

JHS 234 ARTHUR W CUNNINGHAM GRADES 3-8 MATHEMATICS ASSESSMENT DATA

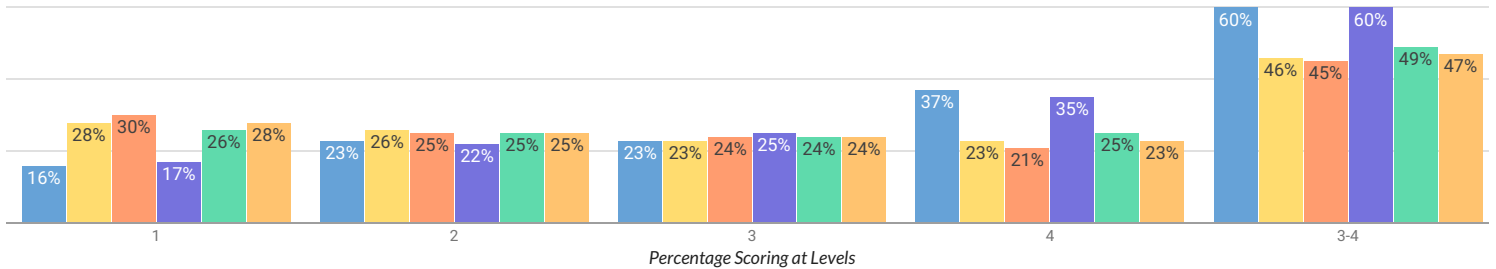
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

■ JHS 234 ARTHUR W CUNNINGHA...
 ■ NYC GEOG DIST #22 - BROOKLYN...
 ■ NY STATE (2018)
 ■ JHS 234 ARTHUR W CUNNINGHA...
 ■ NYC GEOG DIST #22 - BROOKLYN...
 ◀ 1/2 ▶



2018

ALL STUDENTS

PROFICIENT

1,073
60%

TOTAL TESTED: 1,783

LEVEL 1		LEVEL 2	
292	16%	418	23%
LEVEL 3		LEVEL 4	
415	23%	658	37%

2019

ALL STUDENTS

PROFICIENT

994
60%

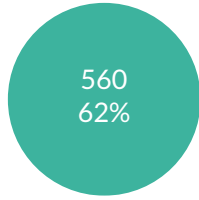
TOTAL TESTED: 1,654

LEVEL 1		LEVEL 2	
289	17%	371	22%
LEVEL 3		LEVEL 4	
408	25%	586	35%

BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 900

LEVEL 1

129	14%
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LEVEL 2

211	23%
-----	-----

LEVEL 3

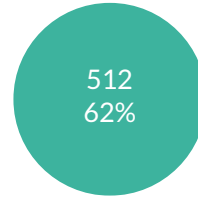
227	25%
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LEVEL 4

333	37%
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FEMALE

PROFICIENT



TOTAL TESTED: 829

LEVEL 1

125	15%
-----	-----

LEVEL 2

192	23%
-----	-----

LEVEL 3

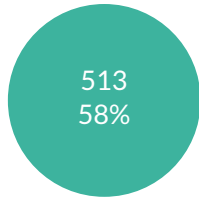
211	25%
-----	-----

LEVEL 4

301	36%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 883

LEVEL 1

163	18%
-----	-----

LEVEL 2

207	23%
-----	-----

LEVEL 3

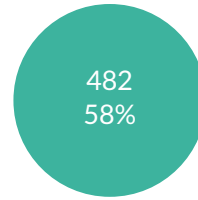
188	21%
-----	-----

LEVEL 4

325	37%
-----	-----

MALE

PROFICIENT



TOTAL TESTED: 825

LEVEL 1

164	20%
-----	-----

LEVEL 2

179	22%
-----	-----

LEVEL 3

197	24%
-----	-----

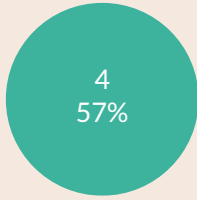
LEVEL 4

285	35%
-----	-----

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 7

LEVEL 1



LEVEL 2



LEVEL 3

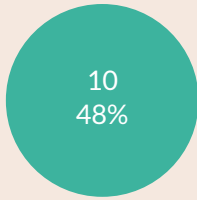


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3

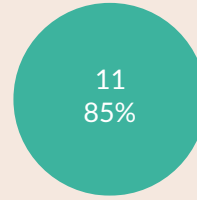


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 13

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 20

LEVEL 1



LEVEL 2



LEVEL 3

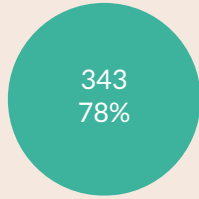


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 442

LEVEL 1



LEVEL 2



LEVEL 3

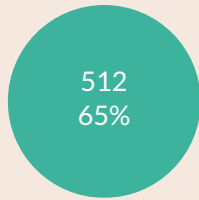


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 790

LEVEL 1



LEVEL 2



LEVEL 3

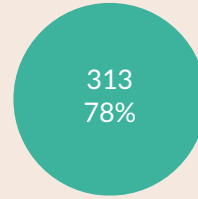


LEVEL 4



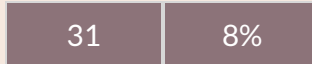
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 403

LEVEL 1



LEVEL 2



LEVEL 3

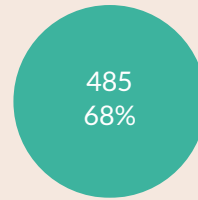


LEVEL 4



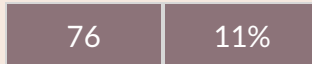
WHITE

PROFICIENT



TOTAL TESTED: 715

LEVEL 1



LEVEL 2



LEVEL 3

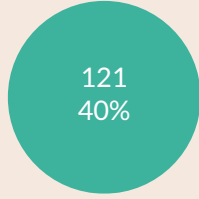


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 300

LEVEL 1



LEVEL 2



LEVEL 3

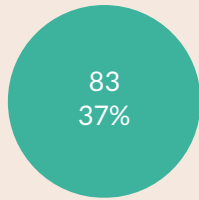


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 223

LEVEL 1



LEVEL 2



LEVEL 3

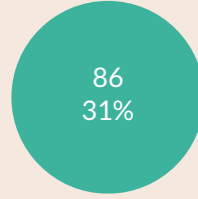


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 274

LEVEL 1



LEVEL 2



LEVEL 3

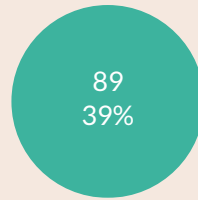


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 229

LEVEL 1



LEVEL 2



LEVEL 3



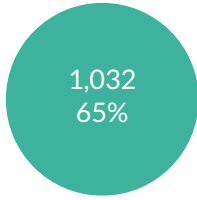
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

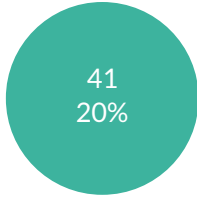


TOTAL TESTED: 1,580

LEVEL 1		LEVEL 2	
181	11%	367	23%
LEVEL 3		LEVEL 4	
387	24%	645	41%

STUDENTS WITH DISABILITIES

PROFICIENT

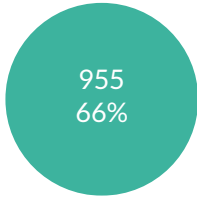


TOTAL TESTED: 203

LEVEL 1		LEVEL 2	
111	55%	51	25%
LEVEL 3		LEVEL 4	
28	14%	13	6%

GENERAL-EDUCATION STUDENTS

PROFICIENT

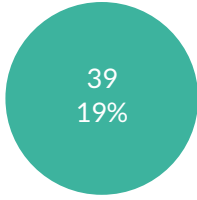


TOTAL TESTED: 1,445

LEVEL 1		LEVEL 2	
169	12%	321	22%
LEVEL 3		LEVEL 4	
386	27%	569	39%

STUDENTS WITH DISABILITIES

PROFICIENT

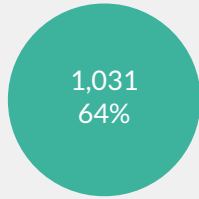


TOTAL TESTED: 209

LEVEL 1		LEVEL 2	
120	57%	50	24%
LEVEL 3		LEVEL 4	
22	11%	17	8%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,618

LEVEL 1



LEVEL 2



LEVEL 3

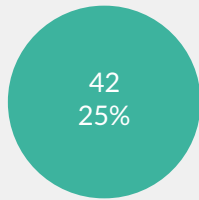


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 165

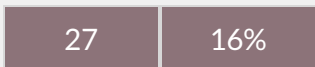
LEVEL 1



LEVEL 2



LEVEL 3

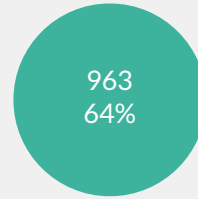


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 1,511

LEVEL 1



LEVEL 2



LEVEL 3

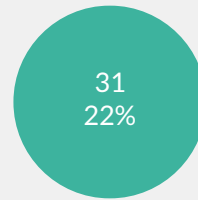


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 143

LEVEL 1



LEVEL 2



LEVEL 3

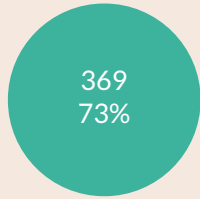


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 506

LEVEL 1



LEVEL 2



LEVEL 3

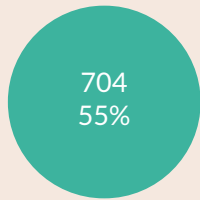


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,277

LEVEL 1



LEVEL 2



LEVEL 3

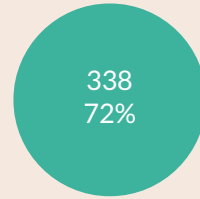


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 472

LEVEL 1



LEVEL 2



LEVEL 3

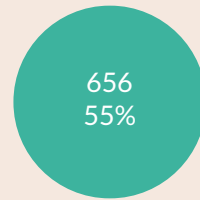


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1,182

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



LEVEL 3

LEVEL 4



FOSTER CARE

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS NOT IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

PARENTS IN ARMED FORCES

PROFICIENT



TOTAL TESTED: —

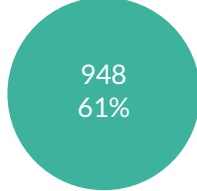
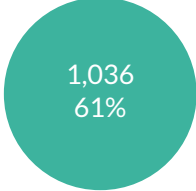


NOT HOMELESS

NOT HOMELESS

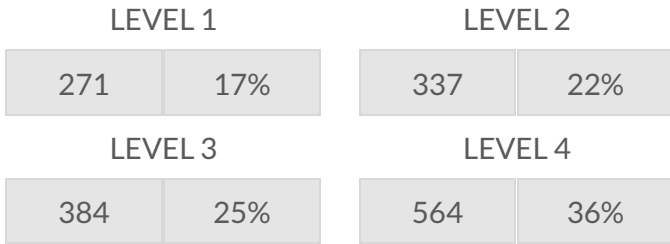
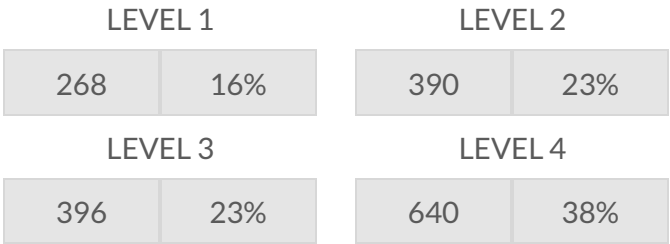
PROFICIENT

PROFICIENT



TOTAL TESTED: 1,694

TOTAL TESTED: 1,556

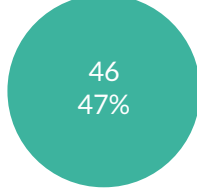
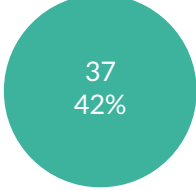


HOMELESS

HOMELESS

PROFICIENT

PROFICIENT



TOTAL TESTED: 89

TOTAL TESTED: 98

