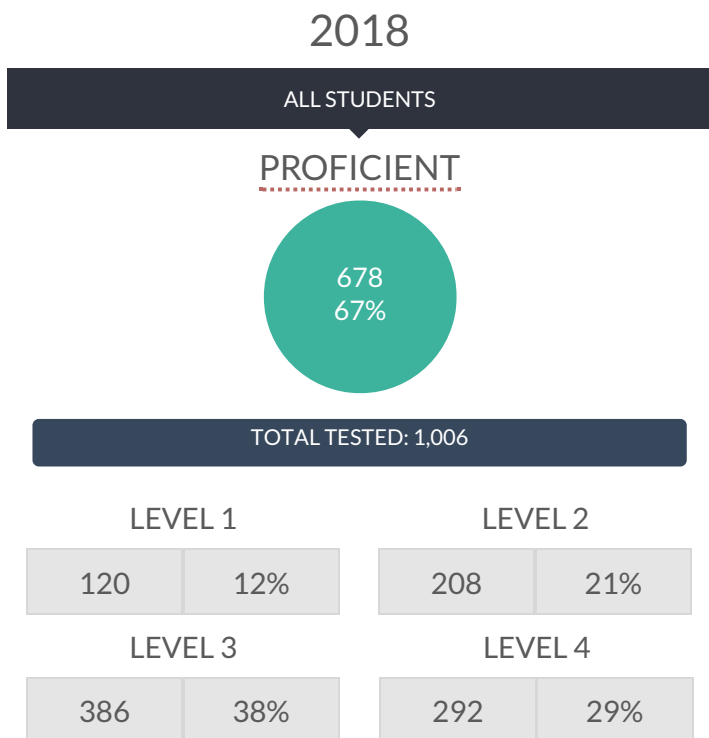
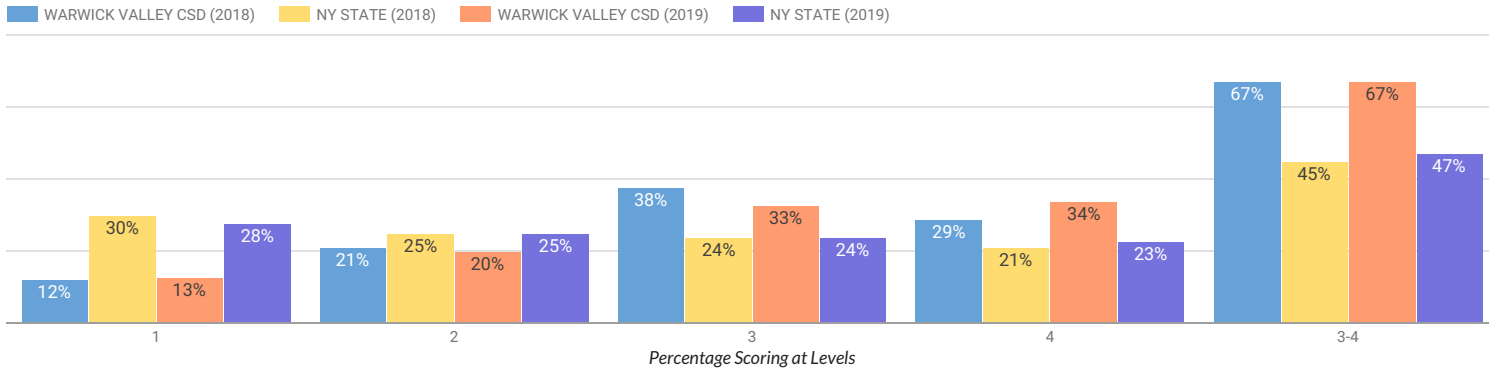
WARWICK VALLEY CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

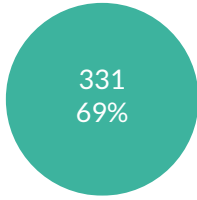
[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



BY GENDER

FEMALE

PROFICIENT

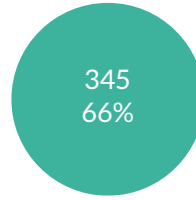


TOTAL TESTED: 481

LEVEL 1		LEVEL 2	
50	10%	100	21%
LEVEL 3		LEVEL 4	
188	39%	143	30%

FEMALE

PROFICIENT

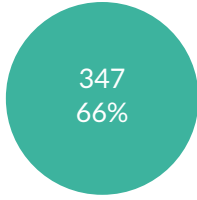


TOTAL TESTED: 524

LEVEL 1		LEVEL 2	
61	12%	118	23%
LEVEL 3		LEVEL 4	
184	35%	161	31%

MALE

PROFICIENT

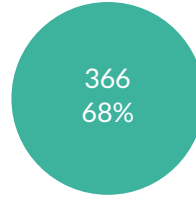


TOTAL TESTED: 525

LEVEL 1		LEVEL 2	
70	13%	108	21%
LEVEL 3		LEVEL 4	
198	38%	149	28%

MALE

PROFICIENT



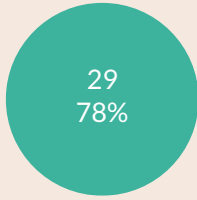
TOTAL TESTED: 536

LEVEL 1		LEVEL 2	
73	14%	97	18%
LEVEL 3		LEVEL 4	
168	31%	198	37%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 37

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

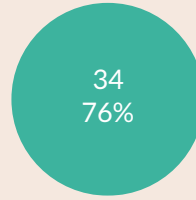


LEVEL 4



MULTIRACIAL

PROFICIENT

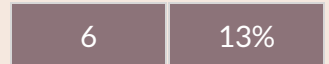


TOTAL TESTED: 45

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

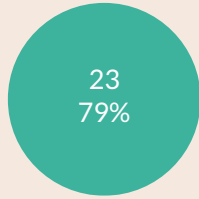


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 29

LEVEL 1



LEVEL 2



LEVEL 3

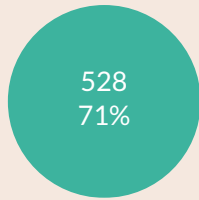


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 742

LEVEL 1



LEVEL 2



LEVEL 3

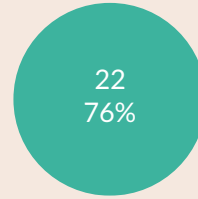


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 29

LEVEL 1



LEVEL 2



LEVEL 3

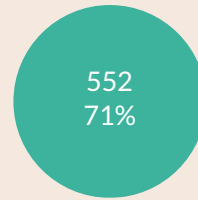


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 775

LEVEL 1



LEVEL 2



LEVEL 3

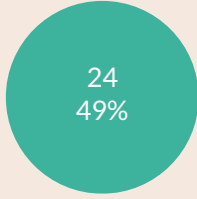


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 49

LEVEL 1



LEVEL 2



LEVEL 3

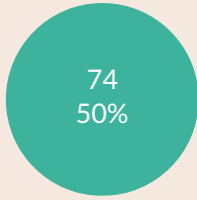


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 149

LEVEL 1



LEVEL 2



LEVEL 3

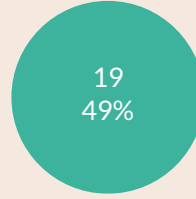


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 39

LEVEL 1



LEVEL 2



LEVEL 3

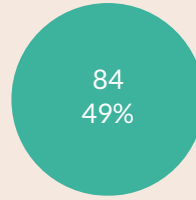


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 172

LEVEL 1



LEVEL 2



LEVEL 3



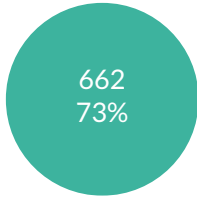
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

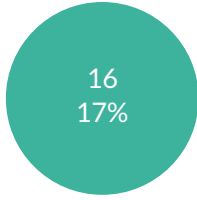


TOTAL TESTED: 913

LEVEL 1		LEVEL 2	
60	7%	191	21%
LEVEL 3		LEVEL 4	
372	41%	290	32%

STUDENTS WITH DISABILITIES

PROFICIENT

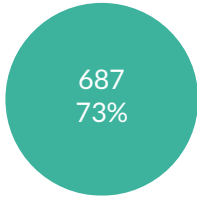


TOTAL TESTED: 93

LEVEL 1		LEVEL 2	
60	65%	17	18%
LEVEL 3		LEVEL 4	
14	15%	2	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

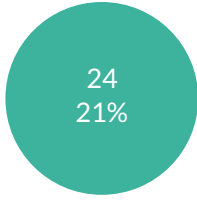


TOTAL TESTED: 945

LEVEL 1		LEVEL 2	
69	7%	189	20%
LEVEL 3		LEVEL 4	
331	35%	356	38%

STUDENTS WITH DISABILITIES

PROFICIENT

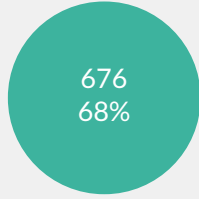


TOTAL TESTED: 115

LEVEL 1		LEVEL 2	
65	57%	26	23%
LEVEL 3		LEVEL 4	
21	18%	3	3%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 988

LEVEL 1



LEVEL 2



LEVEL 3

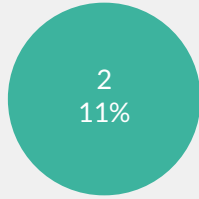


LEVEL 4



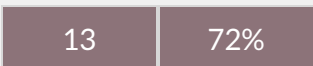
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 18

LEVEL 1



LEVEL 2



LEVEL 3

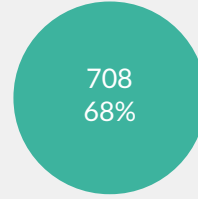


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,040

LEVEL 1



LEVEL 2



LEVEL 3

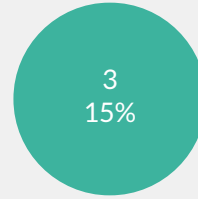


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 20

LEVEL 1



LEVEL 2



LEVEL 3

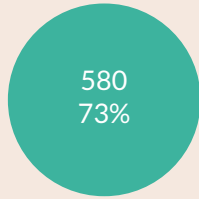


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 798

LEVEL 1



LEVEL 2



LEVEL 3

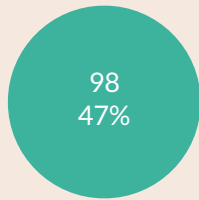


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 208

LEVEL 1



LEVEL 2



LEVEL 3

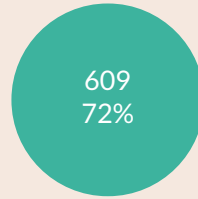


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 842

LEVEL 1



LEVEL 2



LEVEL 3

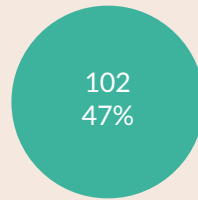


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 218

LEVEL 1



LEVEL 2

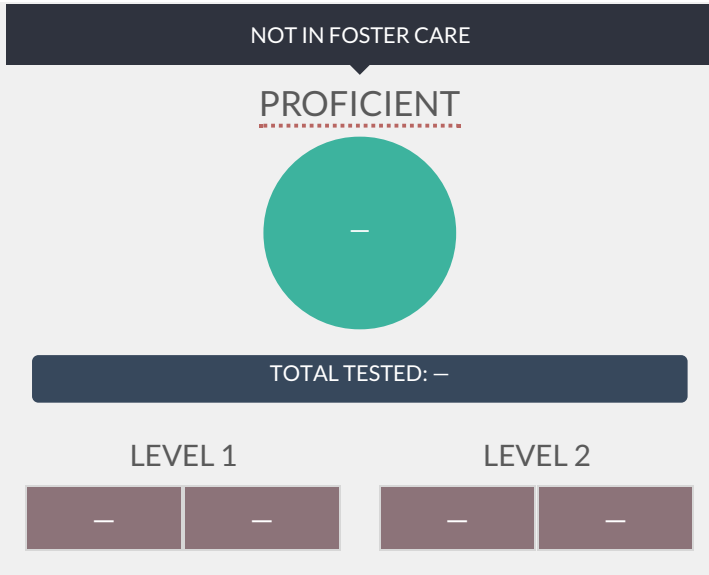
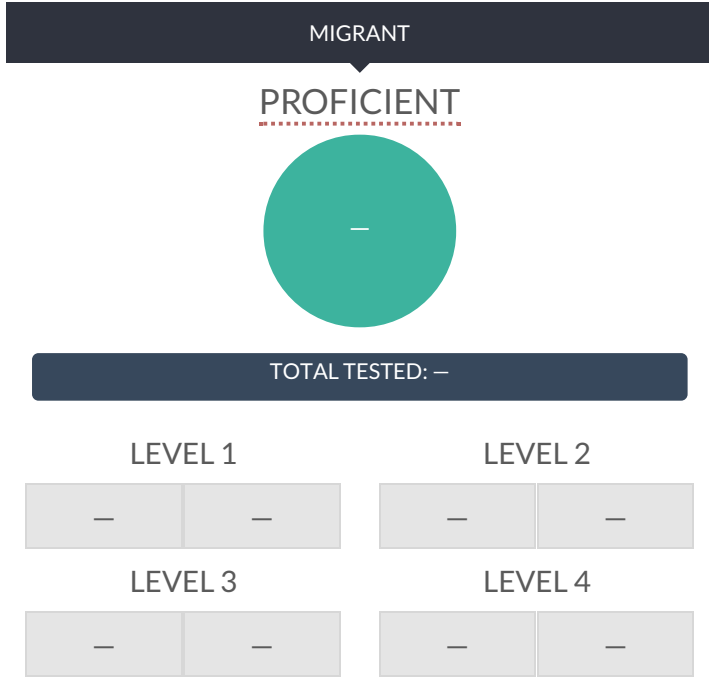
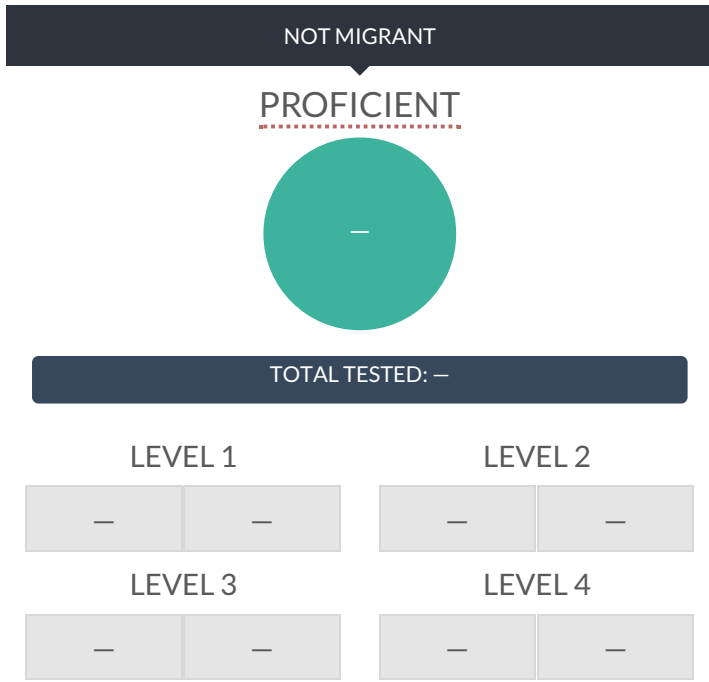


LEVEL 3



LEVEL 4





LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

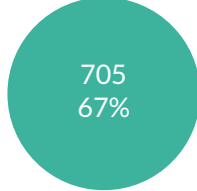
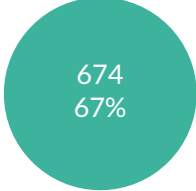


NOT HOMELESS

NOT HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 1,001

TOTAL TESTED: 1,050

LEVEL 1		LEVEL 2	
119	12%	208	21%
LEVEL 3		LEVEL 4	
383	38%	291	29%

LEVEL 1		LEVEL 2	
131	12%	214	20%
LEVEL 3		LEVEL 4	
348	33%	357	34%

HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 5

TOTAL TESTED: 10

LEVEL 1		LEVEL 2	
1	20%	0	0%
LEVEL 3		LEVEL 4	
3	60%	1	20%

LEVEL 1		LEVEL 2	
3	30%	1	10%
LEVEL 3		LEVEL 4	
4	40%	2	20%