

# BINGHAMTON CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

5,258

## ENROLLMENT BY GENDER

MALE

FEMALE

2,702

51%

2,556

49%

## ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	10	0%
BLACK OR AFRICAN AMERICAN	1,407	27%
HISPANIC OR LATINO	756	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	170	3%
WHITE	2,369	45%
MULTIRACIAL	546	10%

## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

247

5%

825

16%

4,042

77%

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	165	3%
PRE-K (FULL DAY)	209	4%
K (FULL DAY)	458	8%
1ST GRADE	440	8%
2ND GRADE	423	8%
3RD GRADE	430	8%
4TH GRADE	415	7%
5TH GRADE	419	7%
6TH GRADE	405	7%
UNGRADED ELEMENTARY	23	0%
7TH GRADE	368	7%
8TH GRADE	341	6%
9TH GRADE	402	7%
10TH GRADE	386	7%
11TH GRADE	338	6%
12TH GRADE	348	6%
UNGRADED SECONDARY	62	1%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	16
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	17
GRADE 8 SOCIAL STUDIES	16
GRADE 10 ENGLISH	19
GRADE 10 SCIENCE	23
GRADE 10 SOCIAL STUDIES	23

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
3,748	71%
161	3%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	90%
------------------------	-----

## STUDENT SUSPENSIONS (2015 - 16)

771	14%
-----	-----

## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
18%	8%

# STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	10
ASSISTANT PRINCIPALS	10
OTHER PROFESSIONAL STAFF	64
PARAPROFESSIONALS	278

# TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	520
PERCENT WITH NO VALID TEACHING CERTIFICATE	1%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	13%
TOTAL NUMBER OF CLASSES	1,822
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	314		295				261	88%
GENERAL EDUCATION	267		267				257	96%
STUDENTS WITH DISABILITIES	47		28				4	14%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	49	17%	33	11%	34	12%	19	6%
GENERAL EDUCATION	47	18%	32	12%	10	4%	0	0%
STUDENTS WITH DISABILITIES	2	7%	1	4%	24	86%	19	40%

# HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	133	9%	20	1%	153	10%
GENERAL EDUCATION	86	7%	16	1%	102	8%
STUDENTS WITH DISABILITIES	47	18%	4	2%	51	20%

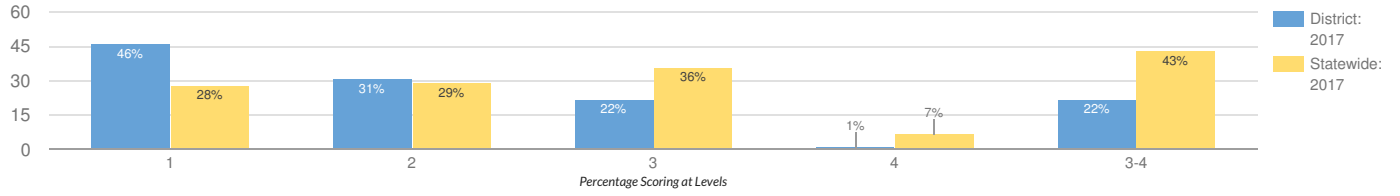
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	96	31%	149	47%	1	0%	6	2%
GENERAL EDUCATION	91	34%	140	52%	0	0%	5	2%
STUDENTS WITH DISABILITIES	5	11%	9	19%	1	2%	1	2%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	21	7%	0	0%	0	0%	41	13%
GENERAL EDUCATION	5	2%	0	0%	0	0%	26	10%
STUDENTS WITH DISABILITIES	16	34%	0	0%	0	0%	15	32%

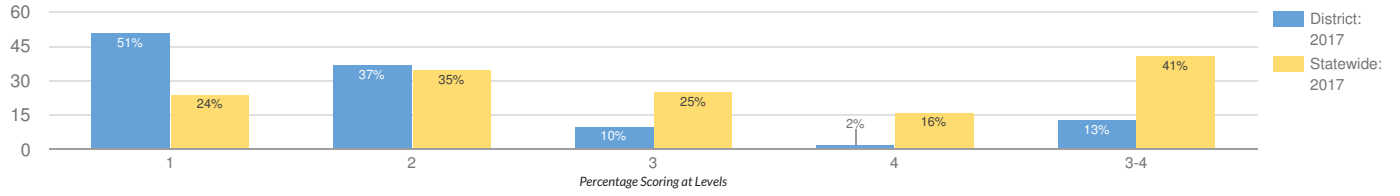
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	399	22%	185	46%	125	31%	87	22%	2	1%
GENERAL EDUCATION	341	25%	143	42%	112	33%	84	25%	2	1%
STUDENTS WITH DISABILITIES	58	5%	42	72%	13	22%	3	5%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	102	13%	64	63%	25	25%	13	13%	0	0%
HISPANIC OR LATINO	68	9%	40	59%	22	32%	6	9%	0	0%
WHITE	158	27%	65	41%	51	32%	40	25%	2	1%
MULTIRACIAL	53	42%	15	28%	16	30%	22	42%	0	0%
SMALL GROUP TOTAL	18	33%	1	6%	11	61%	6	33%	0	0%
FEMALE	199	26%	86	43%	62	31%	49	25%	2	1%
MALE	200	19%	99	50%	63	32%	38	19%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	383	23%	172	45%	122	32%	87	23%	2	1%
ENGLISH LANGUAGE LEARNERS	16	0%	13	81%	3	19%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	326	18%	165	51%	102	31%	57	17%	2	1%
NOT ECONOMICALLY DISADVANTAGED	73	41%	20	27%	23	32%	30	41%	0	0%
NOT MIGRANT	399	22%	185	46%	125	31%	87	22%	2	1%

# GRADE 4 ENGLISH LANGUAGE ARTS

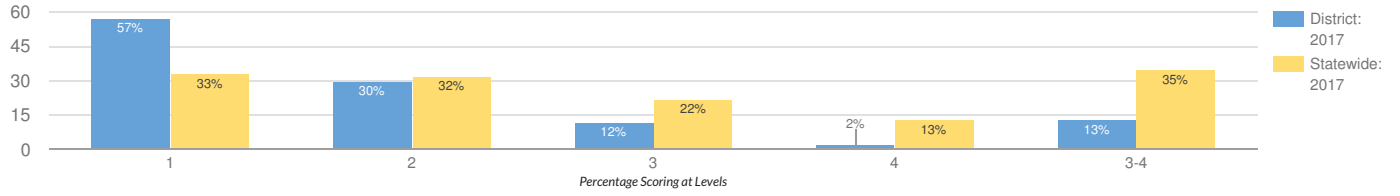


MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	391	13%	198	51%	143	37%	41	10%	9	2%
GENERAL EDUCATION	340	14%	157	46%	134	39%	40	12%	9	3%
STUDENTS WITH DISABILITIES	51	2%	41	80%	9	18%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	108	10%	68	63%	29	27%	10	9%	1	1%
HISPANIC OR LATINO	67	4%	43	64%	21	31%	3	4%	0	0%
WHITE	163	17%	66	40%	70	43%	21	13%	6	4%
MULTIRACIAL	40	13%	17	43%	18	45%	4	10%	1	3%
SMALL GROUP TOTAL	13	31%	4	31%	5	38%	3	23%	1	8%
FEMALE	201	13%	93	46%	81	40%	22	11%	5	2%
MALE	190	12%	105	55%	62	33%	19	10%	4	2%
NON-ENGLISH LANGUAGE LEARNERS	371	13%	184	50%	137	37%	41	11%	9	2%
ENGLISH LANGUAGE LEARNERS	20	0%	14	70%	6	30%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	324	10%	183	56%	108	33%	29	9%	4	1%
NOT ECONOMICALLY DISADVANTAGED	67	25%	15	22%	35	52%	12	18%	5	7%
NOT MIGRANT	391	13%	198	51%	143	37%	41	10%	9	2%



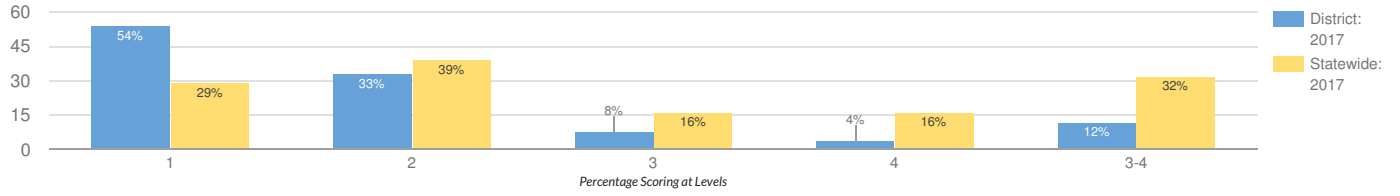
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	378	13%	215	57%	112	30%	45	12%	6	2%
GENERAL EDUCATION	309	16%	159	51%	100	32%	44	14%	6	2%
STUDENTS WITH DISABILITIES	69	1%	56	81%	12	17%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	112	4%	78	70%	30	27%	2	2%	2	2%
HISPANIC OR LATINO	58	7%	39	67%	15	26%	4	7%	0	0%
WHITE	150	22%	65	43%	52	35%	30	20%	3	2%
MULTIRACIAL	43	14%	25	58%	12	28%	6	14%	0	0%
SMALL GROUP TOTAL	15	27%	8	53%	3	20%	3	20%	1	7%
FEMALE	192	14%	108	56%	58	30%	23	12%	3	2%
MALE	186	13%	107	58%	54	29%	22	12%	3	2%
NON-ENGLISH LANGUAGE LEARNERS	363	14%	200	55%	112	31%	45	12%	6	2%
ENGLISH LANGUAGE LEARNERS	15	0%	15	100%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	312	9%	198	63%	86	28%	25	8%	3	1%
NOT ECONOMICALLY DISADVANTAGED	66	35%	17	26%	26	39%	20	30%	3	5%
NOT MIGRANT	378	13%	215	57%	112	30%	45	12%	6	2%

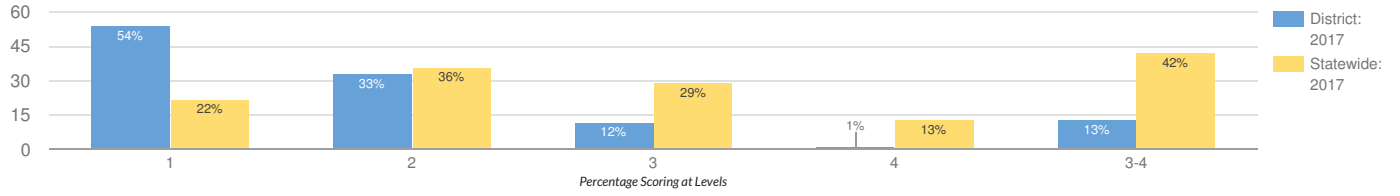
# GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 275

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	375	12%	204	54%	125	33%	30	8%	16	4%
GENERAL EDUCATION	302	15%	141	47%	115	38%	30	10%	16	5%
STUDENTS WITH DISABILITIES	73	0%	63	86%	10	14%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	113	3%	82	73%	28	25%	2	2%	1	1%
HISPANIC OR LATINO	55	4%	33	60%	20	36%	2	4%	0	0%
WHITE	150	19%	64	43%	57	38%	19	13%	10	7%
MULTIRACIAL	43	12%	22	51%	16	37%	3	7%	2	5%
SMALL GROUP TOTAL	14	50%	3	21%	4	29%	4	29%	3	21%
FEMALE	182	13%	89	49%	70	38%	13	7%	10	5%
MALE	193	12%	115	60%	55	28%	17	9%	6	3%
NON-ENGLISH LANGUAGE LEARNERS	355	13%	186	52%	123	35%	30	8%	16	5%
ENGLISH LANGUAGE LEARNERS	20	0%	18	90%	2	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	292	8%	183	63%	86	29%	15	5%	8	3%
NOT ECONOMICALLY DISADVANTAGED	83	28%	21	25%	39	47%	15	18%	8	10%
NOT MIGRANT	375	12%	204	54%	125	33%	30	8%	16	4%

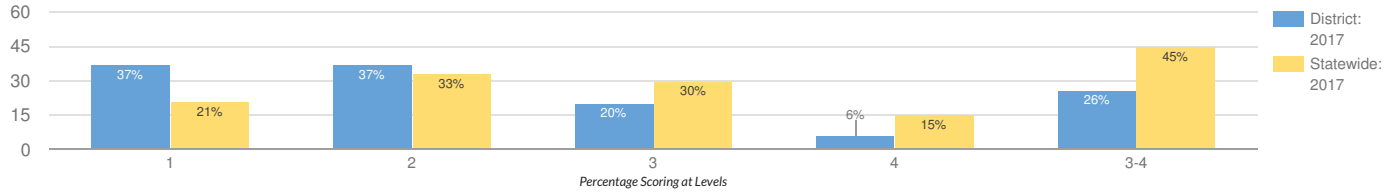
# GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	287	13%	154	54%	96	33%	34	12%	3	1%
GENERAL EDUCATION	234	15%	109	47%	89	38%	33	14%	3	1%
STUDENTS WITH DISABILITIES	53	2%	45	85%	7	13%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	99	6%	60	61%	33	33%	6	6%	0	0%
HISPANIC OR LATINO	39	10%	27	69%	8	21%	4	10%	0	0%
WHITE	112	20%	46	41%	44	39%	20	18%	2	2%
MULTIRACIAL	20	10%	16	80%	2	10%	1	5%	1	5%
SMALL GROUP TOTAL	17	18%	5	29%	9	53%	3	18%	0	0%
FEMALE	122	15%	62	51%	42	34%	17	14%	1	1%
MALE	165	12%	92	56%	54	33%	17	10%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	262	14%	133	51%	92	35%	34	13%	3	1%
ENGLISH LANGUAGE LEARNERS	25	0%	21	84%	4	16%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	224	8%	137	61%	70	31%	16	7%	1	0%
NOT ECONOMICALLY DISADVANTAGED	63	32%	17	27%	26	41%	18	29%	2	3%
NOT MIGRANT	287	13%	154	54%	96	33%	34	12%	3	1%

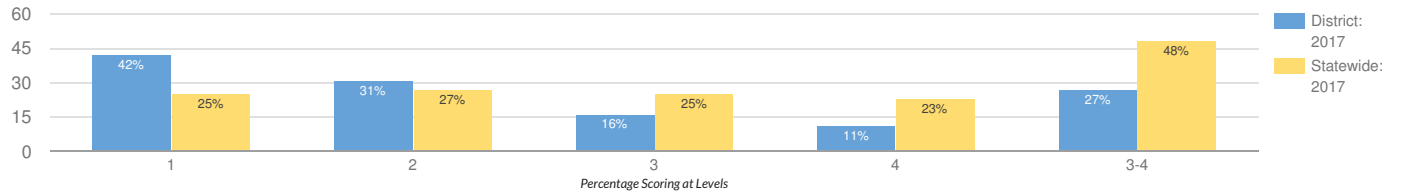
# GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	243	26%	91	37%	89	37%	49	20%	14	6%
GENERAL EDUCATION	202	31%	59	29%	81	40%	48	24%	14	7%
STUDENTS WITH DISABILITIES	41	2%	32	78%	8	20%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	71	14%	36	51%	25	35%	9	13%	1	1%
HISPANIC OR LATINO	28	11%	13	46%	12	43%	3	11%	0	0%
WHITE	107	34%	30	28%	41	38%	26	24%	10	9%
MULTIRACIAL	25	40%	8	32%	7	28%	8	32%	2	8%
SMALL GROUP TOTAL	12	33%	4	33%	4	33%	3	25%	1	8%
FEMALE	108	31%	33	31%	42	39%	24	22%	9	8%
MALE	135	22%	58	43%	47	35%	25	19%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	237	27%	87	37%	87	37%	49	21%	14	6%
ENGLISH LANGUAGE LEARNERS	6	0%	4	67%	2	33%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	186	22%	77	41%	69	37%	35	19%	5	3%
NOT ECONOMICALLY DISADVANTAGED	57	40%	14	25%	20	35%	14	25%	9	16%
NOT MIGRANT	243	26%	91	37%	89	37%	49	20%	14	6%

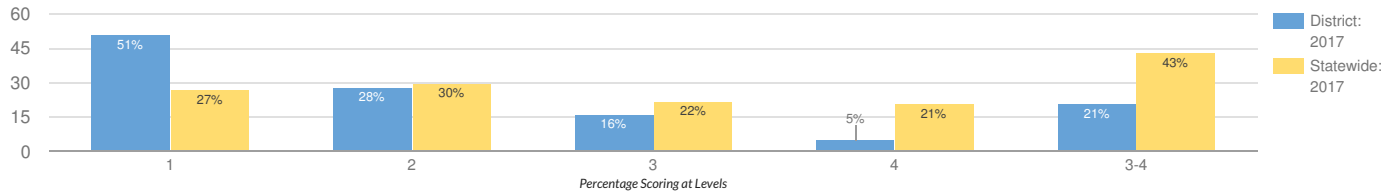
# GRADE 3 MATHEMATICS



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	392	27%	163	42%	123	31%	61	16%	45	11%
GENERAL EDUCATION	331	31%	115	35%	114	34%	59	18%	43	13%
STUDENTS WITH DISABILITIES	61	7%	48	79%	9	15%	2	3%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	98	13%	54	55%	31	32%	10	10%	3	3%
HISPANIC OR LATINO	64	14%	35	55%	20	31%	5	8%	4	6%
WHITE	158	32%	61	39%	47	30%	27	17%	23	15%
MULTIRACIAL	54	41%	11	20%	21	39%	13	24%	9	17%
SMALL GROUP TOTAL	18	67%	2	11%	4	22%	6	33%	6	33%
FEMALE	191	29%	79	41%	57	30%	35	18%	20	10%
MALE	201	25%	84	42%	66	33%	26	13%	25	12%
NON-ENGLISH LANGUAGE LEARNERS	374	28%	148	40%	120	32%	61	16%	45	12%
ENGLISH LANGUAGE LEARNERS	18	0%	15	83%	3	17%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	320	23%	144	45%	102	32%	46	14%	28	9%
NOT ECONOMICALLY DISADVANTAGED	72	44%	19	26%	21	29%	15	21%	17	24%
NOT MIGRANT	392	27%	163	42%	123	31%	61	16%	45	11%

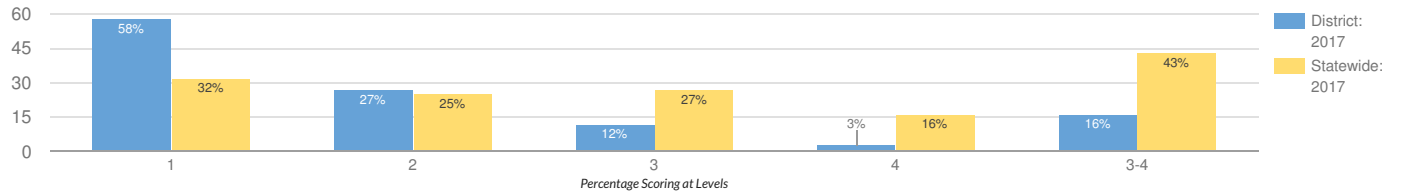
# GRADE 4 MATHEMATICS



MEAN SCORE: 276

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	392	21%	201	51%	110	28%	61	16%	20	5%
GENERAL EDUCATION	340	24%	155	46%	105	31%	60	18%	20	6%
STUDENTS WITH DISABILITIES	52	2%	46	88%	5	10%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	106	12%	69	65%	24	23%	10	9%	3	3%
HISPANIC OR LATINO	68	10%	41	60%	20	29%	5	7%	2	3%
WHITE	163	29%	63	39%	53	33%	39	24%	8	5%
MULTIRACIAL	39	18%	23	59%	9	23%	3	8%	4	10%
SMALL GROUP TOTAL	16	44%	5	31%	4	25%	4	25%	3	19%
FEMALE	198	22%	95	48%	60	30%	36	18%	7	4%
MALE	194	20%	106	55%	50	26%	25	13%	13	7%
NON-ENGLISH LANGUAGE LEARNERS	367	22%	181	49%	107	29%	60	16%	19	5%
ENGLISH LANGUAGE LEARNERS	25	8%	20	80%	3	12%	1	4%	1	4%
ECONOMICALLY DISADVANTAGED	325	15%	187	58%	90	28%	40	12%	8	2%
NOT ECONOMICALLY DISADVANTAGED	67	49%	14	21%	20	30%	21	31%	12	18%
NOT MIGRANT	392	21%	201	51%	110	28%	61	16%	20	5%

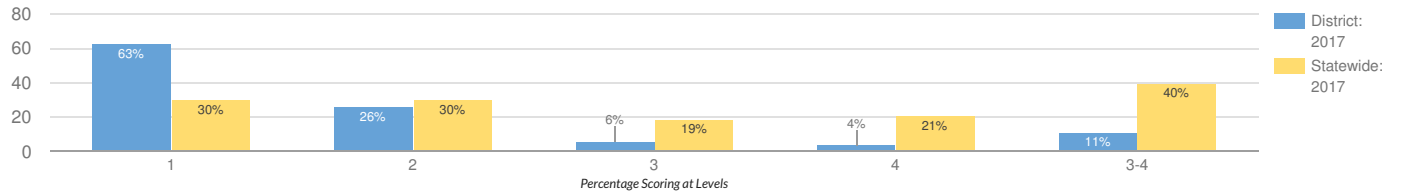
# GRADE 5 MATHEMATICS



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	377	16%	217	58%	100	27%	47	12%	13	3%
GENERAL EDUCATION	306	19%	155	51%	94	31%	45	15%	12	4%
STUDENTS WITH DISABILITIES	71	4%	62	87%	6	8%	2	3%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	112	4%	83	74%	24	21%	4	4%	1	1%
HISPANIC OR LATINO	55	13%	32	58%	16	29%	6	11%	1	2%
WHITE	151	24%	70	46%	45	30%	28	19%	8	5%
MULTIRACIAL	42	19%	25	60%	9	21%	5	12%	3	7%
SMALL GROUP TOTAL	17	24%	7	41%	6	35%	4	24%	0	0%
FEMALE	192	9%	121	63%	53	28%	14	7%	4	2%
MALE	185	23%	96	52%	47	25%	33	18%	9	5%
NON-ENGLISH LANGUAGE LEARNERS	362	17%	205	57%	97	27%	47	13%	13	4%
ENGLISH LANGUAGE LEARNERS	15	0%	12	80%	3	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	312	12%	194	62%	81	26%	30	10%	7	2%
NOT ECONOMICALLY DISADVANTAGED	65	35%	23	35%	19	29%	17	26%	6	9%
NOT MIGRANT	377	16%	217	58%	100	27%	47	12%	13	3%

# GRADE 6 MATHEMATICS



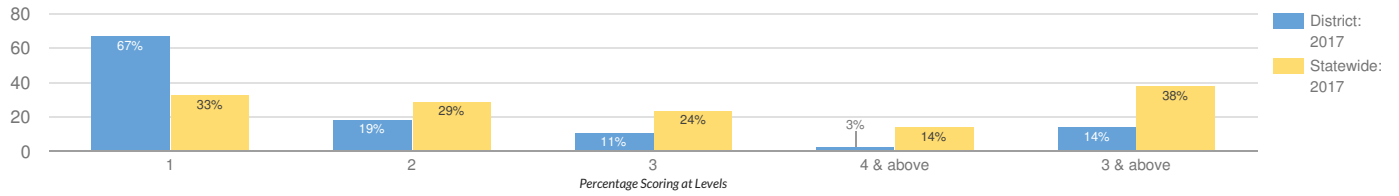
MEAN SCORE: 270

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	361	11%	227	63%	95	26%	23	6%	16	4%
GENERAL EDUCATION	291	13%	160	55%	92	32%	23	8%	16	5%
STUDENTS WITH DISABILITIES	70	0%	67	96%	3	4%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	107	2%	92	86%	13	12%	2	2%	0	0%
HISPANIC OR LATINO	50	4%	37	74%	11	22%	1	2%	1	2%
WHITE	146	16%	66	45%	56	38%	12	8%	12	8%
MULTIRACIAL	44	11%	28	64%	11	25%	4	9%	1	2%
SMALL GROUP TOTAL	14	43%	4	29%	4	29%	4	29%	2	14%
FEMALE	170	11%	101	59%	50	29%	14	8%	5	3%
MALE	191	10%	126	66%	45	24%	9	5%	11	6%
NON-ENGLISH LANGUAGE LEARNERS	340	11%	208	61%	93	27%	23	7%	16	5%
ENGLISH LANGUAGE LEARNERS	21	0%	19	90%	2	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	281	7%	203	72%	59	21%	15	5%	4	1%
NOT ECONOMICALLY DISADVANTAGED	80	25%	24	30%	36	45%	8	10%	12	15%
NOT MIGRANT	361	11%	227	63%	95	26%	23	6%	16	4%



# GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

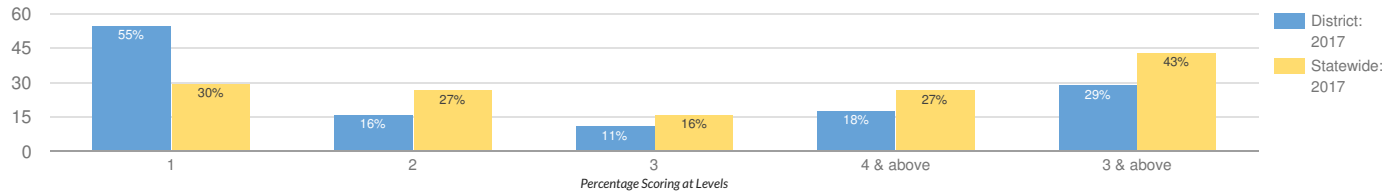


MEAN SCORE: 277

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	267	14%	178	67%	51	19%	30	11%	8	3%
GENERAL EDUCATION	220	17%	137	62%	46	21%	30	14%	7	3%
STUDENTS WITH DISABILITIES	47	2%	41	87%	5	11%	0	0%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	98	5%	79	81%	14	14%	5	5%	0	0%
HISPANIC OR LATINO	28	4%	24	86%	3	11%	0	0%	1	4%
WHITE	108	26%	56	52%	24	22%	21	19%	7	6%
MULTIRACIAL	17	6%	13	76%	3	18%	1	6%	0	0%
SMALL GROUP TOTAL	16	19%	6	38%	7	44%	3	19%	0	0%
FEMALE	119	13%	78	66%	26	22%	15	13%	0	0%
MALE	148	16%	100	68%	25	17%	15	10%	8	5%
NON-ENGLISH LANGUAGE LEARNERS	244	15%	157	64%	50	20%	29	12%	8	3%
ENGLISH LANGUAGE LEARNERS	23	4%	21	91%	1	4%	1	4%	0	0%
ECONOMICALLY DISADVANTAGED	206	7%	158	77%	33	16%	13	6%	2	1%
NOT ECONOMICALLY DISADVANTAGED	61	38%	20	33%	18	30%	17	28%	6	10%
NOT MIGRANT	267	14%	178	67%	51	19%	30	11%	8	3%

# GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 259

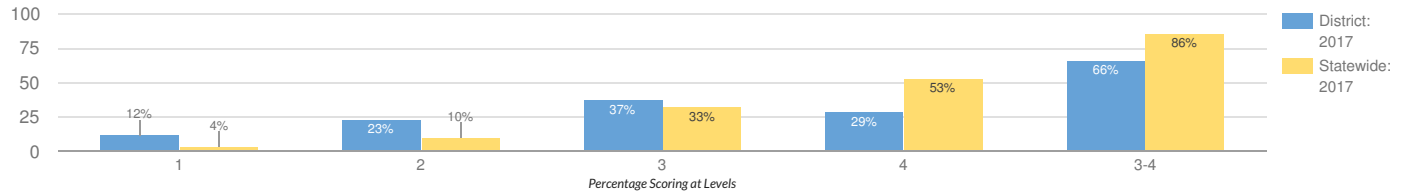
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	165	1%	127	77%	36	22%	2	1%	0	0%
GENERAL EDUCATION	133	1%	98	74%	34	26%	1	1%	0	0%
STUDENTS WITH DISABILITIES	32	3%	29	91%	2	6%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	0%	40	78%	11	22%	0	0%	0	0%
HISPANIC OR LATINO	22	0%	21	95%	1	5%	0	0%	0	0%
WHITE	71	1%	49	69%	21	30%	1	1%	0	0%
MULTIRACIAL	12	0%	10	83%	2	17%	0	0%	0	0%
SMALL GROUP TOTAL	9	11%	7	78%	1	11%	1	11%	0	0%
FEMALE	68	3%	49	72%	17	25%	2	3%	0	0%
MALE	97	0%	78	80%	19	20%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	156	1%	120	77%	35	22%	1	1%	0	0%
ENGLISH LANGUAGE LEARNERS	9	11%	7	78%	1	11%	1	11%	0	0%
ECONOMICALLY DISADVANTAGED	130	1%	105	81%	24	18%	1	1%	0	0%
NOT ECONOMICALLY DISADVANTAGED	35	3%	22	63%	12	34%	1	3%	0	0%
NOT MIGRANT	165	1%	127	77%	36	22%	2	1%	0	0%

## GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	66	1	2%	1	2%	23	35%	41	62%	64	97%

# GRADE 4 SCIENCE

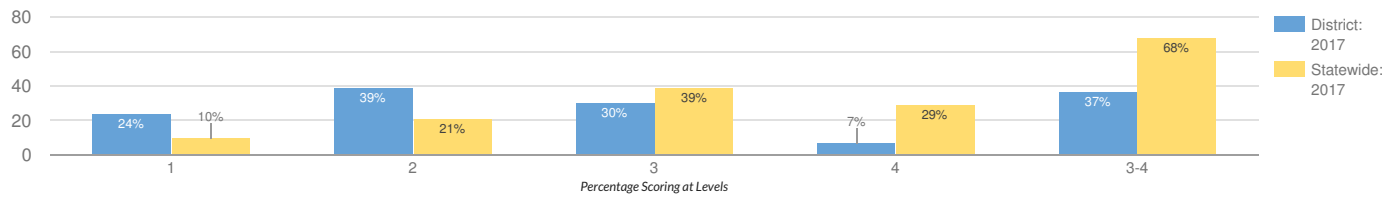


MEAN SCORE: 70

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	400	66%	46	12%	91	23%	149	37%	114	29%
GENERAL EDUCATION	346	71%	34	10%	67	19%	132	38%	113	33%
STUDENTS WITH DISABILITIES	54	33%	12	22%	24	44%	17	31%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	106	53%	17	16%	33	31%	41	39%	15	14%
HISPANIC OR LATINO	70	63%	10	14%	16	23%	32	46%	12	17%
WHITE	169	77%	14	8%	25	15%	60	36%	70	41%
MULTIRACIAL	39	62%	2	5%	13	33%	12	31%	12	31%
SMALL GROUP TOTAL	16	56%	3	19%	4	25%	4	25%	5	31%
FEMALE	207	67%	25	12%	44	21%	70	34%	68	33%
MALE	193	65%	21	11%	47	24%	79	41%	46	24%
NON-ENGLISH LANGUAGE LEARNERS	374	68%	36	10%	83	22%	143	38%	112	30%
ENGLISH LANGUAGE LEARNERS	26	31%	10	38%	8	31%	6	23%	2	8%
ECONOMICALLY DISADVANTAGED	328	61%	44	13%	83	25%	129	39%	72	22%
NOT ECONOMICALLY DISADVANTAGED	72	86%	2	3%	8	11%	20	28%	42	58%
NOT MIGRANT	400	66%	46	12%	91	23%	149	37%	114	29%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 55

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	240	31%	61	25%	104	43%	68	28%	7	3%
GENERAL EDUCATION	185	37%	34	18%	83	45%	62	34%	6	3%
STUDENTS WITH DISABILITIES	55	13%	27	49%	21	38%	6	11%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	73	22%	21	29%	36	49%	14	19%	2	3%
HISPANIC OR LATINO	38	24%	11	29%	18	47%	9	24%	0	0%
WHITE	95	43%	20	21%	34	36%	36	38%	5	5%
MULTIRACIAL	24	21%	8	33%	11	46%	5	21%	0	0%
SMALL GROUP TOTAL	10	40%	1	10%	5	50%	4	40%	0	0%
FEMALE	108	26%	26	24%	54	50%	26	24%	2	2%
MALE	132	36%	35	27%	50	38%	42	32%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	228	32%	53	23%	101	44%	67	29%	7	3%
ENGLISH LANGUAGE LEARNERS	12	8%	8	67%	3	25%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	199	28%	56	28%	88	44%	51	26%	4	2%
NOT ECONOMICALLY DISADVANTAGED	41	49%	5	12%	16	39%	17	41%	3	7%
NOT MIGRANT	240	31%	61	25%	104	43%	68	28%	7	3%

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	84	54%	17	20%	22	26%	29	35%	16	19%

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

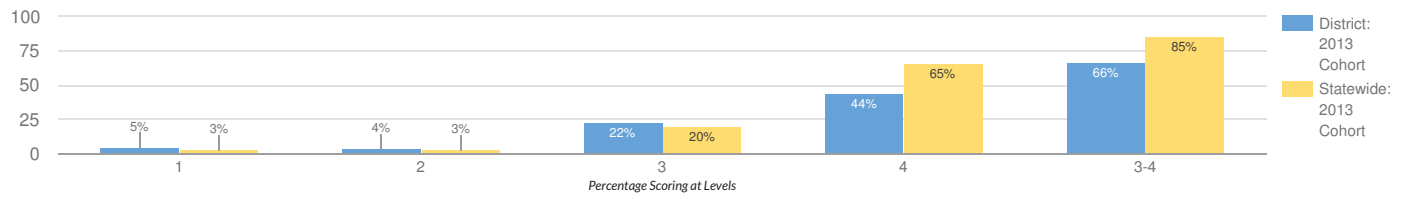
GRADE 3	2
GRADE 4	5
GRADE 5	1
GRADE 6	1
GRADE 7	1
GRADE 8	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

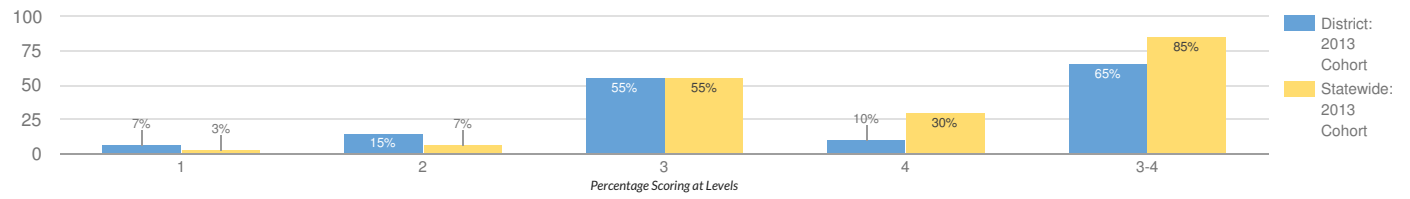
GRADE 3	2
GRADE 4	5
GRADE 5	1
GRADE 6	1
GRADE 7	1
GRADE 8	3

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



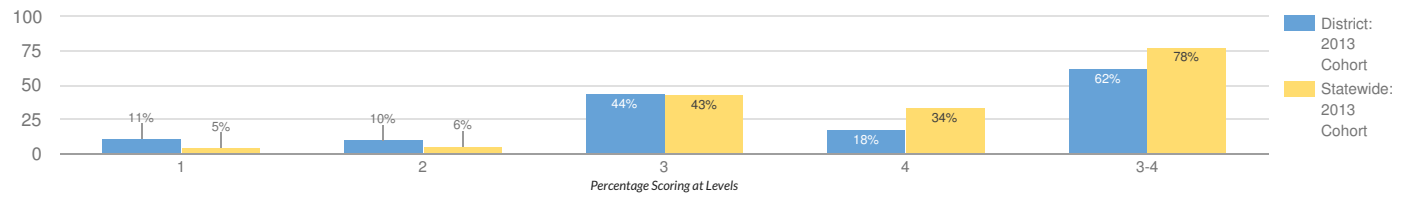
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	66%	23	5%	20	4%	99	22%	203	44%
GENERAL EDUCATION	366	77%	9	2%	12	3%	88	24%	194	53%
STUDENTS WITH DISABILITIES	92	22%	14	15%	8	9%	11	12%	9	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	79%	0	0%	1	7%	5	36%	6	43%
BLACK OR AFRICAN AMERICAN	124	56%	10	8%	10	8%	39	31%	31	25%
HISPANIC OR LATINO	49	65%	3	6%	0	0%	13	27%	19	39%
WHITE	241	69%	9	4%	9	4%	35	15%	132	55%
MULTIRACIAL	30	73%	1	3%	0	0%	7	23%	15	50%
FEMALE	235	70%	10	4%	9	4%	48	20%	116	49%
MALE	223	62%	13	6%	11	5%	51	23%	87	39%
NON-ENGLISH LANGUAGE LEARNERS	448	67%	20	4%	20	4%	96	21%	202	45%
ENGLISH LANGUAGE LEARNERS	10	40%	3	30%	0	0%	3	30%	1	10%
ECONOMICALLY DISADVANTAGED	319	59%	22	7%	17	5%	85	27%	103	32%
NOT ECONOMICALLY DISADVANTAGED	139	82%	1	1%	3	2%	14	10%	100	72%
NOT MIGRANT	458	66%	23	5%	20	4%	99	22%	203	44%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	65%	32	7%	68	15%	252	55%	45	10%
GENERAL EDUCATION	366	77%	14	4%	40	11%	238	65%	42	11%
STUDENTS WITH DISABILITIES	92	18%	18	20%	28	30%	14	15%	3	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	79%	0	0%	2	14%	7	50%	4	29%
BLACK OR AFRICAN AMERICAN	124	51%	15	12%	26	21%	60	48%	3	2%
HISPANIC OR LATINO	49	65%	2	4%	9	18%	27	55%	5	10%
WHITE	241	71%	13	5%	27	11%	140	58%	31	13%
MULTIRACIAL	30	67%	2	7%	4	13%	18	60%	2	7%
FEMALE	235	68%	17	7%	35	15%	134	57%	25	11%
MALE	223	62%	15	7%	33	15%	118	53%	20	9%
NON-ENGLISH LANGUAGE LEARNERS	448	66%	30	7%	64	14%	249	56%	45	10%
ENGLISH LANGUAGE LEARNERS	10	30%	2	20%	4	40%	3	30%	0	0%
ECONOMICALLY DISADVANTAGED	319	57%	26	8%	62	19%	165	52%	17	5%
NOT ECONOMICALLY DISADVANTAGED	139	83%	6	4%	6	4%	87	63%	28	20%
NOT MIGRANT	458	65%	32	7%	68	15%	252	55%	45	10%

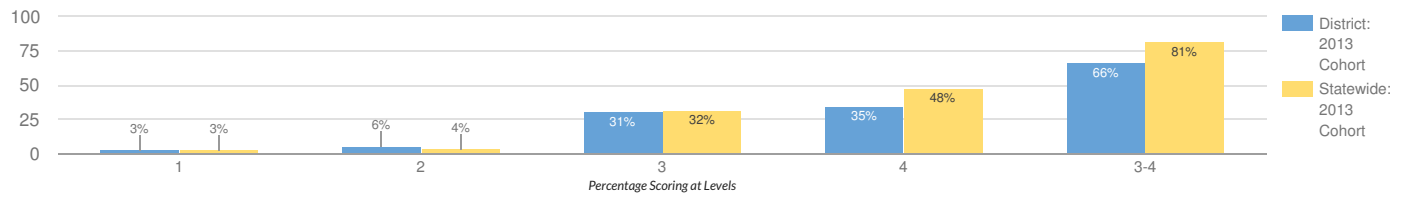
# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	62%	49	11%	45	10%	202	44%	84	18%
GENERAL EDUCATION	366	74%	22	6%	31	8%	189	52%	83	23%
STUDENTS WITH DISABILITIES	92	15%	27	29%	14	15%	13	14%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	79%	1	7%	0	0%	8	57%	3	21%
BLACK OR AFRICAN AMERICAN	124	50%	22	18%	16	13%	59	48%	3	2%
HISPANIC OR LATINO	49	59%	6	12%	6	12%	21	43%	8	16%
WHITE	241	69%	18	7%	18	7%	101	42%	65	27%
MULTIRACIAL	30	60%	2	7%	5	17%	13	43%	5	17%
FEMALE	235	66%	23	10%	24	10%	109	46%	45	19%
MALE	223	59%	26	12%	21	9%	93	42%	39	17%
NON-ENGLISH LANGUAGE LEARNERS	448	64%	45	10%	44	10%	202	45%	83	19%
ENGLISH LANGUAGE LEARNERS	10	10%	4	40%	1	10%	0	0%	1	10%
ECONOMICALLY DISADVANTAGED	319	54%	45	14%	40	13%	138	43%	34	11%
NOT ECONOMICALLY DISADVANTAGED	139	82%	4	3%	5	4%	64	46%	50	36%
NOT MIGRANT	458	62%	49	11%	45	10%	202	44%	84	18%

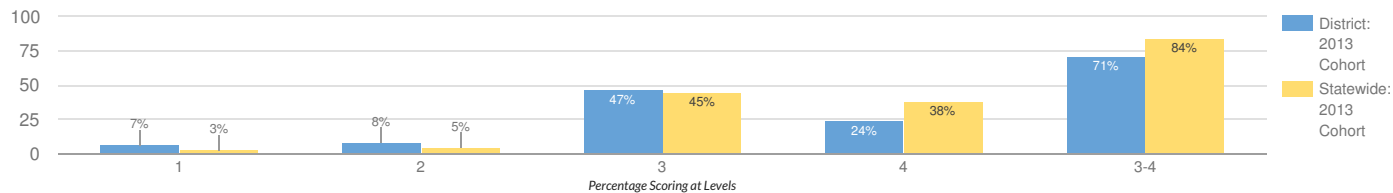


# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	66%	16	3%	29	6%	140	31%	161	35%
GENERAL EDUCATION	366	77%	4	1%	17	5%	127	35%	155	42%
STUDENTS WITH DISABILITIES	92	21%	12	13%	12	13%	13	14%	6	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	79%	0	0%	1	7%	4	29%	7	50%
BLACK OR AFRICAN AMERICAN	124	55%	6	5%	16	13%	46	37%	22	18%
HISPANIC OR LATINO	49	61%	2	4%	2	4%	19	39%	11	22%
WHITE	241	71%	7	3%	10	4%	59	24%	112	46%
MULTIRACIAL	30	70%	1	3%	0	0%	12	40%	9	30%
FEMALE	235	69%	8	3%	13	6%	81	34%	82	35%
MALE	223	62%	8	4%	16	7%	59	26%	79	35%
NON-ENGLISH LANGUAGE LEARNERS	448	67%	13	3%	28	6%	138	31%	160	36%
ENGLISH LANGUAGE LEARNERS	10	30%	3	30%	1	10%	2	20%	1	10%
ECONOMICALLY DISADVANTAGED	319	59%	14	4%	27	8%	114	36%	73	23%
NOT ECONOMICALLY DISADVANTAGED	139	82%	2	1%	2	1%	26	19%	88	63%
NOT MIGRANT	458	66%	16	3%	29	6%	140	31%	161	35%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	458	71%	31	7%	36	8%	213	47%	112	24%
GENERAL EDUCATION	366	82%	14	4%	19	5%	193	53%	108	30%
STUDENTS WITH DISABILITIES	92	26%	17	18%	17	18%	20	22%	4	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	86%	1	7%	0	0%	7	50%	5	36%
BLACK OR AFRICAN AMERICAN	124	59%	14	11%	15	12%	66	53%	7	6%
HISPANIC OR LATINO	49	65%	5	10%	5	10%	22	45%	10	20%
WHITE	241	77%	10	4%	14	6%	101	42%	84	35%
MULTIRACIAL	30	77%	1	3%	2	7%	17	57%	6	20%
FEMALE	235	71%	21	9%	19	8%	104	44%	63	27%
MALE	223	71%	10	4%	17	8%	109	49%	49	22%
NON-ENGLISH LANGUAGE LEARNERS	448	72%	25	6%	36	8%	210	47%	112	25%
ENGLISH LANGUAGE LEARNERS	10	30%	6	60%	0	0%	3	30%	0	0%
ECONOMICALLY DISADVANTAGED	319	65%	29	9%	30	9%	156	49%	51	16%
NOT ECONOMICALLY DISADVANTAGED	139	85%	2	1%	6	4%	57	41%	61	44%
NOT MIGRANT	458	71%	31	7%	36	8%	213	47%	112	24%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	384	55	14%	28	7%	105	27%	74	19%	122	32%
GENERAL EDUCATION	322	27	8%	21	7%	89	28%	65	20%	120	37%
STUDENTS WITH DISABILITIES	62	28	45%	7	11%	16	26%	9	15%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	98	24	24%	7	7%	28	29%	18	18%	21	21%
HISPANIC OR LATINO	46	12	26%	2	4%	16	35%	3	7%	13	28%
WHITE	201	19	9%	16	8%	46	23%	42	21%	78	39%
MULTIRACIAL	21	0	0%	1	5%	9	43%	6	29%	5	24%
SMALL GROUP TOTAL	18	0	0%	2	11%	6	33%	5	28%	5	28%
FEMALE	188	24	13%	13	7%	47	25%	31	16%	73	39%
MALE	196	31	16%	15	8%	58	30%	43	22%	49	25%
NON-ENGLISH LANGUAGE LEARNERS	373	47	13%	28	8%	102	27%	74	20%	122	33%
ENGLISH LANGUAGE LEARNERS	11	8	73%	0	0%	3	27%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	251	48	19%	25	10%	83	33%	40	16%	55	22%
NOT ECONOMICALLY DISADVANTAGED	133	7	5%	3	2%	22	17%	34	26%	67	50%
NOT MIGRANT	384	55	14%	28	7%	105	27%	74	19%	122	32%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	509	66	13%	103	20%	275	54%	45	9%	20	4%
GENERAL EDUCATION	431	44	10%	73	17%	250	58%	44	10%	20	5%
STUDENTS WITH DISABILITIES	78	22	28%	30	38%	25	32%	1	1%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	150	23	15%	47	31%	77	51%	2	1%	1	1%
HISPANIC OR LATINO	72	14	19%	19	26%	36	50%	2	3%	1	1%
WHITE	218	27	12%	28	13%	117	54%	34	16%	12	6%
MULTIRACIAL	44	2	5%	6	14%	30	68%	5	11%	1	2%
SMALL GROUP TOTAL	25	0	0%	3	12%	15	60%	2	8%	5	20%
FEMALE	243	25	10%	58	24%	131	54%	19	8%	10	4%
MALE	266	41	15%	45	17%	144	54%	26	10%	10	4%
NON-ENGLISH LANGUAGE LEARNERS	480	62	13%	92	19%	264	55%	43	9%	19	4%
ENGLISH LANGUAGE LEARNERS	29	4	14%	11	38%	11	38%	2	7%	1	3%
ECONOMICALLY DISADVANTAGED	380	56	15%	87	23%	200	53%	29	8%	8	2%
NOT ECONOMICALLY DISADVANTAGED	129	10	8%	16	12%	75	58%	16	12%	12	9%
NOT MIGRANT	509	66	13%	103	20%	275	54%	45	9%	20	4%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	184	29	16%	57	31%	85	46%	10	5%	3	2%
GENERAL EDUCATION	179	28	16%	55	31%	84	47%	9	5%	3	2%
STUDENTS WITH DISABILITIES	5	1	20%	2	40%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	5	29%	6	35%	5	29%	0	0%	1	6%
BLACK OR AFRICAN AMERICAN	32	8	25%	9	28%	15	47%	0	0%	0	0%
HISPANIC OR LATINO	17	5	29%	3	18%	8	47%	1	6%	0	0%
WHITE	103	8	8%	32	31%	53	51%	8	8%	2	2%
MULTIRACIAL	15	3	20%	7	47%	4	27%	1	7%	0	0%
FEMALE	90	16	18%	30	33%	35	39%	6	7%	3	3%
MALE	94	13	14%	27	29%	50	53%	4	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	182	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	87	17	20%	33	38%	34	39%	2	2%	1	1%
NOT ECONOMICALLY DISADVANTAGED	97	12	12%	24	25%	51	53%	8	8%	2	2%
NOT MIGRANT	184	29	16%	57	31%	85	46%	10	5%	3	2%

# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	111	8	7%	18	16%	60	54%	20	18%	5	5%
GENERAL EDUCATION	110	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	0	0%	1	13%	5	63%	2	25%	0	0%
BLACK OR AFRICAN AMERICAN	16	2	13%	3	19%	9	56%	2	13%	0	0%
HISPANIC OR LATINO	12	3	25%	3	25%	6	50%	0	0%	0	0%
WHITE	68	2	3%	10	15%	36	53%	15	22%	5	7%
MULTIRACIAL	7	1	14%	1	14%	4	57%	1	14%	0	0%
FEMALE	63	2	3%	8	13%	38	60%	14	22%	1	2%
MALE	48	6	13%	10	21%	22	46%	6	13%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	111	8	7%	18	16%	60	54%	20	18%	5	5%
ECONOMICALLY DISADVANTAGED	40	3	8%	9	23%	24	60%	4	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	71	5	7%	9	13%	36	51%	16	23%	5	7%
NOT MIGRANT	111	8	7%	18	16%	60	54%	20	18%	5	5%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	519	391	75%	306	59%	90	17%
GENERAL EDUCATION	433	355	82%	288	67%	89	21%
STUDENTS WITH DISABILITIES	86	36	42%	18	21%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	147	90	61%	67	46%	8	5%
HISPANIC OR LATINO	76	50	66%	32	42%	8	11%
WHITE	232	201	87%	165	71%	61	26%
MULTIRACIAL	45	35	78%	27	60%	6	13%
SMALL GROUP TOTAL	19	15	79%	15	79%	7	37%
FEMALE	261	199	76%	153	59%	44	17%
MALE	258	192	74%	153	59%	46	18%
NON-ENGLISH LANGUAGE LEARNERS	492	377	77%	297	60%	87	18%
ENGLISH LANGUAGE LEARNERS	27	14	52%	9	33%	3	11%
ECONOMICALLY DISADVANTAGED	366	256	70%	188	51%	39	11%
NOT ECONOMICALLY DISADVANTAGED	153	135	88%	118	77%	51	33%
NOT MIGRANT	519	391	75%	306	59%	90	17%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	389	346	89%	307	79%	149	38%
GENERAL EDUCATION	337	310	92%	280	83%	143	42%
STUDENTS WITH DISABILITIES	52	36	69%	27	52%	6	12%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	112	90	80%	74	66%	27	24%
HISPANIC OR LATINO	44	37	84%	34	77%	16	36%
WHITE	197	187	95%	169	86%	92	47%
MULTIRACIAL	21	18	86%	17	81%	8	38%
SMALL GROUP TOTAL	15	14	93%	13	87%	6	40%
FEMALE	199	172	86%	154	77%	73	37%
MALE	190	174	92%	153	81%	76	40%
NON-ENGLISH LANGUAGE LEARNERS	381	343	90%	305	80%	148	39%
ENGLISH LANGUAGE LEARNERS	8	3	38%	2	25%	1	13%
ECONOMICALLY DISADVANTAGED	250	211	84%	184	74%	65	26%
NOT ECONOMICALLY DISADVANTAGED	139	135	97%	123	88%	84	60%
NOT MIGRANT	389	346	89%	307	79%	149	38%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	486	368	76%	270	56%	79	16%
GENERAL EDUCATION	397	336	85%	256	64%	78	20%
STUDENTS WITH DISABILITIES	89	32	36%	14	16%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	149	101	68%	58	39%	10	7%
HISPANIC OR LATINO	71	45	63%	29	41%	8	11%
WHITE	202	172	85%	137	68%	47	23%
MULTIRACIAL	39	29	74%	26	67%	5	13%
SMALL GROUP TOTAL	25	21	84%	20	80%	9	36%
FEMALE	233	176	76%	130	56%	38	16%
MALE	253	192	76%	140	55%	41	16%
NON-ENGLISH LANGUAGE LEARNERS	451	350	78%	262	58%	79	18%
ENGLISH LANGUAGE LEARNERS	35	18	51%	8	23%	0	0%
ECONOMICALLY DISADVANTAGED	354	252	71%	175	49%	38	11%
NOT ECONOMICALLY DISADVANTAGED	132	116	88%	95	72%	41	31%
NOT MIGRANT	486	368	76%	270	56%	79	16%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	334	224	67%	149	45%	32	10%
GENERAL EDUCATION	289	211	73%	142	49%	30	10%
STUDENTS WITH DISABILITIES	45	13	29%	7	16%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	95	50	53%	26	27%	1	1%
HISPANIC OR LATINO	42	25	60%	16	38%	3	7%
WHITE	154	113	73%	84	55%	24	16%
MULTIRACIAL	31	28	90%	17	55%	2	6%
SMALL GROUP TOTAL	12	8	67%	6	50%	2	17%
FEMALE	162	103	64%	58	36%	10	6%
MALE	172	121	70%	91	53%	22	13%
NON-ENGLISH LANGUAGE LEARNERS	317	220	69%	146	46%	32	10%
ENGLISH LANGUAGE LEARNERS	17	4	24%	3	18%	0	0%
ECONOMICALLY DISADVANTAGED	236	150	64%	89	38%	12	5%
NOT ECONOMICALLY DISADVANTAGED	98	74	76%	60	61%	20	20%
NOT MIGRANT	334	224	67%	149	45%	32	10%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	149	136	91%	106	71%	19	13%
GENERAL EDUCATION	147	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	9	75%	7	58%	2	17%
BLACK OR AFRICAN AMERICAN	25	23	92%	17	68%	2	8%
HISPANIC OR LATINO	15	13	87%	10	67%	1	7%
WHITE	85	80	94%	65	76%	14	16%
MULTIRACIAL	12	11	92%	7	58%	0	0%
FEMALE	90	82	91%	68	76%	13	14%
MALE	59	54	92%	38	64%	6	10%
NON-ENGLISH LANGUAGE LEARNERS	148	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	60	90%	40	60%	5	7%
NOT ECONOMICALLY DISADVANTAGED	82	76	93%	66	80%	14	17%
NOT MIGRANT	149	136	91%	106	71%	19	13%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	49	40	82%	25	51%	9	18%
GENERAL EDUCATION	48	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	4	57%	3	43%	0	0%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	33	28	85%	17	52%	7	21%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	5	56%	2	22%
FEMALE	17	13	76%	8	47%	4	24%
MALE	32	27	84%	17	53%	5	16%
NON-ENGLISH LANGUAGE LEARNERS	48	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	11	69%	7	44%	1	6%
NOT ECONOMICALLY DISADVANTAGED	33	29	88%	18	55%	8	24%
NOT MIGRANT	49	40	82%	25	51%	9	18%



NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	7	57%	1	2	3	1
GRADE 3 MATH	7	86%	0	1	6	0
GRADE 4 ELA	10	100%	0	0	10	0
GRADE 4 MATH	10	100%	0	0	9	1
GRADE 4 SCIENCE	8	63%	0	3	5	0
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	8	100%	0	0	7	1
GRADE 6 MATH	8	88%	0	1	5	2
GRADE 7 ELA	7	100%	0	0	4	3
GRADE 7 MATH	7	100%	0	0	2	5
GRADE 8 ELA	16	100%	0	0	11	5
GRADE 8 MATH	16	81%	0	3	11	2
GRADE 8 SCIENCE	16	75%	0	4	12	0
SECONDARY-LEVEL ELA	14	93%	0	1	11	2
SECONDARY-LEVEL MATH	13	85%	0	2	6	5
SECONDARY-LEVEL SCIENCE	16	94%	0	1	11	4
SECONDARY-LEVEL SOCIAL STUDIES	16	100%	0	0	3	13

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	13%	22%	9%	52%	4%
GENERAL EDUCATION	23	13%	22%	9%	52%	4%

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	22%	50%	22%	6%
GENERAL EDUCATION	18	0%	22%	50%	22%	6%

## GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	0%	26%	35%	35%	4%
GENERAL EDUCATION	22	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	24%	53%	18%	6%
GENERAL EDUCATION	13	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	7%	30%	22%	33%	7%
GENERAL EDUCATION	22	9%	27%	14%	41%	9%
STUDENTS WITH DISABILITIES	5	0%	40%	60%	0%	0%

## GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	12%	35%	35%	18%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	23	4%	0%	30%	65%	0%

GENERAL EDUCATION	19	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	27	0%	4%	26%	67%	4%
GENERAL EDUCATION	20	0%	0%	10%	85%	5%
STUDENTS WITH DISABILITIES	7	0%	14%	71%	14%	0%

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	13	8%	0%	8%	85%	0%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	13%	33%	47%	7%
GENERAL EDUCATION	14	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	20	0%	15%	10%	50%	25%
GENERAL EDUCATION	13	0%	0%	8%	54%	38%
STUDENTS WITH DISABILITIES	7	0%	43%	14%	43%	0%

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	33%	50%	17%
GENERAL EDUCATION	6	0%	0%	33%	50%	17%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS	PERCENT OF	PI >= EAMO OR SAFE	TESTED STUDENTS	PI	EAMO	SAFE HARBOR
-------	----------	------------	----------	------------	--------------------	-----------------	----	------	-------------

			ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITH VALID TEST SCORES	HARBOR TARGET	ENROLLED ON BEDS DAY			TARGET
ALL STUDENTS	NO	NO	4,985*	88%*	NO	1,990	69	109	76
AMERICAN INDIAN OR ALASKA NATIVE	—	—	8	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,386*	92%*	NO	563	47	93	60
HISPANIC OR LATINO	NO	NO	721*	88%*	NO	306	47	96	61
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	92	97%	NO	77	105	119	106
WHITE	NO	NO	2,156*	85%*	NO	828	86	120	88
MULTIRACIAL	NO	NO	528*	86%*	YES	213	79	104	77
STUDENTS WITH DISABILITIES	NO	NO	939*	88%*	NO	375†	37†	79	42
LIMITED ENGLISH PROFICIENT	NO	NO	267*	93%*	NO	113‡	27‡	77	44
ECONOMICALLY DISADVANTAGED	NO	NO	3,952*	88%*	NO	1,581	59	99	67

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,974*	88%*	1,987	69
NOT BLACK OR AFRICAN AMERICAN	3,599*	86%*	1,427	78
NOT HISPANIC OR LATINO	4,264*	88%*	1,684	73
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,802*	88%*	1,913	67
NOT WHITE	2,829*	90%*	1,162	57
NOT MULTIRACIAL	4,457*	88%*	1,777	68
GENERAL EDUCATION	4,046*	88%*	1,622	76
ENGLISH PROFICIENT	4,718*	88%*	1,887	72
NOT ECONOMICALLY DISADVANTAGED	1,033*	86%*	409	109
MALE	2,587*	88%*	1,038	64
FEMALE	2,398*	88%*	952	74
MIGRANT	0	—	0	—
NOT MIGRANT	4,985*	88%*	1,990	69

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,992*	84%*	NO	1,915	68	107	79
AMERICAN INDIAN OR ALASKA NATIVE	—	—	9	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	1,382*	87%*	NO	528	39	89	58
HISPANIC OR LATINO	NO	NO	726*	80%*	NO	276	48	93	64
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	91	95%	NO	79	115	129	124
WHITE	NO	NO	2,160*	82%*	NO	823	87	117	95
MULTIRACIAL	NO	NO	530*	82%*	NO	206	73	98	76
STUDENTS WITH DISABILITIES	NO	NO	946*	83%*	NO	358†	31†	80	50
LIMITED ENGLISH PROFICIENT	NO	NO	269*	88%*	NO	115‡	34‡	79	56
ECONOMICALLY DISADVANTAGED	NO	NO	3,959*	84%*	NO	1,508	56	97	70

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,980*	84%*	1,912	67
NOT BLACK OR AFRICAN AMERICAN	3,610*	82%*	1,387	79
NOT HISPANIC OR LATINO	4,266*	84%*	1,639	71
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,810*	83%*	1,836	65
NOT WHITE	2,832*	85%*	1,092	53
NOT MULTIRACIAL	4,462*	84%*	1,709	67
GENERAL EDUCATION	4,046*	84%*	1,565	76
ENGLISH PROFICIENT	4,723*	84%*	1,810	70
NOT ECONOMICALLY DISADVANTAGED	1,033*	84%*	407	109
MALE	2,592*	85%*	1,010	67
FEMALE	2,400*	83%*	905	68
MIGRANT	0	—	0	—
NOT MIGRANT	4,992*	84%*	1,915	68

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.  
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	810	92%	NO	688	137	185	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	204	93%	NO	169	117	171	128
HISPANIC OR LATINO	NO	YES	126	93%	NO	104	133	171	143
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	28	—	—	24	—	—	—
WHITE	NO	YES	362	92%	NO	313	150	189	167
MULTIRACIAL	NO	YES	87	92%	NO	76	130	183	153
STUDENTS WITH DISABILITIES	NO	YES	151	89%	NO	130†	104†	166	107
LIMITED ENGLISH PROFICIENT	NO	YES	43	93%	NO	40‡	85‡	158	96
ECONOMICALLY DISADVANTAGED	NO	YES	652	92%	NO	540	130	178	145

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	807	92%	686	137
NOT BLACK OR AFRICAN AMERICAN	606	92%	519	144
NOT HISPANIC OR LATINO	684	92%	584	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	782	92%	664	137
NOT WHITE	448	93%	375	126
NOT MULTIRACIAL	723	92%	612	138
GENERAL EDUCATION	659	93%	562	144
ENGLISH PROFICIENT	767	92%	652	140
NOT ECONOMICALLY DISADVANTAGED	158	94%	148	163
MALE	417	91%	350	139
FEMALE	393	94%	338	136
MIGRANT	0	—	0	—
NOT MIGRANT	810	92%	688	137

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	362	99%	NO	346	139	172	150
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	93	100%	NO	88	105	153	120
HISPANIC OR LATINO	YES	—	37	—	YES	32	144	149	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	NO	YES	197	99%	NO	191	153	178	162
MULTIRACIAL	—	—	22	—	—	23	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	41	100%	NO	51†	57†	131	97
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	237	99%	NO	229	119	161	134

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	361	99%	346	139
NOT BLACK OR AFRICAN AMERICAN	269	99%	258	151
NOT HISPANIC OR LATINO	325	99%	314	139
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	350	99%	334	140
NOT WHITE	165	99%	155	122
NOT MULTIRACIAL	340	99%	323	138
GENERAL EDUCATION	321	99%	297	153
ENGLISH PROFICIENT	354	99%	339	141
NOT ECONOMICALLY DISADVANTAGED	125	100%	117	179
MALE	172	99%	166	130
FEMALE	190	99%	180	148
MIGRANT	0	—	0	—
NOT MIGRANT	362	99%	346	139

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	362	100%	NO	346	102	159	120
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	93	100%	NO	88	70	136	94
HISPANIC OR LATINO	YES	—	37	—	YES	32	106	133	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	12	—	—	12	—	—	—
WHITE	NO	YES	197	100%	NO	191	116	167	129
MULTIRACIAL	—	—	22	—	—	23	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	41	100%	NO	51†	35†	123	69
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	237	100%	NO	229	84	147	106

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	361	100%	346	102
NOT BLACK OR AFRICAN AMERICAN	269	100%	258	113
NOT HISPANIC OR LATINO	325	100%	314	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	350	100%	334	101
NOT WHITE	165	100%	155	86
NOT MULTIRACIAL	340	100%	323	103
GENERAL EDUCATION	321	100%	297	113
ENGLISH PROFICIENT	354	100%	339	104
NOT ECONOMICALLY DISADVANTAGED	125	100%	117	138
MALE	172	100%	166	98
FEMALE	190	100%	180	107
MIGRANT	0	—	0	—
NOT MIGRANT	362	100%	346	102

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	69	68	139	102	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	47	39	105	70	65
HISPANIC OR LATINO	47	48	144	106	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	105	115	—	—	110
WHITE	86	87	153	116	111
MULTIRACIAL	79	73	—	—	76
STUDENTS WITH DISABILITIES	37	31	57	35	40
LIMITED ENGLISH PROFICIENT	27	34	—	—	31
ECONOMICALLY DISADVANTAGED	59	56	119	84	80

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	NO
HISPANIC OR LATINO	NO
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	443	64%	80%	63%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	125	50%	80%	56%
HISPANIC OR LATINO	NO	42	45%	80%	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	15	—	—	—
WHITE	YES	241	73%	80%	70%
MULTIRACIAL	—	19	—	—	—
STUDENTS WITH DISABILITIES	YES	77†	32%†	80%	31%
LIMITED ENGLISH PROFICIENT	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	277	56%	80%	60%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	409	65%	80%	71%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	117	57%	80%	66%
HISPANIC OR LATINO	NO	44	55%	80%	62%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	12	—	—	—
WHITE	NO	216	72%	80%	75%
MULTIRACIAL	—	19	—	—	—
STUDENTS WITH DISABILITIES	NO	72†	31%†	80%	55%
LIMITED ENGLISH PROFICIENT	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	247	63%	80%	65%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	442	64%	408	65%
NOT BLACK OR AFRICAN AMERICAN	318	69%	292	68%
NOT HISPANIC OR LATINO	401	66%	365	67%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	428	63%	397	65%
NOT WHITE	202	53%	193	58%
NOT MULTIRACIAL	424	64%	390	66%
GENERAL EDUCATION	369	71%	343	72%
ENGLISH PROFICIENT	435	64%	402	66%
NOT ECONOMICALLY DISADVANTAGED	166	77%	162	69%
MALE	213	63%	202	59%
FEMALE	230	65%	207	71%
MIGRANT	0	—	0	—
NOT MIGRANT	443	64%	409	65%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JULY 18, 2019, 7:03 AM EST