

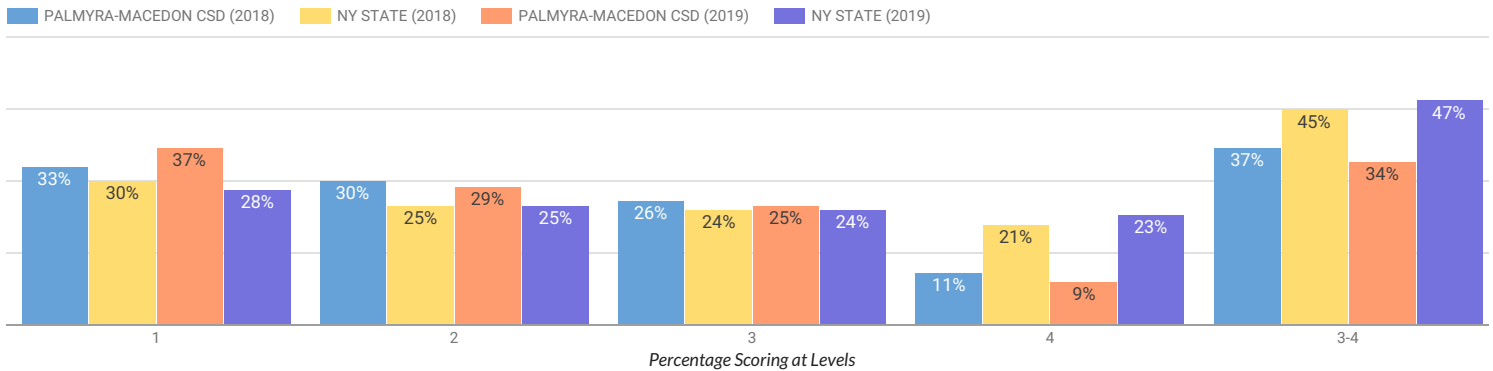
PALMYRA-MACEDON CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



2018

ALL STUDENTS

PROFICIENT

236

37%

TOTAL TESTED: 639

LEVEL 1		LEVEL 2	
211	33%	192	30%
LEVEL 3		LEVEL 4	
168	26%	68	11%

2019

ALL STUDENTS

PROFICIENT

225

34%

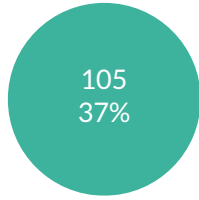
TOTAL TESTED: 663

LEVEL 1		LEVEL 2	
243	37%	195	29%
LEVEL 3		LEVEL 4	
164	25%	61	9%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 282

LEVEL 1

95	34%
----	-----

LEVEL 2

82	29%
----	-----

LEVEL 3

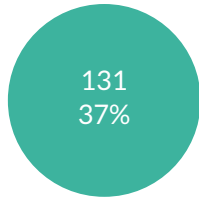
80	28%
----	-----

LEVEL 4

25	9%
----	----

MALE

PROFICIENT



TOTAL TESTED: 357

LEVEL 1

116	32%
-----	-----

LEVEL 2

110	31%
-----	-----

LEVEL 3

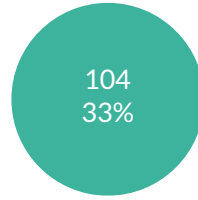
88	25%
----	-----

LEVEL 4

43	12%
----	-----

FEMALE

PROFICIENT



TOTAL TESTED: 311

LEVEL 1

106	34%
-----	-----

LEVEL 2

101	32%
-----	-----

LEVEL 3

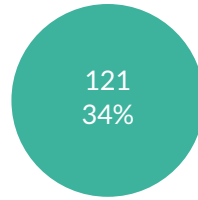
77	25%
----	-----

LEVEL 4

27	9%
----	----

MALE

PROFICIENT



TOTAL TESTED: 352

LEVEL 1

137	39%
-----	-----

LEVEL 2

94	27%
----	-----

LEVEL 3

87	25%
----	-----

LEVEL 4

34	10%
----	-----

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 13

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

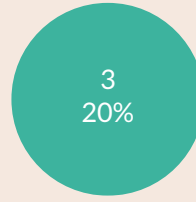


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

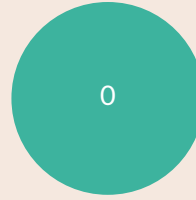


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

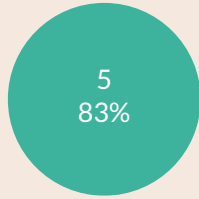


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 6

LEVEL 1



LEVEL 2



LEVEL 3

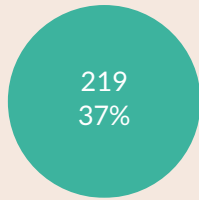


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 590

LEVEL 1



LEVEL 2



LEVEL 3

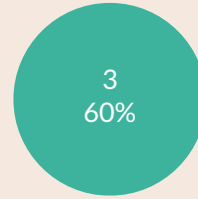


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

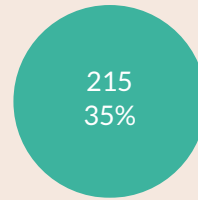


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 617

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: -

LEVEL 1



LEVEL 2



LEVEL 3

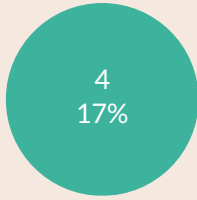


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 23

LEVEL 1



LEVEL 2



LEVEL 3

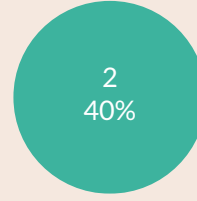


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 5

LEVEL 1



LEVEL 2



LEVEL 3

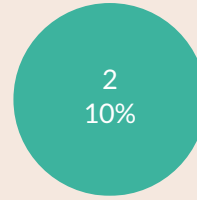


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3



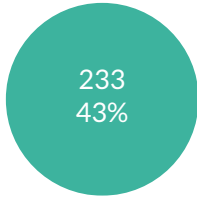
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

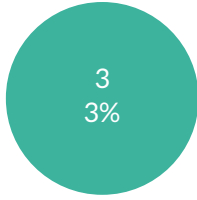


TOTAL TESTED: 548

LEVEL 1		LEVEL 2	
138	25%	177	32%
LEVEL 3		LEVEL 4	
166	30%	67	12%

STUDENTS WITH DISABILITIES

PROFICIENT

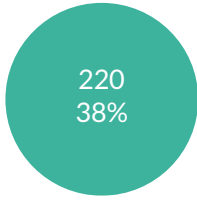


TOTAL TESTED: 91

LEVEL 1		LEVEL 2	
73	80%	15	16%
LEVEL 3		LEVEL 4	
2	2%	1	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

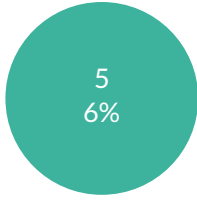


TOTAL TESTED: 579

LEVEL 1		LEVEL 2	
182	31%	177	31%
LEVEL 3		LEVEL 4	
159	27%	61	11%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 84

LEVEL 1		LEVEL 2	
61	73%	18	21%
LEVEL 3		LEVEL 4	
5	6%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

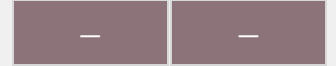


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

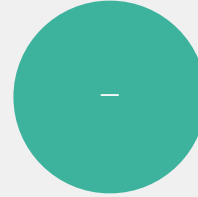


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

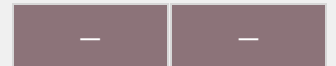


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

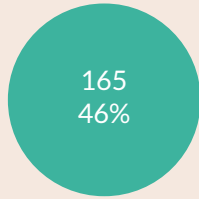


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 359

LEVEL 1



LEVEL 2



LEVEL 3

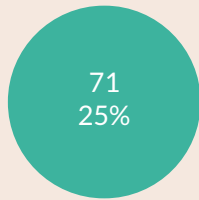


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 280

LEVEL 1



LEVEL 2



LEVEL 3

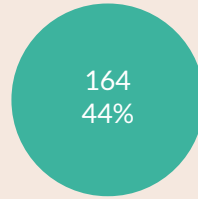


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 369

LEVEL 1



LEVEL 2



LEVEL 3

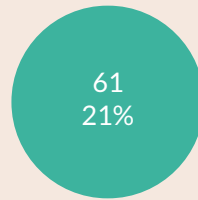


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 294

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

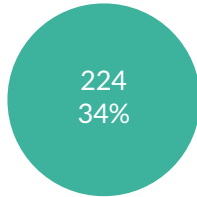
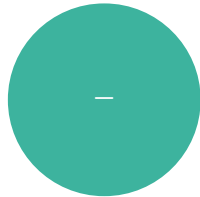


NOT HOMELESS

NOT HOMELESS

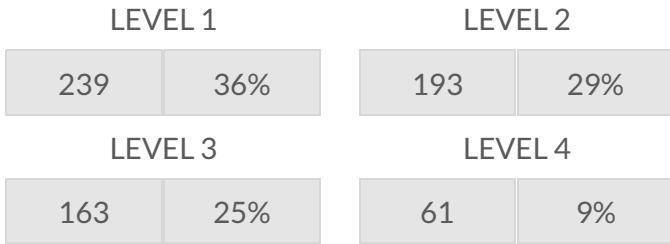
PROFICIENT

PROFICIENT



TOTAL TESTED: —

TOTAL TESTED: 656

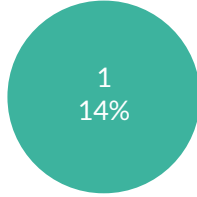
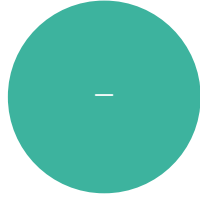


HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: —

TOTAL TESTED: 7

