

RICHMOND COUNTY GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

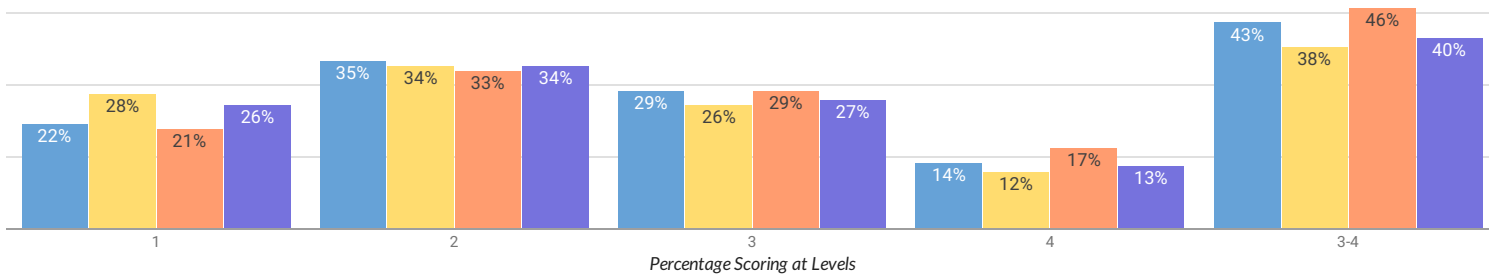
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

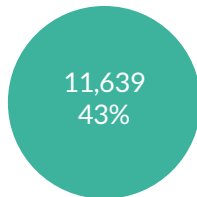
■ RICHMOND COUNTY (2016)
 ■ NY STATE (2016)
 ■ RICHMOND COUNTY (2017)
 ■ NY STATE (2017)



2016

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 26,874

LEVEL 1

5,914	22%
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LEVEL 2

9,321	35%
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LEVEL 3

7,823	29%
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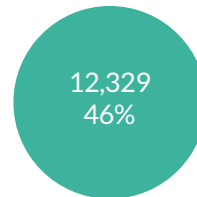
LEVEL 4

3,816	14%
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2017

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 26,843

LEVEL 1

5,591	21%
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LEVEL 2

8,923	33%
-------	-----

LEVEL 3

7,811	29%
-------	-----

LEVEL 4

4,518	17%
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BY GENDER

FEMALE

PROFICIENT

6,584
50%

TOTAL TESTED: 13,076

LEVEL 1

2,131 16%

LEVEL 2

4,361 33%

LEVEL 3

4,228 32%

LEVEL 4

2,356 18%

MALE

PROFICIENT

5,055
37%

TOTAL TESTED: 13,798

LEVEL 1

3,783 27%

LEVEL 2

4,960 36%

LEVEL 3

3,595 26%

LEVEL 4

1,460 11%

FEMALE

PROFICIENT

6,904
53%

TOTAL TESTED: 13,053

LEVEL 1

1,996 15%

LEVEL 2

4,153 32%

LEVEL 3

4,158 32%

LEVEL 4

2,746 21%

MALE

PROFICIENT

5,425
39%

TOTAL TESTED: 13,790

LEVEL 1

3,595 26%

LEVEL 2

4,770 35%

LEVEL 3

3,653 26%

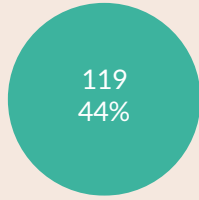
LEVEL 4

1,772 13%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 271

LEVEL 1



LEVEL 2



LEVEL 3

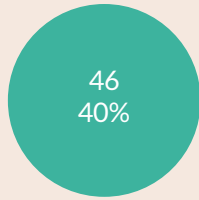


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 116

LEVEL 1



LEVEL 2



LEVEL 3

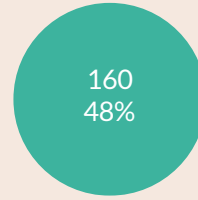


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 330

LEVEL 1



LEVEL 2



LEVEL 3

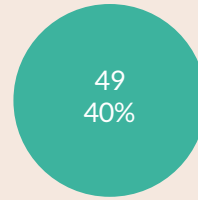


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 124

LEVEL 1



LEVEL 2



LEVEL 3

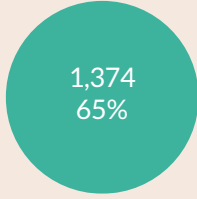


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 2,123

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 13,145

LEVEL 1



LEVEL 2



LEVEL 3

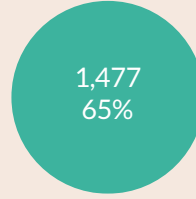


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 2,261

LEVEL 1



LEVEL 2



LEVEL 3

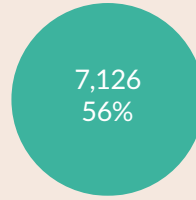


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 12,711

LEVEL 1



LEVEL 2



LEVEL 3

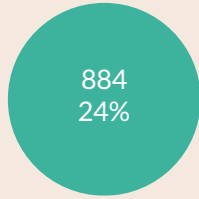


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 3,725

LEVEL 1



LEVEL 2



LEVEL 3

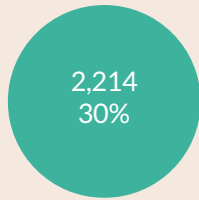


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 7,494

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 3,683

LEVEL 1



LEVEL 2



LEVEL 3

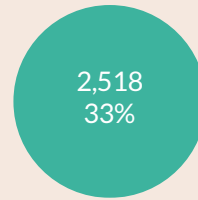


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 7,734

LEVEL 1



LEVEL 2



LEVEL 3



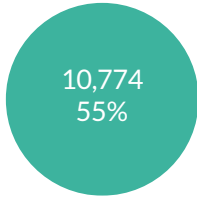
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

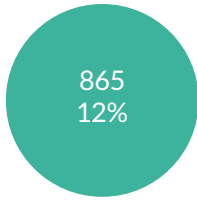


TOTAL TESTED: 19,559

LEVEL 1		LEVEL 2	
2,033	10%	6,752	35%
LEVEL 3		LEVEL 4	
7,076	36%	3,698	19%

STUDENTS WITH DISABILITIES

PROFICIENT

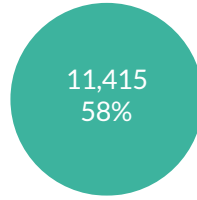


TOTAL TESTED: 7,315

LEVEL 1		LEVEL 2	
3,881	53%	2,569	35%
LEVEL 3		LEVEL 4	
747	10%	118	2%

GENERAL-EDUCATION STUDENTS

PROFICIENT

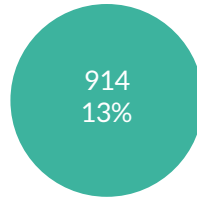


TOTAL TESTED: 19,673

LEVEL 1		LEVEL 2	
1,964	10%	6,294	32%
LEVEL 3		LEVEL 4	
7,036	36%	4,379	22%

STUDENTS WITH DISABILITIES

PROFICIENT

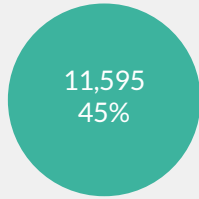


TOTAL TESTED: 7,170

LEVEL 1		LEVEL 2	
3,627	51%	2,629	37%
LEVEL 3		LEVEL 4	
775	11%	139	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 25,613

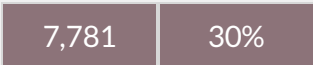
LEVEL 1



LEVEL 2



LEVEL 3

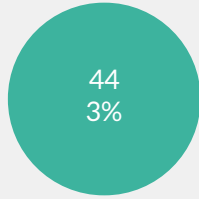


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,261

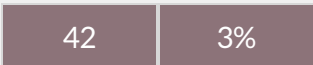
LEVEL 1



LEVEL 2



LEVEL 3

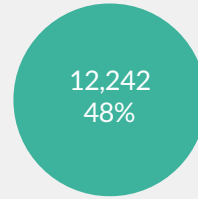


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 25,431

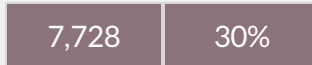
LEVEL 1



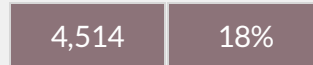
LEVEL 2



LEVEL 3

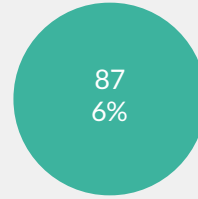


LEVEL 4



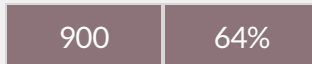
ENGLISH LANGUAGE LEARNERS

PROFICIENT

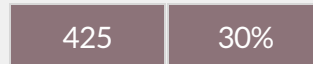


TOTAL TESTED: 1,412

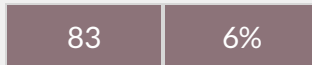
LEVEL 1



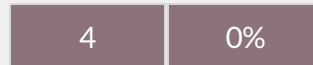
LEVEL 2



LEVEL 3

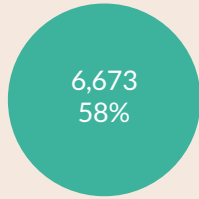


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 11,492

LEVEL 1



LEVEL 2



LEVEL 3

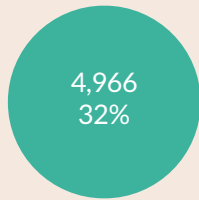


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 15,382

LEVEL 1



LEVEL 2



LEVEL 3

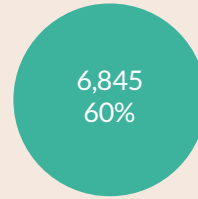


LEVEL 4



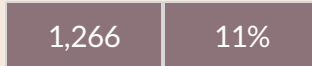
NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 11,382

LEVEL 1



LEVEL 2



LEVEL 3

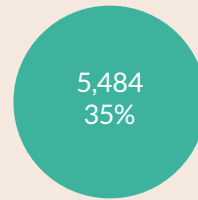


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 15,461

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

