

ALBANY COUNTY GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

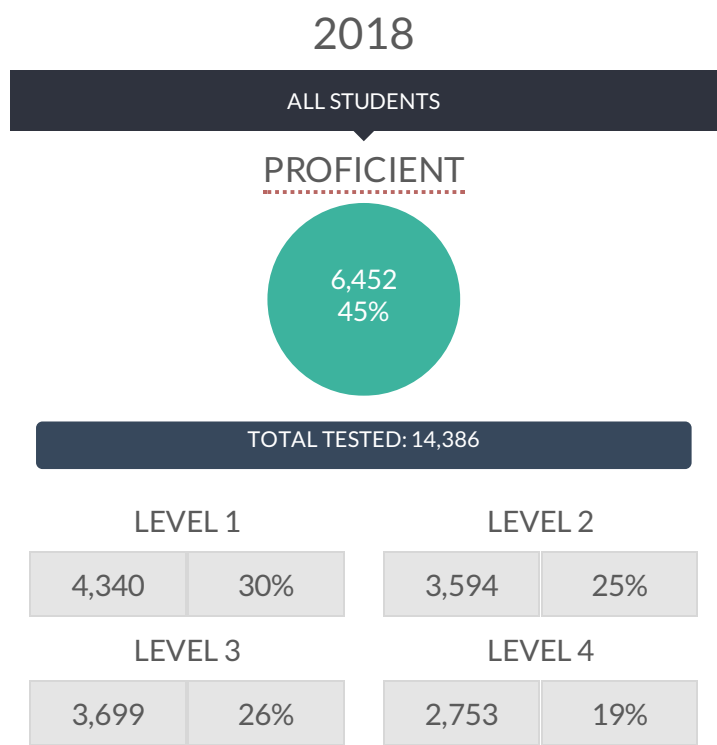
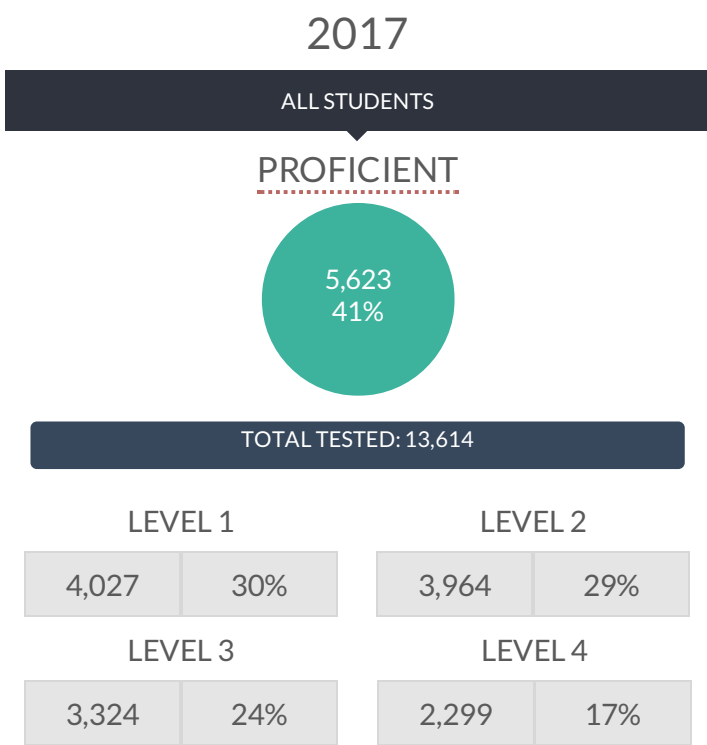
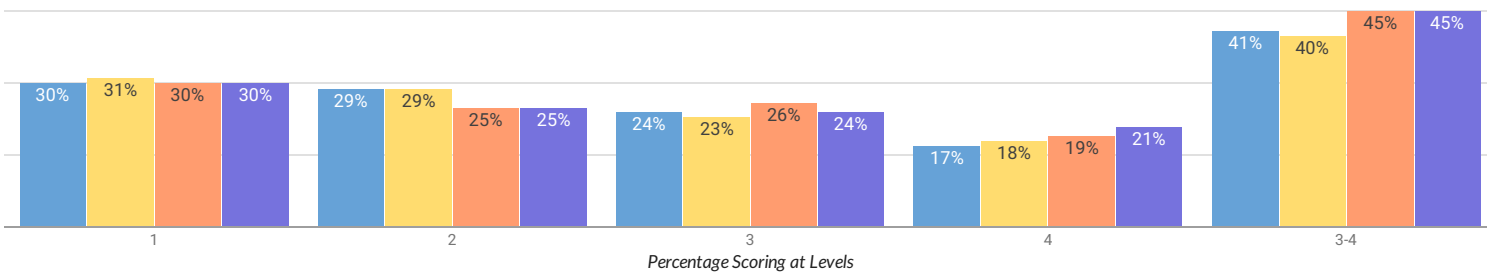
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

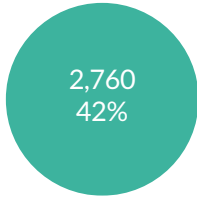
ALBANY COUNTY (2017) NY STATE (2017) ALBANY COUNTY (2018) NY STATE (2018)



BY GENDER

FEMALE

PROFICIENT

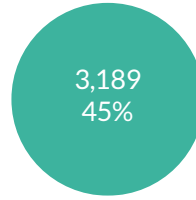


TOTAL TESTED: 6,572

LEVEL 1		LEVEL 2	
1,842	28%	1,970	30%
LEVEL 3		LEVEL 4	
1,666	25%	1,094	17%

FEMALE

PROFICIENT

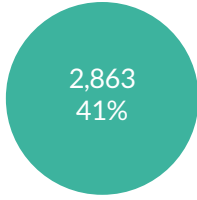


TOTAL TESTED: 7,027

LEVEL 1		LEVEL 2	
2,060	29%	1,778	25%
LEVEL 3		LEVEL 4	
1,900	27%	1,289	18%

MALE

PROFICIENT

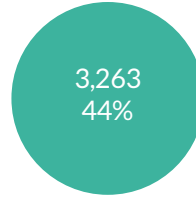


TOTAL TESTED: 7,042

LEVEL 1		LEVEL 2	
2,185	31%	1,994	28%
LEVEL 3		LEVEL 4	
1,658	24%	1,205	17%

MALE

PROFICIENT



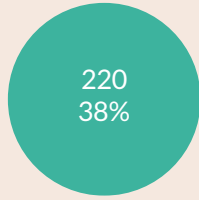
TOTAL TESTED: 7,359

LEVEL 1		LEVEL 2	
2,280	31%	1,816	25%
LEVEL 3		LEVEL 4	
1,799	24%	1,464	20%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 581

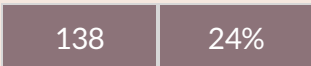
LEVEL 1



LEVEL 2



LEVEL 3

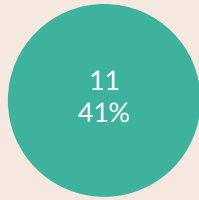


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 27

LEVEL 1



LEVEL 2



LEVEL 3

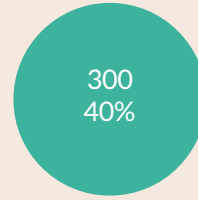


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 745

LEVEL 1



LEVEL 2



LEVEL 3

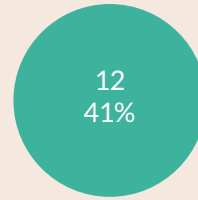


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 29

LEVEL 1



LEVEL 2



LEVEL 3

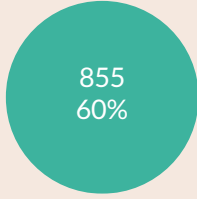


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,419

LEVEL 1



LEVEL 2



LEVEL 3

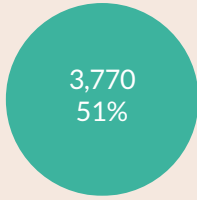


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 7,322

LEVEL 1



LEVEL 2



LEVEL 3

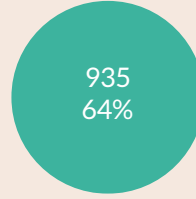


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1,462

LEVEL 1



LEVEL 2



LEVEL 3

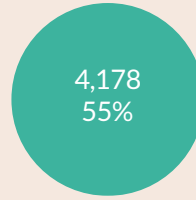


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 7,628

LEVEL 1



LEVEL 2



LEVEL 3

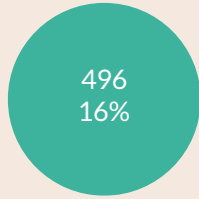


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 3,065

LEVEL 1



LEVEL 2



LEVEL 3

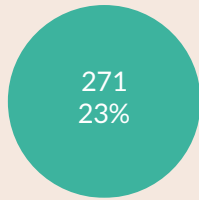


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,200

LEVEL 1



LEVEL 2



LEVEL 3

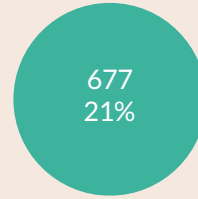


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 3,196

LEVEL 1



LEVEL 2



LEVEL 3

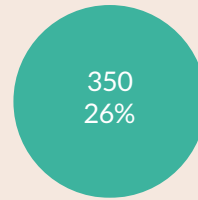


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 1,326

LEVEL 1



LEVEL 2



LEVEL 3



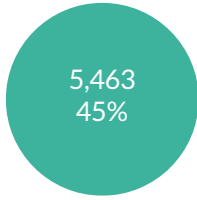
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

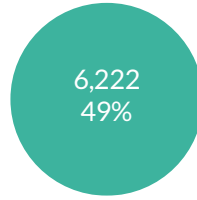


TOTAL TESTED: 12,050

LEVEL 1		LEVEL 2	
2,987	25%	3,600	30%
LEVEL 3		LEVEL 4	
3,208	27%	2,255	19%

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 12,659

LEVEL 1		LEVEL 2	
3,176	25%	3,261	26%
LEVEL 3		LEVEL 4	
3,530	28%	2,692	21%

STUDENTS WITH DISABILITIES

PROFICIENT

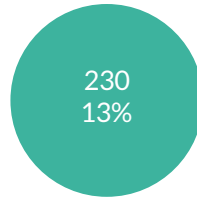


TOTAL TESTED: 1,564

LEVEL 1		LEVEL 2	
1,040	66%	364	23%
LEVEL 3		LEVEL 4	
116	7%	44	3%

STUDENTS WITH DISABILITIES

PROFICIENT

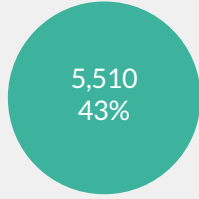


TOTAL TESTED: 1,727

LEVEL 1		LEVEL 2	
1,164	67%	333	19%
LEVEL 3		LEVEL 4	
169	10%	61	4%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 12,887

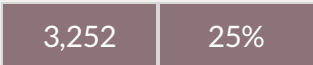
LEVEL 1



LEVEL 2



LEVEL 3

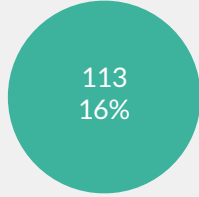


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 727

LEVEL 1



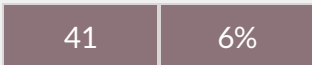
LEVEL 2



LEVEL 3

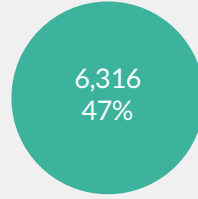


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 13,578

LEVEL 1



LEVEL 2



LEVEL 3

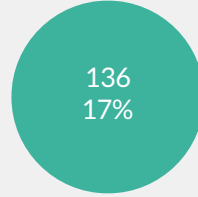


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 808

LEVEL 1



LEVEL 2



LEVEL 3

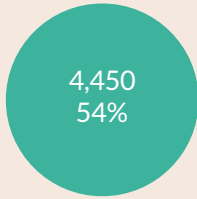


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 8,299

LEVEL 1



LEVEL 2



LEVEL 3

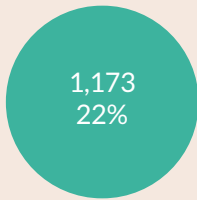


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 5,315

LEVEL 1



LEVEL 2



LEVEL 3

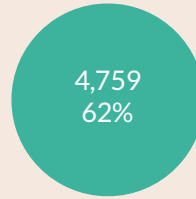


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 7,672

LEVEL 1



LEVEL 2



LEVEL 3

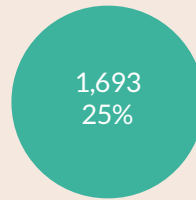


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 6,714

LEVEL 1



LEVEL 2



LEVEL 3

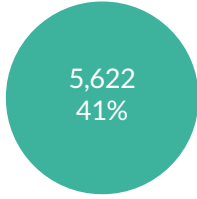


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: 13,605

LEVEL 1

4,022	30%
-------	-----

LEVEL 2

3,961	29%
-------	-----

LEVEL 3

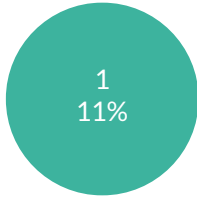
3,323	24%
-------	-----

LEVEL 4

2,299	17%
-------	-----

MIGRANT

PROFICIENT



TOTAL TESTED: 9

LEVEL 1

5	56%
---	-----

LEVEL 2

3	33%
---	-----

LEVEL 3

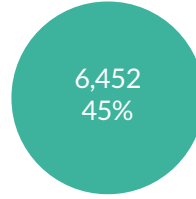
1	11%
---	-----

LEVEL 4

0	0%
---	----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 14,374

LEVEL 1

4,332	30%
-------	-----

LEVEL 2

3,590	25%
-------	-----

LEVEL 3

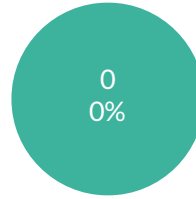
3,699	26%
-------	-----

LEVEL 4

2,753	19%
-------	-----

MIGRANT

PROFICIENT



TOTAL TESTED: 12

LEVEL 1

8	67%
---	-----

LEVEL 2

4	33%
---	-----

LEVEL 3

0	0%
---	----

LEVEL 4

0	0%
---	----